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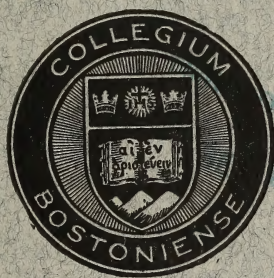
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Boston College


Chestnut Hill, Mass.



CATALOGUE

1915 1916

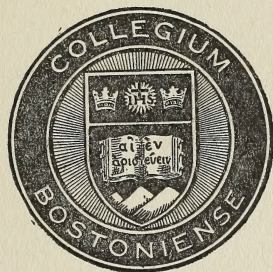
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BOSTON COLLEGE

CATALOGUE



1916

UNIVERSITY HEIGHTS
CHESTNUT HILL
MASS.



THE COLLEGE

365-H
7/15/16-12/19/20

Calendar for 1916-1917

1916

FALL TERM

Sept. 11-15—Examinations for admission and for removal of conditions.

Sept. 11, Monday—Examinations in Logic, Ontology, Cosmology, Political Economy, Latin and Greek.

Sept. 12, Tuesday—Examinations in Physics, Mechanics, English.

Sept. 13, Wednesday—Examinations in Evidences, Chemistry.

Sept. 14, Thursday—Examinations in Trigonometry and Analytic Geometry.

Sept. 15, Friday—Examinations in History, French, German, Spanish.

Sept. 18, Monday—Registration of new students.

Sept. 19, Tuesday—Formal opening of schools with "Veni Creator" and Benediction.

"Schola brevis"—Reading of class lists.

Sept. 20, Wednesday—Regular classes.

Sept. 22, Friday—First meeting of Fulton and Marquette Debating Societies.

Sept. 25, Monday—Mass of the Holy Ghost—Address by His Eminence, Cardinal O'Connell.

Oct. 2, Monday—Sodalities reorganize.

Oct. 12, Thursday—Columbus Day—Holiday.

Oct. 27, Friday—Marks close for September-October.

Nov. 4, Friday—Rector's day—Holiday.

Nov. 7, Tuesday—Election day. No class for Seniors.

Nov. 24, Friday—Examinations in Dialectics.

- Nov. 30, Thursday—Thanksgiving Day—Holiday.
- Dec. 8, Friday—Feast of the Immaculate Conception—Holiday.
- Dec. 13, Wednesday—Presentation of College Play.
- Dec. 20, Wednesday—Marks close for November-December.
- Dec. 23, Saturday—Christmas vacation begins.

1917

- Jan. 2, Monday—School re-opens; Repetition of term matter begins;
Examination in English Composition.
- Jan. 24-Feb. 1—Examinations in the matter covered during the term.
- Feb. 2, Friday—Term holiday.

1917

SPRING TERM

- Feb. 5, Monday—Second term begins.
- Feb. 6, Tuesday—Announcement of Subjects for Prize Essays.
- Feb. 21, Wednesday—Ash Wednesday.
- Feb. 22, Thursday—Washington's Birthday—Holiday.
- March 1, Thursday—Examination in Psychology.
- March 8, Thursday—Fulton Prize Debate.
- March 9, Friday—Examinations for removal of conditions.
- March 26, Monday—Marks close for February-March.

March 27, Tuesday—Annual Retreat begins.

March 30, Friday—Retreat closes.

April 2, Monday—Examination in Ontology.

April 4, Wednesday—Easter recess begins.

April 16, Monday—Easter recess ends.

May 1, Tuesday—Examination in Natural Theology. Last day for
receiving essays submitted in competition.
Repetition begins for Senior Class.

May 2, Wednesday—Contest for Prize in Oratory.

May 4, Friday—Examination in Cosmology.

May 7, Monday—Repetition for Undergraduate Classes.

May 9, Wednesday—Marks close for April-May.

May 17, Thursday—Ascension Day—Holiday.

May 30, Wednesday—Decoration Day—Holiday.

June 4, Monday—General examinations begin.

June 10, Sunday—Solemn Vespers in the Church 7.30; Baccalaureate
Sermon.

June 14, Thursday—Graduation Exercises.

June 15, Friday—Competition for Scholarships at 9 A. M.

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REV. JAMES F. MELLYN, S.J.
TREASURER.

REV. JOHN S. KEATING, S.J.
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REV. WILLIAM DEVLIN, S.J.

THOMAS P. O'DONNELL, S.J.

EDWARD A. McLAUGHLIN, A.M., LL.D.
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PROFESSOR OF BIOLOGY.

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PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

REV. JOHN A. MORGAN, S.J.,

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
DIRECTOR OF STYLUS AND OF SOPHOMORE SODALITY.

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PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
ASSISTANT TREASURER, DIRECTOR OF ORCHESTRA, DIRECTOR OF ATHLETICS.

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DIRECTOR OF BROSDAHAN DEBATING SOCIETY.

FRANCIS X. DOYLE, S.J.,

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

REV. GEORGE DE BUTLER, S.J.,

PROFESSOR OF FRENCH.

PAUL A. McNALLY, S.J.,

PROFESSOR OF MATHEMATICS.

EUGENE J. FEELEY, A.B., A.M.,

PROFESSOR OF LATIN, ENGLISH AND MATHEMATICS.

FREDERICK J. FOLEY, A.B.,

INSTRUCTOR IN CHEMISTRY.

JOSEPH H. WILLIS, A.B.,

INSTRUCTOR IN DRAMATICS.

SESSIONS AND HOLIDAYS

The first term of the school year 1916-1917 begins on Tuesday, September 19th; the second on Monday, February 5th; but students are not precluded from entering at other times. Schools will close with graduation exercises on Thursday, June 14, 1917.

The ordinary holidays are:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 23 to January 2; from Wednesday in Holy Week to Monday after Easter Week.

The feast of St. Patrick, Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst,

S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of collegiate activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

The first Gothic building is completed, a building that for graceful beauty has already challenged world-wide attention. Here in a site perhaps unrivalled the world over for picturesque and an environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:—

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except

medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

Be it enacted by the Senate and House of Representatives in General Court assembled and by the authority of the same, as follows:

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.
Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

A Football Game



Alumni Field and Stands



PREPARATORY HIGH SCHOOL.

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

RELIGIOUS TRAINING.

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and gram-

mar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

GENERAL REGULATIONS.

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second on the fifth of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by position in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, of failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

The REV. WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The REV. FRANCIS J. BUTLER SCHOLARSHIP.

The FATHER CHARLIER, S.J., SCHOLARSHIP.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The JOHN F. CRONAN SCHOLARSHIP, in favor of any deserving young man who is without means of securing an education. This scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the Scholarships, the right of selection is reserved to His Grace, the Archbishop of Boston.

The CUMMINS SCHOLARSHIPS, five in number. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The DANA SCHOLARSHIPS, two in number.

The DAY SCHOLARSHIPS, three in number.

The HENRY DOHERTY SCHOLARSHIP.

The DOLAN SCHOLARSHIPS, three in number. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another, provided he is fit to begin the course at the College or High School, may be sent by the pastor of said church, or by the Archbishop of Boston.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MATTHEW A. HORGAN SCHOLARSHIP. This scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J. SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

The MARY AND FRANCIS SCHOLARSHIP, founded on Sept. 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The FATHER NOPPER SCHOLARSHIP.

The ORR SCHOLARSHIPS, two in number.

The REV. DENIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The ROCKWELL SCHOLARSHIP.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These scholarships were established by Boston College in 1864, in grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The SINNOTT SCHOLARSHIP.

The SULLIVAN SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, in favor of a worthy student from the parish school of St.

Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, in favor of a deserving boy from the Parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

Entrance Requirements

1. All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by a vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A. B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will be given to it in the examination. The use of Cicero's

orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II, and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppen's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

† Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail and Morte d'Arthur*; Addison's *Sir Roger de Coverley*; *Macaulay, *Essays on Milton and Addison*; *Milton, *Minor Poems*; *Shakespeare, *Macbeth or Merchant of Venice*; *Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*, Newman's *Callista*.

A careful study of the works marked thus * (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1916 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The *History of the Oriental Nations, of Greece, Rome and England*; Montgomery's *History of the United States, or some equivalent. Elements of Civics*.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's *Complete Algebra and Wentworth's Geometry, or works of equal grade*.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

Organizations

LEAGUE OF THE SACRED HEART.

Moderator, Rev. William V. Corliss, S.J.

Promoters.

Albert F. Smith, '16	Edward L. Kickham, '18
Thomas A. Bray, '17	William F. Pashby, '19
Vincent P. Burke, '17	Timothy A. Sughrue, '19
Daniel J. Harkins, '17	John R. Furlong, '19
Walter H. Caverly, '18	William H. Harrington, '19
Thomas J. Cunney, '18	Patrick J. Tangney, '19
	Edward G. Quinlan, '20

SODALITY OF THE IMMACULATE CONCEPTION

Freshman Division.

Moderator, Rev. Richard A. O'Brien, S.J.

Prefect, Michael L. Tonra

First Assistant, Francis A. Fitzgerald

Second Assistant, Garrett D. Foley

Secretary, Michael J. Murray

Consultors.

Edward L. B. Bennett	John J. Healy
Francis X. Renahan	John J. Lane
William J. Kenney	Herbert K. A. Dricoll
Thomas H. Bresnahan	Bernard G. McCusker
Joseph A. Robinson	Francis J. Ryan
John P. Brawley	Andrew L. Gemmel

Sophomore Division.

Moderator, Rev. John A. Morgan, S.J.

Prefect, Francis C. Ramisch

Vice-Prefect, James I. Rooney

Secretary, Martin F. Kane

Junior and Senior Division.

Moderator, Rev. Michael J. Ahern, S.J.

Prefect, Frederick J. Gillis, '16

First Assistant, Francis X. Quinn, '17

Second Assistant, Gerald C. Fitzgerald, '16

Secretary, John T. Lane, '17

Treasurer, Joseph J. Keenan, '17

Sacristan, Paul H. Furfey, '17

Master of Probation, Albert F. Smith, '16

Organists, Joseph J. Keenan, '17

Francis X. Quinn, '17

Consultors.

William J. Daly, '16

James F. Slattery, '17

George K. Hendrick, '16

James I. Kelley, '17

Andrew A. Ramisch, '16

Charles L. Myron, '17

Percival J. Quill, '16

Charles F. Sharkey, '17



FROM A COLLEGE WINDOW

FULTON DEBATING SOCIETY.

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, Rev. Thomas H. Miley, S.J.

First Term.

President, Hugh L. Doyle, '16

Vice-President, Frederick J. Gillis, '16

Secretary, Joseph A. McHugh, '16

Treasurer, Henry L. Doherty, '16

First Censor, Henry F. Kiley, '16

Second Censor, Francis J. Roche, '16

Second Term.

President, Joseph A. Scolponeti, '16

Vice-President, Joseph J. Hurley, '16

Secretary, Florence J. McAuliffe, '16

Treasurer, Paul H. Furfey, '17

First Censor, Edmund F. Tobin, '17

Second Censor, Peter N. Petrocelli, '17

The annual prize debate was held on Thursday, March 2, in Boston College Hall. The question debated was, Resolved: "That the United States Government should prohibit the exportation of arms and ammunition to the belligerent nations of Europe."

The speakers chosen to debate this question were Mr. Francis J. Mahoney, '16, and Mr. Francis X. Quinn, '17, to uphold the affirmative side, and Mr. John W. Fihelly, '17, and Mr. Joseph J. Hurley, '16, for the negative side. The alternates were Mr. Frederick J. Gillis, '16, and Mr. John J. Mulcahy, '17.

The Fulton gold medal was won on this occasion by Mr. Francis X. Quinn, '17.

MARQUETTE DEBATING SOCIETY.

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

Moderator, Rev. William E. Murphy, S.J.

First Term.

President, Warren J. Clear, '18

Vice-President, Francis P. Frazier, '18

Secretary, Francis J. Whelan, '18

Treasurer, Edwin C. Heislein, '18

Sergeant-at-Arms, J. Vincent Murray, '18

Second Term.

President, J. Vincent Murray, '18

Vice-President, Daniel J. Harkins, '18

Secretary, J. James Sullivan, '19

Treasurer, David W. Horgan, '18

Sergeant-at-Arms, James F. Vaughan, '18

The Marquette Prize debate was held May 18th. The question, Resolved: "That it is for the best interest of the Country that the Militia of the different states be federalized," was debated as follows: For the affirmative, Messrs. Edward M. Sullivan, '18, William T. Pashby, '19, Thomas H. Bresnahan, '19; for the negative, Messrs. Daniel J. Murphy, '18, Warren J. Clear, '18, and J. Vincent Murray, '18. The alternates were Francis J. Roland, '19, and Martin P. Harney, '19. The gold medal donated by Boston College was awarded to Warren J. Clear, '18.

BROSNAHAN DEBATING SOCIETY.

This society was formed in November, 1916. Meetings are held Friday afternoons. The number of members is restricted to fifty.

Moderator, Joseph A. Beglan, S.J.

First Term.

President, William F. Walsh, '19

Vice-President, Joseph A. Robinson, '19

Secretary, Daniel I. Lucey, '19

Treasurer, Michael J. Murray, '19

Second Term.

President, John M. Tobin, '19

Vice-President, Christopher T. Garrahan, '19

Secretary, Augustine C. Whelan, '19

Treasurer, William H. Murray, '19

Sergeant-at-Arms, Alphonsus A. R. Doyle, '19

The Brosnahan Prize debate was held May 19th. The question, Resolved: "That American citizens travelling on armed merchantmen of belligerent powers should be refused protection by the United States government," was debated as follows: For the affirmative, Messrs. William P. Doherty, '19, and Joseph A. Robinson, '19; for the negative, Messrs. William F. Walsh, '19, and Vincent X. Hughes, '19.

The gold medal, the gift of Rev. Father Rector, was awarded to William F. Walsh, '19.

THE STYLUS

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director.

Rev. John A. Morgan, S.J.

Editor-in-Chief, Edwin A. Daly, '16

Alumni Editor, Frederick J. Gillis, '16

Exchange Editor, Paul H. Furfey, '17

Domestic Editor, Paul A. Waters, '17

Athletic Editor, John B. Atkinson, '16

Associate Editors

Joseph A. McHugh, '16

Gerald C. Fitzgerald, '16

Leander T. DeCelles, '16

Albert F. Smith, '16

George C. MacKinnon, '17

Robert B. Fitzgerald, '17

Warren J. Clear, '18

Business Manager, Jeremiah F. Brennan, '16

Assistant Business Managers

George A. O'Day, '17

Paul N. Rooney, '18

Advertising Manager, Joseph G. Nevins, '17

ATHLETIC ASSOCIATION.

Faculty Director of Athletics.

William F. McFadden, S.J.

President, Henry F. Kiley, '16

Vice-President, Michael J. Nolan, '16

Secretary, John J. Quinn, '16

Treasurer, Edward A. Coffey, '16

Manager of Football, Francis A. Reynolds, '16

Asst. Manager of Football, Edmund F. Tobin, '17

Captain of Football Team, James L. Duffy, '16

Manager of Track, D. Leo Daley, '16

Asst. Manager of Track, John W. Fihelly, '17

Captain of Track Team, William F. McCormack, '17

Manager of Baseball, John E. Mitchell, '16

Assistant Managers of Baseball

Edward J. Tracy, '17

Henry B. Murray, '18

John F. Eliot, '17

Francis J. Facey, '18

Captain of Baseball, Joseph F. Dee, '17

Manager of Hockey, John B. Atkinson, '16

Captain of Hockey, Daniel J. McCarthy, '16

The Graduate Athletic Board for the year 1915-16 is composed of the following members of the Alumni:

Chairman, Edward J. Brandon, '83

Treasurer, William F. McFadden, S.J.

Secretary, George F. Haskell, '13

Directors

James H. Carney, '85

Thomas D. Lavelle, '01

Thomas J. Hurley, '85

Hugh C. McGrath, '01

Timothy J. Murphy, '88

Irving J. Heath, '13

William D. Nugent, '99

John J. Keohane, '14

BOSTON COLLEGE ALUMNI ASSOCIATION.

Officers.

President, John A. Brett, '88
First Vice-President, Rev. Benjamin F. Teeling, '98
Second Vice-President, Martin J. Cochrane, '06
Treasurer, Dr. Timothy J. Murphy, '88
Secretary, Thomas J. Hurley, '85

Executive Committee.

Arthur W. Dolan, '97, Chairman
Rev. Michael J. Doody, P.R., '80
Dr. John F. O'Brien, '88
(Elected for term of three years.)

John D. Drum, '90
Leonard S. Whalen, '06
Philip P. Coveney, '03
(Elected for term of two years.)

Joseph M. Duffy, '03
Peter M. Sullivan, '08
Leo F. Supple, '10
(Elected for term of one year.)



Outline of Courses

PHILOSOPHY.

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-quarter term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The Syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one-quarter term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism. Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties: senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-quarter term.

1. Being. Objective Concept. Essence.
2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance. Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Causes of Being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-quarter term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.
- (b) Constitution of Bodies.
- (c) Organic bodies. Life; its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.
2. Sensitive life. Outer and inner senses.
3. Nature of the human soul. Union with body.
4. Properties: Simplicity, spirituality, immortality.
5. Faculties: Cognoscitive, The Intellect. Acts of the Intellect. Origin of Ideas. Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.

2. His existence known not immediately, nor by intuition, nor by an innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms.

Definition. Truths assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm: Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.
 - (b) To their will.
 2. To their body. Self-defense.
 3. To their honor. Duelling.
 4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
 5. Ways of acquiring property.
 - (d) Restitution.
2. Society. Relations to others as members of society.
 - (a) Definition of Society.
 - (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete: Some human fact.

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage: Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
7. Constitution, natural and written.
8. Minor Societies. Right to existence and self-government.
9. Functions of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
10. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
11. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.
2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

LATIN.

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

AUTHORS:

First Term: Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-35.

Second Term: Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and, for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegaic Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

AUTHORS:

First Term: Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

Second Term: Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK.

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS:

First Term: Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

First Term: Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

First Term: Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

Second Term: Plato, Republic, Book I. Aristophanes, Birds, or Frogs or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH.

COURSE I. Freshman year. Three hours a week.

1. **PRECEPTS OF LITERATURE—Both Terms:** The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spencerian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. **AUTHORS:**

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

Second Term: Shakespeare, Spencer, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE:

First Term: From the Lake School to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

1. PRECEPTS OF ORATORY:

First Term: Kleutgen, *Ars Dicendi*, pp. 255-317. Coppens, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. RHETORICAL ANALYSIS:

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines, Against Ctesiphon*.

Second Term: Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. AUTHORS:

First Term: Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. *King Lear*, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation). (Donnelly.) Palgrave, *Golden Treasury* (criticism)—both terms.

Second Term: Shakespeare, *Macbeth* (analysis). Shakespeare, *Julius Cæsar* (oratorical study). Bradley, *Oratorical Selections* (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior and Senior. Three hours a week. Lectures, practice and criticism.

1. The Essay, Nature, History, Structure, Kinds.

2. The Oration, History, Structure, Elocution, Debating, Study of Models.

The Drama—Study of French, German and English Drama.

HISTORY.

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lecture based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War. The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Junior Year. Two Hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

POLITICAL ECONOMY.

Junior Year. Two hours a week.

First Term: Aim and Scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrial Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchanges. Home Trade. Market Prices. Non-Market Prices. International Trade. Monometallism and Bimetallism.

Commercial Credit. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

Second Term: The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth. Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government. Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE.

Elective. Two hours a week.

First Term: Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

Second Term: Private Wrongs. Proceedings is an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION.

COURSE I. Freshman Year. One hour and one-half a week.

First Term: Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore Year. One hour and one-half a week.

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

First Term: Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

PEDAGOGY.

Elective. Three hours a week.

HISTORY OF EDUCATION.

First Term: Greek Education. Early Christian Education. Medieval Education. The Renaissance. The Reformation and Counter-Reformation.

Second Term: Development of the Sciences. Naturalistic Education. Nineteenth Century Educators. Organization of State School Systems.

THEORY AND PRACTICE OF EDUCATION.

First Term: Various Definitions of Education. Biological and Physiological Aspects of Education. Psychology Applied to Educational Processes. Formation of Judgment. Methods of Instruction. Training of the Imagination and Cultivation of Taste. The Courses of Study. Overcrowding of Subjects.

Second Term: Moral Training. Correction of Faults. School Management. Educative Agencies. The Teacher.



The Church, the Educator of Mankind

A PAINTING IN ASSEMBLY HALL

ASTRONOMY.

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrine of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris. Calculation of Eclipses.

GEOLOGY.

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology: Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

HISTORY OF PHILOSOPHY.

Senior Year. Three hours a week.

First Term: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaisheshika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy: The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius. St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant,

Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer. Krause and Hegel. The Neo-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

BIOLOGY.

Elective. Three hours a week.

COURSE I.—Micrometry. Sectioning. Mounting. Media and Reagents. Structure of living beings. Morphology. Functions of living beings. Physiology. Organs, tissues, cells. Morphology of the cell. Protoplasm. "Vital force"—the soul. Cytogenesis. Differentiation of tissues. Nutrition. Reproduction. Alteration of generations. Spontaneous generation. (Facts, conclusions.) The Origin of Species. Mendelism.

Laboratory work includes a study of the earth worm; protozoa, amoeba, rhizopoda; infusoria, parmaecia, vorticella; venus mercenaria; the turtle; and the frog. Plant life—Pteris; Protococcus; saccharomyces; bacteria.

COURSE II.—Embryology. Comparative mammalian anatomy, including the dog, cat, rabbit and guinea pig. Advanced physiology.

CHEMISTRY.

COURSE I. Sophomore Year. Three hours a week.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-book: "Inorganic Chemistry for Colleges," Newell. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Sophomore Year. Three hours a week.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact

with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Descriptive Chemistry," Newell; "Laboratory Outline of General Chemistry," Smith-Hale.

COURSE III. Elective. Three hours a week.

A laboratory course in General Chemistry of wider scope than that included in Course I is offered to students of the Sophomore, Junior and Senior years. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-book: Smith and Hale's "A Laboratory Outline of General Chemistry."

COURSE IV. Elective. Three hours a week.

Qualitative Analytical Chemistry. This course is divided into three parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S.J. References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective. Three hours a week.

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective. Three hours a week.

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters and the

amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds.

Note. Acknowledgment is made to the following firms for exhibits presented to the Department of Chemistry:

The Norton Company, Worcester, Mass., for a wall-case of their Alundum-Crystolon Products.

The Joseph Dixon Crucible Company, Jersey City, N. J., for a complete exhibit of their Graphite specialties.

The Atlantic Refining Company, Philadelphia, Pa., for a series of Petroleum products.

The Sherwin-Williams Company, Newark, N. J., for paint samples.

The Welsbach Company, Gloucester, N. J., for a series of samples illustrating all stages in the manufacture of Welsbach mantles.

The Carter White Lead Company, of Chicago, for samples showing the process of manufacture of their White Lead.

PHYSICS.

COURSE I. Junior Year. Five hours a week.

Physics.—Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnetism, and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory.

COURSE II. Elective. Three hours a week.

Lecture course together with laboratory work. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

MATHEMATICS.

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The Oblique Triangle. Construction of Logarithmic Tables. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE IV. Elective. Three hours a week.

Calculus.

MODERN LANGUAGES.

Note. In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

French.

COURSE I. Freshman year. Two hours a week.

AUTHORS—*First Term*: Chateaubriand, *Le Dernier des Abencerages*, *Atala*, Molière, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, *Le Cid*, Polyeucte, Racine, *Athalie*.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

***Second Term*:** Study of the French Dramatists: Corneille, Racine, Molière, De la Vigne, Bornier, *La Fille de Roland*, Rostrand, *Cyrano de Bergerac*.

Private reading, directed by Professor.

German.

COURSE I. Freshman year. Two hours a week.

***First Term*:** A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallensteins Tod"; Goethe, "Iphigenie auf Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

***Second Term*:** A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic poetry. Lessing, Schiller, Goethe, etc. *Nibelungen*. Klopstock's *Messias*.

Private reading, directed by Professor. Conference.

Spanish.

Two hours a week.

Both Terms: Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

ORATORY AND ELOCUTION.

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

TIME SCHEDULE.

FRESHMAN		SOPHOMORE	
Latin.	7 hrs.	Latin.	8 hrs.
Greek.	5 "	Greek.	5 "
English.	3 "	English.	3 "
History.	2 "	History.	2 "
Mathematics.	4 "	Mathematics.	2 "
Evidences of Religion. ..	1½ "	Evidences.	1½ "
Elocution.	½ "	Elocution.	½ "
Modern Language.	2 "	General Chemistry.	3 "
—		—	
Total per week.....	25 "	Total per week.....	25 "
JUNIOR		SENIOR	
Philosophy.	10 hrs.	Psychology.	6 hrs.
Physics.	5 "	Ethics.	6 "
History.	2 "	Evidences.	1½ "
Economics.	2 "	Elocution.	½ "
Evidences.	1½ "	History of Philosophy....	2 "
Elocution.	½ "	Geology or Astronomy....	3 "
Electives.	3 "	Electives.	3 "
—		—	
Total per week.....	24 "	Total per week.....	22 "

EXPENSES.**For Each of the Two Terms.**

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$30.00 for each term of five months. The bill for the first term will be presented on or before October 1st and must be paid before November 1st; the bill for the second term will be presented on or before March 1st and must be paid before April 1st.

Fee for Library and Athletics.....	\$1.50
Fee for Chemistry—General and Analytic....	5.00 .
Fee for Physics.....	5.00
Fee for Organic Chemistry.....	10.00
Fee for Graduation.....	10.00
Fee for Examination in any Conditioned Branch	1.00

Payments for conditioned examinations must invariably be made before the examinations.

Register of Students

1915-1916

SENIOR.

NAME.	RESIDENCE.
Atkinson, John B.....	Cambridge
Brennan, Albert C.....	Roxbury
Brennan, Jeremiah F.....	Brighton
Bruning, Paul H.....	Roxbury
Burke, Milo P.....	Montello
Carney, William L.....	Malden
Coffey, Edward A.....	Salem
Collins, James P.....	Chelsea
Corrigan, Edward A.....	Malden
Daley, Daniel L.....	Dorchester
Daley, George C.....	Boston
Daly, Edwin A.....	Boston
Daly, William J.....	Brighton
Davey, James L.....	Salem
Deacy, William J.....	Lawrence
DeCelles, Leander T.....	Somerville
DeLorme, Charles E.....	Lowell
Doherty, Henry L.....	Stoneham
Donovan, Patrick J.....	Roxbury
Downey, William S.....	New Bedford
Doyle, Hugh L.....	Newburyport
Driscoll, Francis J.....	Charlestown
Duffey, Francis A.....	East Weymouth
Duffy, James L.....	Cambridge
Dunn, Joseph L.....	North Weymouth
Dwyer, Philip R.....	Salem
Falvey, Arthur R.....	Brighton
FitzGerald, Gerald C.....	Cambridge
Fitzgerald, Stephen	East Boston
Fleming Harold J.....	Waltham
Fleming, William F.....	Brighton
Friel, James A.....	Boston

Gaffney, Charles B.....	Cambridge
Gallagher, Leo A.....	Rockland
Garvey, John J.....	Cambridge
Geary, Patrick L.....	Ashmont
Gillis, Frederick J.....	Dorchester
Hagerty, Dennis A.....	Dorchester
Halloran, Leo V.....	Framingham
Hendrick, George K.....	Newtonville
Hinchey, Francis K.....	Waltham
Hopkins, John E.....	Lawrence
Hurley, Joseph J.....	Dorchester
Keefe, Francis P.....	Roxbury
Kehoe, George E.....	Dorchester
Kenney, James H.....	Malden
Kiley, Harry F.....	Charlestown
Linnehan, James B.....	Newton Highlands
Logue, Louis R.....	Dorchester
Lyons, Thomas A.....	Weymouth
Mahoney, Francis J.....	Somerville
Masterson, Charles E.....	Cambridge
McAuliffe, Florence J.....	Wakefield
McCarthy, Daniel J.....	Brighton
McCarthy, Gerald J.....	East Boston
McCarthy, Roger L.....	Providence, R. I.
McHugh, Joseph A.....	East Boston
McIsaac, Alexander J.....	Cambridge
McLaughlin, Thomas L.....	Jamaica Plain
McManus, Francis R.....	Dorchester
McNulty, Bernard J.....	Forest Hills
McOwen, Joseph A.....	Newton Upper Falls
Mitchell, John E.....	Cambridge
Murphy, Thomas F.....	Roxbury
Murphy, William J.....	Brighton
Nolan, Michael J.....	Somerville
O'Brien, James L.....	Roxbury
O'Connell, Francis D.....	Providence, R. I.
O'Keefe, John G.....	Roxbury
Quill, Percival J.....	Lowell
Quinn, John J.....	West Roxbury
Ramish, Andrew A.....	Dorchester
Reynolds, Francis A.....	Jamaica Plain
Roche, Francis J.....	Cambridge
Rowen, Harold J.....	Jamaica Plain
Scolponeti, Joseph A.....	Dorchester

Shea, John I.....	Jamaica Plain
Sheehan, Joseph H.....	Roxbury
Smith, Albert F.....	Somerville
Sullivan, John P.....	Merrimac
Toomey, William J.....	Arlington
Uhrle, George A.....	Jamaica Plain
Williams, Joseph A., Jr.....	Cambridge

JUNIOR.

Austin, Edward T.....	Cambridge
Bray, Thomas A.....	Holliston
Burke, Vincent P.....	Newtonville
Caffrey, Francis J.....	Lawrence
Casey, John J.....	Chelsea
Connolly, John J.....	West Newton
Craven, Thomas D.....	Dorchester
Curley, William M.....	Marblehead
Dee, Joseph F.....	Cambridge
Doherty, Arthur	Waltham
Donoghue, John F.....	Dorchester
Doyle, John J.....	Roxbury
Dullea, Maurice V.....	South Boston
Durnan, Walter T.....	Cambridge
Dwyer, Philip J.....	West Medford
Eliot, John F.....	Dorchester
Fihelly, John W.....	Plymouth
FitzGerald, Robert B.....	Cambridge
Fitzpatrick, Edward J.....	Woburn
Flaherty, Francis N.....	Dorchester
Fleming, John K.....	Arlington Heights
Flynn, John H.....	Cambridge
Furfey, Paul H.....	Cambridge
Garrick, Thomas J.....	Somerville
Healey, Robert C.....	South Weymouth
Heanue, Francis W.....	Cambridge
Hennessey, John J.....	Dorchester
Hickey, Michael T.....	Brookline
Higgins, Martin P.....	Charlestown
Hines, Martin P.....	West Roxbury
Hoefling, William L.....	Dorchester
Holland, George G.....	South Boston
Horrigan, Clarence D.....	Jamaica Plain

Hurley, John J.....	Newton Center
Kinahan, Thomas F.....	Jamaica Plain
Keenan, Joseph J.....	Roslindale
Kelley, James I.....	Lowell
Kerrigan, James S.....	Boston
Kerrigan, William E.....	South Boston
Krim, George F.....	Roxbury
Lane, John T.....	Roxbury
Laverty, Anthony P.....	Somerville
Lee, Francis G.....	Roxbury
Limont, Francis T.....	Dorchester
Lydon, Cyril M.....	North Abington
MacKinnon, George C.....	Brighton
Mahaney, J. Arthur.....	Dorchester
Mahoney, John J.....	Boston
Mahoney, Roland D.....	Jamaica Plain
McCarthy, William J.....	Charlestown
McCarty, John A.....	Waltham
McCormack, William F.....	Dorchester
McDonough, Thomas A.....	Jamaica Plain
McKenna, Francis P.....	Jamaica Plain
McKeown, Raphael F.....	North Abington
Mealy, Matthew F.....	Brookline
Meszlis, Anthony B.....	Brighton
Morrissey, John J.....	Somerville
Mulcahy, John J.....	Dorchester
Mulvey, Joseph A.....	Lawrence
Murphy, Maurice G.....	North Abington
Murray, George I.....	Natick
Myron, Charles L.....	Dorchester
Nevins, Joseph G.....	Brookline
Nolan, Thomas F.....	Roxbury
O'Brien, Robert L.....	Brighton
O'Day, George L.....	Brookline
O'Loughlin, Lawrence J.....	Cambridge
Ostridge, Charles L.....	Watertown
O'Sullivan, Timothy J.....	Andover
Petrocelli, Peter N.....	Roxbury
Powers, Francis X.....	Natick
Printon, Thomas A.....	Medford
Quinn, Francis X.....	Roxbury
Quinn, Ralph F.....	Boston
Quinn, Richard A.....	Melrose
Reardon, William J.....	Saxonville

Reid, William R.....	East Weymouth
Roche, Joseph A.....	Jamaica Plain
Sharkey, Charles F.....	Somerville
Shea, Albert J.....	Dorchester
Shea, Joseph L.....	Holliston
Slamin, John F.....	Boston
Slattery, James F.....	Wheelwright
Smith, Charles D.....	Chelsea
Thompson, George C.....	Abington
Tobin, Edward F.....	Boston
Tracy, Edward J.....	Cambridge
Twomey, Charles F.....	Lynn
Twomey, Francis J.....	East Boston
Verrette, Adrian W.....	Manchester, N. H.
Vigeant, Napoleon J.....	Lowell
Waters, Paul A.....	Newton Center
Welch, John F.....	South Boston

SOPHOMORE.

Anderson, Harold J.....	Somerville
Bateman, Roland S.....	Lawrence
Bernard, Joseph H.....	Lawrence
Bowen, Francis J.....	Boston
Brady, John F.....	Malden
Burke, William G.....	Arlington
Bruning, Raymond J.....	Roxbury
Cahill, Raymond T.....	Jamaica Plain
Canavan, John A.....	East Boston
Carey, William J.....	South Boston
Cashin, William M.....	Cambridge
Caverly, Walter H.....	Lynn
Clear, Warren J.....	Newton
Cochran, John J.....	Milford
Collins, Thomas M.....	Wakefield
Connolly, Myles E.....	Roxbury
Connors, Joseph M.....	South Boston
Corcoran, John W.....	Dorchester
Costello, Charles F.....	South Boston
Coté, Charles L.....	North Cambridge
Cotter, Cornelius J.....	Dorchester
Cotter, Francis J.....	Framingham
Creed, John P.....	Haverhill

Cronin, Michael J.....	Haverhill
Crowdle, James H.....	Newton
Crowley, Francis C.....	Dorchester
Crowley, Richard J.....	North Abington
Cunney, Thomas J.....	Salem
Daler, David R.....	Brockton
Daley, William E.....	Dorchester
Danahy, John J.....	Cambridge
Doherty, William T.....	Roxbury
Donahue, Charles J.....	Lawrence
Donnelly, William F.....	Roxbury
Donovan, James A.....	South Boston
Dunn, John A.....	Rockland
Dwyer, James H.....	Weymouth
English, Harry V.....	Andover
Evans, Joseph T.....	Malden
Facey, Francis J.....	Cambridge
Ferris, Thomas F.....	Dorchester
Fitzgerald, Charles S.....	Dorchester
Forrester, Joseph J.....	Dorchester
Frazier, Francis P.....	Newton
Gallagher, Francis J.....	Stoneham
Gateley, Francis A.....	Roxbury
Gavin, Walter J.....	Waltham
Gildea, Thomas A.....	Roxbury
Gillespie, Theodore S.....	East Boston
Greene, Clarence W.....	South Boston
Groboski, Edward F.....	Hyde Park
Gross, William J.....	Dorchester
Gross, William L.....	Dorchester
Harkins, Daniel J.....	Dorchester
Heislein, Edwin C.....	Newtonville
Herlihy, Daniel F.....	Cambridge
Herlihy, William F.....	Haverhill
Hicks, James A.....	Dorchester
Hoban, John J.....	Somerville
Horgan, David W.....	Newton Centre
Hurley, Thomas S.....	Roxbury
Kane, Martin F.....	South Boston
Kelleher, Francis G.....	Brookline
Kickham, Edward L.....	Brookline
Kiley, Arthur J.....	Faneuil
Kirke, John M.....	Somerville
Lannin, James L.....	Rockland

Leary, Daniel J.....	East Lynn
Lenners, Eugene J.....	Wakefield
Lynch, John P.....	Roxbury
Lynn, Leo J.....	Chelsea
MacDonald, Wilfred C.....	Somerville
Maguire, Anthony J.....	Brighton
Maher, Michael J.....	Cambridge
Maloney, William F.....	Jamaica Plain
Manley, John C.....	Roslindale
McCarthy, John F.....	Cambridge
McCorry, Francis V.....	Cambridge
McEleney, John J.....	Woburn
McGrath, Francis L.....	Brockton
McNamara, Francis J.....	Watertown
McNamara John J.....	Boston
McQuillen, George J.....	Jamaica Plain
Muldoon, Joseph A.....	Waltham
Murphy, Arthur W.....	Brookline
Murphy, Daniel J.....	Chelsea
Murray, Henry B.....	Roxbury
Murray, John V.....	Revere
Newman, Gerard B.....	Gloucester
Nolan, Francis	Cambridge
O'Connor, Daniel F.....	South Boston
O'Connor, Harry M.....	South Boston
O'Connor, Michael L.....	Woburn
Odenwald, George F.....	Cambridge
O'Hara, John F.....	Roslindale
O'Loughlin, John M.....	Malden
O'Malley, Patrick J.....	South Boston
O'Regan, Frederick B.....	East Boston
Phelan, Thomas A.....	Jamaica Plain
Pike, Clarence H.....	Winthrop
Quinn, Francis K.....	West Roxbury
Ramisch, Francis C.....	Dorchester
Reynolds, Thomas A.....	Jamaica Plain
Riley, Charles E.....	Boston
Riley, James H.....	Lowell
Ritter, George F.....	Natick
Roman, John J.....	Brockton
Rooney, James I.....	Brookline
Rooney, Paul N. A.....	East Boston
Sargent, John C.....	Lowell
Schuver, Remi B.....	South Boston

Shannahan, Joseph L.....	Dorchester
Shea, John J.....	North Cambridge
Shea, Philip D.....	Woburn
Sheeran, Thomas F.....	Mattapan
Smith, Edward C.....	Abington
Stanford, Edward V.....	Mattapan
Sullivan, Edward M.....	Boston
Sullivan, Joseph C.....	Cambridge
Sullivan, Louis G.....	Marblehead
Sweat, Warren J.....	Dorchester
Vaughan, James F.....	South Boston
Walsh, Joseph R.....	Roxbury
Walsh, Richard L.....	Woburn
Walsh, Thomas J.....	Salem
Whelan, Francis J.....	Dorchester
Wholly, Arthur A.....	Roxbury

FRESHMAN.

Alciere, Francis L. P.....	West Somerville
Barry, Henry F.....	Roxbury
Bennett, Edward L. F.....	Brockton
Beresford, William F.....	Beachmont
Bernardin, Eugene A.....	Lawrence
Boucher, Oliver C.....	Brockton
Bresnahan, Thomas H.....	East Lynn
Burke, Arthur E.....	Rockland
Burke, William B.....	Roxbury
Cahill, Francis J.....	South Boston
Campbell, Arthur R.....	Brighton
Carey, Francis T.....	Roxbury
Cleary, Gerard B.....	Roxbury
Colwell, William F.....	Roxbury
Condon, William J.....	Whitman
Conlon, Thomas E.....	Whitman
Costello, John J.....	Milton
Cotter, Francis X.....	South Boston
Coyle, George J.....	Dorchester
Crowley, Edwin L.....	Abington
Cunningham, Joseph A.....	Cambridge
Curley, Francis X.....	Jamaica Plain
Dailey, Joseph V.....	Charlestown
Danehy, Edward J.....	Cambridge

Dee, Richard J.....	Concord
Dee, Thomas P.....	Cambridge
Deeley, James H.....	South Framingham
Demers, Victor W.....	Pawtucket, R. I.
Doherty, Leo P.....	Dorchester
Doherty, William P.....	Brighton
Donahoe, Joseph A.....	Charlestown
Donovan, Bernard F.....	Cambridge
Douglas, Edward T.....	Dorchester
Dowling, William F.....	South Boston
Doyle, Alphonsus A. R.....	Roxbury
Driscoll, Herbert K. A.....	Chelsea
Earls, Francis P.....	Brighton
Evers, Henry J.....	Malden
Fagan, Harold H.....	Framingham
Falvey, Walter A.....	Brighton
Farrell, Frederick L.....	Brockton
Fitzgerald, Francis A.....	Boston
Fitzgibbons, Michael V.....	Rockland
Fitzpatrick, Dennis J.....	Brockton
Fitzpatrick, Henry J.....	East Boston
Flanagan, Robert P.....	Dorchester
Foley, Garrett D.....	Cambridge
Garrahan, Christopher T.....	South Framingham
Gately, Thomas F.....	Roxbury
Geswell, Richard F. H. Jr.....	Charlestown
Gill, Robert G.....	Dorchester
Gillen, Henry J.....	Roxbury
Gillrain, John M.....	Providence, R. I.
Gorman, John W.....	Dorchester
Grace, John J.....	Charlestown
Hallisey, William F.....	Brockton
Hanley, James L.....	Providence, R. I.
Harney, Martin P.....	Lynn
Harrington, Charles G.....	Cambridge
Harrington, William H.....	Fall River
Haughey, William B.....	Cambridge
Hayes, Michael J.....	Whitman
Healy, John J.....	Cambridge
Healy, John J.....	Lowell
Hession, John V.....	Waltham
Hickey, John A.....	Everett
Hogan, William A.....	Gloucester
Holden, Joseph J.....	Newton

Horrigan, Francis J.....	Brighton
Horrigan, Michael J	Charlestown
Hughes, Vincent X.....	Dorchester
Jones, Clarence L.....	Auburndale
Joyce, John R.....	Woburn
Keenan, Hubert G.....	Brighton
Kelley, John B.....	Dorchester
Kelley, Timothy J.....	Somerville
Kenney, William J.....	Cambridge
Kinsella, Herbert J.....	Dorchester
Kirby, William J.....	South Boston
Lane, John J.....	North Cambridge
Lawlor, Edward A.....	Brookline
Leahy, John E.....	Lynn
LeCam, Edward J.....	Lowell
Lee, John W.....	South Boston
Lucey, Daniel I.....	Malden
Lynch, Francis T.....	Jamaica Plain
Lyons, John D.....	Wakefield
MacDonald, John A.....	Chelsea
MacKenzie, Archibald L.....	Cambridge
Madden, Charles H.....	Watertown
Magann, Leo I.....	Waltham
Maher, John M.....	Lowell
Manning, James F.....	Cambridge
Martineau, Horace W.....	Cambridge
McAvinnue, Joseph A.....	Lowell
McCanna, Albert P.....	Providence, R. I.
McCarthy, Daniel F.....	North Cambridge
McCarthy, John J.....	Charlestown
McCarthy, Maurice E.....	Somerville
McCarthy, Raymond	Cambridge
McCool, Charles E.....	Somerville
McCusker, Bernard G.....	Waltham
McGlinchey, John F.....	Lowell
McGovern, John T.....	Newton Highlands
McMahon, Harold	Wakefield
McNamara, Joseph P.....	Rumford, R. I.
Mueller, Henry W.....	Roxbury
Mulligan, Joseph F.....	Dorchester
Mulvey, John J	South Framingham
Murray, Michael J.....	Boston
Murray, William H.....	Roxbury
O'Brien, Thomas J.....	Providence, R. I.

O'Brien, Walter V.....	Charlestown
O'Brien, William J.....	Lowell
O'Connell, Lawrence M.....	Hopkinton
O'Connell, William E.....	Brockton
O'Connor, John J.....	Chelsea
O'Connor, Walter J.....	Cambridge
O'Day, Leo N.....	Brookline
O'Donnell, Edward A.....	Dorchester
O'Donnell, James R.....	Charlestown
O'Donnell, John E.....	Dorchester
O'Keefe, Daniel F.....	Roxbury
O'Leary, John J. Jr.....	Dorchester
O'Neill, Raymond T.....	Cranston, R. I.
O'Reilly, Francis J.....	Dorchester
Pashby, William F.....	Lynn
Powers, John L.....	Cambridge
Quigley, Harold J.....	South Boston
Quinn, William A.....	West Roxbury
Rafferty, John H. Jr.....	Cambridge
Reardon, William A.....	Medway
Renehan, Francis X.....	Roxbury
Robinson, Joseph A.....	Andover
Roche, William J.....	Roxbury
Rochette, Ralph A.....	Lowell
Rochette, Victor.....	Lowell
Rogers, Edward J.....	Dorchester
Roland, Francis J.....	Roxbury
Ryan, Francis J.....	West Newton
Scollard, Garrett W.....	Dorchester
Scully, George A.....	Dorchester
Shannon, William P.....	Cambridge
Sharkey, Robert H.....	Somerville
Shea, Daniel J.....	Cohasset
Shea, Francis D.....	Dorchester
Shea, Frederick J.....	Roxbury
Shea, Lawrence	Somerville
Sheehan, William A.....	Roxbury
Shortell, Thomas E.....	Salem
Simmons, Robert G.....	Boston
Stockman, Harold V.....	Roxbury
Sughrue, Timothy A.....	South Boston
Sullivan, John J.....	East Boston
Sullivan, John J.....	Brighton
Tangney, Patrick J.....	Dorchester

Tobin, John M.....	Cambridge
Tonra, Michael L.....	Brookline
Wall, John R.....	Roslindale
Walsh, William F.....	Roxbury
Whall, William A.....	East Boston
Whelan, Augustin C.....	Lawrence
Whouley, John M.....	Cambridge
Young, William H.....	South Natick

SUB-FRESHMAN.

Brady, Charles F.....	Newtonville
Brawley, John P.....	Medford
Breen, Daniel J.....	Boston
Curry, Joseph A.....	Newton Lower Falls
Donovan, Edward M.....	Dorchester
Doucette, Bernard F.....	Melrose
Felly, John R.....	Avon
Foy, Robert E.....	Quincy
Garvey, Francis J.....	North Chelmsford
Gemmel, Andrew L.....	Roslindale
Hebert, Victor A.....	Fall River
Kinsella, John J.....	South Hamilton
Levis, William F.....	Dorchester
McDonnell, Warren A.....	Lawrence
McKenzie, Joseph C.....	Roxbury
Mitchell, John J.....	Somerville
Neville, Edward A.....	Roxbury
Quinlan, Edward G.....	Reading
Regan, James F.....	East Boston
Shamon, Elias F.....	Boston
Tonry, Henry L.....	Winthrop

Annual Commencement
OF
Boston College
Thursday, June 15, 1916
at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, PRESIDING

ORATIONS BY GRADUATES

THE ETHICS OF WAR

The True Theories of War . . . Francis Joseph Mahoney
False Theories of War . . . William Linus Carney
False Aims and Methods Towards Peace, William Joseph Daly
True Aims and Methods Towards Peace,
Joseph Aloysius Scolponeti

CONFERRING OF DEGREES

ADDRESS TO THE GRADUATES

Edward A. McLaughlin, A.B., A.M., LL.D.

ANNOUNCEMENT OF GRADUATE AND
UNDERGRADUATE PRIZES



Degrees Conferred

The Degree of Bachelor of Arts was conferred upon

Atkinson, John Bradshaw.....	Cambridge
Brennan, Albert Charles.....	Roxbury
Brennan, Jeremiah Francis.....	Brighton
Bruning, Paul Henry.....	Roxbury
Burke, Milo Patrick.....	Montello
Carney, William Linus.....	Malden
Coffey, Edward Aloysius.....	Salem
Collins, James Peter.....	Chelsea
Corrigan, Edward Augustine.....	Malden
Daley, Daniel Leo.....	Dorchester
Daley, George Clark.....	Boston
Daly, Edwin Aloysius.....	Boston
Daly, William Joseph.....	Brighton
Deacy, William Jeremiah.....	Lawrence
Davey, James Louis.....	Salem
DeCelles, Leander Thomas.....	Somerville
DeLorme, Charles Edward.....	Lowell
Doherty, Henry Leo.....	Stoneham
Donovan, Patrick Joseph.....	Roxbury
Downey, William Stephen.....	New Bedford
Driscoll, Francis Joseph.....	Charlestown
Doyle, Hugh Leo.....	Newburyport
Duffey, Francis Aloysius.....	East Weymouth
Duffy, James Lawrence.....	Cambridge
Dunn, Joseph Lawrence.....	North Weymouth
Dwyer, Philip Roche.....	Salem
Falvey, Arthur Ryan.....	Brighton
Fitzgerald, Gerald Cushing.....	Cambridge
Fitzgerald, Stephen Edward.....	East Boston
Fleming, Harold Joseph.....	Waltham
Fleming, William Francis.....	Brighton
Friel, James Aloysius.....	Boston

Gaffney, Charles Borromeo.....	Cambridge
Gallagher, Leo Aloysius.....	Rockland
Garvey, John Joseph.....	Cambridge
Geary, Patrick Leo.....	Ashmont
Gillis, Frederick James.....	Dorchester
Haggerty, Denis Alyosius.....	Dorchester
Halloran, Leo Vincent.....	Framingham
Hendrick, George Kenneth.....	Newtonville
Hinchey, Francis Kent.....	Waltham
Hopkins, John Edward.....	Lawrence
Hurley, Joseph James.....	Dorchester
Keefe, Francis Patrick.....	Roxbury
Kehoe, George Edmund.....	Dorchester
Kenney, James Henry.....	Malden
Kiley, Henry Francis.....	Charlestown
Linnehan, James Bernard.....	Newton Highlands
Logue, Louis Richard.....	Dorchester
Lyons, Thomas Addis.....	Weymouth
Mahoney, Francis Joseph.....	Somerville
Masterson, Charles Edward.....	Cambridge
McAuliffe, Florence Joseph.....	Wakefield
McCarthy, Daniel Joseph.....	Brighton
McCarthy, Gerald Joseph.....	East Boston
McCarthy, Roger Leonard.....	Providence, R. I.
McHugh, Joseph Aloysius.....	East Boston
McIsaac, Alexander John.....	Cambridge
McLaughlin, Thomas Leo.....	Jamaica Plain
McManus, Francis Russell.....	Dorchester
McNulty, Bernard James.....	Roslindale
McOwen, Joseph Augustine.....	Newton
Mitchell, John Edward Raphael.....	Cambridge
Murphy, Thomas Joseph.....	Roxbury
Murphy, William John.....	Brighton
Nolan, Michael Joseph.....	Somerville
O'Brien, James Leo.....	Roxbury
O'Connell, Francis Daniel.....	Providence, R. I.
O'Keefe, John Gerard.....	Roxbury

Quill, Percival James.....	Lowell
Quinn, John Joseph.....	West Roxbury
Ramisch, Andrew Aloysius.....	Dorchester
Reynolds, Francis Anthony.....	Jamaica Plain
Roche, Francis Joseph.....	Cambridge
Rowan, Harold John.....	Jamaica Plain
Scolponeti, Joseph Aloysius.....	Dorchester
Shea, John Ignatius.....	Jamaica Plain
Sheehan, Joseph Henry.....	Roxbury
Smith, Albert Francis.....	Somerville
Sullivan, John Patrick.....	Merrimac
Toomey, William John.....	Arlington
Uhrle, George Anthony.....	Jamaica Plain
Williams, Joseph Albert.....	Cambridge

Prizes for the Year 1915-1916

SENIOR.

In the Course of Psychology and Theodicy

The Medal is awarded to Francis K. Hinchey.

The Premium is awarded to John P. Sullivan.

Worthy of Honorable Mention: Edward A. Coffey, Daniel L. Daley, William J. Daly, William J. Deacy, Charles E. DeLorme, William J. Downey, Philip R. Dwyer, Gerald C. Fitzgerald, Harold J. Fleming, Charles B. Gaffney, Frederick J. Gillis, Joseph J. Hurley, Francis P. Keefe, James H. Kenney, Jr., James B. Linnehan, Francis J. Mahoney, Gerald J. McCarthy.

In the Course of Ethics

The Medal is awarded to William J. Daly.

The Premium is awarded to Albert F. Smith.

Worthy of Honorable Mention: William L. Carney, Edward A. Coffey, James P. Collins, Charles E. DeLorme, Henry L. Doherty, William S. Downey, Hugh L. Doyle, Francis A. Duffey, Joseph L. Dunn, Frederick J. Gillis, Dennis A. Haggerty, Leo V. Halloran, George K. Hendrick, Francis K. Hinchey, Percival J. Quill, Andrew A. Ramisch, Francis J. Roche, John P. Sullivan.

In the Course of Christian Doctrine

The Premium is awarded to Francis K. Hinchey.

Worthy of Honorable Mention: Edward A. Coffey, William J. Daly, Gerald C. Fitzgerald, John E. Hopkins, Joseph J. Hurley, Francis P. Keefe, James H. Kenney, Jr., Roger L. McCarthy, John P. Sullivan, George A. Uhrle.

In the Course of Geology

The First Premium is awarded to Joseph J. Hurley.

The Second Premium is awarded to Francis J. Roche.

Worthy of Honorable Mention: John B. Atkinson, Edward A. Coffey, James P. Collins, Daniel L. Daley, William J. Daly, Leander T. DeCelles, Charles E. DeLorme, Henry L. Doherty, William S. Downey, Hugh L. Doyle, Joseph L. Dunn, Gerald C. Fitzgerald, Charles B. Gaffney, John J. Garvey, Patrick L. Geary, Frederick J. Gillis, Leo V. Halloran, George K. Hendrick, Daniel J. McCarthy, Francis R. McManus, Percival J. Quill, John J. Quinn, Albert F. Smith, John P. Sullivan.

JUNIOR, SECTION A.

In the Course of Logic and Metaphysics.

The Medal is awarded to Paul H. Furfey.

The Premium is awarded to Charles F. Twomey.

Worthy of Honorable Mention: Maurice V. Dullea, Walter T. Durnan, John F. Eliot, John K. Fleming, Robert C. Healy, John J. Hennessey, James I. Kelly, Joseph J. Keenan, William E. Kerrigan, Cyril M. Lydon, William F. McCormack, Lawrence J. O'Laughlin, Thomas A. Printon, John F. Slamin, Adrian W. Verrette.

In the Course of Physics

The Medal is awarded *ex aequo* to Thomas A. Printon, Paul H. Furfey.

The Premium is awarded to Martin P. Higgins.

Worthy of Honorable Mention: Francis J. Caffrey, Maurice V. Dullea, Walter T. Durnan, John K. Fleming, Robert C. Healey, Joseph J. Keenan, Cyril M. Lydon, Lawrence J. O'Laughlin, George C. Thompson, Charles F. Twomey, Napoleon J. Vigeant.

In the Course of History

The Premium is awarded to Paul H. Furfey.

Worthy of Honorable Mention: John K. Fleming, John J. Hennessey, Martin P. Higgins, John J. Hurley, Lawrence J. O'Loughlin, Thomas A. Printon, William R. Reid, James F. Slattery, Charles F. Twomey, Adrian W. Verette, Napoleon J. Vigeant.

In the Course of Political Economy

The Premium is awarded *ex aequo* to Thomas A. Printon, Charles F. Twomey.

Worthy of Honorable Mention: Francis J. Caffrey, John J. Hennessey, Martin P. Higgins, Joseph J. Keenan, Adrian W. Verrette.

JUNIOR, SECTION B.

In the Course of Logic and Metaphysics

The Medal is awarded to Anthony B. Meszlis.

The Premium is awarded to Francis X. Quinn.

Worthy of Honorable Mention: Michael T. Hickey, Anthony P. Laverty, Francis T. Limont, Matthew F. Mealy, Thomas F. Nolan, Albert J. Shea.

In the Course of Physics

The Medal is awarded to Ralph V. Quinn.

The Premium is awarded to John J. Doyle.

Worthy of Honorable Mention: George F. Krim, Anthony P. Laverty, John A. McCarthy, William J. McCarthy, Anthony B. Meszlis, Maurice G. Murphy, Francis X. Quinn, Joseph A. Roche, Joseph L. Shea, Charles D. Smith.

In the Course of Christian Doctrine

The Premium is awarded to Paul H. Furfey.

Worthy of Honorable Mention: James S. Kerrigan, Thomas F. Nolan, Lawrence J. O'Loughlin, Thomas A. Printon, Francis X. Quinn, John F. Slamin, Charles D. Smith.

In the Course of History

Worthy of Honorable Mention: John J. Doyle, Philip J. Dwyer, Matthew F. Mealy, Francis X. Quinn, Ralph V. Quinn, Joseph A. Roche, Charles D. Smith.

In the Course of Political Economy

Worthy of Honorable Mention: John F. Donoghue, Philip J. Dwyer, Michael T. Hickey, George C. MacKinnon, Matthew F. Mealy, Francis X. Quinn, Ralph V. Quinn, Joseph A. Roche, Charles D. Smith.

SOPHOMORE, SECTION A.

In the Course of Latin, Greek and English Literature

The Medal is awarded to James H. Crowdle.

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: Michael J. Cornin, John P. Lynch, Joseph R. Walsh.

In the Course of Christian Doctrine

The Premium is awarded to Michael J. Cronin.

Worthy of Honorable Mention: James H. Crowdle, William E. Daley, Daniel J. Harkins, John P. Lynch, Joseph R. Walsh.

In the Course of History

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: Michael J. Cronin, James

H. Crowdle, Edwin C. Heislein, Francis C. Ramisch, Joseph R. Walsh.

In the Course of Chemistry

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: Francis C. Ramisch, John J. Shea.

In the Course of Mechanics

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: James H. Crowdle, Daniel J. Harkins, Francis C. Ramisch, Edwin M. Sullivan, Joseph R. Walsh.

SOPHOMORE, SECTION B.

In the Course of Latin, Greek and English Literature

The Premium is awarded to Myles E. Connolly.

Worthy of Honorable Mention: William L. Gross, James A. Hicks, Thomas A. Reynolds.

In the Course of Christian Doctrine

The Premium is awarded to William L. Gross.

Worthy of Honorable Mention: Myles E. Connolly, James A. Hicks.

In the Course of History

The Premium is awarded to Francis P. Frazier.

Worthy of Honorable Mention: Walter H. Caverly, Myles E. Connolly, Edward F. Groboski, Francis L. McGrath, Thomas A. Reynolds, John C. Sargent.

In the Course of Chemistry

The Premium is awarded to Walter H. Caverly.

Worthy of Honorable Mention: Myles E. Connolly, William L. Gross, Harold M. O'Connor.

In the Course of Mechanics

The Premiums are awarded *ex aequo* to Myles E. Connolly and Harry M. O'Connor.

Worthy of Honorable Mention: John F. Brady, Walter H. Caverly, William J. Gross, James A. Hicks.

SOPHOMORE, SECTION C.

In the Course of Latin, Greek and English Literature

The Medal is awarded to John A. Canavan.

The Premium is awarded to Walter J. Gavin.

Worthy of Honorable Mention: William F. Ferris, John F. O'Hara.

In the Course of Christian Doctrine

The Premium is awarded to John A. Canavan.

Worthy of Honorable Mention: William F. Ferris, Walter J. Gavin, Francis V. McCorry, John F. O'Hara, John M. O'Loughlin, Edward V. Stanford.

In the Course of History

The Premium is awarded to John A. Canavan.

Worthy of Honorable Mention: William J. Carey, John W. Corcoran, Thomas F. Ferris, Walter J. Gavin, Daniel J. Leary, John M. O'Loughlin, George F. Ritter, Edward V. Stanford.

In the Course of Chemistry

The Premium is awarded to John W. Corcoran.

Worthy of Honorable Mention: John A. Canavan, Walter J. Gavin, Francis V. McCorry, Edward V. Stanford.

In the Course of Mechanics

The Premium was awarded to Thomas F. Ferris.

Worthy of Honorable Mention: John A. Canavan, John W. Corcoran, Cornelius A. Cotter, Walter J. Gavin, Clarence W. Greene.

SOPHOMORE, SECTION D.

In the Course of Latin, Greek and English Literature

The Medal was awarded to Louis G. Sullivan.

The Premium is awarded to Warren J. Clear.

Worthy of Honorable Mention: Francis J. Cotter, Richard J. Crowley, Harry V. English, William T. Herlihy, David W. Horgan, John J. McEleney, Thomas F. Sheeran.

In the Course of Christian Doctrine

The Premium was awarded to Louis G. Sullivan.

Worthy of Honorable Mention: Francis J. McNamara, John J. McNamara, Michael L. O'Connor, Francis J. Cotter.

In the Course of History

Worthy of Honorable Mention: Charles J. Donoghue, William J. Gross, William F. Herlihy, David W. Horgan, John J. Roman.

In the Course of Chemistry

The Premium was awarded to Joseph J. Forrester.

Worthy of Honorable Mention: Richard J. Crowley, Charles J. Donoghue, John A. Dunn, Harry V. English, Francis A. Gately, David W. Horgan.

In the Course of Mechanics

The Premium was awarded to David W. Horgan.

Worthy of Honorable Mention: Francis A. Gately, William F. Herlihy, Philip D. Shea, Edward V. Stanford.

FRESHMAN, SECTION A.

In the Course of Latin, Greek and English Literature

The Medal was awarded to William F. Pashby.

The Premium is awarded to Francis J. Roland.

Worthy of Honorable Mention: Edward L. Bennett, Gerard B. Cleary, William P. Doherty, John M. Maher, Frederick J. Shea, Lawrence L. Shea.

In the Course of Christian Doctrine

The Premium was awarded to William P. Doherty.

Worthy of Honorable Mention: John M. Maher, William F. Pashby, Francis J. Roland.

In the Course of History

The Premium was awarded to John M. Maher.

Worthy of Honorable Mention: William P. Doherty, William F. Pashby, Harold J. Quigley, John J. Healey (Lowell).

In the Course of German

The Premium was awarded to Henry W. Mueller.

Worthy of Honorable Mention: John J. Healey, Harold J. Quigley, Robert G. Simmons.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to William F. Pashby.

Worthy of Honorable Mention: John M. Maher.

FRESHMAN, SECTION B.

In the Course of Latin, Greek and English Literature

The Medal was awarded to Frederick L. Farrell.

The Premium is awarded to Thomas E. Shortell.

Worthy of Honorable Mention: Henry F. Barry, Dennis J. Fitzpatrick, James L. Hanley, Herbert J. Kinsella.

In the Course of Christian Doctrine

The Premium was awarded to James L. Hanley.

Worthy of Honorable Mention: Henry F. Barry, Francis J. Cahill, Frederick L. Farrell, Dennis J. Fitzpatrick, Joseph A. McAvinnue, John F. McGlinchey, Thomas E. Shortell.

In the Course of History

Worthy of Honorable Mention: Henry F. Barry, Frederick L. Farrell, Thomas F. Gately, Martin P. Harney, John F. McGlinchey, William F. Walsh.

In the Course of Spanish

The Premium was awarded to Thomas F. Gately.

Worthy of Honorable Mention: Henry F. Barry, Charles G. Harrington, Eugene A. Bernardin, Francis J. O'Reilly.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to Henry F. Barry.

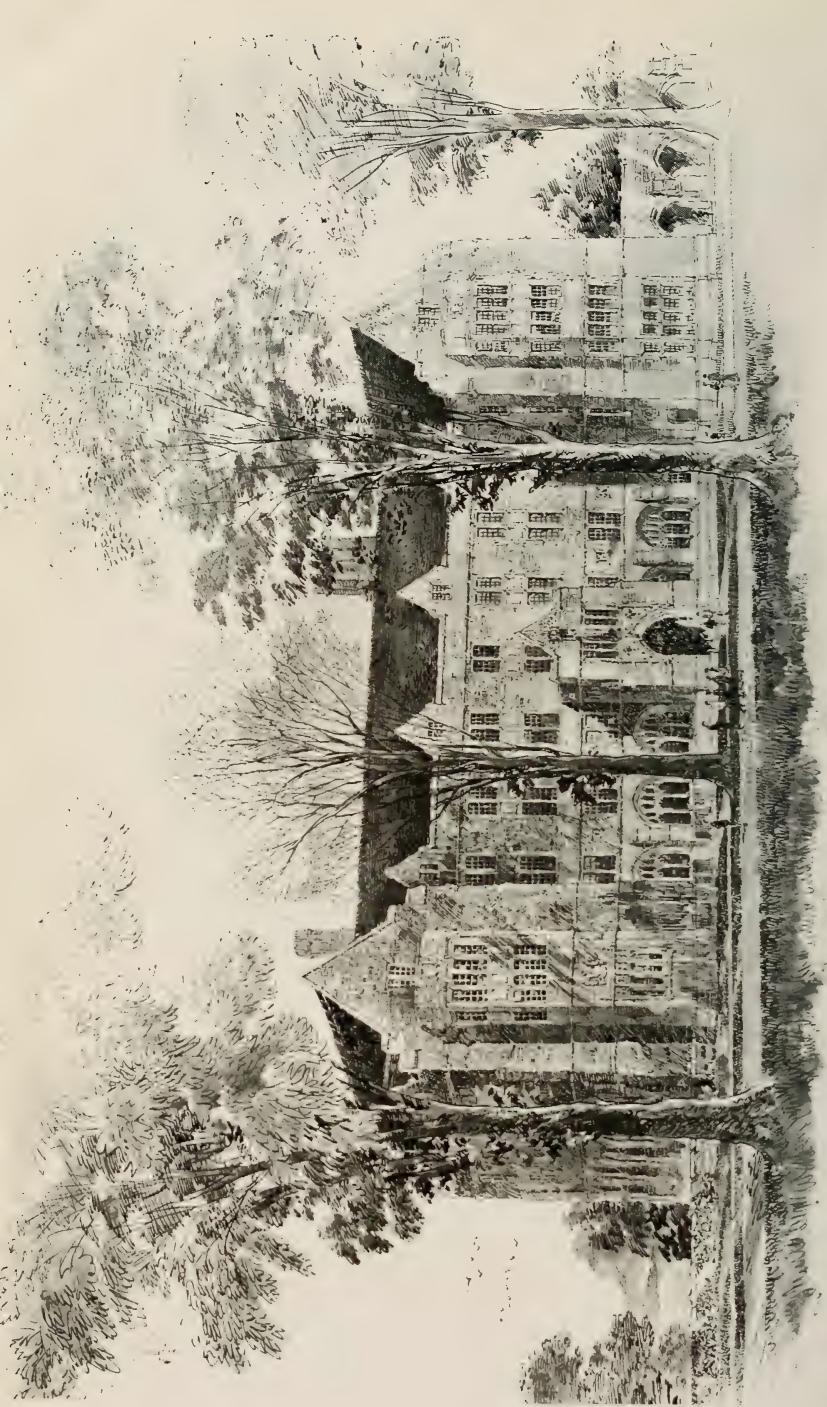
Worthy of Honorable Mention: Frederick L. Farrell, Dennis J. Fitzpatrick.

FRESHMAN, SECTION C.

In the Course of Latin, Greek and English Literature

The Medal was awarded to Michael J. Horrigan.

The Premium is awarded to John R. Furlong.



ST. MARY'S HALL

Worthy of Honorable Mention: Timothy J. Kelly.

In the Course of Christian Doctrine

The Premium was awarded to Michael J. Horrigan.

Worthy of Honorable Mention: Francis X. Cotter, John R. Furlong, Timothy J. Kelly, John J. O'Leary, John H. Rafferty.

In the Course of History

The Premium was awarded to Timothy J. Kelly.

Worthy of Honorable Mention: John R. Furlong, Joseph P. McNamara, Thomas J. O'Brien, John J. O'Leary, Jr., John James Sullivan.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to Timothy J. Kelly.

Worthy of Honorable Mention: Richard F. Geswell, John J. O'Leary, John H. Rafferty.

FRESHMAN, SECTION D.

In the Course of Latin, Greek and English Literature

The Medal was awarded to William A. Whall.

The Premium is awarded to William F. Hallissey.

Worthy of Honorable Mention: Leo I. Magann, William J. O'Brien.

In the Course of Christian Doctrine

The Premium was awarded to William A. Whall.

Worthy of Honorable Mention: Frank L. Alciere, Arthur R. Campbell, Edwin L. Crowley, William F. Hallissey, William H. Harrington, Leo I. Magann, William J. O'Brien.

In the Course of History

Worthy of Honorable Mention: Francis L. Alciere, William B. Burke, Francis A. Fitzgerald, William H. Harrington.

In the Course of Spanish

The Premium is awarded to Herbert G. Keenan.

FRESHMAN, SECTION E.

In the Course of Latin, Greek and English Literature

The Medal was awarded to Thomas E. Conlon.

The Premium was awarded to Walter V. O'Brien.

Worthy of Honorable Mention: Henry J. Evers, Harold H. Fagan, Joseph A. Robinson.

In the Course of Christian Doctrine

The Premium was awarded to Thomas E. Conlon.

Worthy of Honorable Mention: James H. Deeley, Henry J. Evers, Harold H. Fagan, John E. Leahy, James E. LeCam, Walter V. O'Brien, Joseph A. Robinson.

In the Course of History

The Premium was awarded to Harold H. Fagan.

Worthy of Honorable Mention: Thomas E. Conlon, Henry J. Evers, Christopher T. Garrahan, John E. Leahy, Edward J. LeCam, Archibald L. MacKenzie, John J. Mulvey, Walter V. O'Brien, William E. O'Connell, Joseph A. Robinson, John M. Tobin.

In the Course of Spanish

The Premium was awarded to Harold H. Fagan.

Worthy of Honorable Mention: Arthur E. Burke, Joseph J. Holden, John E. Leahy, John J. Mulvey, Joseph A. Robinson.

In the Course of French

The Premium was awarded to Walter V. O'Brien.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to Joseph A. Robinson.

Worthy of Honorable Mention: Thomas E. Conlon, Edward J. Danehy, John E. Leahy, John J. Mulvey.

Special Competition Premiums

The Alumni Prize of Fifty Dollars, the gift of the Alumni Association of Boston College for the best Essay on "American Fiction: Fair and Foul," was awarded to Edwin A. Daly, '16.

A Prize of Twenty-five Dollars for the best Essay on "Gunpowder and the Chemistry of High Explosives" was awarded to Paul H. Furfey, '17.

FORM OF BEQUEST.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars.

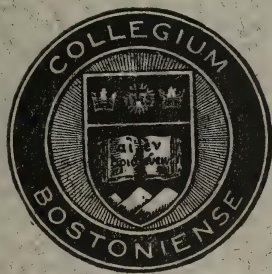
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Boston College

Chestnut Hill, Mass.



CATALOGUE

1916-1917



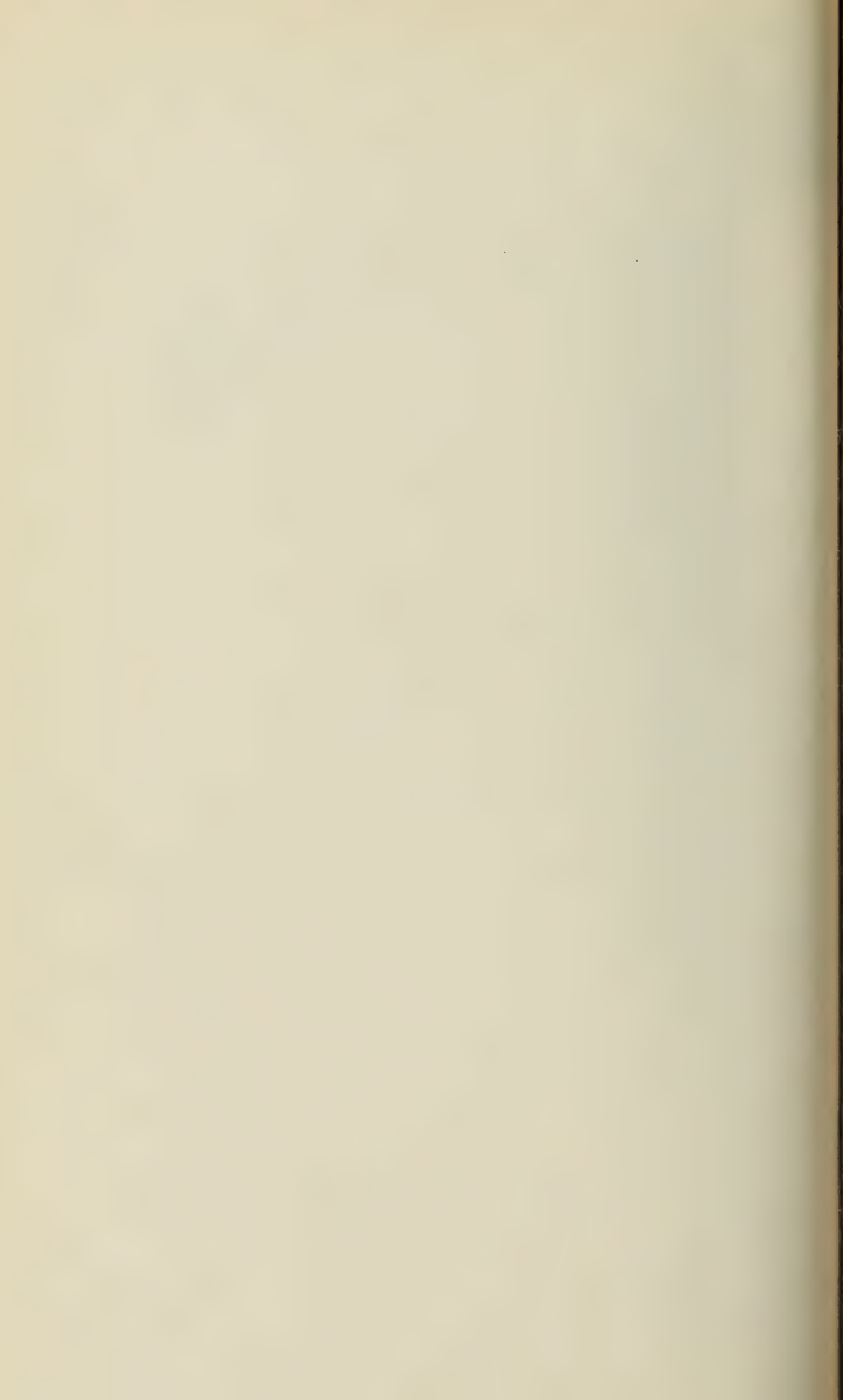
BOSTON COLLEGE

CATALOGUE



1917

UNIVERSITY HEIGHTS
CHESTNUT HILL
MASS.





THE COLLEGE

Calendar for 1917-1918

1917

FALL TERM

Sept. 10-14—Examinations for admission and for removal of conditions.

Sept. 10, Monday—Examinations in Logic, Ontology, Cosmology, Political Economy, Latin and Greek.

Sept. 11, Tuesday—Examinations in Physics, Mechanics, English.

Sept. 12, Wednesday—Examinations in Evidences, Chemistry.

Sept. 13, Thursday—Examinations in Trigonometry and Analytic Geometry.

Sept. 14, Friday—Examinations in History, French, German, Spanish.

Sept. 17, Monday—Registration of new students.

Sept. 18, Tuesday—Formal opening of schools with “Veni Creator” and Benediction.

“Schola brevis”—Reading of class lists.

Sept. 19, Wednesday—Regular classes.

Sept. 21, Friday—First meeting of Fulton and Marquette Debating Societies.

Sept. 24, Monday—Mass of the Holy Ghost—Address by His Eminence, Cardinal O’Connell.

Oct. 1, Monday—Sodalities reorganize.

Oct. 12, Friday—Columbus Day—Holiday.

Oct. 26, Friday—Marks close for September-October.

Nov. 1, Thursday—All Saints’ Day—Holiday.

Nov. 2, Friday—Rector’s Day—Holiday.

Nov. 6, Tuesday—Election day. No class for Seniors.

Nov. 23, Friday—Examinations in Dialectics.

Nov. 29, Thursday—Thanksgiving Day—Holiday.

Dec. 12, Wednesday—Presentation of College Play.

Dec. 19, Wednesday—Marks close for November-December.

Dec. 22, Saturday—Christmas vacation begins.

1918

Jan. 2, Tuesday—School re-opens; Repetition of term matter begins;
Examination in English Composition.

Jan. 28-31—Examinations in the matter covered during the term.

Feb. 1, Friday—Term holiday.

1918

SPRING TERM

Feb. 4, Monday—Second term begins.

Feb. 5, Tuesday—Announcement of Subjects for Prize Essays.

Feb. 13, Wednesday—Ash Wednesday.

Feb. 22, Friday—Washington's Birthday—Holiday.

March 1, Friday—Examination in Psychology.

March 7, Thursday—Fulton Prize Debate.

March 8, Friday—Examinations for removal of conditions.

March 18, Monday—Marks close for February-March.

March 19, Tuesday—Annual Retreat begins.

March 22, Friday—Retreat closes.

March 25, Monday—Examination in Ontology.

March 27, Wednesday—Easter recess begins.

- April 8, Monday—Easter recess ends.
- April 19, Friday—Patriot's Day—Holiday.
- May 1, Wednesday—Examination in Natural Theology. Last day for receiving essays submitted in competition. Repetition begins for Senior Class.
- May 1, Wednesday—Contest for Prize in Oratory.
- May 3, Friday—Examination in Cosmology.
- May 6, Monday—Repetition for Undergraduate Classes.
- May 8, Wednesday—Marks close for April-May.
- May 9, Thursday—Ascension Day—Holiday.
- May 30, Thursday—Decoration Day—Holiday.
- June 3, Monday—General examinations begin.
- June 9, Sunday—Solemn Vespers in the Church 7.30; Baccalaureate Sermon.
- June 17, Monday—Graduation Exercises.
- June 21, Friday—Competition for Scholarships at 9 A. M.

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TREASURER.

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SECRETARY.

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REV. MICHAEL JESSUP, S.J.

REV. EDWARD S. BROCK, S.J.

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PROFESSOR OF LATIN, ENGLISH AND MATHEMATICS.

FREDERICK J. FOLEY, A.B.,
INSTRUCTOR IN CHEMISTRY.

LUIS GARCIA ZABALETA, A.B.,
PROFESSOR OF SPANISH.

SESSIONS AND HOLIDAYS

The first term of the school year 1917-1918 begins on Tuesday, September 18th; the second on Monday, February 4th; but students are not precluded from entering at other times. Schools will close with graduation exercises on Thursday, June 17, 1918.

The ordinary holidays are:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 22 to January 2; from Wednesday in Holy Week to Monday after Easter Week.

The feast of St. Patrick, Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for

a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S. J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already two structures of simple, and yet substantial Gothic, the Recitation Building crowned with an inspiring central tower and St. Mary's Hall ornamented in chaste mediæval richness, rise high on modest terraces bordering the lakes, and for outstanding strength and graceful beauty call forth world-wide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except

medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

*Be it enacted by the Senate and House of Representatives in General
Court Assembled and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

LIBRARY



PREPARATORY HIGH SCHOOL.

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

RELIGIOUS TRAINING.

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instrument of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and gram-

mar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

GENERAL REGULATIONS.

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second on the fifth of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked :

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, of failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

The REV. WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The REV. FRANCIS J. BUTLER SCHOLARSHIP.

The FATHER CHARLIER, S.J., SCHOLARSHIP.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The JOHN F. CRONAN SCHOLARSHIP, in favor of any deserving young man who is without means of securing an education. This scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the Scholarships, the right of selection is reserved to His Grace, the Archbishop of Boston.

The CUMMINS SCHOLARSHIPS, five in number. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The DANA SCHOLARSHIPS, two in number.

The DAY SCHOLARSHIPS, three in number.

The HENRY DOHERTY SCHOLARSHIP.

The DOLAN SCHOLARSHIPS, three in number. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another, provided he is fit to begin the course at the College or High School, may be sent by the pastor of said church, or by the Archbishop of Boston.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number. The beneficiaries are to be young men who, irrespective of race, color or creed, are American citizens or have declared their intention of becoming citizens.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MATTHEW A. HORGAN SCHOLARSHIP. This scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN McELROY, S.J., SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The REV. JOHN E. McELROY, S.J., SCHOLARSHIP.

The MARY AND FRANCIS SCHOLARSHIP, founded on Sept. 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The FATHER NOPPER SCHOLARSHIP.

The ORR SCHOLARSHIPS, two in number.

The REV. DENNIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The ROCKWELL SCHOLARSHIP.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These scholarships were established by Boston College in 1864, in grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The SINNOTT SCHOLARSHIP.

The SULLIVAN SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, in favor of a worthy student from the parish school of St. Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, in favor of a deserving boy from the Parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

The MARY MALONEY SCHOLARSHIPS, two in number.

The FREDERICK P. O'CONNELL SCHOLARSHIP, founded by Mrs. James O'Connell.

Entrance Requirements

1. All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A. B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will be given to it in the examination. The use of Cicero's

orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppen's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

†Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail* and *Morte d'Arthur*; Addison's *Sir Roger de Coverley*; *Macaulay, *Essays on Milton* and Addison; *Milton, *Minor Poems*; *Shakespeare, *Macbeth* or *Merchant of Venice*; *Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*, Newman's *Callista*.

A careful study of the works marked thus * (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1917 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The *History of the Oriental Nations*, of Greece, Rome and England; Montgomery's *History of the United States*, or some equivalent. *Elements of Civics*.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's *Complete Algebra* and Wentworth's *Geometry*, or works of equal grade.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

Organizations

LEAGUE OF THE SACRED HEART.

Moderator, William V. Corliss, S.J.

Promoters.

Ralph F. V. Quinn, '17
Francis K. Quinn, '18
John A. Canavan, '18
William F. Pashby, '19
Michael L. Tonra, '19
John A. Costello, '19
Walter V. O'Brien, '19

Joseph P. Smith, '20
Robert G. O'Connell, '20
Arthur L. Hinchey, '20
John J. Kinsella, '20
John R. Broughton, '20
Joseph A. Burke, '20
John F. Donovan, '20

SODALITY OF THE IMMACULATE CONCEPTION

Moderator, Rev. John A. Morgan, S.J.

Prefect, Michael L. Tonra

Vice-Prefect, John J. Healey

Secretary, Joseph A. Robinson

Consultors.

Arthur R. Campbell
Thomas E. Conlon
John J. Lane
John J. Scollan

Gerard B. Cleary
Joseph J. Holden
Francis J. Roland
Howard L. Williamson

FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, Paul A. McNally, S.J.

First Term.

President, Francis X. Quinn, '17

Vice-President, John J. Mulcahy, '17

Secretary, Charles F. Sharkey, '17

Treasurer, Paul H. Furfey, '17

First Censor, Paul A. Waters, '17

Second Censor, Maurice V. Dullea, '17

Second Term.

President, John J. Mulcahy, '17

Vice-President, George I. Murray, '17

Secretary, Martin P. Higgins, '17

Treasurer, Warren J. Clear, '18

Censor, Maurice V. Dullea, '17

The annual prize debate was held on Wednesday, April 18, in Boston College Hall. The question debated was, Resolved: "That as a solution of the industrial unrest of the country, a minimum living wage and a greater limitation of the acquisition of wealth should be fixed by legislation."

The speakers chosen to debate the questions were Mr. Peter N. Petrocelli, '17, and John J. Connolly, '17, to uphold the affirmative side, and Mr. John W. Fihelly, '17, and Mr. George I. Murray, '17, for the negative side. The alternates were Mr. John A. Canavan, '18, and Mr. Edward M. Sullivan, '18.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Mr. John J. Connolly, '17.



MARQUETTE DEBATING SOCIETY.

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

Moderator, Joseph A. Dougherty, S.J.

First Term.

President, Joseph F. Mulligan, '19

Vice-President, Thomas H. Bresnahan, '19

Secretary, Henry J. Gillen, '19

Treasurer, William E. O'Connor, '19

Sergeant-at-Arms, Joseph J. Holden, '19

Second Term.

President, William F. Pashby, '19

Vice-President, John J. Lane, '19

Secretary, Francis J. Roland, '19

Treasurer, William J. Kenney, '19

Sergeant-at-Arms, Oliver C. Boucher, '19

The Marquette prize debate was held May 17th. The question, Resolved: "That Massachusetts should adopt a system of compulsory health insurance," was debated as follows: For the affirmative, Messrs. Joseph P. Smith, '20, Francis J. Roland, '19, Thomas F. Scanlan, '20; for the negative, Messrs. John P. Murphy, '20, Richard S. McShane, '20, and Henry J. Gillen, '19. The alternates were Joseph A. Robinson, '19, and John J. Sullivan, '19. The gold medal donated by the Boston College Club of Somerville was awarded to Richard S. McShane, '20.

BROSNAHAN DEBATING SOCIETY.

This society was formed in November, 1916. Meetings are held Friday afternoons. The membership is restricted to the Freshman classes and is limited to fifty.

Moderator, Joseph A. Beglan, S.J.

First Term.

President, Gerard I. Kelleher, '20

Secretary, Edward G. Quinlan, '20

Treasurer, Francis T. Murray, '20

Second Term.

President, Joseph C. White, '20

Vice-President, John J. Clifford, '20

Secretary, Bernard F. Doucette, '20

Treasurer, William J. Bond, '20

Sergeant-at-Arms, Leo J. Halloran, '20

THE STYLUS.

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director.

Rev. John A. Morgan, S.J.

Editor-in-Chief, George C. MacKinnon, '17

Alumni Editor, Warren J. Clear, '18

Exchange Editor, Paul H. Furfey, '17

Domi Editor, Paul A. Waters, '17

Associate Editors

Edward L. A. Lawlor, '19

Archibald L. MacKenzie, Jr., '19

James F. Manning, '19

Business Manager, George A. O'Day, '17

Assistant Business Managers

Paul N. A. Rooney, '18

William H. Harrington, '19

Advertising Manager, Joseph G. Nevins, '17

Assistant Advertising Manager, Thomas F. Gately, '19

ATHLETIC ASSOCIATION.**Faculty Director of Athletics.**

Rev. Richard A. O'Brien, S.J.

Physical Director.

Robert A. Fowler

President, Thomas D. Craven, '17

Vice-President, John H. Flynn, '17

Secretary, William J. Reardon, '17

Treasurer, Francis X. Powers, '17

Manager of Football, Thomas D. Craven, '17

Asst. Manager of Football, Arthur W. Murphy, '18

Freshman Managers of Football

Cornelius M. Flynn Thomas F. Shaw Walter L. Kiley

Captain of Football Team, Maurice V. Dullea, '17

Coach of Football, Charles E. Brickley

Manager of Track, John W. Fihelly, '18

Asst. Manager of Track, Raymond T. Cahill, '18

Freshman Managers of Track

John F. Dumas, '20 Thomas F. E. McNamara, '20

Captain of Track Team, William F. McCormack, '17

Coach of Track, Robert A. Fowler

Manager of Baseball, John F. Elliott, '17

Assistant Managers of Baseball

H. Bennett Murray, '18 William B. Burke, '19

Freshman Managers of Baseball

Gerald W. O'Neill, '20 John B. Donahue, '20

William B. Foley, '20 James A. Gookin, '21

John J. Dignan, '20 John R. O'Brien, '21

Captain of Baseball, William A. Gildea, '18

Coach of Baseball, William Sweeney

The Graduate Athletic Board for the year 1916-17 is composed of the following members of the Alumni:

Chairman, Thomas J. Murphy, M.D., '88

Vice-Chairman, John A. Brewin, M.D., '98

Secretary, Hugh C. McGrath, '01

Treasurer, Richard A. O'Brien, S.J.

General Auditor, Francis R. Mullin, '00

Advisory Board

Hon. Joseph C. Pelletier, '91 Edward J. Brandon, '83

Arthur W. White, M.D., '98 James H. Carney, '85

James A. Dorsey, '94 John S. Keohane, '14

Daniel J. Gallagher, '92 Harry F. Kiley, '16

Thomas D. Lavelle, '01

BOSTON COLLEGE ALUMNI ASSOCIATION.**Officers.**

President, Francis R. Mullin, '00

First Vice-President, Rev. Bernard S. O'Kane, '09

Second Vice-President, Martin J. Cochrane, '06

Treasurer, Dr. Timothy J. Murphy, '88

Secretary, Thomas J. Hurley, '85

Executive Committee.

Arthur W. Dolan, '97, Chairman

Rev. Michael J. Doody, P.R., '80

Dr. John F. O'Brien, '88

(Elected for term of three years.)

John A. Brett, '88

Leonard S. Whalen, '06

Philip P. Coveney, '03

(Elected for term of two years.)

Joseph M. Duffy, '03

Peter M. Sullivan, '08

Leo F. Supple, '10

(Elected for term of one year.)

Outline of Courses

PHILOSOPHY.

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The Syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one-half term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism. Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties: senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-half term.

1. Being. Objective Concept. Essence.
2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance. Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Causes of Being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-half term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.
- (b) Constitution of Bodies.
- (c) Organic bodies. Life; its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.
2. Sensitive life. Outer and inner senses.
3. Nature of the human soul. Union with body.
4. Properties: Simplicity, spirituality, immortality.
5. Faculties: Cognoscitive, The Intellect. Acts of the Intellect. Origin of Ideas.
Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.

2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms.

Definition. Truth assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm: Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.
 - (b) To their will.
 2. To their body. Self-defence.
 3. To their honor. Duelling.
 4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
 5. Ways of acquiring property.
 - (d) Restitution.
2. Society. Relations to others as members of society.
 - (a) Definition of Society.
 - (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete: Some human fact.



SNOW SCENE

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage: Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
7. Constitution, natural and written.
8. Minor Societies. Right to existence and self-government.
9. Function of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
10. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
11. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.
2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

LATIN.

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

AUTHORS:

First Term: Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-35.

Second Term: Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegaic Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

AUTHORS:

First Term: Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

Second Term: Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK.

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS:

First Term: Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

First Term: Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

First Term: Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

Second Term: Plato, Republic, Book I. Aristophanes, Birds, or Frogs or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH.

COURSE I. Freshman year. Three hours a week.

1. **PRECEPTS OF LITERATURE—Both Terms:** The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spencerian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. **AUTHORS:**

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

Second Term: Shakespeare, Spencer, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE:

First Term: From the Lake School to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

1. PRECEPTS OF ORATORY:

First Term: Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. RHETORICAL ANALYSIS:

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines, Against Ctesiphon*.

Second Term: Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. AUTHORS:

First Term: Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. *King Lear*, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation). (Donnelly.) Palgrave, *Golden Treasury* (criticism)—both terms.

Second Term: Shakespeare, *Macbeth* (analysis). Shakespeare, *Julius Cæsar* (oratorical study). Bradley, *Oratorical Selections* (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior and Senior. Three hours a week. Lectures, practice and criticism.

1. The Essay, Nature, History, Structure, Kinds.

2. The Oration, History, Structure, Elocution, Debating, Study of Models.

The Drama—Study of French, German and English Drama.

HISTORY.

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lectures based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the Great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War. The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Junior year. Two hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

POLITICAL ECONOMY.

Junior Year. Two hours a week.

First Term: Aim and Scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrial Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometallism and Bimetallism. Commercial Credit. Banks and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

Second Term: International Trade. Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth. Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE.

Elective. Two hours a week.

First Term: Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

Second Term: Private Wrongs. Proceedings in an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION.

COURSE I. Freshman Year. One hour and one-half a week.

First Term: Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore Year. One hour and one-half a week.

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

First Term: Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

PEDAGOGY.

Elective. Three hours a week.

HISTORY OF EDUCATION.

First Term: Greek Education. Early Christian Education. Medieval Education. The Renaissance. The Reformation and Counter-Reformation.

Second Term: Development of the Sciences. Naturalistic Education. Nineteenth Century Educators. Organization of State School Systems.

THEORY AND PRACTICE OF EDUCATION.

First Term: Various Definitions of Education. Biological and Physiological Aspects of Education. Psychology Applied to Educational Processes. Formation of Judgment. Methods of Instruction. Training of the Imagination and Cultivation of Taste. The Courses of Study. Overcrowding of Subjects.

Second Term: Moral Training. Correction of Faults. School Management. Educative Agencies. The Teacher.

ASTRONOMY.

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris. Calculation of Eclipses.

GEOLOGY.

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology. Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

HISTORY OF PHILOSOPHY.

Senior Year. Three hours a week.

First Term: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaisheshika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socrates Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy: The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius. St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant,



THE CHEMICAL LABORATORY

Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer. Krause and Hegel. The Neo-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

BIOLOGY.

Elective. Three hours a week.

COURSE I. Micrometry. Sectioning. Mounting. Media and Reagents. Structure of living beings. Morphology. Functions of living beings. Physiology. Organs, tissues, cells. Morphology of the cell. Protoplasm. "Vital force"—the soul. Cytogenesis. Differentiation of tissues. Nutrition. Reproduction. Alteration of generations. Spontaneous generation. (Facts, conclusions.) The Origin of Species. Mendelism. Laboratory work includes a study of the earth worm; protozoa, amoeba, rhizopoda, infusoria, parmaecia, vorticella; venus mercenaria; the turtle; and the frog. Plant-life Pteris; Protococcus; saccharomyces; bacteria.

COURSE II.—Embryology. Comparative mammalian anatomy, including the dog, cat, rabbit and guinea pig. Advanced physiology.

CHEMISTRY.

COURSE I. Sophomore Year. Three hours a week.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-book: "General Chemistry for Colleges," Alex. Smith. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Sophomore Year. Three hours a week.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact

with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Descriptive Chemistry," Newell; "Laboratory Outline of General Chemistry," Smith-Hale.

COURSE III. Elective. Three hours a week.

A laboratory course in General Chemistry of wider scope than that included in Course I is offered to students of the Sophomore, Junior and Senior years. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-book: Smith and Hale's "A Laboratory Outline of General Chemistry."

COURSE IV. Elective. Three hours a week.

Qualitative Analytical Chemistry. This course is divided into three parts: Basic Analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S. J. References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective. Three hours a week.

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective. Three hours a week.

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters and the

amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds.

Note. Acknowledgment is made to the following firms for exhibits presented to the Department of Chemistry:

The Norton Company, Worcester, Mass., for a wall-case of their Alundum-Crystolon Products.

The Joseph Dixon Crucible Company, Jersey City, N. J., for a complete exhibit of their Graphite specialties.

The Atlantic Refining Company, Philadelphia, Pa., for a series of Petroleum products.

The Sherwin-Williams Company, Newark, N. J., for paint samples.

The Welsbach Company, Gloucester, N. J., for a series of samples illustrating all stages in the manufacture of Welsbach mantles.

The Carter White Lead Company, of Chicago, for samples showing the process of manufacture of their White Lead.

PHYSICS.

COURSE I. Junior Year. Five hours a week.

Physics.—Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnetism, and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory.

COURSE II. Elective. Three hours a week.

Lecture course together with laboratory work. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

MATHEMATICS.

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. **Goniometry.** The Oblique Triangle. Construction of Logarithmic Tables. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE IV. Elective. Three hours a week.

Calculus.

MODERN LANGUAGES.

Note. In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

French.

COURSE I. Freshman year. Two hours a week.

AUTHORS—First Term: Chateaubriand, *Le Dernier des Abencerages*, *Atala*, Molière, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—Second Term: Corneille, *Le Cid*, *Polyeucte*, Racine, *Athalie*.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—First Term: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

Second Term: Study of the French Dramatists: Corneille, Racine, Molière, *De la Vigne*, Bornier, *La Fille de Roland*, Rostrand, *Cyrano de Bergerac*.

Private reading, directed by Professor.

German.

COURSE I. Freshman year. Two hours a week.

First Term: A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallensteins Tod"; Goethe, "Iphigenie auf Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

Second Term: A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic poetry. Lessing, Schiller, Goethe, etc. *Nibelungen*. Klopstock's *Messias*.

Private reading, directed by Professor. Conference.

Spanish.

Two hours a week.

Both Terms: Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

ORATORY AND ELOCUTION.

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

TIME SCHEDULE.

FRESHMAN

Latin	7	hrs.
Greek	5	"
English	3	"
History	2	"
Mathematics	4	"
Evidences of Religion ...	1½	"
Elocution	½	"
Modern Language	2	"

Total per week25 "

SOPHOMORE

Latin	8	hrs.
Greek	5	"
English	3	"
History	2	"
Mathematics	2	"
Evidences	1½	"
Elocution	½	"
General Chemistry	3	"

Total per week25 "

JUNIOR

Philosophy	10	hrs.
Physics	5	"
History	2	"
Economics	2	"
Evidences	1½	"
Elocution	½	"
Electives	3	"

Total per week24 "

SENIOR

Psychology	6	hrs.
Ethics	6	"
Evidences	1½	"
Elocution	½	"
History of Philosophy ...	2	"
Geology or Astronomy ..	3	"
Electives	3	"

Total per week22 "

EXPENSES.

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$60 per session of ten months. The session is divided into quarters, and payment of fee for tuition must be made quarterly in advance on the following dates: October the first, December the third, February the fourth, April the eighth. The tuition fee of fifteen dollars for the first quarter of the session is to be made without the presentation of a bill. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. In any event, the Treasurer is directed to regard a delinquent as temporarily suspended, and to report to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of two dollars.

Fee for Library and Athletics	\$3.00
Fee for Chemistry, General and Analytic.....	10.00
Fee for Physics	10.00
Fee for Organic Chemistry	20.00
Fee for Graduation	10.00
Fee for Examination in any Conditioned Branch, if the Examination is taken on the first day appointed....	1.00
If the examination is taken later than the first day appointed or if a second examination is taken.....	2.00

Register of Students

1916-1917

SENIOR.

Austin, Edward T.....	Cambridge
Bray, Thomas A.....	Holliston
Burke, Vincent P.....	Newtonville
Caffrey, Francis J.....	Lawrence
Casey, John J.....	Chelsea
Connolly, John J.....	West Newton
Craven, Thomas D.....	Dorchester
Curley, William M.....	Marblehead
Daley, Daniel M.....	Malden
Dee, Joseph F.....	Cambridge
Doherty, Arthur	Waltham
Donoghue, John F.....	Dorchester
Doyle, John J.....	Roxbury
Dullea, Maurice V.....	South Boston
Durnan, Walter T.....	Cambridge
Dwyer, Philip J.....	West Medford
Elliott, John F.....	Dorchester
Fihelly, John W	Plymouth
Fitzpatrick, Edward J.....	Woburn
Flaherty, Francis N.....	Dorchester
Fleming, John K.....	Arlington Heights
Flynn, John H.....	Cambridge
Furfey, Paul H.....	Cambridge
Garrick, Thomas J.....	Somerville
Healey, Robert C.....	South Weymouth
Heanue, Francis W.....	Cambridge
Hennessey, John J.....	Dorchester
Hickey, Michael T.....	Brookline
Higgins, Martin P.....	Charlestown
Hines, Martin P.....	West Roxbury
Hoeffling, William L.....	Dorchester
Holland, George G.....	South Boston
Horrigan, Clarence D.....	Jamaica Plain
Hurley, John J.....	Newton Center

Keenan, Joseph J.....	Roslindale
Kelley, James I.....	Lowell
Kerrigan, James S.....	Boston
Kerrigan, William E.....	South Boston
Kinahan, Thomas F.....	Jamaica Plain
Krim, George F.....	Roxbury
Lane, John T.....	Roxbury
Laverty, Anthony P.....	Somerville
Lee, Francis G.....	Brighton
Limont, Francis T.....	Dorchester
Lydon, Cyril M.....	North Abington
MacKinnon, George C.....	Brighton
Mahaney, J. Arthur.....	Dorchester
Mahoney, John J.....	Boston
Mahoney, Roland D.....	Jamaica Plain
McCarthy, William J.....	Charlestown
McCarty, John A.....	Waltham
McCormack, William F.....	Dorchester
McDonough, Thomas A.....	Jamaica Plain
McKenna, Francis P.....	Jamaica Plain
McKeown, Raphael F.....	North Abington
Mealy, Matthew F.....	Brookline
Meszlis, Anthony B.....	Brighton
Morrissey, John J.....	Somerville
Mulcahy, John J.....	Dorchester
Mulvey, Joseph A.....	Lawrence
Murphy, Maurice G.....	North Abington
Murray, George I.....	Natick
Myron, Charles L.....	Dorchester
Nevins, Joseph G.....	Brookline
Nolan, Thomas F.....	Roxbury
O'Brien, Robert L.....	Brighton
O'Day, George L.....	Brookline
O'Loughlin, Lawrence J.....	Cambridge
Ostridge, Charles L.....	Watertown
O'Sullivan, Timothy J.....	Andover
Petrocelli, Peter N.....	Roxbury
Powers, Francis X.....	Natick
Printon, Thomas A.....	Medford
Quinn, Francis X.....	Roxbury
Quinn, Ralph V.....	Boston
Quinn, Richard A.....	Melrose
Reardon, William J.....	Saxonville
Reid, William R.....	East Weymouth

Roche, Joseph A.....	Jamaica Plain
Sharkey, Charles F.....	Somerville
Shea, Albert J.....	Dorchester
Shea, Joseph L.....	Holliston
Slamin, John F.....	Boston
Slattery, James F.....	Wheelwright
Smith, Charles D.....	Chelsea
Thompson, George C.....	Abington
Tobin, Edmund F.....	Boston
Tracy, Edward J.....	Cambridge
Twomey, Charles F.....	Lynn
Twomey, Francis J.....	East Boston
Verrette, Adrian W.....	Manchester, N. H.
Vigean, Napoleon J.....	Lowell
Waters, Paul A.....	Newton Center
Welch, John F.....	South Boston

JUNIOR.

Anderson, Harold J.....	Somerville
Bateman, Roland S.....	Lawrence
Benard, Joseph H.....	Lawrence
Burke, William G.....	Arlington
Bruning, William J.....	Roxbury
Cahill, Raymond T.....	Jamaica Plain
Canavan, John A.....	East Boston
Carey, William J.....	South Boston
Cashin, William M.....	Cambridge
Caverly, Walter H.....	Lynn
Clear, Warren J.....	Centreville, Cape Cod
Cochran, John J.....	Milford
Collins, Thomas M.....	Wakefield
Connolly, Myles E.....	Roxbury
Corcoran, John W.....	Dorchester
Costello, Charles F.....	South Boston
Coté, Charles L.....	North Cambridge
Cotter, Cornelius J.....	Dorchester
Cotter, Francis J.....	Framingham
Creed, John P.....	Haverhill
Cronin, Michael J.....	Haverhill
Crowdle, James H.....	Newton
Crowley, Francis C.....	Dorchester
Crowley, Richard J.....	North Abington
Cunney, Thomas J.....	Salem
Daler, David F.....	Brockton

Daley, William E.....	Dorchester
Danahy, John J.....	Cambridge
Doherty, William T.....	Jamaica Plain
Donahue, Charles J.....	Lawrence
Donnelly, William F.....	Jamaica Plain
Donovan, James A.....	South Boston
Dunn, John A.....	Rockland
Dwyer, James H.....	Weymouth
English, Harry V.....	Andover
Facey, Francis J.....	Cambridge
Fitzgerald, Charles S.....	Dorchester
Fitzgerald, Robert B.....	Cambridge
Forrester, Joseph J.....	Dorchester
Frazier, Francis P.....	Newton
Gallagher, Francis P.....	Stoneham
Gately, Francis A.....	Roxbury
Gavin, Walter J.....	Waltham
Gildea, Thomas A.....	Roxbury
Gillespie, Theodore S.....	East Boston
Greene, Clarence W.....	South Boston
Groboski, Edward F.....	Hyde Park
Gross, William J.....	Dorchester
Harkins, Daniel J.....	Dorchester
Heislein, Edwin C.....	Newtonville
Herlihy, Daniel F.....	Cambridge
Herlihy, William F.....	Haverhill
Hoban, John J.....	Somerville
Hurley, Thomas S.....	Roxbury
Kane, Martin F.....	South Boston
Kelleher, Francis G.....	Brookline
Kickham, Edward L.....	Brookline
Kiley, Arthur J.....	Faneuil
Kirke, John M.....	Somerville
Lannin, James L.....	Rockland
Leary, Daniel J.....	East Lynn
Lowney, John F.....	Roxbury
Lynch, John P.....	Roxbury
Lynn, Leo J.....	Chelsea
MacDonald, Wilfred C.....	Somerville
Maguire, Anthony J.....	Brighton
Maher, Michael J.....	Cambridge
Maloney, William F.....	Jamaica Plain
Manley, John C.....	Roslindale
McCarthy, John F.....	Cambridge

McCorry, Francis V.....	Cambridge
McEleney, John J.....	Woburn
McNamara, Francis J.....	Watertown
McNamara, John J.....	Jamaica Plain
Muldoon, Joseph A.....	Waltham
Murphy, Arthur W.....	Brookline
Murphy, Daniel J.....	Chelsea
Murray, Henry B.....	Roxbury
Murray, John V.....	Revere
Newman, Gerard B.....	Gloucester
Nolan, Francis M.....	Cambridge
O'Connor, Daniel F.....	South Boston
O'Connor, Michael L.....	Woburn
Odenwald, George F.....	Cambridge
O'Loughlin, John M.....	Malden
O'Malley, Patrick J.....	South Boston
O'Regan, Frederick B.....	East Boston
Phelan, Thomas A.....	Jamaica Plain
Pike, Clarence H.....	Winthrop
Pyne, Thomas F.....	Lowell
Quinn, Francis K.....	West Roxbury
Ramisch, Francis C.....	Dorchester
Reynolds, Thomas A.....	Jamaica Plain
Riley, Charles E.....	Boston
Riley, James H.....	Lowell
Ritter, George F.....	Natick
Roman, John J.....	Brockton
Rooney, James I.....	Brookline
Rooney, Paul N. A.....	East Boston
Ryan, John E.....	Newton Centre
Sargent, John C.....	Lowell
Schuver, Remi B.....	South Boston
Sexton, Charles T.....	Hudson
Shea, John J.....	North Cambridge
Shea, Philip D.....	Woburn
Sheeran, Thomas F.....	Mattapan
Smith, Edward C.....	Abington
Sullivan, Edward M.....	Dorchester
Sullivan, Joseph C.....	Cambridge
Sullivan, Louis G.....	Marblehead
Sweat, Warren J.....	Dorchester
Vaughan, James F.....	South Boston
Walsh, Joseph R.....	Roxbury
Walsh, Richard L.....	Woburn

Walsh, Thomas J.....	Salem
Whelan, Francis J.....	Dorchester
Wholley, Arthur A.....	Roxbury

SOPHOMORE.

Alciere, Francis L. P.....	West Somerville
Barry, Henry F.....	Roxbury
Bernardin, Eugene A.....	Lawrence
Boucher, Oliver C.....	Brockton
Bourneuf, Henry F.....	Dorchester
Bowen, Francis J.....	Boston
Bresnahan, Thomas H.....	East Lynn
Burke, Arthur E.....	Rockland
Burke, William B.....	Roxbury
Campbell, Arthur R.....	Brighton
Cleary, Gerard B.....	Roxbury
Cody, John N.....	Arlington
Colwell, William F.....	Roxbury
Condon, William J.....	Whitman
Conlon, Thomas E.....	Whitman
Costello, Daniel J.....	Lawrence
Costello, John A.....	Lawrence
Cotter, Francis X.....	South Boston
Coyle, George J.....	Dorchester
Crowley, Edwin L.....	Abington
Curley, Francis X.....	Jamaica Plain
Danehy, Edward J.....	Cambridge
Dee, Richard J.....	Concord
Deeley, James H.....	Framingham
Doherty, William P.....	Brighton
Donahoe, Joseph A.....	Charlestown
Donovan, Bernard F.....	Cambridge
Douglas, Edward T.....	Dorchester
Dowling, William F.....	South Boston
Doyle, Alphonsus A. R.....	Roxbury
Driscoll, Herbert K. A.....	Chelsea
Earls, Francis P.....	Frighton
Evers, Henry J.....	Malden
Fagan, Harold H.....	Framingham
Falvey, Walter A.....	Brighton
Farrell, Frederick L.....	Brockton
Fitzgerald, Francis A.....	Boston
Fitzpatrick, Dennis J.....	Brockton
Fitzpatrick, Henry J.....	East Boston

Foley, Garret D.....	Cambridge
Furlong, John R.....	Medford
Garrahan, Christopher T.....	Framingham
Gately, Thomas F.....	Roxbury
Geswell, Richard F. H., Jr.....	Charlestown
Gill, Robert G.....	Dorchester
Gillen, Henry J.....	Roxbury
Gillrain, John M.....	Providence, R. I.
Gorman, John W.....	Dorchester
Hallisey, William F.....	Brockton
Hanley, James L.....	Providence, R. I.
Harrington, Charles G.....	Cambridge
Harrington, William H.....	Fall River
Haughey, William B.....	Cambridge
Hayes, Michael J.....	Whitman
Healy, John J.....	Cambridge
Healy, John J.....	Lowell
Hickey, John A.....	Everett
Holden, Joseph J.....	Newton
Horrigan, Francis J.....	Brighton
Horrigan, Michael J.....	Charlestown
Joyce, John R.....	Woburn
Keenan, Hubert G.....	Brighton
Kelley, John B.....	Dorchester
Kelley, Timothy J.....	Somerville
Kennedy, John J.....	South Boston
Kenney, William J.....	Cambridge
Kirby, William J.....	South Boston
Lane, John J.....	North Cambridge
Lawlor, Edward A.....	Brookline
LeCam, Edward J.....	Lowell
Lee, John W.....	South Boston
Lenners, Eugene J.....	Wakefield
Lucey, Daniel I.....	Malden
Lyons, John	Wakefield
MacKenzie, Archibald L.....	Cambridge
Madden, Charles H.....	Watertown
Magann, Leo I.....	Allston
Maher, John M.....	Lowell
Manning, James F.....	Cambridge
Martineau, Horace W.....	Cambridge
McAvinnue, Joseph A.....	Lowell
McCanna, Albert P.....	Providence, R. I.
McCarthy, Daniel F.....	North Cambridge

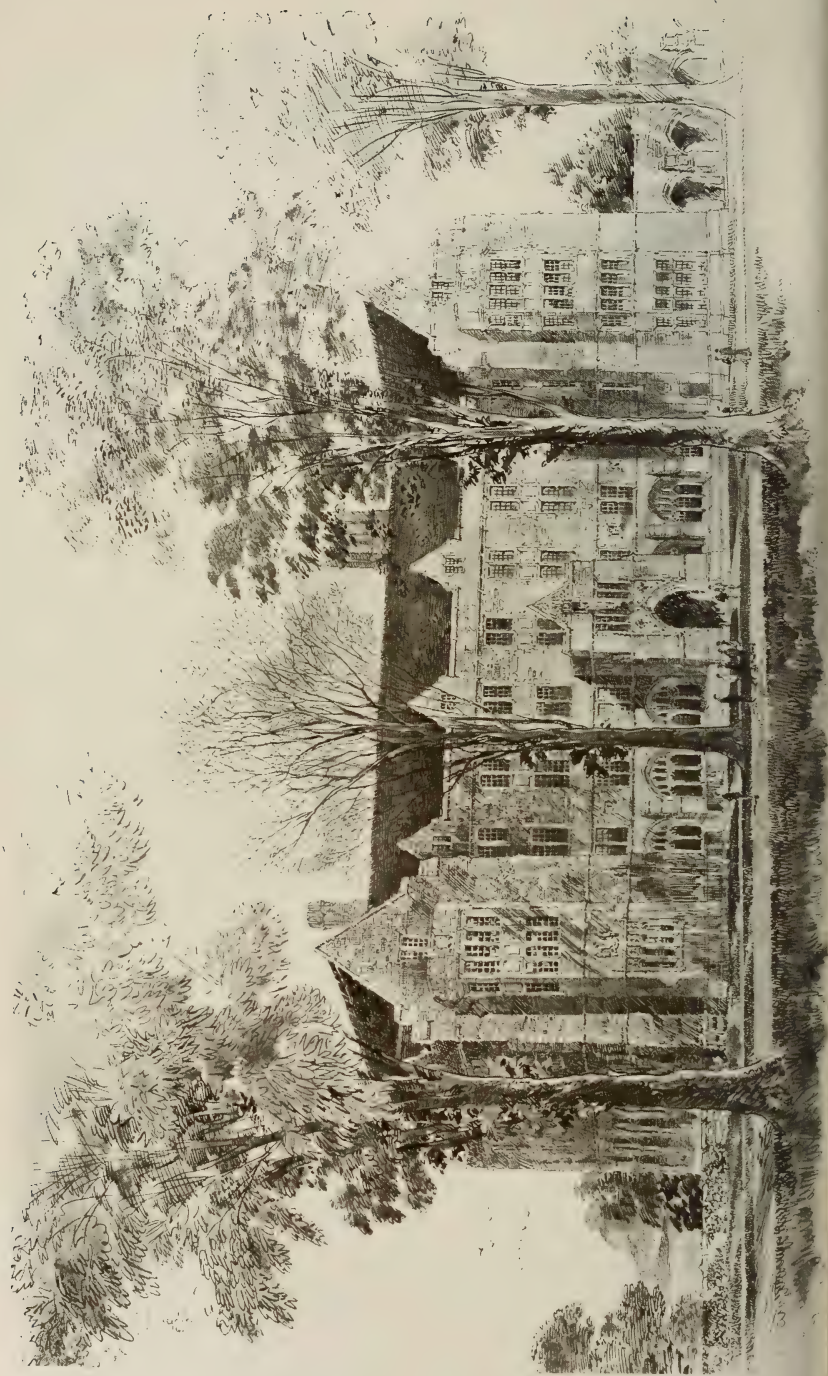
McCarthy, John J.....	Charlestown
McCarthy, Raymond J.....	Cambridge
McCool, Charles E.....	Somerville
McCusker, Bernard G.....	Waltham
McGlinchey, John F.....	Lowell
McGovern, John T.....	Newton Highlands
McNamara, Joseph P.....	Rumford, R. I.
Mueller, Henry W.....	Roxbury
Mulligan, Joseph F.....	Dorchester
Mulvey, John J.....	Framingham
Murphy, James H.....	Peabody
O'Brien, Thomas J.....	Providence, R. I.
O'Brien, Walter V.....	Charlestown
O'Brien, William J.....	Lowell
O'Connell, Lawrence M.....	Hopkinton
O'Connell, William E.....	Brockton
O'Connor, John J.....	Chelsea
O'Connor, Walter J.....	Cambridge
O'Connor, William E.....	South Boston
O'Day, Leo N.....	Brookline
O'Keefe, Daniel F.....	Roxbury
O'Leary, John J., Jr.....	Dorchester
O'Reilly, Francis J.....	Dorchester
Pashby, William F.....	Lynn
Phillips, Gerald A.....	Dorchester
Quigley, Harold J.....	South Boston
Quinn, William A.....	West Roxbury
Reardon, William A.....	Medway
Renahan, Francis X.....	Roxbury
Robinson, Joseph A.....	Andover
Rochette, Ralph A.....	Lowell
Rochette, Victor N.....	Lowell
Roland, Francis J.....	Roxbury
Ryder, John T.....	Dorchester
Scollan, John J.....	Cambridge
Scollard, Garrett W.....	Dorchester
Scully, George A.....	Dorchester
Shea, Daniel J.....	Haverhill
Shea, Francis D.....	Dorchester
Shea, Frederick J.....	Roxbury
Shea, Lawrence L.....	Somerville
Sheehan, William A.....	Roxbury
Simmons, Robert G.....	Boston
Stockman, Harold V.....	Roxbury

Sughrue, Timothy A.....	South Boston
Sullivan, John J.....	East Boston
Tangney, Patrick J.....	Dorchester
Tobin, John M.....	Cambridge
Tonra, Michael L.....	Brookline
Wall, John R.....	Roslindale
Walsh, William F.....	Roxbury
Whall, William A.....	East Boston
Whelan, Augustine C.....	Lawrence
Whouley, John M.....	Cambridge
Williamson, Howard L.....	Everett

FRESHMAN.

Ahern, Leo D.....	Jamaica Plain
Aieta, Louis J.....	Dorchester
Archibald, James J.....	South Boston
Argy, John J.....	Waverly
Barry, James L.....	Cambridge
Barry, William B.....	Arlington
Benard, Charles G.....	Lawrence
Bisnaw, William A.....	Roslindale
Bond, William J.....	Roxbury
Boyce, Edward F.....	South Lincoln
Boyle, William J.....	South Boston
Brady, John M.....	Malden
Brawley, James R.....	Roxbury
Brawley, John P.....	Medford
Breen, Daniel J.....	Boston
Brennan, John J.....	Brighton
Broughton, John R.....	Cambridge
Burke, Joseph A.....	Natick
Burke, Leo G.....	Lowell
Burns, John J.....	Cambridge
Byrnes, Walter J.....	Ashmont
Caine, Clement W.....	Dorchester
Callahan, Henry A.....	Lawrence
Carey, George H.....	South Boston
Carrigan, Francis J.....	Brighton
Carroll, John J.....	Somerville
Casey, Joseph P.....	South Boston
Casey, Walter E.....	South Boston
Chapman, Charles C.....	Denver, Colo.
Clark, John F.....	Lawrence
Clifford, John J.....	Newton Highlands

Collins, James F.....	Dorchester
Collins, John F.....	Cambridge
Coneys, William J.....	South Boston
Connell, Arthur J.....	Dorchester
Connolly, William C.....	Dorchester
Connor, Joseph P.....	Lynn
Conway, William J.....	Cambridge
Costello, Joseph W. X.....	Pawtucket, R. I.
Cronin, Edward A.....	Lawrence
Cronin, George W.....	Somerville
Crowley, James G.....	West Roxbury
Cunningham, William J.....	Somerville
Curley, Robert J.....	Mattapan
Curry, Joseph A.....	Newton Lower Falls
Curtin, William A.....	Mansfield
Cusick, Joseph F.....	Brighton
DeCelles, Francis J.....	West Somerville
Dee, Thomas P.....	Cambridge
Degnan, John P.....	South Boston
Degnan, Joseph D.....	Lawrence
Degnan, Joseph M.....	Providence, R. I.
Dempsey, William J.....	Malden
Desmond, Michael J.....	Newtonville
Dignan, John J.....	South Boston
Dillon, Francis J.....	Roxbury
Donaher, Frederick L.....	Everett
Donahue, James F.....	Wollaston
Donahue, John B.....	Arlington
Donahue, John C.....	Salem
Donegan, William E.....	South Boston
Donovan, Augustine A.....	Lawrence
Donovan, Joseph I.....	Roxbury
Doucette, Bernard F.....	Melrose
Dumas, John F.....	Lynn
Fahey, Frederick T.....	North Cambridge
Fair, Leo R.....	Roslindale
Fanning, William A.....	Danvers
Feeley, John R.....	Avon
Finnegan, Edward J.....	Medford
FitzGerald, Henry K.....	Rockland
Fitzpatrick, Edward P.....	Somerville
Flaherty, Michael E.....	South Boston
Flynn, Cornelius M.....	Dorchester
Flynn, Daniel A.....	Cambridge



Flynn, Edward L.....	Framingham
Flynn, Joseph A.....	Roxbury
Foley, James J.....	Mattapan
Foley, William B.....	Dorchester
Fox, Bernard P.....	Dedham
Foy, Robert E.....	Quincy
Gallagher, Frederick J.....	Stoneham
Gavin, Joseph D.....	Dorchester
Gemmell, Andrew L.....	Roslindale
Glavin, Francis P.....	Boston
Glennon, James G.....	Jamaica Plain
Goepper, Kenneth W.....	Cambridge
Gorman, Lawrence W.....	Jamaica Plain
Gravelese, Philip.....	Revere
Grimm, Arthur R.....	Roxbury
Haley, Russell T.....	North Cambridge
Halloran, Leo J.....	South Boston
Halloran, Walter C.....	Framingham
Hamlin, Charles J.....	Roslindale
Hanlon, Edward A.....	Newton
Heiser, John A.....	Somerville
Hendry, John J.....	Chelsea
Hennessey, John P.....	Brockton
Higgins, Edmund A.....	Dorchester
Hill, Edwin J.....	Canton
Hinchey, Arthur L.....	Waltham
Holland, James H.....	Charlestown
Holmes, Frederick F.....	Providence, R. I.
Horgan, Daniel A.....	Waban
Hubner, Edward J.....	Chelsea
Hughes, Francis B.....	Cambridge
Hurley, Leo J.....	Mattapan
Johnson, John L.....	South Boston
Joyce, John J.....	Dorchester
Kane, Louis A.....	East Boston
Keahane, Thomas F.....	Roxbury
Keefe, Howard F.....	Auburn, R. I.
Keefe, William J.....	South Boston
Kellaher, Gerard I.....	Dorchester
Keller, Edward C.....	South Boston
Kenney, Charles J. F.....	South Boston
Kenny, Thomas J.....	Roxbury
Keyes, Joseph P.....	Jamaica Plain
Kiely, Francis T.....	East Lynn

Kiley, Raymond F.....	Charlestown
Kiley, Walter L.....	Medford
King, Gerald G.....	Framingham
Kinsella, John J.....	South Hamilton
LaBonte, Harold R.....	South Lawrence
Lane, Thomas J.....	Lawrence
Levis, William F.....	Dorchester
Linnehan, John C.....	North Easton
Linnehan, Mark E.....	North Easton
Logue, Patrick J.....	Charlestown
Luby, Thomas F.....	Roxbury
Lyons, Francis R. C.....	Billerica
Lyons, John J.....	North Easton
Lyons, William J.....	Wakefield
Mackey, Philip F.....	South Boston
Maloney, John M.....	Jamaica Plain
Martin, Henry T.....	Winchester
Martin, James C.....	Gloucester
MacCormack, Anthony J.....	Boston
McCabe, Charles J.....	Charlestown
McCabe, Daniel A.....	Salem
McCaffrey, Francis J.....	Providence, R. I.
McDonnell, Warren A.....	Lawrence
McDonough, Edward A.....	Charlestown
McEntegart, Bernard A.....	New York, N. Y.
McGill, Charles J.....	Marlboro
McGill, Raymond J.....	Roxbury
McGinley, John J.....	South Hamilton
McHale, Paul V.....	Stoneham
McInerney, James J.....	Brookline
McInnis, Alban B.....	Allston
McKenzie, Joseph C.....	Roxbury
McKeown, Edward J.....	Everett
McLaughlin, Joseph I.....	Boston
McLaughlin, William P., Jr.....	Cambridge
McManama, Alfred J.....	Waltham
McMorrow, Henry L.....	Canton
McMorrow, John J.....	South Boston
McNamara, John A.....	Haverhill
McNamara, John F.....	Cambridge
McNamara, Thomas E.....	Cambridge
McNulty, William L.....	Lawrence
McShane, Richard S.....	Malden
Mills, Walter W.....	Dorchester

Mohan, James J.....	Lynn
Moran, Joseph A.....	East Boston
Morris, James J.....	Cambridge
Morrissey, Francis E.....	Medford
Morrissey, James W.....	Arlington
Murphy, Edward G.....	North Abington
Murphy, George J.....	Revere
Murphy, John P.....	Brockton
Murphy, William H.....	North Abington
Murray, Francis T.....	Dorchester
Nolan, Stephen G.....	Dorchester
O'Brien, Francis P.....	Brookline
O'Brien, James J.....	Taunton
O'Connell, Michael J.....	Cambridge
O'Connell, Robert G.....	Dorchester
O'Connor, Cornelius T.....	Cambridge
O'Connor, Thomas A.....	Dorchester
O'Donnell, Francis A.....	Central Falls, R. I.
O'Donnell, George A.....	Allston
O'Halloran, William T.....	Newtonville
O'Hayre, John B.....	Rockland
O'Hearn, Edmund F.....	Brookline
O'Neill, Gerald W.....	Roxbury
O'Regan, Hugh H.....	Allston
O'Reilly, John B.....	Dorchester
Powers, Edward J., Jr.....	Chelsea
Pyne, Robert E.....	Malden
Quinlan, Edward G.....	Reading
Quinn, James J.....	Malden
Reardon, Emmett J.....	North Abington
Reardon, Mortimer F.....	Rockland
Regan, James F.....	East Boston
Riley, Charles U.....	Somerville
Ring, John D.....	Somerville
Roach, Joseph G.....	Brookline
Robertie, John A.....	Chelsea
Roddan, Edward L.....	Randolph
Scanlan, Thomas F.....	Somerville
Scannell, Joseph E.....	Mattapan
Shamon, Elias F.....	Boston
Shannon, William P. R.....	Cambridge
Shaughnessey, John J.....	Woburn
Shaw, Thomas F.....	Charlestown
Shea, Edmund A.....	Roxbury

Shea, Stephen A.....	Cambridge
Silva, Arthur J.....	East Boston
Smith, Joseph P.....	Somerville
Strokosky, Francis W.....	South Boston
Sughrue, John J.....	Dorchester
Sullivan, Edward S.....	Charlestown
Sullivan, James E.....	Brockton
Sullivan, James J.....	Dorchester
Terrio, Albert A.....	Waltham
Thayer, Paul J.....	Lubec, Maine
Tierney, Charles A.....	Dorchester
Troy, Paul E.....	Melrose
Vose, George A.....	Lubec, Maine
Walsh, James T.....	Lawrence
Wardell, John J.....	Natick
Weitekamp, Ambrose M.....	Dannemora, N. Y.
Welch, John F.....	Roxbury
Wellings, Ralph E. S.....	Roxbury
Wheatley, John B.....	Lawrence
White, Joseph C.....	Forrest Hills
Wilkie, George E.....	Dorchester
Wood, Clifton H.....	Brookline

SUB-FRESHMAN.

Anderson, Carl F.....	Jamaica Plain
Brickley, Joseph F.....	Everett
Burns, Thomas J.....	South Hamilton
Burns, Walter C.....	Revere
Callahan, Patrick R.....	Marlboro
Campbell, Edmund J.....	Dorchester
Carr, John T.....	South Boston
Collins, Walter D.....	South Boston
Connolly, James J.....	Roxbury
Connors, Francis P.....	Boston
Cormick, Richard P.....	Newton Centre
Cotter, Samuel E.....	Lawrence
Cremen, Walter A.....	Somerville
Davidson, William H.....	Everett
Donovan, John F.....	Weston
Fitzgerald, William F.....	Somerville
Fitzpatrick, James J., Jr.....	Meriden, Conn.
Foynes, Thomas N.....	Brighton
Gookin, James A., Jr.....	Dorchester
Hacking, Raymond F.....	Providence, R. I.

Hall, Warren F.....	South Boston
Hanlon, Francis T.....	New Haven, Conn.
Hannon, Edward F.....	Dorchester
Hargedon, Joseph M.....	West Newton
Hurley, Edmund J.....	Boston
Hyde, John F.....	Woburn
Irons, Gorden F.....	Charlestown
Jefferson, Joseph F.....	South Boston
Kennedy, John W.....	Lawrence
Kerrivan, Richard L.....	Newton Upper Falls
LaPlante, Walbert E.....	Dorchester
Leary, Arthur V.....	Medford
Loring, Charles H.....	Woburn
Magaldi, John B.....	South Boston
McDermott, Harold F.....	Cambridge
McIntire, Francis E.....	Wakefield
McKenney, Joseph F.....	Fall River
McMahon, Hugh J.....	South Boston
McMillan, Charles J.....	Fall River
McNulty, Edward F.....	Somerville
Murphy, Joseph G.....	Somerville
Murphy, Joseph W.....	South Boston
Murray, Christopher T.....	Wakefield
O'Brien, John R.....	Abington
O'Hara, Frederick M.....	Charlestown
O'Leary, Arthur	South Boston
Russo, Mark F.....	Boston
Ryan, Louis D.....	Fairfield, Maine
Shea, Alphonsus J.....	Lawrence
Sullivan, Arthur P.....	Dorchester
Trowbridge, Raymond G.....	Everett
Urban, Louis J.....	Fall River
Vachon, Christopher J.....	Newton Centre
Wolyniec, Joseph B.....	South Boston

Annual Commencement
OF
Boston College
Thursday, June 7, 1917
at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, PRESIDING

ORATIONS BY GRADUATES

PATRIOTISM

The Foundation of Patriotism . . .	John J. Fihelly
The Patriotic Statesman . . .	Charles F. Twomey
The Patriotic Citizen in Peace . . .	John J. Connolly
The Patriotic Citizen in War . . .	Francis X. Quinn

CONFERRING OF DEGREES

ADDRESS TO THE GRADUATES

Rev. Charles W. Lyons, S.J.

ANNOUNCEMENT OF GRADUATE AND
UNDERGRADUATE PRIZES

Degrees Conferred

The Degree of Bachelor of Arts was conferred upon

Austin, Edward Thomas.....	Cambridge
Bray, Thomas Ambrose.....	Holliston
Burke, Vincent Paul.....	Newtonville
Caffrey, Francis Joseph.....	Lawrence
Connolly, John Joseph.....	Brighton
Craven, Thomas Daniel.....	Dorchester
Curley, William Michael.....	Marblehead
Daley, Daniel Maurice.....	Malden
Dee, Joseph Francis.....	Cambridge
Doherty, Arthur William.....	Waltham
Donoghue, John Francis.....	Dorchester
Doyle, John Joseph.....	Roxbury
Dullea, Maurice Vincent.....	South Boston
Durnan, Walter Thomas.....	Cambridge
Dwyer, Philip Joseph.....	Medford
Elliott, John Francis.....	Dorchester
Fihelly, John William.....	Plymouth
Fitzpatrick, Edward Joseph.....	Woburn
Fleming, John Kernan.....	Arlington Heights
Flynn, John Henry.....	Cambridge
Furfey, Paul Hanly.....	Cambridge
Garrick, Thomas Joseph.....	Somerville
Healey, Robert Clifton.....	South Weymouth
Heanue, Francis William.....	Cambridge
Hennessey, John Joseph.....	Dorchester
Hickey, Michael Thomas.....	Brookline
Higgins, Martin Patrick, Jr.....	Charlestown
Hines, Martin Patrick.....	West Roxbury
Hoefling, William Louis.....	Dorchester
Holland, George Gardner.....	South Boston
Horrigan, Clarence Day.....	Jamaica Plain
Hurley, John Joseph.....	Newton Centre
Keenan, Joseph John.....	Roslindale
Kelley, James Ingoldsby.....	Lowell
Kerrigan, James Stephen.....	Boston
Kerrigan, William Edward.....	South Boston
Kinahan, Thomas Francis.....	Jamaica Plain
Krim, George Francis.....	Roxbury

Lane, John Thomas.....	Cambridge
Laverty, Anthony Philip.....	Somerville
Lee, Francis Gregory.....	Brighton
Limont, Francis Thaddeus.....	Dorchester
Lydon, Cyril Michael.....	North Abington
McCarthy, John Aloysius.....	Waltham
McCarthy, William Joseph.....	Charlestown
McCormack, William Francis.....	Dorchester
McDonough, Thomas Arthur.....	Jamaica Plain
McKenna, Francis Patrick.....	Jamaica Plain
McKeown, Raphael Francis.....	North Abington
MacKinnon, George Collier.....	Brighton
Mahaney, J. Arthur.....	Dorchester
Mahoney, John Joseph.....	Roxbury
Mahoney, Roland Driscoll.....	Jamaica Plain
Mealy, Matthew Francis.....	Brookline
Meszlis, Anthony Benedict.....	Brighton
Morissey, John Joseph.....	Somerville
Mulcahy, John Joseph.....	Dorchester
Mulvey, Joseph Augustine.....	Lawrence
Murphy, Maurice Godsland.....	North Abington
Murray, George Ignatius.....	Natick
Myron, Charles Leo.....	Dorchester
Nevins, Joseph Gerard.....	Brookline
Nolan, Thomas Francis.....	Roxbury
O'Brien, Robert Lucius.....	Brighton
O'Day, George Lawrence.....	Brookline
O'Loughlin, Lawrence Joseph.....	Cambridge
Ostridge, Charles Leo	Watertown
O'Sullivan, Timothy Joseph.....	Andover
Petrocelli, Peter Nicholas.....	Roxbury
Powers, Francis Xavier.....	Natick
Printon, Thomas Andrew.....	Medford
Quinn, Francis Xavier.....	Roxbury
Quinn, Ralph Francis Visnet.....	Boston
Quinn, Richard Allen.....	Melrose
Reardon, William John.....	Saxonville
Reid, William Russell.....	East Weymouth
Roche, Joseph Aloysius.....	Jamaica Plain
Sharkey, Charles Francis.....	Somerville
Shea, Albert Joseph.....	Dorchester
Shea, Joseph Lester.....	Holliston
Slamin, John Francis.....	Boston
Slattery, James Francis.....	Wheelwright
Smith, Charles David.....	Chelsea

Thompson, George Carroll.....	Abington
Tobin, Edmund Francis.....	Boston
Tracy, Edward Joseph.....	Cambridge
Twomey, Charles Francis.....	Lynn
Twomey, Francis Jeremiah.....	East Boston
Verrette, Adrian William.....	Manchester, N. H.
Vigeant, Napoleon Joseph.....	Lowell
Waters, Paul Augustus.....	Newton Centre
Welsh, John Francis.....	South Boston

Prizes and Honorable Mentions for the Year 1916-1917

SENIOR

In the Courses of Psychology and Theodicy

The Gold Medal was awarded to Paul H. Furfey.

The Premium was awarded to Charles F. Twomey.

Worthy of Honorable Mention: Lawrence J. O'Loughlin, Thomas A. Printon, Matthey F. Mealy, Charles D. Smith, Maurice G. Murphy, Ralph V. Quinn, Joseph J. Keenan, John T. Lane, Maurice V. Dullea, John F. Slamin, Adrian W. Verrette, Cyril M. Lydon, George C. MacKinnon, John J. Hennessey, John J. Doyle, James I. Kelley, William A. Reid, Thomas J. Garrick, John J. Mulcahy, Peter N. Petrocelli, Anthony P. Laverty, William F. McCormack, Francis J. Twomey, Napoleon J. Vigeant, John K. Fleming, Robert C. Healey, George F. Krim, Anthony B. Meszlis.

In the Course of Ethics

The Gold Medal was awarded to Paul H. Furfey.

The Premium was awarded to Charles F. Twomey.

Worthy of Honorable Mention: John F. Slamin, Lawrence J. O'Loughlin, Thomas A. Printon, Charles D. Smith, John T. Lane, Napoleon J. Vigeant, James I. Kelley, William F. McCormack, Joseph J. Keenan, Maurice G. Murphy, Michael T. Hickey, William R. Reid, Edward J. Fitzpatrick, Robert C. Healey, Maurice V. Dullea, John J. Hennessey, Matthew F. Mealy, Anthony P. Laverty.

In the Course of Christian Doctrine

The Premium was awarded *ex aequo* to John J. Hennessey, Matthew F. Mealy.

Worthy of Honorable Mention: Richard A. Quinn, Charles F. Twomey, Robert C. Healey, Lawrence J. O'Loughlin, Michael T. Hickey, John T. Lane, Francis G. Lee, Maurice G. Murphy, John J. Doyle, Walter T. Durnan, James S. Kerrigan, Joseph A. Roche, Francis J. Twomey, Paul H. Furfey, Ralph V. Quinn, John J. Mulcahy, Maurice V. Dullea, Clarence D. Horrigan, Joseph J. Keenan, John A. McCarty, John F. Slamin, Charles D. Smith, Edward J. Tracy, Edward J. Fitzpatrick, Cyril M. Lydon, Francis X. Powers, Adrian W. Verrette, Francis J. Caffrey, Anthony B. Meszlis, Charles L. Ostridge, Albert J. Shea, Napoleon J. Vigeant, William L. Hoeffling, John J. Morrissey, Joseph J. Nevins, Thomas A. Printon, Thomas A. Bray, Thomas J. Garrick, Martin P. Higgins, Robert L. O'Brien, William J. Reardon.

In the Courses of Astronomy and Geology

The Premium was awarded *ex aequo* to Paul H. Furfey, John J. Doyle.

Worthy of Honorable Mention: Lawrence J. O'Loughlin, Joseph A. Roche, Walter T. Durnan, Francis J. Caffrey, John K. Fleming, George F. Krim, George C. MacKinnon, Charles F. Twomey, John F. Donoghue.

JUNIOR, SECTION A

In the Courses of Logic and Metaphysics

The Gold Medal was awarded to James H. Crowdle.

The Premium was awarded to John P. Lynch.

Worthy of Honorable Mention: Walter H. Caverly, Miles E. Connolly, David F. Daler, William E. Daley, Daniel J. Harkins, Thomas S. Hurley, Thomas A. Reynolds, Joseph R. Walsh.

In the Course of Physics

The Medal was awarded to William E. Daley.

Worthy of Honorable Mention: Miles E. Connolly, Joseph R. Walsh.

In the Course of Christian Doctrine

The Premium was awarded to James H. Crowdle.

Worthy of Honorable Mention: Miles E. Connolly, John P. Lynch, Walter H. Caverly, William E. Daley, Francis P. Frazier, Thomas A. Reynolds, Joseph R. Walsh, David F. Daler, Thomas S. Hurley, Francis K. Quinn, John J. Shea, Francis C. Ramisch, Remi B. Schuver, Arthur A. Wholley, Daniel J. Harkins, John P. Creed.

In the Course of History

The Premium was awarded to Michael J. Cronin.

Worthy of Honorable Mention: James H. Crowdle, Francis P. Frazier, Miles E. Connolly, William E. Daley, Joseph R. Walsh, Walter H. Caverly.

In the Course of Political Economy

The Premium was awarded to James H. Crowdle.

Worthy of Honorable Mention: Michael J. Cronin, William E. Daley, Francis P. Frazier, Miles E. Connolly, Gerard B. Newman.

JUNIOR, SECTION B

In the Courses of Logic and Metaphysics

The Gold Medal was awarded to John A. Canavan.

The Premium was awarded to Walter J. Gavin.

Worthy of Honorable Mention: Clarence W. Greene, Edward B. Heaphy, Francis J. Cotter, John J. McEleney, Charles J. Donahue, John W. Corcoran, Richard J. Crowley, Joseph J. Forrester, Lewis G. Sullivan.

In the Course of Physics

Worthy of Honorable Mention: John W. Corcoran, John A. Canavan, John J. McEleney, Edward B. Heaphy.

In the Course of Christian Doctrine

The Premium was awarded to John A. Canavan.

Worthy of Honorable Mention: Clarence W. Greene, Walter J. Gavin, John J. McEleney, Edward B. Heaphy, Harry B. English, Francis J. Cotter, William J. Carey, Anthony J. Maguire, Lewis G. Sullivan.

In the Course of History

The Premium was awarded to John A. Canavan.

Worthy of Honorable Mention: John J. McEleney, Walter J. Gavin, Daniel J. Leary, John W. Corcoran.

In the Course of Political Economy

The Premium was awarded to John A. Canavan.

Worthy of Honorable Mention: Walter J. Gavin, John J. McEleney, William J. Carey, John W. Corcoran, Edward B. Heaphy, Daniel J. Leary.

SOPHOMORE, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to William P. Doherty.

The Premium was awarded to Francis J. Roland.

Worthy of Honorable Mention: John M. Maher, William F. Pashby, Henry J. Gillen.

In the Course of Christian Doctrine

The Premium was awarded to Francis J. Roland.

Worthy of Honorable Mention: William P. Doherty, John M. Maher, Henry J. Gillen, William F. Pashby, John J. O'Leary, Jr.

In the Course of History

Worthy of Honorable Mention: John M. Maher, William F. Pashby, Joseph P. McNamara, John J. O'Leary, Jr.

In the Course of Chemistry

The Premium was awarded to Harold J. Quigley.

Worthy of Honorable Mention: John M. Maher.

In the Course of Mechanics

Worthy of Honorable Mention: John J. O'Leary, Jr.

SOPHOMORE, SECTION B

In the Courses of Latin, Greek and English Literature

Worthy of Honorable Mention: John F. McGlinchey, John R. Furlong, Frederick L. Farrell, Michael J. Horrigan, Thomas F. Gately, John J. Scollan.

In the Course of Christian Doctrine

Worthy of Honorable Mention: Frederick L. Farrell, John R. Furlong, John F. McGlinchey, Harold V. Stockman, John J. Scollan, Thomas F. Gately.

In the Course of History

The Premium was awarded to Timothy J. Kelly.

Worthy of Honorable Mention: John R. Furlong, William F. Walsh, John J. Scollan, John F. McGlinchey.

In the Course of Chemistry

Worthy of Honorable Mention: James L. Hanley, Henry F. Barry.

SOPHOMORE, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John A. Costello.

In the Course of Christian Doctrine

The Premium was awarded to John A. Costello.

Worthy of Honorable Mention: Leo I. Magann, Arthur R. Campbell.

In the Course of History

Worthy of Honorable Mention: John A. Costello, Francis A. Fitzgerald.

In the Course of Chemistry

Worthy of Honorable Mention: John A. Costello, Arthur R. Campbell.

SOPHOMORE, SECTION D

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Joseph A. Robinson.

The Premium was awarded to Thomas E. Conlon.

Worthy of Honorable Mention: Arthur E. Burke, William J. Condon, Edward J. Danehy, Henry J. Evers, Harold H. Fagan, Christopher T. Garrahan, John W. Gorman, Joseph J. Holden, John J. Kennedy, Edward J. LeCam, John J. Mulvey, Walter V. O'Brien, Lawrence M. O'Connell, William E. O'Connell, William E. O'Connor, Daniel J. Shea, John M. Tobin, John R. Wall, Augustine C. Whelan.

In the Course of Christian Doctrine

The Premium was awarded to John R. Wall.

In the Course of History

The Premium was awarded to Joseph A. Robinson.

Worthy of Honorable Mention: Thomas E. Conlon, Harold H. Fagan, Walter V. O'Brien, Edward J. LeCam, Henry J. Evers, John J. Mulvey.

In the Course of Chemistry

The Premium was awarded to Harold H. Fagan.

Worthy of Honorable Mention: Thomas E. Conlon, John J. Mulvey, Joseph A. Robinson, Edward J. Danehy, Edward J. LeCam.

In the Course of Mechanics

Worthy of Honorable Mention: Joseph A. Robinson.

FRESHMAN, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Paul E. Troy.

The Premium was awarded to George A. O'Donnell.

Worthy of Honorable Mention: John J. Brennan, Michael J. Desmond, John J. Dignan, John B. Donahue, John F. Dumas, Michael E. Flaherty, Anthony J. MacCormack, James J. Mohan, John P. Murphy, Thomas A. O'Connor, Thomas F. Shaw, Joseph P. Smith.

In the Course of Christian Doctrine

The Premium was awarded *ex aequo* to George A. O'Donnell, Paul E. Troy.



A FRESHMAN CLASS ROOM

Worthy of Honorable Mention: John J. Brennan, John J. Dignan, John B. Donahue, John F. Dumas, Michael E. Flaherty, Francis J. McCaffrey, Anthony J. MacCormack, James J. Mohan, Thomas F. Shaw, Joseph P. Smith, Edward S. Sullivan.

In the Course of History

Worthy of Honorable Mention: Paul E. Troy, John J. Brennan, Thomas F. Shaw, Stephen G. Nolan, James J. Mohan, George A. O'Donnell.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to George A. O'Donnell.

Worthy of Honorable Mention: Thomas F. Shaw, Michael E. Flaherty, James J. Mohan.

FRESHMAN, SECTION B

In the Courses of Latin, Greek and English Literature

Worthy of Honorable Mention: John J. McGinley, John J. Lyons, Francis P. Glavin, Joseph M. Degnan.

In the Course of Christian Doctrine

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: John J. McGinley, Joseph M. Degnan, Francis P. Glavin.

In the Course of History

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: Robert G. O'Connell.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Henry T. Martin.

Worthy of Honorable Mention: John J. Lyons, William B. Foley.

In the Course of French

Worthy of Honorable Mention: Francis P. Glavin.

FRESHMAN, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Cornelius T. O'Connor.

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: Arthur R. Grimm, Arthur L. Hinchey, James J. Foley.

In the Course of Christian Doctrine

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: Cornelius T. O'Connor, Arthur R. Grimm, Arthur L. Hinchey, James J. Foley.

In the Course of History

Worthy of Honorable Mention: Joseph A. Moran, Cornelius T. O'Connor.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Arthur L. Hinchey, Joseph A. Moran.

FRESHMAN, SECTION D

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John J. Kinsella.

The Premium was awarded to Charles J. Hamlin.

Worthy of Honorable Mention: Leo G. Burke, Thomas F. Keahane, Walter W. Mills, John P. Hennessey.

In the Course of Christian Doctrine

The Premium was awarded to John J. Kinsella.

Worthy of Honorable Mention: Walter W. Mills, Leo G. Burke, Thomas F. Keahane, Paul J. Thayer, John P. Hennessey.

In the Course of History

The Premium was awarded to Walter W. Mills.

Worthy of Honorable Mention: Paul J. Thayer, Thomas F. McNamara, Augustine A. Donovan, Thomas F. Keahane, John J. Kinsella, Kenneth W. Goepper, Raymond F. Kiley, Emmett J. Reardon, Bernard P. Fox, Edward L. Roddan, John P. Hennessey.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Walter W. Mills.

Worthy of Honorable Mention: Francis J. DeCelles.

In the Course of French

Worthy of Honorable Mention: Walter W. Mills, Leo G. Burke, Thomas F. Luby.

FRESHMAN, SECTION E

In the Courses of Latin, Greek and English Literature

Worthy of Honorable Mention: Daniel A. McCabe, Daniel J. Breen, Bernard F. Doucette, John F. Clark, Elia F. Shamon.

In the Course of Christian Doctrine

The Premium was awarded to Daniel A. McCabe.

Worthy of Honorable Mention: Bernard F. Doucette, Daniel J. Breen, John F. McNamara, Elias F. Shamon, John F. Clark, Edward J. Finnegan, Harold R. LaBonte.

In the Course of History

The Premium was awarded to Daniel A. McCabe.

Worthy of Honorable Mention: Bernard F. Doucette, John F. McNamara, Elias F. Shamon, Daniel J. Breen, Leo J. Halloran, James W. Morrissey, William J. Boyle, Edward J. Finnegan.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Bernard F. Doucette.

Worthy of Honorable Mention: Daniel A. McCabe, John F. Clark.

In the Course of French

Worthy of Honorable Mention: John F. Clark.

Special Competition Prizes

The Alumni Prize of Fifty Dollars, the gift of the Alumni Association of Boston College, for the best essay on "Classics versus the Modern Novel," was awarded to Paul H. Furfey, '17.

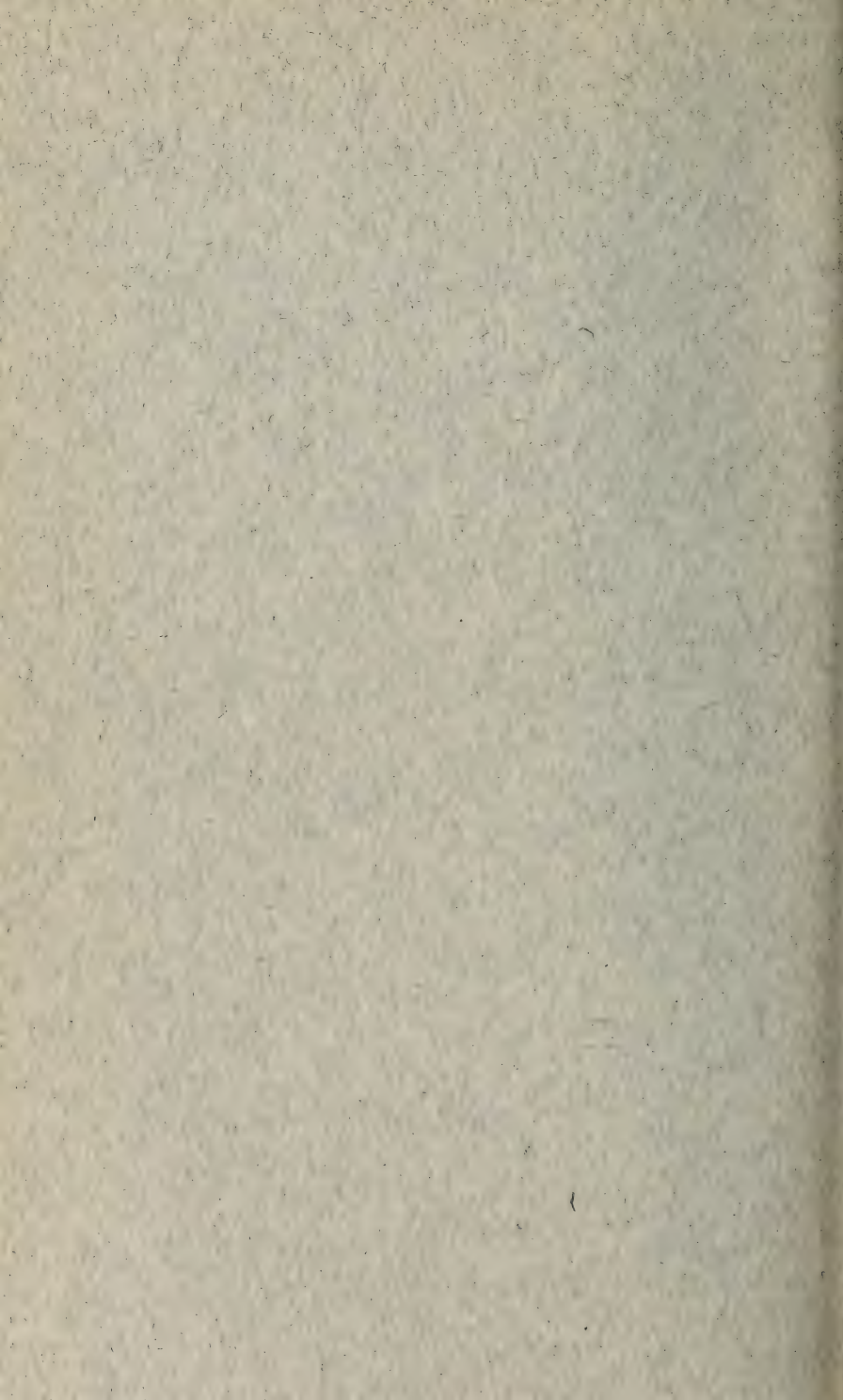
A Prize of Twenty-five Dollars for the best essay on "The Submarine and Its Possibilities" was awarded to Francis P. Frazier, '18.

FORM OF BEQUEST.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars.

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BOSTON COLLEGE

CATALOGUE



1918

UNIVERSITY HEIGHTS
CHESTNUT HILL
MASS.



THE COLLEGE

Calendar for 1918-1919

1918

FALL TERM

Sept. 21-28—Examinations for admission and removal of conditions.

Sept. 21, Saturday—Examination in History.

Sept. 23, Monday—Examinations in Latin, Physics. Registration of new students.

Sept. 24, Tuesday—Examinations in English, Philosophy.

Sept. 25, Wednesday—Examination in Greek.

Sept. 26, Thursday—Examination in Mechanics, Political Economy.

Sept. 27, Friday—Examination in Mathematics, Evidences.

Sept. 28, Saturday—Examination in Chemistry, Modern Languages.

Sept. 30, Monday—Registration of new students.

Oct. 1, Tuesday—Formal opening of school with "Veni Creator" and Benediction.

"Schola Brevis"—Reading of class lists.

Oct. 2, Wednesday—Regular classes.

Oct. 7, Monday—Mass of the Holy Ghost.

Oct. 8, Tuesday—Sodalities reorganize.

Oct. 11, Friday—First meeting of the Fulton and of the Marquette Debating Societies.

Nov. 1, Friday—All Saints' Day—Holiday.

Nov. 4, Monday—Rector's Day—Holiday.

Nov. 5, Tuesday—Election Day—No class for Seniors.

Nov. 27, Wednesday—Examination in Dialectics.

Nov. 28, Thursday—Thanksgiving Day—Holiday.

Dec. 11, Wednesday—Presentation of College Play.

Dec. 23, Monday—Christmas vacation begins.

1919

Jan. 2, Thursday—School reopens; repetition of term matter begins;
Examination in English Composition.

Jan. 6, Monday—Feast of the Epiphany—Holiday.

Jan. 31, Friday—Term Holiday.

1919

SPRING TERM

Feb. 3, Monday—Second term begins.

Feb. 4, Tuesday—Announcement of Subjects for Prize Essays.

March 3, Monday—Examination in Psychology.

March 13, Thursday—Fulton Prize Debate.

March 24, Monday—Examination in Ontology.

April 8, Tuesday—Annual Retreat begins.

April 11, Friday—Retreat closes.

April 16, Wednesday—Easter Recess begins.

April 28, Monday—Easter Recess ends.

April 30, Wednesday—Contest for Prize in Oratory.

May 1, Thursday—Examinations in Natural Theology and Cosmology.
Last day for receiving essays submitted in
competition. Repetition begins for Senior
class.

May 5, Monday—Repetition for undergraduate classes.

May 29, Thursday—Ascension Day—Holiday.

May 30, Friday—Decoration Day—Holiday.

June 2, Monday—General Examination begins.

June 8, Sunday—Solemn Vespers; Baccalaureate Sermon.

June 14, Wednesday—Graduation Exercises.

June 20, Friday—Competition for Scholarships.

Trustees of Boston College

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TREASURER.

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REV. WILLIAM DEVLIN, S.J.

THOMAS P. O'DONNELL, S.J.

EDWARD A. McLAUGHLIN, A.M., LL.D.

LEGAL ADVISOR OF THE BOARD.



SECTION OF ROTUNDA, BOSTON COLLEGE

Faculty

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PRESIDENT.

REV. MICHAEL JESSUP, S.J.,
VICE-PRESIDENT, DEAN,
PREFECT OF STUDIES AND DISCIPLINE.

WILLIAM V. CORLISS, S.J.,
ASSISTANT PREFECT OF STUDIES AND DISCIPLINE,
ASSISTANT TREASURER.

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TREASURER.

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DIRECTOR OF FULTON DEBATING SOCIETY.

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DANIEL F. CREEDEN, S.J.,
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WILLIAM G. LOGUE, S.J.,
HEAD OF PHYSICS DEPARTMENT. PROFESSOR OF CALCULUS.

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DIRECTOR OF GLEE CLUB AND ORCHESTRA.

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DIRECTOR OF ATHLETICS.

ATLEE F. X. DEVEREUX, S.J.,
PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

JOSEPH A. DOUGHERTY, S.J.,
PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
DIRECTOR OF MARQUETTE DEBATING SOCIETY.

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PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

JAMES M. LEAVEY, S.J.,
PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

JOHN C. O'CONNELL, S.J.,
PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
DIRECTOR OF THE SOPHOMORE SODALITY.

FRANCIS X. TALBOT, S.J.,

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
DIRECTOR OF THE FRESHMAN SODALITY.

REV. GEORGE DE BUTLER, S.J.,

PROFESSOR OF FRENCH.

REV. MICHAEL HILL, S.J.,

PROFESSOR OF ENGLISH.

PAUL A. McNALLY, S.J.,

PROFESSOR OF MATHEMATICS AND GERMAN.

JOHN P. SMITH, S.J.,

PROFESSOR OF MATHEMATICS, ASSISTANT LIBRARIAN.

EUGENE J. FEELEY, A.B., A.M.,

PROFESSOR OF LATIN, ENGLISH AND MATHEMATICS.

JOHN J. QUINN, A.B.,

INSTRUCTOR IN CHEMISTRY.

SESSIONS AND HOLIDAYS

The first term of the school year 1918-1919 begins on Tuesday, October 1st; the second on Monday, February 3rd; but students are not precluded from entering at other times. Schools will close with graduation exercises on Wednesday, June 14, 1919.

The ordinary holidays are:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 23 to January 2; from Wednesday in Holy Week to Monday after Easter Week.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts' Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S. J., succeeded him for

a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already two structures of simple, and yet substantial Gothic, the Recitation Building crowned with an inspiring central tower and St. Mary's Hall ornamented in chaste mediæval richness, rise high on modest terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows :

SECTION I. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except

medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, *Gov.*



LIBRARY

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

*Be it enacted by the Senate and House of Representatives in General
Court Assembled and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

PREPARATORY HIGH SCHOOL.

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

RELIGIOUS TRAINING.

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instrument of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental

recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

GENERAL REGULATIONS.

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second on the third of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

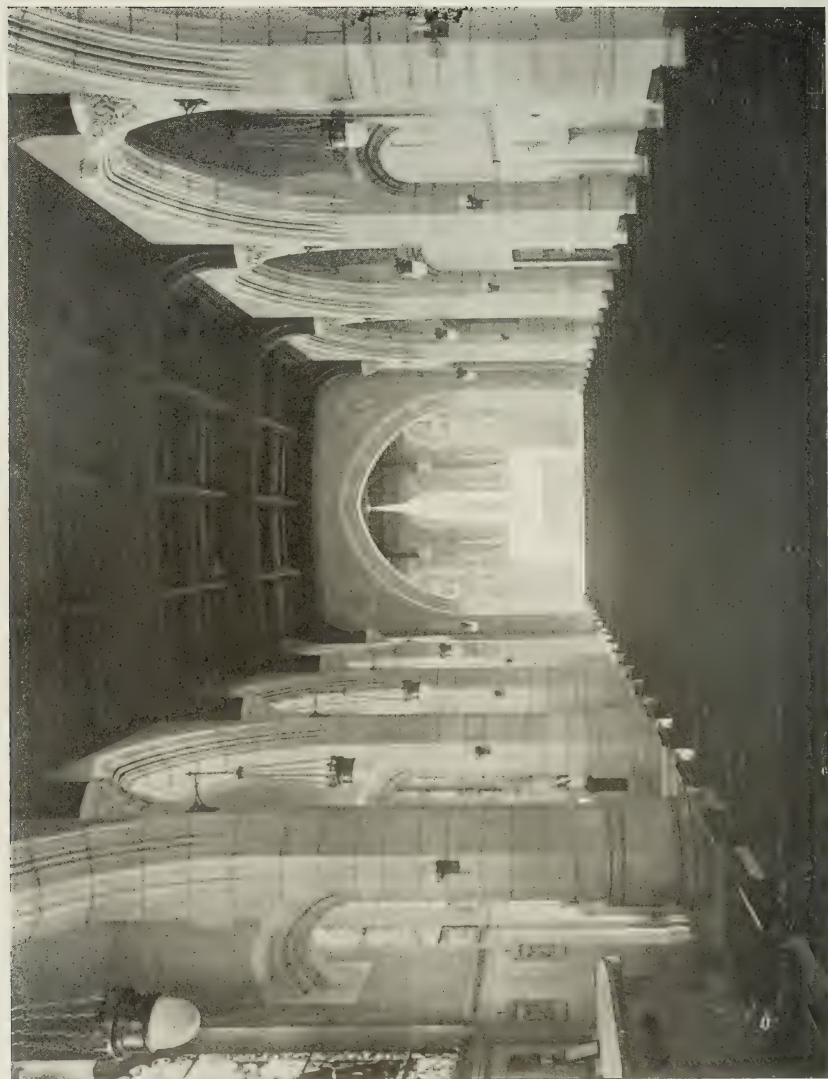
The TIMOTHY BARRY SCHOLARSHIP.

The REV. WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The REV. FRANCIS J. BUTLER SCHOLARSHIP.

The FATHER CHARLIER, S.J., SCHOLARSHIP.

The TIMOTHY W. COAKLEY SCHOLARSHIP.



THE CHAPEL, ST. MARY'S HALL

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

The JOHN F. CRONAN SCHOLARSHIP, in favor of any deserving young man who is without means of securing an education. This scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the Scholarships, the right of selection is reserved to His Grace, the Archbishop of Boston.

The CUMMINS SCHOLARSHIPS, five in number. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The DANA SCHOLARSHIPS, two in number.

The DAY SCHOLARSHIPS, three in number.

The HENRY DOHERTY SCHOLARSHIP.

The DOLAN SCHOLARSHIPS, three in number. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another, provided he is fit to begin the course at the College or High School, may be sent by the pastor of said church, or by the Archbishop of Boston.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number. The beneficiaries are to be young men who, irrespective of race, color or creed, are American citizens or have declared their intention of becoming citizens.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MATTHEW A. HORGAN SCHOLARSHIP. This scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully, of Cambridgeport, Mass.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN BAPST, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN MCELROY, S.J., SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

The MARY AND FRANCIS SCHOLARSHIP, founded on Sept. 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The FATHER NOPPER SCHOLARSHIP.

The ORR SCHOLARSHIPS, two in number.

The REV. DENNIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The ROCKWELL SCHOLARSHIP.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These scholarships were established by Boston College in 1864, in

grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who wishes to enter a Religious Order.

The SINNOTT SCHOLARSHIP.

The SULLIVAN SCHOLARSHIP.

The MICHAEL H. SULLIVAN SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, in favor of a worthy student from the parish school of St. Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, in favor of a deserving boy from the Parish of St. Francis de Sales, Charlestown.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP, founded by Rev. James N. Supple.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

The MARY MALONEY SCHOLARSHIPS, two in number.

The FREDERICK P. O'CONNELL SCHOLARSHIP, founded by Mrs. James O'Connell.

Entrance Requirements

1. All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A. B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will

be given to it in the examination. The use of Cicero's orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppen's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

† Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail and Morte d'Arthur*; Addison's *Sir Roger de Coverley*; *Macaulay, *Essays on Milton and Addison*; *Milton, *Minor Poems*; *Shakespeare, *Macbeth or Merchant of Venice*; *Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*; Newman's *Callista*.

A careful study of the works marked thus* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1917 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The History of the Oriental Nations, of Greece, Rome and England; Montgomery's History of the United States, or some equivalent. Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

Organizations

LEAGUE OF THE SACRED HEART.

Moderator, Atlee F. X. Devereux, S.J.

Promoters.

John A. Canavan, '18	Joseph A. Burke, '20
William F. Pashby, ex-'19	James I. Rooney, '21
Walter V. O'Brien, '19	Francis J. Cummings, '21
Joseph P. Smith, '20	Leo J. Hurley, '21
Robert G. O'Connell, '20	Thomas J. Burns, Jr., '21
Arthur L. W. Hinchey, '20	John J. White, '21
Emmett J. Reardon, '20	Thomas C. Murray, '21
Henry J. Smith, '22	

SODALITY OF THE IMMACULATE CONCEPTION

Freshman Division.

Moderator, Francis X. Talbot, S.J.

Prefect, Henry C. Fisher

Treasurer, Patrick S. Foley

Secretary, Francis V. Sullivan

Sacristans

Harold F. Delaney

Paul V. McHale



JUST A PEEP INTO ASSEMBLY HALL

Consultors.

Daniel H. A. Atwater	John E. Mullarkey
Alfred C. Sheehan	Thomas J. Burns, Jr.
Morgan T. Ryan	Patrick S. Foley
Thomas L. Flynn	Francis J. Doherty
David H. McDonald	Francis V. Sullivan
Paul V. McHale	Henry C. Fisher
Harold F. Delaney	James J. Mulloy

Sophomore Division.

Moderator, John C. O'Connell, S.J.

Prefect, Clement W. Caine

Vice-Prefect, Daniel A. McCabe

Secretary, Michael J. Desmond

Sacristans

William J. Dempsey Joseph C. White
Organist, Alban B. McInnis

Consultors.

William J. Dempsey	John J. Lyons
Michael J. Desmond	John J. McGinley
James J. Foley	John D. Ring
Andrew L. Gemmel	Elias F. Shamon
Arthur L. W. Hinchey	George E. Wilkie

Junior and Senior Divisions.

Moderator, Rev. Michael J. Ahern, S.J.

Prefect, Daniel F. Herlihy, '18

First Assistant, Francis P. Frazier, '18

Second Assistant, John J. McEleney, '18

Secretary, James I. Rooney, '18

Treasurer, Thomas F. Pyne, '18

Master of Probation, Joseph A. Muldoon, '18

Organist, Edward B. Heaphy, '18

FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, Rev. John P. Meagher, S.J.

First Term

President, Daniel J. Murphy

Vice-President, Daniel F. Herlihy

Treasurer, William J. Carey

Secretary, John J. Shea

Censor, John F. McCarthy

Second Term

President, Martin F. Kane

Vice-President, John J. Shea

Treasurer, John J. Roman

Secretary, Thomas M. Collins

Censor, John F. McCarthy

The annual prize debate was held on Wednesday, May the fifteenth, in Boston College Hall. The question debated was: Resolved: That the Government should own, operate and control the railroads of the country engaged in interstate commerce.

The speakers chosen to debate the question were Mr. John A. Canavan, '17, and Mr. Daniel J. Murphy, '17, to uphold the affirmative side; and Mr. Myles E. Connolly, '17, and Mr. Henry J. Gillen, '18, for the negative side.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Mr. Daniel J. Gillen, '18.

MARQUETTE DEBATING SOCIETY

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

Moderator, Joseph A. Dougherty, S.J.

First Term

President, Richard S. McShane, '20

Vice-President, Thomas F. McNamara, '20

Secretary, Joseph P. Smith, '20

Treasurer, Thomas F. Scanlan, '20

Sergeant-at-Arms, John P. Murphy, ex-'20

Second Term

President, Thomas F. McNamara, '26

Vice-President, John J. Clifford, '20

Secretary, Elias F. Shamon, '20

Treasurer, Edward G. Quinlan, '20

Sergeant-at-Arms, Francis T. Kiely, '20

The Marquette prize debate was held on May 8th. The question, Resolved: "That prohibition as set forth in the National Amendment, is a necessary, effective and lawful measure," was debated as follows: For the affirmative, Messrs. William F. Fitzgerald, '21, Joseph P. Smith, '20, Thomas F. Scanlan, '20; for the negative, Messrs. Edward J. Finnegan, '20, Eugene J. Sullivan, '21, and Thomas F. E. McNamara, '20. The alternates were Messrs. Joseph D. Pate, '21, and William T. O'Halloran, '20. Twenty-five dollars in war-savings stamps, the gift of a friend, was awarded to Thomas F. E. McNamara, '20.

Business Department

Business Manager, William H. Harrington, '19

Advertising Manager, Thomas F. Gately, '19

Assistant Business Manager, John J. Clifford, '20

Assistant Advertising Manager, Thomas J. Bunyon, '21

ATHLETIC ASSOCIATION

Faculty Director of Athletics

Rev. Richard A. O'Brien, S.J.

Physical Director

Robert A. Fowler

President, H. Bennett Murray, '18

Vice-President, Joseph J. Forrester, '18

Secretary, John C. Manley, '18

Manager of Football, Arthur W. Murphy, '18

Assistant Managers of Football

James F. Manning, '19

Walter L. Kiley, '20

Thomas F. Shaw, '20

Freshman Managers of Football

John J. Sullivan

Ignatius P. Donnelly

Thomas D. Barry

Captain of Football Team, Charles S. Fitzgerald, '18

Coach of Football, Charles E. Brickley

Managers of Track

Raymond T. Cahill, '18

Charles E. Riley, '18

Assistant Managers of Track

Garrett W. Scollard, '19

Thomas F. E. McNamara, '20

Freshman Manager of Track, James E. Donahue, '21

Captain of Track Team, Robert G. Simmons, '19

Coach of Track, Robert A. Fowler

Manager of Baseball, H. Bennett Murray, '18

Assistant Managers of Baseball

Gerald W. O'Neil, '20

William A. Sheehan, '19

Francis D. Shea, '19

Freshman Managers of Baseball

Henry C. Fisher, '21

James A. Gookin, '21

James E. Donahue, '21

Captain of Baseball, Thomas A. Gildea, '18

Coach of Baseball, Thomas A. Gildea, '18

The Graduate Athletic Board for the year 1917-1918 is composed of the following members of the Alumni:

Chairman, Francis R. Mullin, '00

Vice-Chairman, Timothy J. Murphy, M.D., '88

Secretary, Dennis A. Dooley, '12

Treasurer, Richard A. O'Brien, S.J.

General Auditor, Richard S. Teeling, '99

Advisory Board

Hon. Joseph C. Pelletier, '91

Edward J. Brandon, '83

Arthur W. White, M.D., '98

William D. Nugent, '99

James A. Dorsey, '94

John A. Brewin, M.D., '98

Daniel J. Gallagher, '92

Hugh C. McGrath, '01

Thomas D. Lavelle, '01

Joseph M. Duffy, '03

BOSTON COLLEGE ALUMNI ASSOCIATION

Officers

President, Thomas D. Lavelle, '02

First Vice-President, Bernard S. O'Kane, '09

Second Vice-President, William D. Nugent, '99

Treasurer, Dr. Timothy J. Murphy, '88

Secretary, Thomas J. Hurley, '85

Executive Committee

Rev. Michael J. Doody, P.R., '80, Chairman

Francis R. Mullin, '00

Richard S. Teeling, '97

(Elected for the term of three years)

John A. Brett, '88

Leonard S. Whalen, '06

Philip P. Coveney, '03

(Elected for the term of two years)

Joseph M. Duffy, '03

Peter M. Sullivan, '08

Leo F. Supple, '10

(Elected for the term of one year)

Boston College Club of Brockton

President, David F. Daler, '18

Vice-President, William F. Hallissey, 'ex-'19

Secretary, John P. Hennessey, '20

Treasurer, William T. Doherty, '21

Sergeant-at-Arms, John B. Gegan, '21

Boston College Club of Cambridge

President, Francis J. Barnes, M.D.

Vice-President, Edward J. Brandon

Secretary, John B. Atkinson

Treasurer, William J. Hopkins

Boston College Club of Charlestown

President, Richard S. Teeling, '99

First Vice-President, Martin P. Higgins, Jr., '17

Second Vice-President, Rev. John S. Keating, S.J.

Secretary, John J. McCarthy, '19

Treasurer, Peter F. Kelley

Advisory Committee

Lawrence E. Brock, M.D., '95 Arthur F. Crowley
Rupert S. Carven Joseph E. Donovan
Eugene J. Feeley, '99

Boston College Club of Dorchester

President, Joseph J. Forrester, '18
Vice-President, John J. O'Leary, Jr., '19
Secretary, Morgan T. Ryan, '21
Treasurer, Edmund A. Higgins, '20

Boston College Club of Lawrence

President, Charles J. Donahue, '18
Vice-President, Samuel E. Cotter, ex-'21
Secretary and Treasurer, Joseph H. Benard, '18

Boston College Club of Providence, R. I.

President, Joseph P. McNamara, '19
Vice-President, Elmer J. Healey, '19
Treasurer, William A. Mainey, '21

Boston College Club of Roxbury

President, Francis J. Roland, '19
Vice-President, Frederick D. Shea, '19
Secretary and Treasurer, Francis X. Renehan, '19

Boston College Club of Somerville

President, John M. Kirke, '18
Vice-President, Charles A. McCool, ex-'19
Secretary, Walter A. Cremen, '21
Treasurer, John A. Heiser, ex-'20



SNOW SCENE

Boston College Club of South Boston*President*, William J. Carey, '18*Vice-President*, William J. Kirby, '19*Secretary*, John F. Kerrigan, '20*Treasurer*, Martin F. Kane, '18**Boston College Club of Washington, D. C.***President*, Paul H. Furfey, '17*Vice-President*, Daniel J. McCarthy, '16*Secretary*, Thomas H. Bresnahan, Jr., ex-'19*Constitutional Committee*

Charles F. Sharkey, '17

Patrick J. Donovan, '16

Edward J. Tracy, '17

John Cohane, ex-'18

Outline of Courses

PHILOSOPHY.

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one-half term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.

5. Means of attaining truth. Our cognoscitive faculties: senses, external and internal, intellect. Authority.

6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-half term.

1. Being. Objective Concept. Essence.

2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.

3. Transcendental properties of Being: one, true, good.

4. Kinds of Being: Substance and Accident.

(a) Notion of Substance. Nature, Individual, Suppositum, Person.

(b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.

5. Causes of Being.

6. Perfection of Being.

(a) Finite, infinite.

(b) Contingent, necessary.

(c) Time, eternity.

(d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-half term.

(a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.

(b) Constitution of Bodies.

(c) Organic bodies. Life: its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.

2. Sensitive life. Outer and inner senses.

3. Nature of the human soul. Union with body.

4. Properties: Simplicity, spirituality, immortality.

5. Faculties. Cognoscitive, The Intellect. Acts of the Intellect. Origin of Ideas.

Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.
2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms.

Definition. Truth assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm: Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.

(b) To their will.

2. To their body. Self-defence.
3. To their honor. Duelling.
4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
5. Ways of acquiring property.

(d) Restitution.

2. Society. Relations to others as members of society.

(a) Definition of Society.

(b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete: Some human fact.

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage: Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
8. Minor Societies. Right to existence and self-government.
9. Function of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
10. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dog-

matic, personal, civil. Liberty of speech and of the press. Education. Common Schools.

11. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.
2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

THESES IN ETHICS

For Examination Leading to the Degree of Bachelor of Arts

General Ethics.

1. Ethics is a normative science, based on reason, which interprets a specific and paramount fact, the elements of which are conduct and oughtness. Its province is to determine the principles by which conduct ought to be regulated, and in accord with which character ought to be formed.

II. Conduct, the material object of ethics, is volitional action, *i. e.*, voluntary action that presupposes knowledge of an end and of the means thereto, and is subsequent to deliberation regarding the means. It is elicit, or imperate, self-regarding or other-regarding.

III. What is done with unavoidable ignorance is neither free nor volitional in regard to the matter of which we are ignorant. But what is done with vincible ignorance is free and volitional, at least in its cause.

IV. Concupiscence which is stimulated independently of the will causes voluntariness and increases its intensity, but diminishes its freedom.

V. An act done through fear is simply volitional; as a rule, it is positively involuntary after a fashion; but fear, as long as it does not destroy the right use of reason, is never destructive of freedom.

VI. Violence, strictly so-called, excludes all voluntariness; the will can only suffer violence in regard to imperate acts.

VII. As a consequence of freedom, every volitional act is imputable to the free agent whose act it is.

VIII. The "Ought" of ethics implies an ultimate "end" cognizable by reason; an ultimate "good" sought by the will, and a categorical obligation imposed by "right."

IX. The absolutely last end of all creatures is God's glory; His objective glory for irrational creatures; His objective and formal glory for rational creatures.

X. The intrinsic and relatively last end appointed unto man by God in the natural order consists in man's perfect natural happiness or complete blessedness, which is the final perfection of his rational nature with the happiness consequent thereupon.

XI. God is the necessary and, of His nature, the sufficient object of perfect happiness or complete blessedness, the metaphysical essence of which consists in the perfect knowledge alone of God.

XII. The object of complete blessedness does not consist (1) in finite external goods, nor (2) in bodily health or life, nor (3) in pleasure, sensuous or intellectual, nor (4) in self-realization, nor (5) in virtue, nor (6) in knowledge, nor (7) in culture, nor (8) in adjustment to environment.

XIII. Man's subjective end does not consist (1) in the "normal development of the vital functions," (Paulsen); nor (2) in the "maximum of activity," (Simmel); nor (3) in the "nirvana," (Schopenhauer).

XIV. Complete blessedness is unattainable in this life; wherefore man's supreme end here is to fit himself for his absolutely and relatively last end in the future life by good, moral acts or by a life here of moral rectitude.

XV. Man's supreme "good" is eudaemonia or the attainment of complete blessedness.

XVI. There is a natural, objective and intrinsic distinction between an act that is morally good and an act that is morally bad; wherefore we must reject all moral positivism or arbitrary morality.

XVII. The generic morality of an act consists in the double dependence of the act on the will, acting freely, and on the intellect, adverting to the moral goodness or moral badness of the object of the act.

XVIII. (1) The proximate norm of moral goodness and moral badness is man's rational nature looked at in itself and in all its essential relations; (2) the ultimate (universal) norm is the Divine Essence.

XIX. The moral goodness of an act does not consist in the usefulness of the act for reaching the last end.

XX. The norms of morality of Utilitarianism under its fourfold form (1) Egoistic Hedonism, (2) Universalistic Hedonism, (3) Ethical Evolution, and (4) Negative Eudaemonism, are false. The norms (5) of Intuitionism, and (6) of Kantian Stoic Formalism or Categorical Imperative are also false.

XXI. The specific morality of a volitional act is determined by three causes: (1) essentially and intrinsically by the formal object of the act; (2) accidentally and intrinsically by the circumstances; (3) accidentally and extrinsically by the end of the agent.

XXII. Moral badness (1) is not a positive entity; but (2) the privation in the act of conformity with rational nature; hence (3) moral badness is specified (a) proximately by its opposite, moral goodness, and (b) remotely by its object, as out of harmony with rational nature, as such.

XXIII. No deliberate volitional act can be morally indifferent in the concrete.

XXIV. The exterior act has formal moral goodness or badness only by the extrinsic title of the interior act; (hence the exterior act adds of itself nothing to the goodness or badness of the interior act).

XXV. Man may truly merit with God, though the merit that obtains from man to God is not of the same kind as that which obtains between man and man.

XXVI. "Duty" or the "right" is an ideal of conduct, to the performance of which there exists a categorical moral obligation or necessity binding our wills.

XXVII. Presupposing the decree of creation, there necessarily exists in God an eternal law, or order of the Divine Intelligence, and decree of the Divine Will obliging, morally, volitional acts to their last end.

XXVIII. Corresponding to the eternal law in God, there is in man a natural or moral law, imposed on us by the Divine Will, and promulgated by the light of reason, a law which is universal and unchangeable.

XXIX. The obligation of the natural or moral law arises (1) not from the dictate of practical reason acting autonomously, (Kant); (2) not from the conformity or difformity of man's acts with rational nature, (Vasquez); but (3) immediately from God's Will.

XXX. (1) Sanction of the natural law (a) exists in this life, but (b) imperfectly. (2) Perfect sanction exists in future life, and (3) it consists in the gain or loss of the last end.

XXXI. The sanction in the next life, (1) is not the same in degree for all; (2) it is eternal in both cases.

XXXII. The general precepts of the natural law cannot be invincibly unknown to man having the developed use of reason.

XXXIII. The first principle of the natural law is: "Do good and avoid evil."

XXXIV. All human (positive) law is founded on natural law. To have binding power, positive law must be (1) righteous, (2) just, and (3) possible.

XXXV. For the moral goodness of an act, the ultimate practical dictate of conscience should be at least morally or prudentially certain.

XXXVI. Everyone is bound to obey (1) a true conscience; (2) one invincibly erroneous; and (3) when conscience is in doubt, recourse must be had to reflex principles affording prudential certainty before action becomes lawful.

XXXVII. In the sole case of what is lawful or unlawful, a remote judgment that is probable, regarding the moral goodness of the act, is sufficient for a morally good act, certainty coming to the last, practical judgment of conscience through the principle: "A doubtful law does not impose obligation."

XXXVIII. A right, (in the strict sense) is an inviolable moral faculty or power over what is one's own.

XXXIX. (1) Right, as a rule, in general, is coactive; (2) coactivity, and (3) a fortiori, the actual possibility of using force does not constitute any part of the essence of right; (4) coactivity in use, (coaction), is to be regulated by the good of civil society.

XL. True natural rights exist independently of any positive law.

XLI. The juridical order is a part of the moral order. We must reject, then, the separation introduced by Kant between the juridical and the moral orders.

XLII. In a collision of rights or duties there is no true contradiction; in the seeming contradiction the higher right or duty prevails.

XLII. (1) Every rational being, and (2) only rational beings can be the subject of rights.

XLIV. Character is an integration of habits of conduct superimposed on temperament. Character is morally perfect when it results from the combined and harmonized virtues which determine our ethical and juridical duties to God, and our neighbor, and in respect of self.

APPLIED ETHICS

XLV. Man has towards God the duty (1) of hope, and (2) supreme love.

XLVI. Man has the duty towards God of worship, (1) internal, and (2) external.

XLVII. Man has the duty of so subjugating his passions to his will that they may be trained to obey its commands.

XLVIII. Man has the duty of never taking his own life directly and on his own authority.

XLIX. Man has the duty of positively preserving life and health, but not, as a rule, by the use of extraordinary means.

L. Man has the duty of never lying. A broad mental reservation is not a lie; but even its unconditional use is unlawful; when, however, there is a grave reason proportionate to its character, a broad mental reservation is not illicit.

LI. Man has the right to use physical force against an unjust aggressor, even to the taking of his life, always with due regard for the limitations of blameless self-defence.

LII. Man has not the right to use physical force in defence of honor or good name.

LIII. Duelling, undertaken on private authority and for private cause, especially for so-called honor's sake, is forbidden by the natural law.

LIV. (1) The Socialistic Ideal Industrial State, as a practical proposition, is impossible; (2) Socialism's economic principles are unsound; (3) its philosophic basis is false; and (4) its ethical principles are immoral and irreligious.

LV. Not only do the arguments of the Agrarian Socialists lack all cogency, but exclusive state ownership of all land is impossible.

LVI. Right of private ownership is not based (1) on civil law alone; nor (2) on original compact; nor (3) solely on the right of man to the fruit of his labor.

LVII. (1) The right of acquiring private ownership, viewed in the abstract, is a natural right; (2) the original fact determining private ownership is occupancy.

LVIII. It is necessary for every human society that there should exist in it social authority.

LIX. (1) Conjugal society arises from nature; and (2) includes the element of permanence. (3) In the concrete it comes into existence by the mutual consent of the parties to the matrimonial bond.

LX. The primary end of conjugal society is the procreation of human beings, and the proper rearing of offspring.

LXI. The natural law forbids polyandry and polygamy, as also divorce from the matrimonial bond.

LXII. The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

LXIII. Monopoly exists by favor or tolerance of the civic community, and is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

LXIV. (1) Civil society is a natural society; (2) its supreme authority arises immediately from God.

LXV. The theory of Successive Aggregation and the Social Compact theory are false.

LXVI. The proximate cause of the moral union of minds and wills respecting the common end in civil society is the consent of the multitude.

LXVII. The primary and necessary subject possessing supreme authority, and receiving it immediately from God, is the whole community as such, which has all the right of power, but only "radicitus" as regards its exercise. The community determine by their consent who shall formally exercise this supreme authority.

LXVIII. The scholastic doctrine on the origin of civil society and civil authority differs essentially from every form of the Contract Theory.

LXIX. The end of civil society is (1) the common good, i. e., public prosperity; (2) in the shape of means for the temporal welfare of all in common; (3) which means are: (a) the security of individual rights; (b) the supply of common helps for the individual's use in the development of his powers of soul and body.

LXX. (1) Complete separation of the Church and State is to be condemned; (2) in merely civil affairs the State is independent of the Church; (3) in purely spiritual affairs the Church is independent of the State; (4) in mixed affairs the final decision belongs to the Church.

LXXI. The right of caring for the education of children pertains of itself, and directly, to parents alone, not to the State.

LXXII. (1) The legislative power is necessary to civil authority. (2) Supreme civil power possesses judicial authority both in civil and in criminal cases, including the right of capital punishment.

LXXIII. Natural international right, both private and public, must be admitted.

LXXIV. The principle of "Nationality" is false.

LXXV. War is not of itself opposed to the natural law. The conditions for lawful offensive war are:

- (1) legitimate authority;
- (2) justice of cause;
- (3) just methods of warring.

LATIN.

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

AUTHORS:

First Term: Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

Second Term: Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegiac Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

AUTHORS:

First Term: Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

Second Term: Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK.

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS:

First Term: Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sedgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

First Term: Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

First Term: Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

Second Term: Plato, Republic, Book I. Aristophanes, Birds, or Frogs or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH.

COURSE I. Freshman year. Three hours a week.

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry.

The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. AUTHORS :

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

Second Term: Shakespeare, Spenser, Milton (Paradise Lost), Tennyson (Selections).

3. **TEXT-BOOKS**: Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. **COMPOSITION**: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE :

First Term: From the Lake School to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

1. PRECEPTS OF ORATORY :

First Term: Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. RHETORICAL ANALYSIS :

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines*, *Against Ctesiphon*.

Second Term: Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. AUTHORS :

First Term: Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. King Lear, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation). (Donnelly.) Palgrave, *Golden Treasury* (criticism)—both terms.

Second Term :— Shakespeare, Macbeth (analysis). Shakespeare, Julius Cæsar (oratorical study). Bradley, Oratorical Selections (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior and Senior. Three hours a week. Lectures, practice and criticism.

1. The Essay, Nature, History, Structure, Kinds.

2. The Oration, History, Structure, Elocution, Debating, Study of Models.

The Drama—Study of French, German and English Drama.

HISTORY.

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lectures based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the Great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War.

The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Junior year. Two hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

POLITICAL ECONOMY.

Junior Year. Two hours a week.

First Term: Aim and Scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometallism and Bimetallism. Commercial Credit. Banks and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

Second Term: International Trade. Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth. Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE.

Elective. Two hours a week.

First Term: Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title

to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

Second Term: Private Wrongs. Proceedings in an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION.

COURSE I. Freshman Year. One hour and one-half a week.

First Term: Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore Year. One hour and one-half a week.

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

First Term: Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

PEDAGOGY.

Elective. Three hours a week.

HISTORY OF EDUCATION.

First Term: Greek Education. Early Christian Education. Medieval Education. The Renaissance. The Reformation and Counter-Reformation.

Second Term: Development of the Sciences. Naturalistic Education. Nineteenth Century Educators. Organization of State School Systems.

THEORY AND PRACTICE OF EDUCATION.

First Term: Various Definitions of Education. Biological and Physiological Aspects of Education. Psychology Applied to Educational Processes. Formation of Judgment. Methods of Instruction. Training of the Imagination and Cultivation of Taste. The Courses of Study. Overcrowding of Subjects.

Second Term: Moral Training. Correction of Faults. School Management. Educative Agencies. The Teacher.

ASTRONOMY.

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris. Calculation of Eclipses.

GEOLOGY.

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology. Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

HISTORY OF PHILOSOPHY

Senior Year. Three hours a week.

First Term: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaishesika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socrates Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy. The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius. St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer, Krause and Hegel. The Non-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

BIOLOGY.

Elective in Senior.

COURSE I. One lecture and two laboratory periods a week during the year.

Micrometry. Sectioning. Mounting. Media and Reagents. Structure of living beings. Morphology. Functions of living beings. Physiology. Organs, tissues, cells. Morphology of the cell. Protoplasm. "Vital force"—the soul. Cytogenesis. Differentiation of tissues. Nutrition. Reproduction. Alteration of generations. Spontaneous generation. (Facts, conclusions.) The Origin of Species. Mendelism.

Laboratory work includes a study of the earth worm; protozoa, amoeba, rhizopoda; infusoria, paramecia, vorticella; venus mercenaria; the turtle; and the frog. Plant-life—Pteris; Protococcus; saccharomyces; bacteria.

COURSE II. Open to those who have already completed Course I or its equivalent.

Embryology. Comparative mammalian anatomy, including the dog, cat, rabbit and guinea pig. Advanced physiology.

COURSE III. A course for pre-medical students in general biology, including general zoology and botany. Eight semester hours.

CHEMISTRY.

COURSE I. Three lecture or recitation periods a week throughout the year. (Six semester hours). Required in Sophomore.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-book: "General Chemistry for Colleges," Alex. Smith. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Laboratory Manual of General Chemistry," Smith.

COURSE III. (Four semester hours). Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Course III is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-books: Smith and Hale's "A Laboratory Outline of General Chemistry," A. B. Lamb: "Laboratory Manual of General Chemistry."

COURSE IV. Elective in Junior and Senior. One lecture or recitation and two laboratory periods of two hours each per week throughout the year. (Six semester hours.)

Qualitative Analytical Chemistry. This course is divided into three



THE CHEMICAL LABORATORY

parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S.J.
References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-book: F. J. Moore, "Outlines of Organic Chemistry."

PHYSICS.

COURSE I. Required in Junior. Five lectures or recitations a week during the year. (Ten semester hours.)

Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnetism and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory. Carhart: College Physics.

COURSE II. Elective in Junior and Senior. Two periods a week during the year. (Four semester hours.)

A laboratory course. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

MATHEMATICS.

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The Oblique Triangle. Construction of Logarithmic Tables. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE IV. Elective. Three hours a week.

Calculus.

MODERN LANGUAGES.

Note.—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

French.

COURSE I. Freshman year. Two hours a week.

AUTHORS—*First Term*: Chateaubriand, *Le Dernier des Abencerages*, *Atala*, Molière, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, *Le Cid*, Polyeucte, Racine, *Athalie*.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

Second Term: Study of the French Dramatists: Corneille, Racine, Molière, De la Vigne, Bornier, La Fille de Roland, Rostrand, Cyrano de Bergerac.

Private reading, directed by Professor.

German.

COURSE I. Freshman year. Two hours a week.

First Term: A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallenstein Tod"; Goethe, "Iphigenie auf Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

Second Term: A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic poetry. Lessing, Schiller, Goethe, etc. Nibelungen. Klopstock's Messiah.

Private reading, directed by Professor. Conference.

Spanish.

Two hours a week.

Both Terms: Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

ORATORY AND ELOCUTION.

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

PRE-MEDICAL COURSES AT BOSTON COLLEGE

Students of Boston College who desire to prepare themselves for entrance into acceptable medical schools must so arrange their elective courses in science as to fulfill the requirements which are now standard in all pre-medical education. These requirements are:*

(a) The completion of *at least* two years of college work, in addition to four years of high school for college entrance, said college work to include, along with the usual college subjects, courses in physics, in general inorganic chemistry, in organic chemistry and in biology.

(b) These courses in science must all include suitable laboratory work.

(c) A reading knowledge of French or German.

The scope of these required courses in science is defined as follows:

General Inorganic Chemistry course to consist of eight semester hours* of which four semester hours must consist of laboratory work. Qualitative analysis may be counted in with general inorganic chemistry.

Organic Chemistry. Four semester hours required, at least half of which must be laboratory work.

Physics. Eight semester hours required, of which at least two must be laboratory work.

Biology. Eight semester hours required, of which four must consist of laboratory work.

French or German. If this requirement is absolved by college work, six semester hours are required as a minimum.

In order to complete these courses at Boston College, the student must arrange his science subjects according to the following schedule:

SOPHOMORE YEAR:

Chemistry I—Six semester hours

Chemistry II—Four semester hours

or

Chemistry III—Four semester hours

JUNIOR YEAR:

Chemistry IV—Six semester hours

Physics I—If preferred Physics II may be taken in Junior year in place of Chemistry IV.

SENIOR YEAR:

Chemistry VI—Six semester hours

Physics II—Four semester hours

* See Final Report of the Council on Medical Education of the American Medical Association.

* A semester hour is defined as one lecture or recitation hour, or one laboratory period of two hours per week during a term of sixteen weeks.

Biology III—Eight semester hours

Chemistry VI may be absorbed in four semester hours if Chemistry IV was elected in Junior. Similarly, if Physics II be taken in Junior a combination of Chemistry IV and Chemistry VI may be taken in Senior, four semester hours being devoted to each.

SOME SPECIAL COURSES FOR GOVERNMENT SERVICE.

For the Department of Physics.

Elements of meteorology

Gas engines

Signal work: (Theory of telegraphy and telephony).

Theory of flying

Wireless telegraphy

For the Department of Chemistry.

Chemistry of poison gases

General chemistry and qualitative analysis

Organic chemistry

Quantitative analysis, elementary and advanced

Photography, theoretical and practical

For the Department of Geology.

(For engineers)

Elementary geology

Physiography of Western and Italian fronts

Geology of Western and Italian fronts

Map-making and interpretation

For the Department of Mathematics

Navigation

Trigonometry

Analytic Geometry

Calculus

Mechanics

Algebra

MODERN SOCIAL QUESTIONS AND PROBLEMS

In Their Philosophical and Ethical Bearings, Given by the
Professor of Ethics in the Extension Course

Part I

- Lecture I. The Prohibition Question.
 II. Aspects of the Feminist Movement.
 III. The Woman Suffrage Question.
 IV. Eugenics and Eugenists.
 V. The Agitation for Birth Control.

Part II

- Lecture I. The Great War and International Law.
 II. The Ethics of War and Warfare.
 III. The Philosophy and Crimes of Prussian Militarism.
 IV. The Fallacy of Pacifism.
 V. The Part in the War played by Socialism and Radicalism.
 VI. The True Meaning and Glory of Patriotism.
 VII. War-Problems:
 (a) The Conscientious Objector
 (b) Air-Raids
 (c) The Submarine
 VIII. Peace Plans and Peace Prospects.
 IX. The War Policy of the Pope.
 X. After-War Problems of Social Reconstruction and Re-adjustment.

Part III

- Lecture I. The Sanctity of Marriage.
 II. The Conjugal Tie.
 III. Divorce.
 IV. Race Degeneration.
 V. Race Regeneration.

Part IV

- Lecture I. Industrial Unrest.
 II. The Living Wage.
 III. Social Justice.
 IV. The Laborer's Right to Strike.
 V. Problems in Immigration.
 VI. Child Labor and Child Welfare.

- VII. Women in Industry.
- VIII. The Sweating System.
- IX. Organization and Unemployment.
- X. Studies in Constructive Social Reform.

Part V

- Lecture
- I. Socialism and Social Unrest.
 - II. Socialism an Unsound System of Politics and Economics.
 - III. Socialism and Human Welfare.
 - IV. The Moral Indictment against Socialism.
 - V. The Religious Indictment against Socialism.

Part VI

- Lecture
- I. Modern Theories of State Power.
 - II. The Militaristic State.
 - III. The Servile State.
 - IV. The Distributive State.
 - V. Paternalism and Government.

TIME SCHEDULE.

FRESHMAN

Latin	7	hrs.
Greek	5	"
English	3	"
History	2	"
Mathematics	4	"
Evidences of Religion.....	1½	"
Elocution	½	"
Modern Language	2	"

Total per week.....25 "

SOPHOMORE

Latin	8	hrs.
Greek	5	"
English	3	"
History	2	"
Mathematics	2	"
Evidences	1½	"
Elocution	½	"
General Chemistry	3	"

Total per week.....25 "

JUNIOR

Philosophy	10	hrs.
Physics	5	"
History	2	"
Economics	2	"
Evidences	1½	"
Elocution	½	"
Electives	3	"

Total per week.....24 "

SENIOR

Psychology	6	hrs.
Ethics	6	"
Evidences	1½	"
Elocution	½	"
History of Philosophy....	2	"
Geology or Astronomy....	3	"
Electives	3	"

Total per week.....22 "

EXPENSES.

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$100 per session of ten months. The session is divided into quarters, and payment of fees must be made quarterly in advance on the following dates: October the first, December the third, February the fourth, April the eighth. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. In any event, the Treasurer is directed to regard a delinquent as temporarily suspended, and to report to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of five dollars.

Fee for Chemistry, General and Analytic	\$10.00
Fee for Physics	10.00
Fee for Organic Chemistry	20.00
Fee for Biology	10.00
Fee for Graduation	10.00
Fee for Examination in any Conditional Branch, if the Examination is taken on the first day appointed..	1.00
If the Examination is taken later than the first day appointed or if a second examination is taken.....	2.00

Register of Students

1917-1918

SENIOR.

*Anderson, Harold J.....	Somerville
Bateman, Roland S.....	Lawrence
Benard, Joseph H.....	Lawrence
Bruning, William J.....	Roxbury
*Cahill, Raymond T.....	Jamaica Plain
Canavan, John A.....	East Boston
Carey, William J.....	South Boston
Cashin, William M.....	Cambridge
Caverly, Walter H.....	Somerville
Chisholm, Angus J.....	Arlington
Cochran, John J.....	Milford
Collins, Thomas M.....	Wakefield
Connolly, Myles E.....	Roxbury
Corcoran, John W.....	Dorchester
*Coté, Charles L.....	North Cambridge
Cotter, Francis J.....	Framingham
Creed, John P.....	Haverhill
Cronin, Michael J.....	Haverhill
Crowdle, James H.....	Newton
Crowley, Francis C.....	Dorchester
Crowley, Richard J.....	North Abington
Cunney, Thomas J.....	Salem
Daler, David F.....	Brockton
Daley, William E.....	Dorchester
Danahy, John J.....	Cambridge
Doherty, William T.....	Jamaica Plain
Donahue, Charles J.....	Lawrence
Donovan, James A.....	South Boston
Dunn, John A.....	Rockland
Dwyer, James H.....	Weymouth

*Withdrew during the year. All but a few of these students entered the service of the Government.

English, Harry V.....	Andover
Facey, Francis J.....	Cambridge
*Fitzgerald, Charles S.....	Dorchester
*Flaherty, Francis N.....	Dorchester
Forrester, Joseph J.....	Dorchester
Frazier, Francis P.....	Newton
Gately, Francis A.....	Roxbury
Gildea, Thomas A.....	Roxbury
Greene, Clarence W.....	South Boston
Groboski, Edward F.....	Hyde Park
Gross, William J.....	Dorchester
Harkins, Daniel J.....	Dorchester
Heaphy, Edward B.....	Beverly
Heislein, Edwin C.....	Newtonville
Herlihy, Daniel F.....	Cambridge
Herlihy, William F.....	Haverhill
Hoban, John J.....	Somerville
Kane, Martin F.....	South Boston
Kelleher, Francis G.....	Brookline
Kiley, Arthur J.....	Faneuil
Kirke, John M.....	Somerville
Lannin, James L.....	Rockland
Lynch, John P.....	Roxbury
Lynn, Leo J.....	Chelsea
*Maguire, Anthony J.....	Brighton
*Maher, Michael J.....	Cambridge
*Maloney, William F.....	Jamaica Plain
*Manley, John C.....	Roslindale
McCarthy, John F.....	Cambridge
*McCorry, Francis V.....	Cambridge
McEleney, John J.....	Woburn
McNamara, Francis J.....	Watertown
McNamara, John J.....	Jamaica Plain
Muldoon, Joseph A.....	Waltham
Murphy, Arthur W.....	Brookline
Murphy, Daniel J.....	Chelsea
Murray, Henry B.....	Roxbury
*Murray, John V.....	Revere
Newman, Gerard B.....	Gloucester
*Nolan, Francis M.....	Cambridge
*O'Connor, Daniel F.....	South Boston
O'Connor, Michael L.....	Woburn
Odenwald, George F.....	Cambridge
*O'Loughlin, John M.....	Malden
O'Malley, Patrick J.....	South Boston
*O'Regan, Frederick B.....	East Boston

*Phelan, Thomas A.....	Jamaica Plain
Pike, Clarence H.....	Winthrop
Pyne, Thomas F.....	Lowell
**Quinn, Francis K.....	West Roxbury
Ramisch, Francis C.....	Dorchester
Reynolds, Thomas A.....	Jamaica Plain
Riley, Charles E.....	Boston
Ritter, George F.....	Natick
*Roman, John J.....	Brockton
Rooney, James I.....	Brookline
Sargent, John C.....	Lowell
Schuver, Remi B.....	Dorchester
Sexton, Charles T.....	Milford
Shea, John J.....	North Cambridge
Sheeran, Thomas F.....	Mattapan
Smith, Edward C.....	Abington
Sullivan, Edward M.....	Dorchester
Sullivan, Joseph C.....	Cambridge
Sullivan, Lewis G.....	Marblehead
Sweat, Warren J.....	Dorchester
Walsh, Joseph R.....	Roxbury
Walsh, Thomas J.....	Salem
*Wholley, Arthur A.....	Roxbury

JUNIOR.

*Alciere, Francis L. P.....	West Somerville
Barry, Henry F.....	Roxbury
Bernardin, Eugene A.....	Lawrence
*Boucher, Oliver C.....	Brockton
*Bresnahan, Thomas H.....	East Lynn
Burke, Arthur E.....	Rockland
*Burke, William B.....	Roxbury
*Clark, Henry C.....	Roxbury
Cleary, Gerard B.....	Roxbury
Coan, John T.....	Lawrence
*Cody, John N.....	Arlington
Colwell, William F.....	Roxbury
Condon, William J.....	Whitman
*Connors, John J.....	Medfield
*Connors, Martin E.....	Lowell
*Costello, Daniel J.....	Lawrence
Cronan, John H.....	Taunton
*Crowley, Edwin L.....	Abington

**Died in the service of the Government.

Danehy, Edward J.....	Cambridge
*Doherty, William P.....	Brighton
Donahoe, Joseph A.....	Charlestown
Donovan, Bernard F.....	Cambridge
Douglas, Edward T.....	Dorchester
Dowling, William F.....	South Boston
Doyle, Alphonsus A. R.....	Roxbury
Dufault, Francis X.....	Brockton
Earls, Francis P.....	Brighton
*Evers, Henry J.....	Malden
Fagan, Harold H.....	Framingham
Falvey, Walter A.....	Brighton
*Fitzgerald, Francis A.....	Boston
Fitzpatrick, Henry J.....	East Boston
Foley, Garret D.....	Cambridge
*Furlong, John R.....	Medford
Gardner, John J.....	Lowell
Garrahan, Christopher T.....	Framingham
*Gately, Thomas F.....	Roxbury
Gillen, Henry J.....	Roxbury
Gorman, John W.....	Dorchester
*Hallisey, William F.....	Brockton
Hanley, James L.....	Providence, R. I.
Harrington, Charles G.....	Cambridge
Harrington, William H.....	Fall River
Hayes, Michael J.....	Whitman
Healey, Elmer J.....	Pawtucket, R. I.
Hickey, John A.....	Everett
Holden, Joseph J.....	Newton
*Horrigan, Francis J.....	Brighton
Joyce, John R.....	Woburn
*Keenan, Hubert G.....	Brighton
Kelley, John B.....	Dorchester
Kelly, Timothy J.....	Somerville
Kennedy, John J.....	South Boston
Kirby, William J.....	South Boston
*Lane, John J.....	North Cambridge
LeCam, Edward J.....	Lowell
Lyons, John	Wakefield
**Madden, Charles H.....	Watertown
*Magann, Leo I.....	Allston
Manning, James F.....	Cambridge
McAvinnue, Joseph A.....	Lowell
*McCanna, Albert P.....	Providence, R. I.
McCarthy, Daniel F.....	North Cambridge
McCarthy, John J.....	Charlestown



McCarthy, Raymond J.....	Cambridge
*McCusker, Bernard G.....	Waltham
McGlinchey, John F.....	Lowell
McNamara, Joseph P.....	Rumford, R. I.
Mueller, Henry W.....	Roxbury
*Mulligan, Joseph F.....	Dorchester
Mulvey, John J.....	Framingham
*Murphy, James H.....	Peabody
O'Brien, Walter V.....	Charlestown
O'Brien, William J.....	Lowell
O'Connell, Lawrence M.....	Hopkinton
O'Connell, William E.....	Brockton
O'Connor, John J.....	Chelsea
O'Connor, William E.....	South Boston
O'Day, Leo N.....	Brookline
O'Leary, John J., Jr.....	Dorchester
*Pashby, William F.....	Lynn
Quigley, Harold J.....	South Boston
Quinn, William A.....	West Roxbury
Rainville, Rosario G.....	Brockton
Renehan, Francis X.....	Roxbury
Rochette, Ralph A.....	Lowell
Rochette, Victor N.....	Lowell
Roland, Francis J.....	Roxbury
Scollard, Garrett W.....	Dorchester
*Scully, George A.....	Dorchester
Shea, Daniel J.....	Haverhill
Shea, Francis D.....	Dorchester
Shea, Frederick J.....	Roxbury
*Sheehan, John J.....	Cambridge
Sheehan, William A.....	Roxbury
Simmons, Robert G.....	Boston
Sughrue, Timothy A.....	South Boston
Tangney, Patrick J.....	Dorchester
Tobin, John M.....	Cambridge
Wall, John R.....	Roslindale
Walsh, William F.....	Roxbury
Whelan, Augustine C.....	Lawrence

SOPHOMORE.

Argy, John J.....	Waverly
Benard, Charles G.....	Lawrence
Bond, William J.....	Roxbury
Boyce, Edward F.....	South Lincoln
Brawley, James R.....	Roxbury

Breen, Daniel J.....	North Bellingham
Brennan, John J.....	Brighton
Broughton, John R.....	Cambridge
Burke, Joseph A.....	Natick
Burke, Leo G.....	Lowell
Burns, John J.....	Cambridge
Byrnes, Walter J.....	Ashmont
Caine, Clement W.....	Dorchester
Carey, George H.....	South Boston
Carroll, John J.....	Somerville
Casey, Joseph P.....	South Boston
*Casey, Walter E.....	South Boston
Clark, John F.....	Lawrence
Clifford, John J.....	Newton Highlands
Collins, John F.....	Cambridge
Coneys, William J.....	South Boston
Conway, William J.....	Cambridge
DeCelles, Francis J.....	West Somerville
*Dee, Thomas P.....	Cambridge
Degnan, John P.....	South Boston
Degnan, Joseph D.....	Lawrence
Degnan, Joseph M.....	Providence, R. I.
Dempsey, William J.....	Malden
Desmond, Michael J.....	Newtonville
Dignan, John J.....	South Boston
Dillon, Francis J.....	Roxbury
Donaher, Frederick L.....	Everett
Donahue, John C.....	Salem
Donovan, Augustine A.....	Lawrence
Donovan, Joseph I.....	Roxbury
Fahey, Frederick T.....	North Cambridge
Fanning, William A.....	Danvers
Finnegan, Edward J.....	Medford
FitzGerald, Henry K.....	Rockland
Flaherty, Michael E.....	South Boston
Flynn, Cornelius M.....	Dorchester
Flynn, Daniel A.....	Cambridge
Flynn, Joseph A.....	Roxbury
Foley, James J.....	Mattapan
Foley, William B.....	Dorchester
Fox, Bernard P.....	Dedham
*Foy, Robert E.....	Quincy
Gallagher, Frederick J.....	Revere
*Gavin, Joseph D.....	Dorchester
Gemmell, Andrew L.....	Roslindale
Glavin, Francis P.....	Boston

*Glennon, James G.....	Jamaica Plain
Gorman, Lawrence Z.....	Montrose
*Gravelese, Philip	Revere
Grimm, Arthur R.....	Roxbury
Haley, Russell T.....	North Cambridge
*Halloran, Leo J.....	South Boston
*Halloran, Walter C.....	Framingham
*Heiser, John A.....	Somerville
Hendry, John J.....	Chelsea
Hennessey, John P.....	Brockton
Higgins, Edmund A.....	Dorchester
Hinchey, Arthur L.....	Waltham
Holland, James H.....	Charlestown
Horgan, Daniel A.....	Waban
Hubner, Edward J.....	Chelsea
*Hughes, Francis B.....	Cambridge
Johnson, John L.....	South Boston
Joyce, John J.....	Dorchester
Kane, Louis A.....	East Boston
Keahane, Thomas F.....	Roxbury
Keefe, Howard F.....	Auburn, R. I.
Kellaher, Gerard I.....	Dorchester
Keller, Edward C.....	South Boston
Kerrigan, John F.....	South Boston
*Kevills, George J.....	Haverhill
Kiely, Francis T.....	East Lynn
Kiley, Raymond F.....	Charlestown
Kiley, Walter L.....	Medford
Levis, William F.....	Dorchester
Linnehan, John C.....	North Easton
Logue, Patrick J.....	Charlestown
Luby, Thomas F.....	Jamaica Plain
Lyons, Francis J.....	South Boston
Lyons, John J.....	North Easton
Lyons, William J.....	Wakefield
Mackey, Philip F.....	South Boston
Maloney, John M.....	Jamaica Plain
McCabe, Charles J.....	Somerville
McCabe, Daniel A.....	Salem
*McCaffrey, Francis J.....	Providence, R. I.
McDonnell, Warren A.....	Lawrence
McDonough, Edward A.....	Charlestown
McGill, Charles J.....	Marlboro
McGinley, John J.....	South Hamilton
McInerney, James J.....	Brookline
McInnis, Alban B.....	Allston

McKeown, Edward J.....	Everett
McLaughlin, Joseph I.....	Boston
McMorrow, Henry L.....	Canton
McMorrow, John J.....	South Boston
McNamara, John A.....	Haverhill
McNamara, Thomas F. E.....	Cambridge
McNulty, William L.....	Lawrence
McShane, Richard S.....	Malden
Moran, Joseph A.....	East Boston
Morris, James J.....	Cambridge
Morrissey, James W.....	Arlington
*Murphy, Edward G.....	North Abington
*Murphy, John P.....	Brockton
O'Brien, Francis P.....	Brookline
O'Brien, James J.....	Taunton
O'Connell, Michael J.....	Cambridge
O'Connell, Robert G.....	Dorchester
O'Connor, Cornelius T.....	Cambridge
*O'Connor, Thomas A.....	Dorchester
O'Halloran, William T.....	Newtonville
O'Hayre, John B.....	Rockland
O'Neil, Gerald W.....	Roxbury
O'Regan, Hugh H.....	Allston
O'Reilly, Francis J.....	Brockton
Powers, Edward J., Jr.....	Chelsea
Pyne, Robert E.....	Malden
Quinlan, Edward G.....	Reading
Reardon, Emmett J.....	North Abington
Reardon, Mortimer F.....	Rockland
*Regan, James F.....	East Boston
Riley, Charles E.....	Somerville
Ring, John D.....	Somerville
Roach, Joseph G.....	Brookline
Robertie, John A.....	Chelsea
Roddan, Edward L.....	Randolph
Scanlan, Thomas F.....	Somerville
Scannell, Joseph E.....	Mattapan
Shamon, Elias F.....	Boston
Shaw, Thomas F.....	Charlestown
Shea, Edmund A.....	Roxbury
Shea, Stephen A.....	Cambridge
*Silva, Arthur J.....	East Boston
Smith, Joseph P.....	Somerville
Strokosky, Francis W.....	South Boston
Sullivan, Edward S.....	Charlestown
Terrio, Albert A.....	Waltham

Thayer, Paul J.....	Lubec, Maine
Troy, Paul E.....	Melrose
Walsh, James T.....	Lawrence
Wardell, John J.....	Natick
Welch, John F.....	Roxbury
Wellings, Ralph E. S.....	Roxbury
Whall, William A.....	East Boston
*Wheatley, John B.....	Lawrence
White, Joseph C.....	Forrest Hills
Wilkie, George E.....	Milton

FRESHMAN.

Allen, Leo J.....	Lowell
Anderson, Allen G.....	Chelsea
Atwater, Daniel H. A.....	Cambridge
Bacigalupo, Andrew M.....	Lawrence
Barry, Thomas D.....	Dorchester
Barry, Thomas J.....	Haverhill
*Baxter, William L.....	South Boston
Boner, George W.....	South Groveland
Breau, Edward P.....	North Cambridge
Brennan, Michael F.....	North Cambridge
Bunyon, Thomas J.....	Cambridge
Burke, Edmund M.....	Cambridge
Burke, Paul M.....	Rockland
Burns, Thomas J., Jr.....	South Hamilton
Callanan, Leo J.....	Dorchester
Callen, Linus M.....	Allston
*Carey, John F.....	Roxbury
*Chrisom, Martin R.....	Atlantic
Cleary, George H.....	East Boston
Clinck, Joseph J.....	Natick
Coffey, Joseph J.....	Mattapan
*Coleman, Arthur L.....	West Lynn
Collins, Timothy W.....	Revere
Condrey, Stephen A.....	Lowell
Connell, Hugh E.....	Stoughton
Connolly, Edward B.....	Lowell
Connolly, James J.....	Roxbury
Connors, Francis P.....	Boston
Cooney, LeRoy V.....	Watertown
Corbett, Andrew J. L.....	South Boston
*Corrigan, Philip L.....	Dorchester
*Cotter, Samuel E.....	Lawrence
Courtney, Richard P.....	Dorchester

Cox, James A. G.....	Newton
Coyle, Charles A.....	Lawrence
Cremen, Walter A.....	Somerville
Crilley, John J. A.....	Charlestown
Crowley, Ambrose E.....	Brookline
*Crowley, Daniel J.....	Cambridge
*Culbert, Robert R., Jr.....	Jamaica Plain
Culhane, William E.....	Cambridge
Cummings, Francis H.....	Bradford
Cummings, Francis J.....	Roxbury
*Cunningham, Edmund K.....	Brighton
*Curtin, John P.....	Cambridge
Cusick, Edward F.....	Dorchester
Cusick, Joseph F.....	Brighton
Cusick, William H., Jr.....	Dorchester
Dailey, William E, Jr.....	Medford
Dempsey, William A.....	Hopkinton
Denehy, William J.....	Charlestown
*Doherty, Charles E.....	Everett
Doherty, Francis J.....	Somerville
Doherty, William T.....	Brockton
Donahue, Edward C.....	Dorchester
Donahue, Edwin A.....	Providence, R. I.
Donahue, James E.....	Roslindale
Donnelly, Ignatius P.....	East Boston
Donnelly, John J.....	Cambridge
Donovan, Francis W.....	Brighton
Donovan, James P.....	East Boston
Donovan, Jerome G.....	Roxbury
*Donovan, John A.....	Roxbury
Donovan, John F.....	Auburndale
Donovan, Michael F., Jr.....	Lawrence
Doyle, Joseph J.....	Watertown
Drohan, Edward W.....	Winchester
Enright, Edward F.....	Allston
*Fahey, James E.....	Dorchester
Fallon, Herbert.....	Quincy
Fay, Michael J.....	Brookline
Fisher, Henry C.....	Roxbury
FitzGerald, D. Joseph.....	Lawrence
*Fitzgerald, William F.....	Somerville
Fitzgerald, William F., Jr.....	Brookline
Fitzpatrick, James J., Jr.....	Meriden, Conn.
*Flemming, William A.....	Andover
Flynn, John A.....	Jamaica Plain
Flynn, Joseph P.....	Providence, R. I.

Flynn, Thomas L.....	Dorchester
Foley, Patrick S.....	Roxbury
Foley, William F.....	Cambridge
Foley, William F.....	Watertown
Ford, Henry L.....	Brighton
Foster, John J.....	Waltham
Fox, Joseph P.....	East Dedham
Foyne, Thomas N.....	Brighton
Furlong, Walter J.....	Newburyport
Gallagher, Charles C.....	Somerville
Gallagher, Edwin D.....	Dorchester
Gallivan, John J.....	South Braintree
Gannon, John T.....	East Weymouth
*Garbarino, Ernest F.....	Framingham
Gegan, John B.....	Brockton
Gilbert, Francis A.....	Cambridge
Giles, Thomas O.....	Brockton
Gilmore, Francis W.....	Brockton
Girroi, Francis E.....	Boston
Gookin, James A., Jr.....	Dorchester
Gregory, Irving F.....	East Boston
Griffin, Stephen J.....	Dorchester
Grogan, Lawrence A.....	North Andover
Hannon, Edwin F.....	Dorchester
Haynes, Edmund J.....	Dorchester
Healy, Joseph F. X.....	Boston
Hendrick, John E.....	Newtonville
*Higgins, Albert J.....	Belmont
Higgins, John H.....	Peabody
Howard, George W.....	Quincy
Hurley, Leo J.....	Mattapan
*Hyde, John F.....	Woburn
Irons, Gordon F.....	Charlestown
*Johnston, Charles J., Jr.....	Brookline
Kelley, Theobald M.....	Danvers
Kelley, Vincent J.....	Beverly
Kennedy, John W.....	Lawrence
Kennedy, Joseph P.....	Boston
*Kerrigan, Joseph G.....	South Boston
Kirby, John J.....	South Boston
Lahiff, John J.....	Cambridge
Linehan, Mark E.....	North Easton
Logue, Francis J.....	Woburn
Lynch, Lincoln D.....	Rockland
McCarthy, Arthur F.....	Somerville
McCarthy, Charles J.....	East Boston

McCarthy, Leo J.....	South Boston
McCarthy, Raymond A.....	Waltham
McCarthy, Robert E.....	East Bridgewater
McColgan, George P.....	Charlestown
McDonald, David H.....	Salem
McGrath, Bernard H.....	Rockland
McGrath, Daniel T.....	Newton Centre
McGrath, John J.....	Jamaica Plain
*McGreenery, Edmund J.....	Winchester
*McGuire, Matthew F.....	Charlestown
McHale, Paul V.....	Stoneham
McInerney, Martin H.....	Brighton
McIsaac, Charles F.....	South Boston
McMorrow, Charles A.....	South Boston
MacEachern, John D.....	Concord Junction
MacGrath, John H. V.....	South Boston
*Magee, John J.....	Brookline
Mahan, Charles W.....	Dorchester
Maher, John F.....	Newton Highlands
Mahoney, Jeremiah W.....	Boston
Mahony, John A.....	Roxbury
Mainey, William A.....	Providence, R. I.
Maloney, Thomas F.....	West Quincy
Martin, James C.....	Gloucester
*Meehan, William C.....	Ashton, R. I.
Mockler, Frederick L.....	Chelsea
Monks, Ralph S.....	Campello
*Moore, John A.....	Swampscott
Morrissey, Francis J.....	Medford
Motley, Leo V.....	Roxbury
Mullarkey, John E.....	West Quincy
Mulligan, Edward F.....	Dorchester
Mulloy, James J.....	Roxbury
Murphy, Aden F.....	Woburn
*Murphy, Ralph A. J.....	Somerville
*Murphy, Wilfred E.....	South Boston
Murray, Cornelius P.....	Peabody
*Murray, George D.....	Boston
Murray, George F.....	Taunton
Murray, Thomas C.....	Wakefield
*Murray, Vincent T.....	Dorchester
*Nash, Joseph A.....	South Boston
Niland, William A.....	Medford
Nyhan, William C.....	South Boston
O'Brien, James F.....	Waltham
O'Brien, John R.....	Abington

O'Connell, William H.....	Charlestown
O'Connor, Edmund J.....	Woburn
O'Dowd, James E.....	Roxbury
*O'Heron, George P.....	Quincy
O'Lalor, Thomas E.....	Somerville
*Ortiz, Alfredo.....	Bogota, Colombia, S. A.
*O'Sullivan, Patrick A.....	Somerville
*Parkhurst, Winslow S.....	Gloucester
Paté, Joseph D.....	West Somerville
Powers, John T.....	Lowell
Prendergast, Edward F.....	Dorchester
*Preston, Edward G.....	Wakefield
Quigley, Joseph A.....	Holyoke
Quinlan, Francis S.....	Reading
Reardon, George A.....	North Abington
*Reed, Arthur W.....	East Boston
Reynolds, Francis A.....	Peabody
Reynolds, Thomas F.....	Newton Centre
Ronan, Edmund J.....	Lowell
Rooney, James I.....	Waltham
Rooney, Leonard J.....	Waltham
Russo, Mark F.....	Boston
Ryan, Louis D.....	Fairfield, Me.
Ryan, Morgan T.....	Dorchester
Ryan, Timothy J.....	Cambridge
Salmon, Thomas A.....	Southboro
Saponaro, Philip P.....	Dorchester
Sarjeant, Francis B.....	South Boston
*Sennott, Edward T.....	Cambridge
Shea, James W.....	Roxbury
*Shea, Richard J, Jr.....	Lawrence
Sheehan, Alfred C.....	Natick
*Sheehan, William J.....	Quincy
Smith, Edward L.....	Somerville
*Smith, Louis M.....	Somerville
*Stokes, Joseph M. F.....	Cambridge
Sullivan, Eugene J.....	Wakefield
Sullivan, Francis V.....	Norwood
*Sullivan, Harold J.....	Dorchester
Sullivan, James E.....	Brockton
Sullivan, John J.....	Allston
Sullivan, John J.....	Winter Hill
Sullivan, Thomas E.....	Brockton
*Sullivan, Walter J.....	South Boston
*Strassel, James J.....	South Boston
Taffe, Daniel R.....	Haverhill

Tobin, John F. J.....	South Boston
Urban, Louis J.....	Fall River
*Velez, Restituto V.....	Boston
Walsh, John D.....	Dorchester
Weafer, Leonard E.....	Woburn
*Whittaker, James A.....	Roxbury
*White, George	Cambridge
White, John J.....	Dorchester
Wholly, John H.....	Cambridge
Wielock, John A.....	Dudley
Winch, Francis E.....	Natick
York, John A.....	Watertown

SUB-FRESHMAN.

Bigley, William L.....	Somerville
*Bond, Hugh T.....	Everett
Burke, Charles F.....	Wakefield
*Burke, John H., Jr.....	Readville
Casey, Hugh J.....	Allston
*Cassidy, John E.....	Providence, R. I.
*Collins, Walter D.....	South Boston
Coupal, Raymond L.....	Everett
Delaney, Harold F.....	West Somerville
Dolan, Leonard W.....	Jamaica Plain
Donovan, Arthur J.....	Dorchester
*Doyle, Raymond A.....	Roxbury
Evans, Arthur L.....	Roxbury
*Fazioli, Bernardo.....	Everett
Flynn, Francis J.....	Bridgewater
*Gourville, William L.....	Everett
*Hannon, Francis J., Jr.....	South Boston
*Higginson, LeRoy C.....	Meriden, Conn.
*Kelley, Herbert C.....	Beachmont
Kerry, Erich F.....	Brookline
Loughran, Thomas J.....	Warren, R. I.
Lovely, Louis.....	East Dedham
McCarthy, John J.....	South Boston
*McDonough, Francis L.....	Roxbury
McInerney, Harold J.....	Fitchburg
*Madden, Edward C.....	Watertown
Moloney, Albert M.....	South Boston
O'Connell, Florence M.....	Arlington
*O'Hara, Michael J.....	Dorchester
O'Rourke, Herbert J.....	Roxbury

*Povah, Charles D.....	South Boston
*Robinson, William E.....	Cambridge
Ryan, Paul F.....	Needham
Smith, Henry J.....	Brighton
Sullivan, Joseph F.....	Everett
*Swanson, Carl G.....	New Haven, Conn.
Tomasello, Francis W.....	Dorchester
Torpy, William A.....	Fall River
Vaillant, Alphonsus F.....	Fitchburg
Velardo, Stephen.....	Roxbury
*White, George T., Jr.....	New Haven, Conn.

Annual Commencement

of

Boston College

Wednesday, June 5, 1918

at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, Presiding

ORATIONS BY GRADUATES

LOYALTY

The Elements of Loyalty	.	.	.	Myles E. Connolly
The Individual—Disloyalty	.	.	.	Daniel J. Harkins
The Individual—Loyalty	.	.	.	Thomas A. Reynolds
The Nation—A Higher Loyalty	.	.	.	Daniel J. Murphy

CONFERRING OF DEGREES

ADDRESS TO THE GRADUATES

Daniel J. Gallagher, A.B., A.M., LL.D.

ANNOUNCEMENT OF GRADUATE AND UNDERGRADUATE PRIZES

Degrees Conferred

The Degree of Bachelor of Arts was Conferred Upon

Bateman, Roland Stephen.....	Lawrence
Benard, Joseph Henry.....	Lawrence
Bruning, Raymond John.....	Roxbury
Canavan, John Aloysius.....	East Boston
Carey, William James.....	South Boston
Cashin, William Michael.....	Cambridge
Caverly, Walter Henry.....	Somerville
Chisholm, Angus Joseph.....	Arlington
Cochran, John Joseph.....	Milford
Collins, Thomas Michael.....	Wakefield
Conolly, Myles Edward.....	Roxbury
Corcoran, John William.....	Dorchester
Cotter, Francis Joseph.....	Framingham
Creed, John Patrick.....	Haverhill
Crowdle, James Henry.....	Newton
Crowley, Francis Cornelius.....	Dorchester
Crowley, Richard John.....	North Abington
Cunney, Thomas Joseph.....	Salem
Daler, David Francis.....	Brockton
Daley, William Edward.....	Dorchester
Danahy, John Joseph.....	Cambridge
Doherty, William Terrence.....	Jamaica Plain
Donahue, Charles James.....	Lawrence
Donovan, James Augustine.....	South Boston
Dunn, John Ambrose.....	Rockland
Dwyer, James Henry.....	Weymouth
English, Henry Vincent.....	Andover
Facey, Francis Joseph.....	Cambridge
Forrester, Joseph James, Jr.....	Dorchester
Frazier, Francis Philip.....	Newton
Gately, Francis Anthony.....	Roxbury
Gildea, Thomas Alphonsus.....	Roxbury
Greene, Clarence Walter.....	South Boston
Groboski, Edward Francis.....	Hyde Park
Gross, William Joseph.....	Dorchester
Harkins, Daniel Joseph.....	Dorchester
Heaphy, Edward Bernard.....	Beverly

Heislein, Edwin Charles.....	Newtonville
Herlihy, Daniel Francis.....	Cambridge
Herlihy, William Francis.....	Haverhill
Hoban, John Joseph.....	Somerville
Kane, Martin Francis.....	South Boston
Kelleher, Francis Gerard.....	Brookline
Kiley, Arthur Joseph.....	Faneuil
Kirke, John Michael.....	Somerville
Lannin, James Locke.....	Rockland
Lynch, John Paul.....	Roxbury
Lynn, Leo Joseph.....	Chelsea
McCarthy, John Francis.....	Cambridge
McEleny, John Joseph.....	Woburn
McNamara, Francis Joseph.....	Watertown
McNamara, John Joseph.....	Jamaica Plain
Muldoon, Joseph Arthur.....	Waltham
Murphy, Arthur Warren.....	Brookline
Murphy, Daniel Joseph.....	Chelsea
Murray, Henry Bennett.....	Roxbury
Newman, Gerard Bernard.....	Gloucester
O'Connor, Michael Lawrence.....	Woburn
Odenwald, George Francis.....	Cambridge
O'Malley, Patrick Joseph.....	South Boston
Pike, Clarence Henry.....	Winthrop
Pyne, Thomas Francis.....	Lowell
Ramisch, Francis Conrad.....	Dorchester
Reynolds, Thomas Aquinas.....	Jamaica Plain
Riley, Charles Edward.....	Boston
Ritter, George Francis.....	Natick
Rooney, James Ignatius.....	Brookline
Sargent, John Carlton.....	Lowell
Schuver, Remi Bernard.....	Dorchester
Sexton, Charles Thompson.....	Milford
Shea, John Joseph.....	Cambridge
Sheeran, Thomas Francis.....	Mattapan
Smith, Edward Charles.....	Abington
Sullivan, Joseph Charles.....	Cambridge
Sullivan, Lewis Gregory.....	Marblehead
Sweat, Warren Joseph.....	Dorchester
Walsh, Joseph Richard.....	Roxbury
Walsh, Thomas Joseph.....	Salem

Prizes and Honorable Mentions for the Year 1917-1918

SENIOR

In the Course of Psychology and Theodicy

The Gold Medal was awarded to John A. Canavan.

The Premium was awarded to Myles E. Connolly.

Worthy of Honorable Mention: William E. Daley, James H. Crowdle, J. Paul Lynch, John J. McEleney, Edward B. Heaphy, William J. Gross, Francis J. Cotter, John P. Creed, Clarence H. Pike, Joseph A. Muldoon, David F. Daler, Joseph R. Walsh, Henry V. English, Thomas A. Reynolds, Lewis G. Sullivan, Francis C. Ramisch, Charles T. Sexton.

In the Course of Ethics

The Gold Medal was awarded to John A. Canavan.

The Premium was awarded *ex aequo* to William E. Daley, John J. McEleney, Joseph R. Walsh.

Worthy of Honorable Mention: Joseph H. Benard, Myles E. Connolly, John W. Corcoran, Francis J. Cotter, John P. Creed, James H. Crowdle, David F. Daler, Francis P. Frazier, William J. Gross, Edward B. Heaphy, J. Paul Lynch, Michael L. O'Connor, Francis C. Ramisch, Lewis G. Sullivan.

In the Course of Evidences of Religion

The Premium was awarded to John A. Canavan.

Worthy of Honorable Mention: James H. Crowdle, John J. McEleney, Myles E. Connolly, William J. Carey, Edward B. Heaphy, John J. Shea, John P. Creed, J. Paul Lynch, Joseph R. Walsh, John W. Corcoran, William E. Daley, Francis P.

Frazier, Clarence H. Pike, David F. Daler, Francis C. Ramisch, Thomas A. Reynolds, Francis J. Cotter, Clarence W. Greene, Gerard B. Newman.

In the Courses of Astronomy and Geology

Worthy of Honorable Mention: John A. Canavan, Myles E. Connolly, James H. Crowdle, George F. Odenwald, John W. Corcoran, William E. Daley.

JUNIOR, SECTION A

In the Courses of Logic and Metaphysics

The Gold Medal was awarded to Francis J. Roland.

The Premium was awarded to Gerard B. Cleary.

Worthy of Honorable Mention: John T. Coan, Francis D. Shea, Harold J. Quigley, John R. Joyce, William F. Pashby, William H. Harrington, Michael J. Hayes, Frederick J. Shea, Robert G. Simmons, John J. McCarthy.

In the Course of Physics

The Gold Medal was awarded to Harold J. Quigley.

Worthy of Honorable Mention: Arthur E. Burke, Francis J. Roland.

In the Course of Evidences of Religion

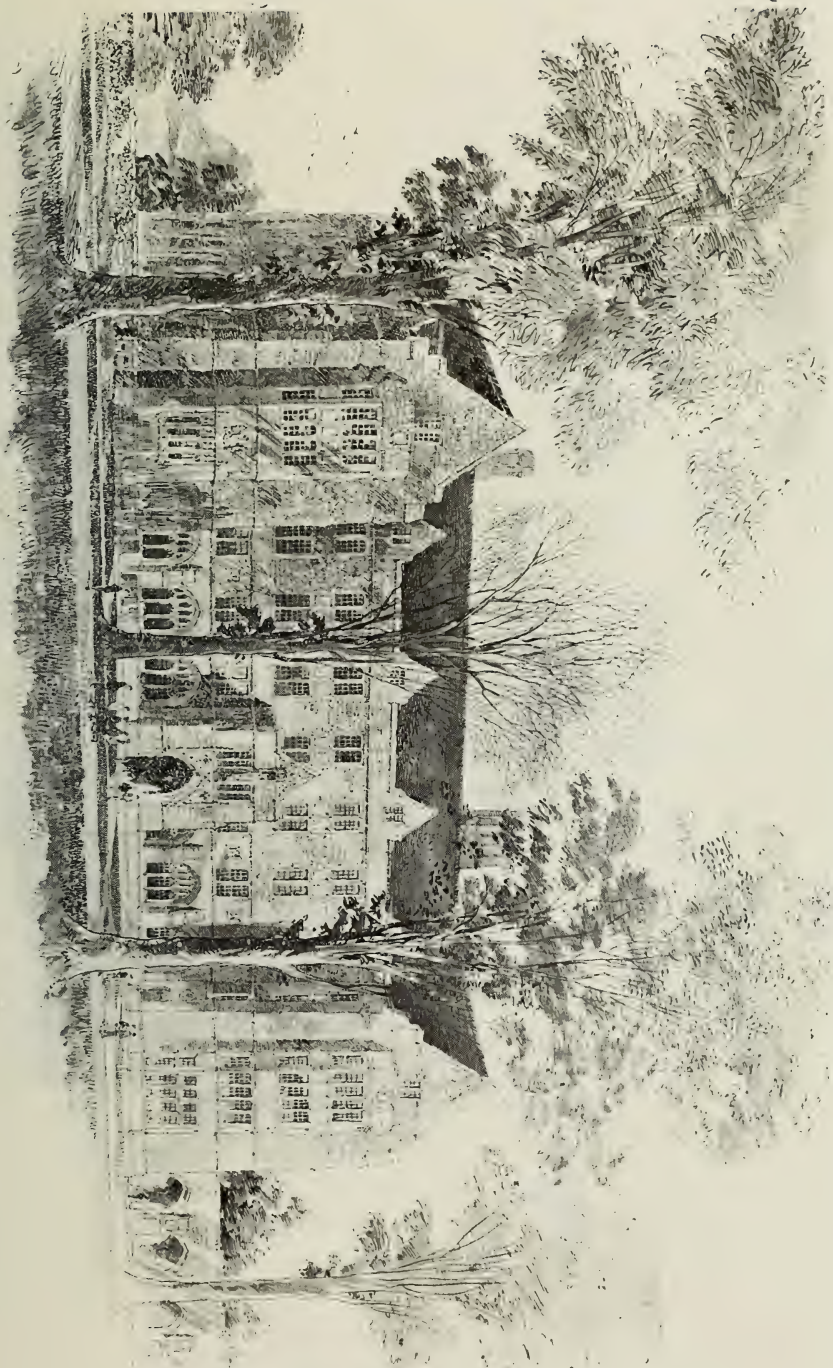
The Premium was awarded to Francis J. Roland.

Worthy of Honorable Mention: Gerard B. Cleary, John R. Joyce, Francis D. Shea, Harold J. Quigley, John T. Coan, Michael J. Hayes, William H. Harrington.

In the Course of History

Worthy of Honorable Mention: Francis J. Roland, Henry J. Gillen, Joseph P. McNamara, Michael J. Hayes, Leo N. O'Day, William H. Harrington, John T. Coan.

ST. MARY'S HALL



In the Course of Political Economy

Worthy of Honorable Mention: Francis J. Roland, Joseph P. McNamara, William H. Harrington, Henry J. Gillen, John B. Kelley, John J. O'Leary, Frederick J. Shea.

JUNIOR, SECTION B

In the Courses of Logic and Metaphysics

The Gold Medal was awarded to Bernard F. Donovan.

The Premium was awarded to John F. McGlinchey.

Worthy of Honorable Mention: Charles G. Harrington, Eugene A. Bernardin, William E. O'Connor, James L. Hanley, Walter V. O'Brien, John R. Wall, John J. O'Connor.

In the Course of Physics

The Gold Medal was awarded to Bernard F. Donovan.

The Premium was awarded to James L. Hanley.

Worthy of Honorable Mention: Henry F. Barry, Harold H. Fagan, John J. Mulvey.

In the Course of Evidences of Religion

The Premium was awarded to Harold H. Fagan.

Worthy of Honorable Mention: Charles G. Harrington, John F. McGlinchey, Bernard F. Donovan, William E. O'Connor, Eugene A. Bernardin, John J. O'Connor, Francis X. Renahan, John J. Mulvey.

In the Course of History

The Premium was awarded to Timothy J. Kelly.

Worthy of Honorable Mention: John F. McGlinchey, Harold H. Fagan, Edward J. LeCam, James L. Hanley, Walter V. O'Brien, William E. O'Connor, Garrett W. Scollard, William F. Walsh.

In the Course of Political Economy

The Premium was awarded to Bernard F. Donovan.

Worthy of Honorable Mention: Timothy J. Kelly, James L. Hanley, Walter V. O'Brien, William E. O'Connor, Edward J. LeCam, Harold H. Fagan, John J. Gardner, John R. Wall, Charles G. Harrington, John F. McGlinchey.

SOPHOMORE, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Paul E. Troy.

The Premium was awarded to Thomas F. Shaw.

Worthy of Honorable Mention: John J. Brennan, Michael J. Desmond, Walter L. Kiley, Francis J. Gillen, Gerard I. Kellaher, Joseph P. Smith.

In the Course of Evidences of Religion

The Premium was awarded to Paul E. Troy.

Worthy of Honorable Mention: Joseph P. Smith, Thomas F. Shaw, Edward S. Sullivan, John J. Brennan, John J. Dignan, Michael E. Flaherty.

In the Course of History

The Premium was awarded to Paul E. Troy.

Worthy of Honorable Mention: John J. Brennan, Michael J. Desmond.

In the Course of Chemistry

Worthy of Honorable Mention: John J. Brennan, Alban B. McInnis.

In the Course of Mechanics

Worthy of Honorable Mention: Thomas F. Shaw.

SOPHOMORE, SECTION B

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John J. Lyons.

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: John J. McGinley, Francis T. Kiely, William A. Whall, Stephen A. Shea.

In the Course of Evidences of Religion

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: John J. McGinley, Francis P. Glavin, Francis T. Kiely, William A. Whall.

In the Course of History

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: Edward J. Powers, John J. McGinley, Edmund A. Higgins, Robert G. O'Connell, James R. Brawley.

In the Course of Chemistry

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: John J. Burns, Francis P. Glavin, Edmund A. Higgins, John J. McGinley, Robert G. O'Connell, William A. Whall.

In the Course of Mechanics

Worthy of Honorable Mention: James R. Brawley, Francis P. Glavin, John J. Lyons.

SOPHOMORE, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Joseph A. Moran.

The Premium was awarded to Arthur R. Grimm.

Worthy of Honorable Mention: Thomas F. Keahane, Cornelius T. O'Connor, Arthur L. W. Hinchey, John M. Maloney.

In the Course of Evidences of Religion

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: Thomas F. Keahane, Cornelius T. O'Connor, Arthur R. Grimm, Arthur L. W. Hinchey.

In the Course of History

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: Cornelius T. O'Connor, Arthur R. Grimm.

In the Course of Chemistry

The Premium was awarded to Cornelius T. O'Connor.

Worthy of Honorable Mention: Thomas F. Keahane.

In the Course of Mechanics

Worthy of Honorable Mention: Thomas F. Keahane, Joseph A. Moran, Arthur R. Grimm, Cornelius T. O'Connor.

SOPHOMORE, SECTION D

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Leo G. Burke.

The Premium was awarded to Emmett J. Reardon.

Worthy of Honorable Mention: Charles G. Benard, Daniel J. Breen, John F. Clark, Augustine A. Donovan, Henry K. Fitzgerald, Edward L. Roddan, Paul J. Thayer, James T. Walsh.

In the Course of Evidences of Religion

The Premium was awarded to Emmett J. Reardon.

Worthy of Honorable Mention: Charles G. Benard, Leo G. Burke, John F. Clark, William J. Coneys, Henry K. Fitzgerald, John P. Hennessey, Edward L. Roddan, Paul J. Thayer, James T. Walsh.

In the Course of History

Worthy of Honorable Mention: Charles G. Benard, Leo G. Burke, Paul J. Thayer, Emmett J. Reardon, Daniel J. Breen, John F. Clark, Henry K. FitzGerald.

In the Course of Chemistry

The Premium was awarded to Leo G. Burke.

Worthy of Honorable Mention: Charles G. Benard, John F. Clark, Francis J. DeCelles, Henry K. FitzGerald, Emmett J. Reardon.

In the Course of Mechanics

The Premium was awarded to John F. Clark.

Worthy of Honorable Mention: Leo G. Burke, Henry K. FitzGerald, Emmett J. Reardon, Francis J. DeCelles.

SOPHOMORE, SECTION E

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John J. Wardell.

The Premium was awarded to Daniel J. McCabe.

Worthy of Honorable Mention: Elias F. Shamon.

In the Course of Evidences of Religion

The Premium was awarded to Daniel A. McCabe.

Worthy of Honorable Mention: John J. Wardell, Joseph E. Scannell, John C. Donahue, Elias F. Shamon, William J. Bond.

In the Course of History

Worthy of Honorable Mention: Elias F. Shamon, Daniel A. McCabe.

In the Course of Chemistry

The Premium was awarded to Elias F. Shamon.

Worthy of Honorable Mention: John C. Linehan, Daniel A. McCabe, Edward G. Quinlan.

In the Course of Mechanics

Worthy of Honorable Mention: Daniel A. McCabe.

FRESHMAN, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Thomas D. Barry.

The Premium was awarded to Charles A. McMorrow.

Worthy of Honorable Mention: William F. Foley, Daniel H. A. Atwater, William J. Denehy.

In the Course of Evidences of Religion

The Premium was awarded to Raymond A. McCarthy.

Worthy of Honorable Mention: Joseph D. Paté, James I. Rooney, Daniel H. A. Atwater, Edward W. Drohan, William H. Cusick, Jr., William F. Foley, Charles A. McMorrow, Joseph J. Clink, William J. Denehy, Thomas D. Barry, William A. Mainey, John J. Sullivan.

In the Course of History

Worthy of Honorable Mention: Raymond A. McCarthy, John H. MacGrath, Daniel H. A. Atwater, Joseph D. Paté, Thomas D. Barry, John J. Sullivan, William J. Denehy, Eugene J. Sullivan, Charles A. McMorrow, John T. Powers, William F. Foley.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Thomas D. Barry.

Worthy of Honorable Mention: William F. Foley, John J. MacGrath, Raymond A. McCarthy, Charles A. McMorrow, Daniel H. A. Atwater.

In the Course of French

Worthy of Honorable Mention: Thomas D. Barry, John J. Sullivan.

In the Course of Spanish

The Premium was awarded to Daniel H. A. Atwater.

Worthy of Honorable Mention: William J. Denehy, Charles A. McMorro, William F. Foley.

FRESHMAN, SECTION B

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to George P. McColgan.

The Premium was awarded to Arthur F. McCarthy.

Worthy of Honorable Mention: John H. Higgins, Stephen J. Griffin, Edward F. Prendergast, Andrew J. L. Corbett.

In the Course of Evidences of Religion

The Premium was awarded to George P. McColgan.

Worthy of Honorable Mention: Leo J. Callanan, John H. Higgins, Andrew J. L. Corbett, Stephen J. Griffin.

In the Course of History

Worthy of Honorable Mention: Stephen J. Griffin, Jeremiah W. Mahoney, John J. Higgins, George P. McColgan.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Stephen J. Griffin.

Worthy of Honorable Mention: Andrew J. L. Corbett, George P. McColgan.

In the Course of French

Worthy of Honorable Mention: Morgan T. Ryan.

In the Course of Spanish

Worthy of Honorable Mention: Stephen J. Griffin, Jeremiah W. Mahoney, Leo J. Callanan.

FRESHMAN, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Charles W. Mahan.

Worthy of Honorable Mention: Edmund J. Haynes, Edward F. Cusick, David H. McDonald, Thomas J. Bunyon, James E. Sullivan, Joseph P. Flynn.

In the Course of Evidences of Religion

The Premium was awarded to Edmund J. Haynes.

Worthy of Honorable Mention: Charles W. Mahan, James E. Sullivan, Edward F. Cusick, David H. McDonald, Joseph P. Flynn.

In the Course of History

The Premium was awarded to Edmund J. Haynes.

Worthy of Honorable Mention: David H. McDonald, Thomas J. Bunyon, Charles W. Mahan, Edward F. Cusick.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Edmund J. Haynes.

Worthy of Honorable Mention: Thomas J. Bunyon, Charles W. Mahan.

In the Course of French

Worthy of Honorable Mention: Edmund J. Haynes.

In the Course of German

Worthy of Honorable Mention: Thomas J. Bunyon, Leonard J. Rooney.

FRESHMAN, SECTION D

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Francis A. Gilbert.

The Premium was awarded to John A. Wielock.

Worthy of Honorable Mention: Joseph P. Fox, Henry M. McInerney, Michael F. Donovan, Patrick S. Foley, Frederick L. Mockler, Lincoln D. Lynch, George A. Reardon, Thomas J. Burns, Jr.

In the Course of Evidences of Religion

The Premium was awarded to Joseph P. Fox.

Worthy of Honorable Mention: Francis A. Gilbert, John A. Wielock, Henry M. McInerney, John B. Gegan, William F. Fitzgerald, Jr., Patrick S. Foley, Frederick L. Mockler, Francis E. Winch.

In the Course of History

The Premium was awarded *ex aequo* to Joseph P. Fox, John A. Wielock.

Worthy of Honorable Mention: Francis A. Gilbert, Henry M. McInerney, Patrick S. Foley, Frederick L. Mockler, Francis E. Winch.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Joseph P. Fox.

Worthy of Honorable Mention: John A. Wielock.

In the Course of French

Worthy of Honorable Mention: Francis A. Gilbert, John A. Wielock.

FRESHMAN, SECTION E

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John A. York.

Worthy of Honorable Mention: Edward L. Smith, Francis V. Sullivan, Leo J. McCarthy, Thomas F. Maloney, Ambrose E. Crowley.

In the Course of Evidences of Religion

The Premium was awarded *ex aequo* to John A. York, Francis V. Sullivan.

Worthy of Honorable Mention: Leo J. McCarthy, John T. Gannon, Edward L. Smith, Thomas F. Maloney, Ambrose E. Crowley, Lawrence A. Grogan, Gordon F. Irons, Francis J. Morrissey, Charles A. Coyle, Thomas E. O'Lalor, John W. Kennedy.

In the Course of History

The Premium was awarded *ex aequo* to Edward L. Smith, John A. York.

Worthy of Honorable Mention: Francis V. Sullivan, Joseph J. Coffey, John W. Kennedy, James C. Martin, Leo J. McCarthy, John T. Gannon, Edward C. Donahue, Charles A. Coyle, Ambrose E. Crowley, Robert E. McCarthy.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to John A. York.

Worthy of Honorable Mention: Francis V. Sullivan, John T. Gannon, John W. Kennedy, Robert E. McCarthy, Thomas F. Maloney.

In the Course of French

Worthy of Honorable Mention: John T. Gannon, Edward L. Smith, Francis V. Sullivan.

FRESHMAN, SECTION F

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Francis B. Sarjeant.

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: James E. Donahue, James A. Cox, James J. Malloy, Thomas F. Reynolds.

In the Course of Evidences of Religion

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: James E. Donahue, Francis B. Sarjeant, James A. Cox, James J. Molloy.

In the Course of History

The Premium was awarded to Francis B. Sarjeant.

Worthy of Honorable Mention: Walter J. Furlong, John J. Gallivan, James E. Donahue, Bernard H. McGrath, Henry C. Fisher, James J. Malloy, James A. Cox, Alfred C. Sheehan, Vincent J. Kelley, Thomas A. Reynolds.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Francis B. Sarjeant, James A. Cox, James E. Donahue, James J. Malloy.

In the Course of French

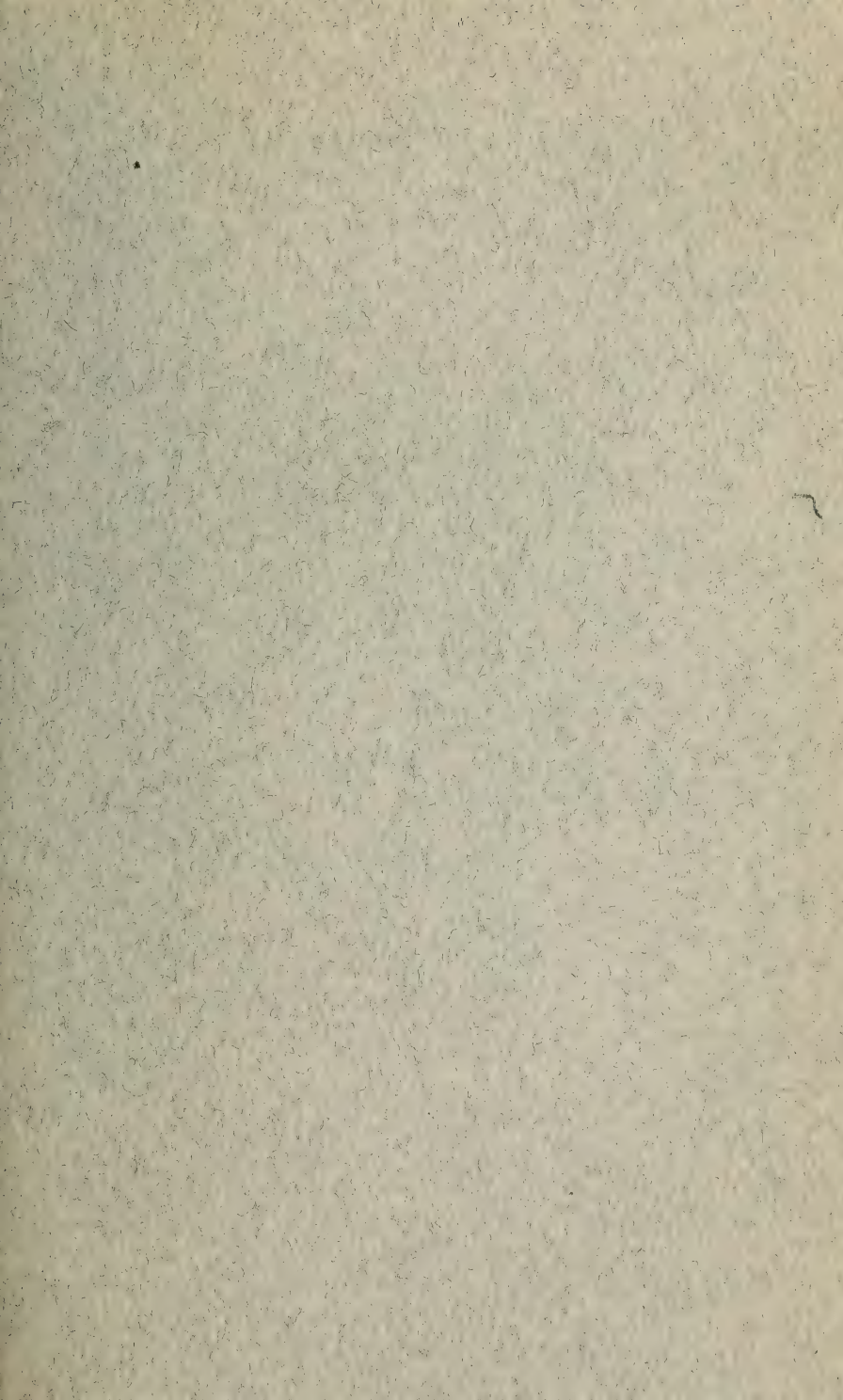
Worthy of Honorable Mention: James A. Cox, John F. Maher, Thomas F. Reynolds, Francis B. Sarjeant, John E. Mullarkey.

FORM OF BEQUEST.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars.

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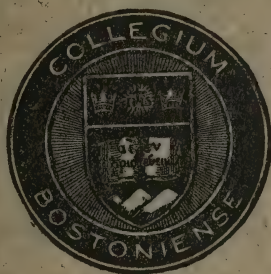
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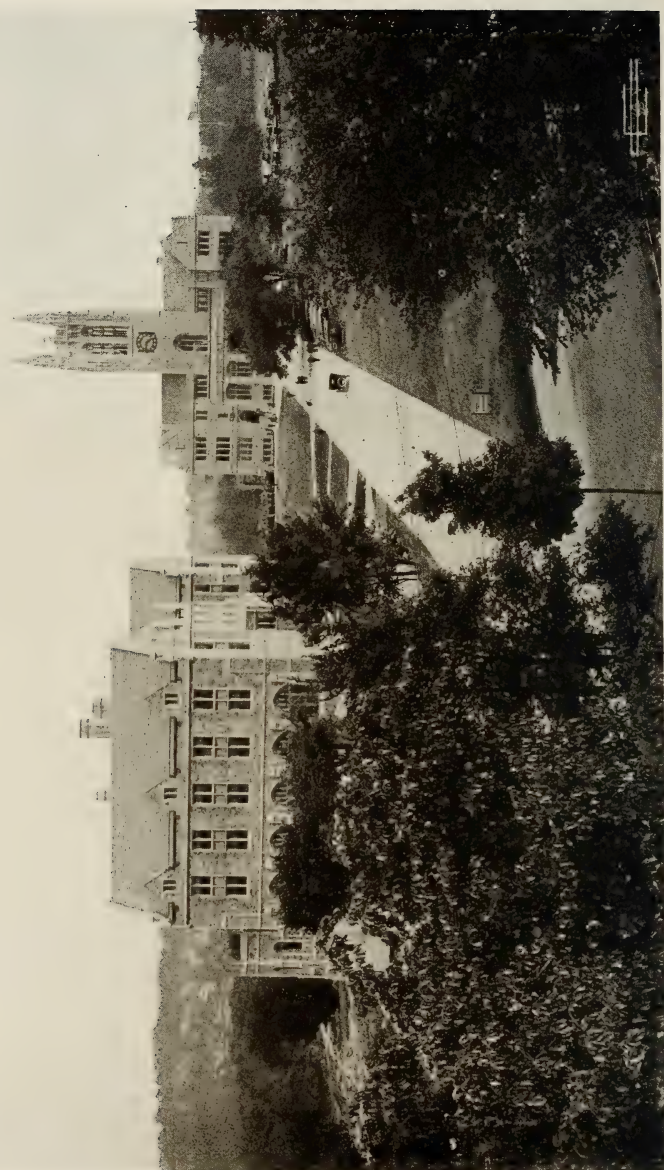
BOSTON COLLEGE

CATALOGUE



1919

UNIVERSITY HEIGHTS
CHESTNUT HILL
MASS.



(Photo by Clifton Church)

Calendar for 1919-1920

1919

FALL TERM

Sept. 17-23—Examinations for admission and removal of conditions.
Registration of new students.

Sept. 17, Wednesday—Examination in Latin, Physics.

Sept. 18, Thursday—Examination in English, Philosophy.

Sept. 19, Friday—Examination in Greek, Modern Languages.

Sept. 20, Saturday—Examination in Mechanics, Evidence.

Sept. 22, Monday—Examination in Chemistry, Mathematics.

Sept. 23, Tuesday—Examination in History, Political Economy.

Sept. 24, Wednesday—Formal opening of school with "Veni Creator"
and Benediction.

"Schola Brevis." Reading of class lists.

Sept. 25, Thursday—Regular classes.

Sept. 26, Friday—Mass of the Holy Ghost.

Sept. 30, Tuesday—Sodalities reorganize.

Oct. 3, Friday—First meeting of the Fulton and of the Marquette De-
bating Societies.

Nov. 4, Monday—Rector's Day; holiday.

Nov. 5, Tuesday—Election Day; no class for Seniors.

Nov. 26, Wednesday—Examination in Dialectics.

Nov. 27, Thursday—Thanksgiving Day; holiday.

Dec. 12, Friday—Presentation of College Play.

Dec. 23, Tuesday—Christmas vacation begins.

1920

Jan. 2, Friday—School reopens; repetition of term matter begins; examination in English Composition.

Jan. 30, Term Holiday.

1920

SPRING TERM

Feb. 2, Monday—Second term begins.

Feb. 3, Tuesday—Announcement of Subjects for Prize Essays.

Feb. 25, Wednesday—Examination in Major Logic.

March 1, Monday—Examination in Psychology.

March 12, Friday—Fulton Prize Debate.

March 22, Monday—Examination in Ontology.

March 23, Tuesday—Annual Retreat begins.

March 26, Friday—Retreat closes.

March 31, Wednesday—Easter Recess begins at 12.30.

April 12, Monday—Easter Recess ends.

April 30, Friday—Contest for Prize in Oratory.

Examinations in Natural Theology and Cosmology.

Last day for receiving essays submitted in competition.

Repetition begins for Senior class.

May 5, Wednesday—Repetition for undergraduate classes.

May 13, Thursday—Ascension Day; holiday.

May 30, Sunday—Decoration Day.

June 7, Monday—General Examination begins.

June 20, Sunday—Solemn Vespers; Baccalaureate Sermon.

June 23, Wednesday—Graduation Exercises.

June 25, Friday—Competition for Scholarships.

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REV. JAMES F. MELLYN, S.J.

TREASURER

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RELIGION AND ENGLISH.

JOSEPH F. BUSAM, S.J.

PROFESSOR OF BIOLOGY, EVIDENCES OF RELIGION AND SPANISH.

DANIEL F. CREEDEN, S.J.

PROFESSOR OF HISTORY AND POLITICAL ECONOMY.
DIRECTOR OF THE STYLUS.

JOHN P. DELANEY, S.J.

PROFESSOR OF PHYSICS.

ATLEE F. X. DEVEREUX, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
DIRECTOR OF MARQUETTE DEBATING SOCIETY.

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PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
DIRECTOR OF FRESHMAN SODALITY.

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PROFESSOR OF LATIN, GREEK, ENGLISH AND FRENCH.

PAUL A. McNALLY, S.J.

PROFESSOR OF MATHEMATICS AND GERMAN.

JOHN C. O'CONNELL, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION,
DIRECTOR OF SOPHOMORE SODALITY, ASSISTANT LIBRARIAN.

ROBERT A. PARSONS, S.J.

PROFESSOR OF CHEMISTRY,
DIRECTOR OF GLEE CLUB AND ORCHESTRA.

GEORGE F. STROHAVER, S.J.

HEAD OF CHEMISTRY DEPARTMENT,
PROFESSOR OF CHEMISTRY, GEOLOGY AND ASTRONOMY,
DIRECTOR OF SENIOR AND JUNIOR SODALITY.

JOHN A. TOBIN, S.J.

PROFESSOR OF MECHANICS AND MATHEMATICS.

EUGENE J. FEELEY, A.B., A.M.

PROFESSOR OF LATIN, ENGLISH, EVIDENCES OF RELIGION AND MATHEMATICS.

LECTURERS IN THE SCHOOL OF JOURNALISM

Lectures given one hour a week as part of the English elective
in the Junior class

CLIFTON B. CARBERRY . . .	<i>The Boston Post</i>
JAMES B. CONNOLLY . . .	<i>Collier's Weekly</i>
AUTHOR OF "OUT OF GLOUCESTER," ETC.	
MICHAEL E. HENNESSY . . .	<i>The Boston Globe</i>
JOSEPH D. HURLEY . . .	<i>The Boston Post</i>
JOHN F. MELLEN . . .	<i>The Boston Post</i>
ROBERT LINCOLN O'BRIEN, Editor of	<i>The Boston Herald</i>
ANTHONY J. PHILPOTT . . .	<i>The Boston Globe</i>
HARRY W. POOR . . .	<i>The Boston Globe</i>
FRANK P. SIBLEY . . .	<i>The Boston Globe</i>
KENSON E. TAYLOR . . .	<i>The Boston Globe</i>
CHARLES E. YOUNG . . .	<i>The Boston Post</i>

SESSIONS AND HOLIDAYS

The first term of the school year 1919-1920 begins on Wednesday, September 24th; the second on Monday February 2nd; but students are not precluded from entering at other times. Schools will close with graduation on Wednesday, June 23, 1920.

The ordinary holidays are:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 23 to January 2; from Wednesday in Holy Week to Monday after Easter Week.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts' Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for

a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already two structures of simple, and yet substantial Gothic, the Recitation Building crowned with an inspiring central tower and St. Mary's Hall ornamented in chaste medieval richness, rise high on modest terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows :

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except

medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation; and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, *Gov.*



AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

Be it enacted by the Senate and House of Representatives in General Court Assembled and by the authority of the same, as follows :

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty ; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

PREPARATORY HIGH SCHOOL

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

RELIGIOUS TRAINING

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teachings will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instrument of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental

recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

GENERAL REGULATIONS

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second on the third of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked :

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.



THE CHAPEL, ST. MARY'S HALL.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number. The beneficiaries are to be young men who, irrespective of race, color or creed, are American citizens or have declared their intention of becoming citizens.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MICHAEL J. KELLEY SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN BAPST, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. ALPHONSE CHARLIER, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. ROBERT FULTON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The MARY MALONEY SCHOLARSHIPS, two in number.

The REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

The SARAH MCHUGO SCHOLARSHIP.

The SOPHIA MUNDY SCHOLARSHIP.

The FREDERICK P. O'CONNELL SCHOLARSHIP.

The JOSEPH P. O'CONNELL SCHOLARSHIP.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man, who wishes to study for the priesthood, preferably to one who wishes to enter a Religious Order.

The DENNIS J. SEXTON SCHOLARSHIP.

The MICHAEL H. SULLIVAN SCHOLARSHIP.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP, founded by Rev. James N. Supple.

The LEMUEL P. VAUGHAN SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

Entrance Requirements

1. All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A.B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will

be given to it in the examination. The use of Cicero's orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1) Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppens's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

†Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail and Morte D'Arthur*; Addison's *Sir Roger de Coverley*; *Macaulay, *Essays on Milton and Addison*; *Milton, *Minor Poems*; *Shakespeare, *Macbeth or Merchant of Venice*; *Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*; Newman's *Callista*.

A careful study of the works marked thus* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1917 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The *History of the Oriental Nations, of Greece, Rome and England*; Montgomery's *History of the United States*, or some equivalent. *Elements of Civics*.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's *Complete Algebra* and *Wentworth's Geometry*, or works of equal grade.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

Organizations

LEAGUE OF THE SACRED HEART

Director, Rev. Thomas J. McCluskey, S.J.

Promoters

Senior,

Eugene A. Bernardin
Walter J. Gavin
Joseph E. Healy
John F. McGlinchey
William E. O'Connor
Francis J. Roland

Junior A,

John J. Lyons
Thomas E. McNamara
Joseph A. Moran

Junior B,

William J. Bond
Joseph P. Casey
William J. Dempsey
Frederick L. Donaher
Francis P. Glavin
Alban B. McInnis
Paul E. Troy

Sophomore A

William J. Cusick
Cornelius P. Murray

Sophomore B,

John A. Flynn
John H. Higgins
Eugene J. Sullivan

Sophomore C,

John E. Mullarkey
John A. York

Sophomore D,

Robert E. McCarthy
Martin H. McInerney

Freshman A,

John P. Curtin
James H. Doyle

Freshman B,

Leo F. Fey
Clement G. Jordan
George D. Yantis

Freshman C,

Henry F. McDermott
James J. Meehan

Freshman D,

Frederick A. Burke
Theodore J. Jones

Freshman E, Lawrence J. Curtin Thomas M. Herlihy	Sub-Freshman Walter F. Hyland
Freshman F, Arthur D. McNeil Stephen Velardo	Science, Thomas R. O'Brien Edward W. Tracy

SODALITY OF THE IMMACULATE CONCEPTION

Freshman Division

Moderator, James T. G. Hayes, S.J.

Prefect, John P. Doherty

First Assistant, Robert P. Walsh

Second Assistant, William R. Drugan

Secretary, T. Theodore Jones

Treasurer, Francis E. Magennis

Sacristans

John F. Craig James A. Ryan

Organist, Cornelius T. Sherlock

Consultors

Francis X. Daly John P. O'Donoghue

George K. Watson Henry J. Smith

Arthur L. Morrissey Chester A. Prior

Joseph A. McCue

Sophomore Division

Moderator, John C. O'Connell, S.J.

Prefect, Eugene J. Sullivan

Vice-Prefect, John E. Mullarkey

Sacristan, John A. Flynn

SENIOR SODALITY

Moderator, George F. Strohaber, S.J.

Prefect, Leo N. O'Day, '19

First Assistant, John J. O'Leary, Jr., '19

Second Assistant, John J. Lane, '20

Secretary, Henry J. Fitzpatrick, '19

Master of Probation, William J. Kirby, '19

THE STYLUS

The Boston College Stylus is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of *The Stylus* is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director, Daniel F. Creeden, S.J.

Editorial Board

Henry J. Gillen, '19, *Editor*

Associate Editors

Francis J. Roland, '19, *Domi*

Robert G. Simmons, '19, *Athletics*

John J. Lyons, '20, *Alumni*

Contributing Editors

Thomas N. Foynes, '21

James R. Brawley, '20

John B. Donahue, '21

Paul E. Troy, '20

William F. Fitzgerald, '21

James T. Walsh, '20

Business Department

Business Manager, William H. Harrington, '19

Advertising Manager, Thomas J. Bunyon, '21

Assistant Business Manager, John J. Clifford, '21

Assistant Advertising Manager, Henry E. Foley, '22

SUB TURRI

Editor-in-Chief, Francis J. Roland, '19

Photo Editor, William A. Sheehan, '19

Society Editor, Garrett W. Scollard, '19

Service Editor, Francis D. Shea, '19

Art Editor, Robert G. Simmons, '19

Advertising Manager, James L. Hanley, '19

Business Manager, William H. Harrington, '19

Assistant Business Manager, Fred J. Shea, '19

Associate Editors

Henry J. Fitzpatrick, '19

William J. Kirby, '19

Joseph A. McAvinnue, '19

FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, Rev. John P. Meagher, S.J.

First Term

President, Henry J. Gillen

Vice-President, William H. Harrington

Treasurer, William E. O'Connor

Secretary, Joseph E. Healey

Censor, Bernard F. Donovan

Second Term

President, John J. McCarthy

Vice-President, Bernard F. Donovan

Treasurer, Joseph E. Healey

Secretary, Harold J. Quigley

Censor, James L. Hanley

The annual prize debate was held on Friday, June the sixth, in the Assembly Hall, Boston College. The question debated was: *Resolved*, That a system of universal military training should be adopted in the United States.

The speakers chosen to debate the question were Mr. Richard S. McShane, '20, and Mr. John J. McCarthy, '19, to uphold the affirmative side; and Mr. Francis J. Roland, '19, and Mr. Thomas F. McNamara, '19, for the negative side. Alternates were Mr. Edward F. Roddan, '20, and Mr. Bernard F. Donovan, '19.

The Fulton gold medal, donated to the society by His Eminence, William Cardinal O'Connell, Archbishop of Boston, was awarded to Mr. Richard S. McShane, '20.

MARQUETTE DEBATING SOCIETY

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

Moderator, Atlee F. X. Devereux, S.J.

First Term

President, Eugene J. Sullivan, '21

Vice-President, William F. Fitzgerald, Jr., '21

Secretary, James A. Gookin, Jr., '21

Treasurer, Edward F. Cusick, '21

Sergeant-at-Arms, Henry C. Fisher, '21

Second Term

President, Eugene J. Sullivan, '21

Vice-President, Joseph D. Paté, '21

Secretary, Henry C. Fisher, '21

Treasurer, William H. Cusick, Jr., '21

Sergeant-at-Arms, Henry E. Foley, '22

The Marquette prize debate was held at University Heights on May 29th. The question, Resolved, "That the State should establish a court of compulsory arbitration for industrial disputes," was debated as follows: For the affirmative, Messrs. Henry E. Foley, '22, Edward F. Cusick, '21, and Morgan T. Ryan, '21; for the negative, Messrs. Charles T. Tucker, '22, Francis E. Magennis, '22, and Eugene J. Sullivan, '21. A gold medal, the gift of the society, was awarded to Eugene J. Sullivan, '21.

ATHLETIC ASSOCIATION

Faculty Director of Athletics, Rev. John P. Meagher, S.J.

President, Edward T. Douglas, '19

Vice-President, Garrett D. Foley, '19

Secretary, William J. Kirby, '19

Manager of Football, James F. Manning, '19

Assistant Managers of Football

Thomas J. Shaw, '20

Ignatius P. Donnelly, '21

Captain of Football Team, James J. Fitzpatrick, '21

Manager of Track, Garrett W. Scollard, Jr., '19

Assistant Managers of Track

Thomas F. McNamara, '20

James E. Donahue, '21

Captain of Track Team, Henry F. Barry, '19

Coach of Track, Thomas J. Connor

Manager of Baseball, William B. Burke, '19

Assistant Managers of Baseball

Gerald W. O'Neil, '20

Henry C. Fisher, '21

Freshman Managers of Baseball

John J. White, '22

Henry V. Cunningham, '22

Captain of Baseball, Louis J. Urban, '21*Coach of Baseball*, Thomas A. Gildea, '18*Manager of Hockey*, Ralph A. Rochette, '19*Assistant Managers of Hockey*

James W. Morrissey, '20

Francis E. Girroir, '21

Captain of Hockey, Walter A. Falvey, '19*Coach of Hockey*, Walter A. Falvey, '19*Manager of Basketball*, Victor N. Rochette, '19*Assistant Managers of Basketball*

Walter L. Kiley, '20

Edwin F. Hannon, '21

Captain of Basketball, Louis J. Urban, '21*Coach of Basketball*, Louis J. Urban, '21

The Graduate Athletic Board for the year 1918-1919 is composed of the following members of the Alumni:

Chairman, Francis R. Mullin, '00*Vice-Chairman*, Timothy J. Murphy, M.D., '88*Secretary*, Dennis A. Dooley, '12*Treasurer*, Rev. John P. Meagher, S.J.*General Auditor*, Richard S. Teeling, '99*Advisory Board*

Hon. Joseph C. Pelletier, '91

Edward J. Brandon, '83

Arthur W. White, M.D., '98

William D. Nugent, '99

James A. Dorsey, '94

John A. Brewin, M.D., '98

Daniel J. Gallagher, '92

Hugh C. McGrath, '01

Thomas D. Lavelle, '01

Joseph M. Duffy, '03

Martin J. A. Foley, '10

Edward J. Heaphy, '18

BOSTON COLLEGE ALUMNI ASSOCIATION**Officers**

President, Daniel J. Gallagher, '92

First Vice-President, Rev. Bernard S. O'Kane, '09

Second Vice-President, William D. Nugent, '99

Treasurer, Dr. Timothy J. Murphy, '88

Secretary, Thomas J. Hurley, '85

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Rev. Michael J. Doody, P.R., '80, *Chairman*

Charles A. Birmingham, '10

Dr. Charles F. Stack, '93

Richard S. Teeling, '97

Joseph M. Duffy, '03

Dr. Michael W. White, '94

Peter M. Sullivan, '08

Leonard S. Whalen, '06

Leo F. Supple, '10

Boston College Club of Brockton

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Vice-President, James E. Sullivan, '21

Secretary, Raymond J. Champagne, '20

Treasurer, Stephen J. Lucey, '22

Sergeant-at-Arms, Daniel J. Connolly, Jr., ex-'22

Boston College of Cambridge

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Vice-President, Edward J. Brandon

Secretary, John B. Atkinson

Treasurer, William J. Hopkins

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First Vice-President, Martin P. Higgins, Jr.

Second Vice-President, Rev. John S. Keating, S.J.

Treasurer, Peter F. Kelley

Secretary, John J. McCarthy

Advisory Committee

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Rupert S. Carven

Arthur F. Crowley

Joseph E. Donovan

Eugene J. Feeley

Michael J. Tierney

William F. Cummings

Boston College Club of Dorchester

President, John J. O'Leary, Jr., '19

Vice-President, Patrick J. Tangney, '19

Secretary, John W. Gorman, '19

Treasurer, John B. Kelley, Jr., '19

Boston College Club of Lawrence

President, Eugene A. Bernardin, '19

Vice-President, Augustine A. Whelan, '19

Treasurer, John J. Kennedy, '19

Boston College Club of Lowell

President, Edward J. LeCam, '19

Vice-President, Joseph A. McAvinnue, '19

Secretary-Treasurer, Edmund J. Ronan, '21

Boston College Club of Roxbury

President, Robert G. Simmons, '19

Vice-President, James R. Brawley, '20

Secretary-Treasurer, William H. Harrington, '19

Boston College Club of Rhode Island

President, Joseph P. McNamara, '19

Vice-President, Joseph E. Healey, '19

Secretary, Howard J. Keefe, '20

Treasurer, William A. Mainey, '21

Boston College Club of Somerville

President, Timothy J. Kelly, '19

Vice-President, John D. Ring, '20

Secretary, John J. Sullivan, '21

Treasurer, Walter A. Cremen, '21

Boston College Club of South Boston

President, William E. O'Connor, '19

Vice-President, John J. McMorrow, '20

Secretary, George H. Carey, '20

Treasurer, Joseph P. Casey, '20

Outline of Courses

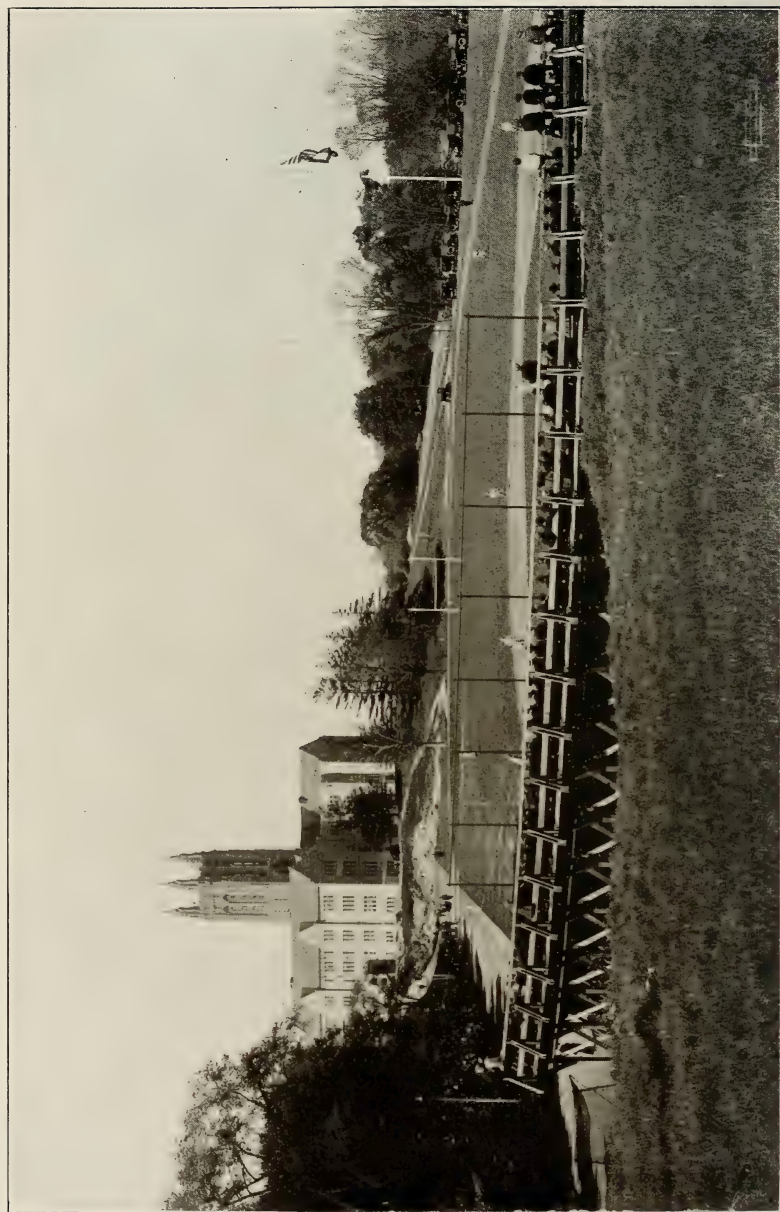
PHILOSOPHY

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one half-term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism. Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.



ALUMNI FIELD

(Clifton Church)

5. Means of attaining truth. Our cognoscitive faculties: senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-half term.

1. Being. Objective Concept. Essence.
2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance. Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Causes of Being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-half term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.
- (b) Constitution of Bodies.
- (c) Organic bodies. Life: its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.
2. Sensitive life. Outer and inner senses.
3. Nature of the human soul. Union with body.
4. Properties: Simplicity, spirituality, immortality.

5. Faculties. Cognoscitive, The Intellect. Acts of the Intellect. Origin of Ideas.
Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.
2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms.

Definition. Truth assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm. Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.

(b) To their will.

2. To their body. Self-defence.
3. To their honor. Duelling.
4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
5. Ways of acquiring property.

(d) Restitution.

2. Society. Relations to others as members of society.

- (a) Definition of Society.
- (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete: Some human fact.

3. Kinds of Society: The Family, State and Church.

- (a) Domestic Society. The Family.
Marriage; Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.
- (b) Civil Society. The State.
 1. Origin in general from God. Its form determined by some human fact.
 2. Its unit, the family.
 3. Its proximate and ultimate end.
 4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
 5. Stability of Civil Society. Liberty, true and false.
 6. Tyranny. Usurpation. Transmission of civil authority.
 7. Minor societies. Right to existence and self-government.
 8. Function of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
 9. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dog-

matic, personal, civil. Liberty of speech and of the press. Education. Common Schools.

10. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.
2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

THESES IN ETHICS

For Examination Leading to the Degree of Bachelor of Arts

General Ethics

I. Ethics is a normative science, based on reason, which interprets a specific and paramount fact, the elements of which are conduct and oughtness. Its province is to determine the principles by which conduct ought to be regulated, and in accord with which character ought to be formed.

II. Conduct, the material object of ethics, is volitional action, *i. e.*, voluntary action that presupposes knowledge of an end and of the means thereto, and is subsequent to deliberation regarding the means. It is elicit, or imperate, self-regarding or other-regarding.

III. What is done with unavoidable ignorance is neither free nor volitional in regard to the matter of which we are ignorant. But what is done with vincible ignorance is free and volitional, at least in its cause.

IV. Concupiscence which is stimulated independently of the will causes voluntariness and increases its intensity, but diminishes its freedom.

V. An act done through fear is simply volitional; as a rule, it is positively involuntary after a fashion; but fear, as long as it does not destroy the right use of reason, is never destructive of freedom.

VI. Violence, strictly so-called, excludes all voluntariness; the will can only suffer violence in regard to imperate acts.

VII. As a consequence of freedom, every volitional act is imputable to the free agent whose act it is.

VIII. The 'Ought' of ethics implies an ultimate "end" cognizable by reason; an ultimate "good" sought by the will, and a categorical obligation imposed by "right."

IX. The absolutely last end of all creatures is God's glory; His objective glory for irrational creatures; His objective and formal glory for rational creatures.

X. The intrinsic and relatively last end appointed unto man by God in the natural order consists in man's perfect natural happiness or complete blessedness, which is the final perfection of his rational nature with the happiness consequent thereupon.

XI. God is the necessary and, of His nature, the sufficient object of perfect happiness or complete blessedness, the metaphysical essence of which consists in the perfect knowledge alone of God.

XII. The object of complete blessedness does not consist (1) in finite external goods, nor (2) in bodily health or life, nor (3) in pleasure, sensuous or intellectual, nor (4) in self-realization, nor (5) in virtue, nor (6) in knowledge, nor (7) in culture, nor (8) in adjustment to environment.

XIII. Man's subjective end does not consist (1) in the "normal development of the vital functions," (Paulsen); nor (2) in the "maximum of activity," (Simmel); nor (3) in the "nirvana," (Schopenhauer).

XIV. Complete blessedness is unattainable in this life; wherefore man's supreme end here is to fit himself for his absolutely and relatively last end in the future life by good, moral acts or by a life here of moral rectitude.

XV. Man's supreme "good" is eudaemonia or the attainment of complete blessedness.

XVI. There is a natural, objective and intrinsic distinction between an act that is morally good and an act that is morally bad; wherefore we must reject all moral positivism or arbitrary morality.

XVII. The generic morality of an act consists in the double dependence of the act on the will, acting freely, and on the intellect, adverting to the moral goodness or moral badness of the object of the act.

XVIII. (1) The proximate norm of moral goodness and moral badness is man's rational nature looked at in itself and in all its essential relations; (2) the ultimate (universal) norm is the Divine Essence.

XIX. The moral goodness of an act does not consist in the usefulness of the act for reaching the last end.

XX. The norms of morality of Utilitarianism under its fourfold form (1) Egoistic Hedonism, (2) Universalistic Hedonism, (3) Ethical Evolution, and (4) Negative Eudaemonism, are false. The norms (5) of Intuitionism, and (6) of Kantian Stoic Formalism or Categorical Imperative are also false.

XXI. The specific morality of a volitional act is determined by three causes: (1) essentially and intrinsically by the formal object of the act; (2) accidentally and intrinsically by the circumstances; (3) accidentally and extrinsically by the end of the agent.

XXII. Moral badness (1) is not a positive entity; but (2) the privation in the act of conformity with rational nature; hence (3) moral badness is specified (a) proximately by its opposite, moral goodness, and (b) remotely by its object, as out of harmony with rational nature, as such.

XXIII. No deliberate volitional act can be morally indifferent in the concrete.

XXIV. The exterior act has formal moral goodness or badness only by the extrinsic title of the interior act; (hence the exterior act adds of itself nothing to the goodness or badness of the interior act).

XXV. Man may truly merit with God, though the merit that obtains from man to God is not of the same kind as that which obtains between man and man.

XXVI. "Duty" or the "right" is an ideal of conduct, to the performance of which there exists a categorical moral obligation or necessity binding our wills.

XXVII. Presupposing the decree of creation, there necessarily exists in God an eternal law, or order of the Divine Intelligence, and decree of the Divine Will obliging, morally, volitional acts to their last end.

XXVIII. Corresponding to the eternal law in God, there is in man a natural or moral law, imposed on us by the Divine Will, and promulgated by the light of reason, a law which is universal and unchangeable.

XXIX. The obligation of the natural or moral law arises (1) not from the dictate of practical reason acting autonomously, (Kant); (2) not from the conformity or difformity of man's acts with rational nature, (Vasquez); but (3) immediately from God's Will.

XXX. (1) Sanction of the natural law (a) exists in this life, but (b) imperfectly. (2) Perfect sanction exists in future life, and (3) it consists in the gain or loss of the last end.

XXXI. The sanction in the next life, (1) is not the same in degree for all; (2) it is eternal in both cases.

XXXII. The general precepts of the natural law cannot be invincibly unknown to man having the developed use of reason.

XXXIII. The first principle of the natural law is: "Do good and avoid evil."

XXXIV. All human (positive) law is founded on natural law. To have binding power, positive law must be (1) righteous, (2) just, and (3) possible.

XXXV. For the moral goodness of an act, the ultimate practical dictate of conscience should be at least morally or prudentially certain.

XXXVI. Everyone is bound to obey (1) a true conscience; (2) one invincibly erroneous; and (3) when conscience is in doubt, recourse must be had to reflex principles affording prudential certainty before action becomes lawful.

XXXVII. In the sole case of what is lawful or unlawful, a remote judgment that is probable, regarding the moral goodness of the act, is sufficient for a morally good act, certainty coming to the last, practical judgment of conscience through the principle: "A doubtful law does not impose obligation."

XXXVIII. A right (in the strict sense) is an inviolable moral faculty or power over what is one's own.

XXXIX. (1) Right, as a rule, in general, is coactive; (2) coactivity, and (3) a fortiori, the actual possibility of using force does not constitute any part of the essence of right; (4) coactivity in use, (coaction), is to be regulated by the good of civil society.

XL. True natural rights exist independently of any positive law.

XLI. The juridical order is a part of the moral order. We must reject, then, the separation introduced by Kant between the juridical and the moral orders.

XLII. In a collision of rights or duties there is no true contradiction; in the seeming contradiction the higher right or duty prevails.

XLII. (1) Every rational being, and (2) only rational beings can be the subject of rights.

XLIV. Character is an integration of habits of conduct superimposed on temperament. Character is morally perfect when it results from the combined and harmonized virtues which determine our ethical and juridical duties to God, and our neighbor, and in respect of self.

APPLIED ETHICS

XLV. Man has towards God the duty (1) of hope, and (2) supreme love.

XLVI. Man has the duty towards God of worship, (1) internal, and (2) external.

XLVII. Man has the duty of so subjugating his passions to his will that they may be trained to obey its commands.

XLVIII. Man has the duty of never taking his own life directly and on his own authority.

XLIX. Man has the duty of positively preserving life and health, but not, as a rule, by the use of extraordinary means.

L. Man has the duty of never lying. A broad mental reservation is not a lie; but even its unconditional use is unlawful; when, however, there is a grave reason proportionate to its character, a broad mental reservation is not illicit.

LI. Man has the right to use physical force against an unjust aggressor, even to the taking of his life, always with due regard for the limitations of blameless self-defence.

LII. Man has not the right to use physical force in defence of honor or good name.

LIII. Duelling, undertaken on private authority and for private cause, especially for so-called honor's sake, is forbidden by the natural law.

LIV. (1) The Socialistic Ideal Industrial State, as a practical proposition, is impossible; (2) Socialism's economic principles are unsound; (3) its philosophic basis is false; and (4) its ethical principles are immoral and irreligious.

LV. Not only do the arguments of the Agrarian Socialists lack all cogency, but exclusive state ownership of all land is impossible.

LVI. Right of private ownership is not based (1) on civil law alone; nor (2) on original compact; nor (3) solely on the right of man to the fruit of his labor.

LVII. (1) The right of acquiring private ownership, viewed in the abstract, is a natural right; (2) the original fact determining private ownership is occupancy.

LVIII. It is necessary for every human society that there should exist in it social authority.

LIX. (1) Conjugal society arises from nature; and (2) includes the element of permanence. (3) In the concrete it comes into existence by the mutual consent of the parties to the matrimonial bond.

LX. The primary end of conjugal society is the procreation of human beings, and the proper rearing of offspring.

LXI. The natural law forbids polyandry and polygamy, as also divorce from the matrimonial bond.

LXII. The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

LXIII. Monopoly exists by favor or tolerance of the civic community, and is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

LXIV. (1) Civil society is a natural society; (2) its supreme authority arises immediately from God.

LXV. The theory of Successive Aggregation and the Social Compact theory are false.

LXVI. The proximate cause of the moral union of minds and wills respecting the common end in civil society is the consent of the multitude.

LXVII. The primary and necessary subject possessing supreme authority, and receiving it immediately from God, is the whole community as such, which has all the right of power, but only "radicitus" as regards its exercise. The community determine by their consent who shall formally exercise this supreme authority.

LXVIII. The scholastic doctrine on the origin of civil society and civil authority differs essentially from every form of the Contract Theory.

LXIX. The end of civil society is (1) the common good, i. e., public prosperity; (2) in the shape of means for the temporal welfare of all in common; (3) which means are: (a) the security of individual rights; (b) the supply of common helps for the individual's use in the development of his powers of soul and body.

LXX. (1) Complete separation of the Church and State is to be condemned; (2) in merely civil affairs the State is independent of the Church; (3) in purely spiritual affairs the Church is independent of the State; (4) in mixed affairs the final decision belongs to the Church.

LXXI. The right of caring for the education of children pertains of itself, and directly, to parents alone, not to the State.

LXXII. (1) The legislative power is necessary to civil authority. (2) Supreme civil power possesses judicial authority both in civil and in criminal cases, including the right of capital punishment.

LXXIII. Natural international right, both private and public, must be admitted.

LXXIV. The principle of "Nationality" is false.

LXXV. War is not of itself opposed to the natural law. The conditions for lawful offensive war are:

- (1) legitimate authority ;
- (2) justice of cause ;
- (3) just methods of warring.

LATIN

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

AUTHORS :

First Term: Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

Second Term: Cicero, De Signis, Second Philippic, or Pro Marcello, Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegiac Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

AUTHORS :

First Term: Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

Second Term: Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS:

First Term: Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

First Term: Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

First Term: Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

Second Term: Plato, Republic, Book I. Aristophanes, Birds, or Frogs, or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH

COURSE I. Freshman year. Three hours a week.

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry.

The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. AUTHORS :

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

Second Term: Shakespeare, Spenser, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE :

First Term: From the Lake School, to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

1. PRECEPTS OF ORATORY :

First Term: Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. RHETORICAL ANALYSIS :

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines, Against Ctesiphon*.

Second Term: Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. AUTHORS :

First Term: Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. *King Lear*, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation). (Donnelly). Palgrave, *Golden Treasury* (criticism)—both terms.

Second Term: Shakespeare, Macbeth (analysis). Shakespeare, Julius Cæsar (oratorical study). Bradley, Oratorical Selections (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior and Senior. Three hours a week. Lectures, practice and criticism.

1. The Essay, Nature, History, Structure, Kinds.

2. The Oration, History, Structure, Elocution, Debating, Study of Models.

The Drama—Study of French, German and English Drama.

HISTORY

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lectures based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the Great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War.

The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Junior year. Two hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

POLITICAL ECONOMY

Junior Year. Two hours a week.

First Term: Aim and scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometallism and Bimetallism. Commercial Credit. Banks and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

Second Term: International Trade. Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth: Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE

Elective. Two hours a week.

First Term: Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title

to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

Second Term: Private Wrongs. Proceedings in an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION

COURSE I. Freshman Year. One hour and one-half a week.

First Term: Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436).

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494).

COURSE II. Sophomore Year. One hour and one-half a week.

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

First Term: Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption, (Wilmers, pp. 219-279.)

PEDAGOGY

Elective. Three hours a week.

HISTORY OF EDUCATION.

First Term: Greek Education. Early Christian Education. Medieval Education. The Renaissance. The Reformation and Counter-Reformation.

Second Term: Development of the Sciences. Naturalistic Education. Nineteenth Century Educators. Organization of State School Systems.

THEORY AND PRACTICE OF EDUCATION.

First Term: Various Definitions of Education. Biological and Physiological Aspects of Education. Psychology Applied to Educational Processes. Formation of Judgment. Methods of Instruction. Training of the Imagination and Cultivation of Taste. The Courses of Study. Overcrowding of Subjects.

Second Term: Moral Training. Correction of Faults. School Management. Educative Agencies. The Teacher.

ASTRONOMY

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris. Calculation of Eclipses.

GEOLOGY

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology. Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

HISTORY OF PHILOSOPHY

Senior Year. Three hours a week.

First Term: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaisheshika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socrates Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy. The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer, Krause and Hegel. The Non-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

BIOLOGY

Elective in Senior.

COURSE I. One lecture and two laboratory periods a week during the year.

Micrometry. Sectioning. Mounting. Media and Reagents. Structure of living beings. Morphology. Functions of living beings. Physiology. Organs, tissues, cells. Morphology of the cell. Protoplasm. "Vital force"—the soul. Cytogenesis. Differentiation of tissues. Nutrition. Reproduction. Alteration of generations. Spontaneous generation. (Facts, conclusions.) The Origin of Species. Mendelism.

Laboratory work includes a study of the earth worm; protozoa, amoeba, rhizopoda; infusoria, parmaecia, vorticella; venus mercenaria; the turtle; and the frog. Plant-life-Pteris; Protococcus; saccharomyces; bacteria.

COURSE II. Open to those who have already completed Course I or its equivalent.

Embryology. Comparative mammalian anatomy, including the dog, cat, rabbit and guinea pig. Advanced physiology.

COURSE III. A course for pre-medical students in general biology, including general zoology and botany. Eight semester hours.

CHEMISTRY

COURSE I. Three lecture or recitation periods a week throughout the year. (Six semester hours). Required in Sophomore.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-book: "General Chemistry for Colleges," Alex. Smith. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Laboratory Manual of General Chemistry," Smith.

COURSE III. (Four semester hours). Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Course III is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-books: Smith and Hale's "A Laboratory Outline of General Chemistry," A. B. Lamb: "Laboratory Manual of General Chemistry."

COURSE IV. Elective in Junior and Senior. One lecture or recitation and two laboratory periods of two hours each per week throughout the year. (Six semester hours.)

Qualitative Analytical Chemistry. This course is divided into three



THE CHEMICAL LABORATORY

parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S. J.
References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters, and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-book: F. J. Moore, "Outlines of Organic Chemistry."

PHYSICS

COURSE I. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE II. Required in Junior. Five lectures or recitations a week during the year. (Ten semester hours.)

Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnet-

ism and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory. Carhart: College Physics.

COURSE III. Elective in Junior and Senior. Two periods a week during the year. (Four semester hours.)

A laboratory course. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

MATHEMATICS

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The oblique Triangle. Construction of Logarithmic Tables. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Elective. Three hours a week.
Calculus.

MODERN LANGUAGES

Note.—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

French

COURSE I. Freshman year. Two hours a week.

AUTHORS—*First Term*: Chateaubriand, Le Dernier des Abencerages, Atala, Molière, Le Bourgeois Gentilhomme, L'Avare.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, Le Cid, Polyeucte, Racine, Athalie.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

Second Term: Study of the French Dramatists: Corneille, Racine, Molière, De la Vigne, Bornier, La Fille de Roland, Rostrand, Cyrano de Bergerac.

Private reading, directed by Professor.

German

COURSE I. Freshman year. Two hours a week.

First Term: A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallenstein Tod"; Goethe, "Iphigenie auf Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

Second Term: A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic Poetry. Lessing, Schiller, Goethe, etc. Nibelungen. Klopstock's Messiah.

Private reading, directed by Professor. Conference.

Spanish

Two hours a week.

Both Terms: Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

ORATORY AND ELOCUTION

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

PRE-MEDICAL COURSES AT BOSTON COLLEGE

Students of Boston College who desire to prepare themselves for entrance into acceptable medical schools must so arrange their elective courses in science as to fulfill the requirements which are now standard in all pre-medical education. These requirements are:*

(a) The completion of *at least* two years of college work, in addition to four years of high school for college entrance, said college work to include, along with the usual college subjects, courses in physics, in general inorganic chemistry, in organic chemistry and in biology.

(b) These courses in science must all include suitable laboratory work.

(c) A reading knowledge of French or German.

The scope of these required courses in science is defined as follows:

General Inorganic Chemistry course to consist of eight semester hours* of which four semester hours must consist of laboratory work. Qualitative analysis may be counted in with general inorganic chemistry.

Organic Chemistry. Four semester hours required, at least half of which must be laboratory work.

Physics. Eight semester hours required, of which at least two must be laboratory work.

Biology. Eight semester hours required, of which four must consist of laboratory work.

French or German—If this requirement is absolved by college work, six semester hours are required as a minimum.

In order to complete these courses at Boston College, the student must arrange his science subjects according to the following schedule:

SOPHOMORE YEAR:

Chemistry I—Six semester hours

Chemistry II—Four semester hours

or

Chemistry III—Four semester hours

JUNIOR YEAR:

Chemistry IV—Six semester hours

Physics I—If preferred Physics II may be taken in Junior year in place of Chemistry IV.

*See Final Report of the Council on Medical Education of the American Medical Association.

*A semester hour is defined as one lecture or recitation hour, or one laboratory period of two hours per week during a term of sixteen weeks.

SENIOR YEAR:

Chemistry VI—Six semester hours

Physics II—Four semester hours

Biology III—Eight semester hours

Chemistry VI may be absorbed in four semester hours if Chemistry IV was elected in Junior. Similarly, if Physics II be taken in Junior a combination of Chemistry IV and Chemistry VI may be taken in Senior, four semester hours being devoted to each.

SOME SPECIAL COURSES FOR GOVERNMENT SERVICE

For the Department of Physics

Mechanics

Elements of meteorology

Gas engines

Signal work: (Theory of telegraphy and telephony).

Theory of flying

Wireless telegraphy

For the Department of Chemistry

Chemistry of poison gases

General chemistry and qualitative analysis

Organic chemistry

Quantitative analysis, elementary and advanced

Photography, theoretical and practical

For the Department of Geology

(For engineers)

Elementary geology

Physiography of Western and Italian fronts

Geology of Western and Italian fronts

Map-making and interpretation

For the Department of Mathematics

Navigation

Trigonometry.

Analytic Geometry

Calculus

Algebra

MODERN SOCIAL QUESTIONS AND PROBLEMS

In Their Philosophical and Ethical Bearings, Given by the
Professor of Ethics in the Extension Course

Part I

- Lecture I. The Prohibition Question.
 II. Aspects of the Feminist Movement.
 III. The Woman Suffrage Question.
 IV. Eugenics and Eugenists.
 V. The Agitation for Birth Control.

Part II

- Lecture I. The Great War and International War.
 II. The Ethics of War and Warfare.
 III. The Philosophy and Crimes of Prussian Militarism.
 IV. The Fallacy of Pacifism.
 V. The Part in the War played by Socialism and Radicalism.
 VI. The True Meaning and Glory of Patriotism.
 VII. War-Problems:
 (a) The Conscientious Objector
 (b) Air-Raids
 (c) The Submarine
 VIII. Peace Plans and Peace Prospects.
 IX. The War Policy of the Pope.
 X. After-War Problems of Social Reconstruction and Re-adjustment.

Part III

- Lecture I. The Sanctity of Marriage.
 II. The Conjugal Tie.
 III. Divorce.
 IV. Race Degeneration.
 V. Race Regeneration.

Part IV

- Lecture I. Industrial Unrest.
 II. The Living Wage.
 III. Social Justice.
 IV. The Laborer's Right to Strike.
 V. Problems in Immigration.
 VI. Child Labor and Child Welfare.

- VII. Women in Industry.
 VIII. The Sweating System.
 IX. Organization and Unemployment.
 X. Studies in Constructive Social Reform.

Part V

- Lecture I. Socialism and Social Unrest.
 II. Socialism and Unsound System of Politics and Economics.
 III. Socialism and Human Welfare.
 IV. The Moral Indictment against Socialism.
 V. The Religious Indictment against Socialism.

Part VI

- Lecture I. Modern Theories of State Power.
 II. The Militaristic State.
 III. The Servile State.
 IV. The Distributive State.
 V. Paternalism and Government.

TIME SCHEDULE

FRESHMAN

Latin	7	hrs.
Greek	5	"
English	3	"
History	2	"
Mathematics	4	"
Evidences of Religion....	1½	"
Elocution	½	"
Modern Language	2	"
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Total per week.....	25	"

SOPHOMORE

Latin	8	hrs.
Greek	5	"
English	3	"
History	2	"
Mechanics	2	"
Evidences	1½	"
Elocution	½	"
General Chemistry	3	"
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Total per week.....	25	"

JUNIOR

Philosophy	10	hrs.
Physics	5	"
History	2	"
Economics	2	"
Evidences	1½	"
Elocution	½	"
Electives	3	"
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Total per week.....	25	"

SENIOR

Psychology	6	hrs.
Ethics	6	"
Evidences	1½	"
Elocution	½	"
History of Philosophy....	2	"
Geology or Astronomy...	3	"
Electives	3	"
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Total per week.....	22	"

EXPENSES

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$100 per session of ten months. The session is divided into quarters, and payment of fees must be made quarterly in advance on the following dates: October the first, December the third, February the fourth, April the eighth. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. In any event, the Treasurer is directed to regard a delinquent as temporarily suspended, and to report to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of five dollars.

Fee for Entrance	\$ 5.00
Fee for Athletics	10.00
Fee for Certificates, Marks, etc.	1.00
Fee for Chemistry, General and Analytic	10.00
Fee for Physics	10.00
Fee for Organic Chemistry	20.00
Fee for Biology	10.00
Fee for Graduation	10.00
Fee for Examination in any Conditional Branch, if the Examination is taken on the first day appointed..	1.00
If the Examination is taken later than the first day ap- pointed or if a second examination is taken.....	2.00

Register of Students

1918-1919

SENIOR

Barry, Henry F.....	Roxbury
Bernardin, Eugene A.....	Lawrence
Burke, Arthur E.....	Rockland
Burke, Thomas F.....	Mattapan
Burke, William B.....	Roxbury
Cahill, Raymond T.....	Jamaica Plain
Condon, William J.....	Whitman
Coté, Charles L.....	N. Cambridge
Cronan, John H.....	Taunton
Danehy, Edward J.....	Cambridge
Donahoe, Joseph A.....	Charlestown
Donovan, Bernard F.....	Cambridge
Douglas, Edward T.....	Dorchester
Doyle, Alphonsus A. R.....	Roxbury
Dufault, Francis X.....	Brockton
Evers, Henry J.....	Malden
Fagan, Harold H.....	Frammingham
Falvey, Walter A.....	Brighton
FitzGerald, Charles S.....	Dorchester
Fitzpatrick, Henry J.....	East Boston
Flaherty, Francis N.....	Dorchester
Foley, Garrett D.....	Cambridge
Gardner, John J.....	Lowell
Garrahan, Christopher T.....	South Frammingham
Gavin, Walter J.....	Waltham
Gillen, Henry J.....	Roxbury
Gorman, John W.....	Dorchester
Hanley, James L.....	Providence, R. I.
Harrington, Charles G.....	Cambridge
Harrington, William H.....	Fall River
Healey, Joseph E.....	Pawtucket, R. I.
Hickey, John A.....	Everett
Holden, Joseph J.....	Newton

Joyce, John R.....	Woburn
Kelley, John B., Jr.....	Dorchester
Kelly, Timothy J.....	Somerville
Kennedy, John J.....	South Boston
Kickham, Edward L.....	Brookline
Kirby, William J.....	South Boston
LeCam, Edward J.....	Lowell
Lyons, John D.....	Wakefield
Maguire, Anthony J.....	Brighton
Maher, Michael J.....	Dorchester
Maloney, William F.....	Jamaica Plain
Manley, John C.....	Roslindale
Manning, James F.....	Cambridge
McAvinnue, Joseph A.....	Lowell
McCarthy, Daniel F. X.....	North Cambridge
McCarthy, John J.....	Charlestown
McCarthy, Raymond J.....	Cambridge
McGlinchey, John F.....	Lowell
McNamara, Joseph P.....	Rumford, R. I.
Mueller, Henry W.....	Roxbury
Mulvey, John J.....	South Framingham
O'Brien, Walter V.....	Charlestown
O'Brien, William J.....	Lowell
O'Connell, Lawrence M.....	Hopkinton
O'Connor, Daniel F.....	South Boston
O'Connor, John J. W.....	Chelsea
O'Connor, William E.....	South Boston
O'Day, Leo N.....	Brookline
O'Leary, John J., Jr.....	Dorchester
Phelan, Thomas A.....	Jamaica Plain
Quigley, Harold J.....	South Boston
Reilly, James A.....	Roxbury
Renehan, Francis X.....	Roxbury
Riley, James H.....	Lowell
Rochette, Ralph A.....	Lowell
Rochette, Victor N.....	Lowell
Roland, Francis J.....	Roxbury
Roman, John J.....	Brockton
Scollard, Garrett W., Jr.....	Dorchester
Shea, Daniel J.....	Cohasset
Shea, Francis D.....	Dorchester
Shea, Fred J.....	Roxbury
Sheehan, William A.....	Roxbury
Simmons, Robert G.....	Dorchester

Sughrue, Timothy A.....	South Boston
Sullivan, Edward M.....	Dorchester
Tangney, Patrick J.....	Dorchester
Tobin, John M.....	Cambridge
Wall, John R.....	Roslindale
Walsh, William F.....	Roxbury
Whelan, Augustine C.....	Lawrence
Whelan, Francis J.....	Dorchester
Wholley, Arthur A.....	Roxbury

JUNIOR

Aicardi, Leo J.....	South Boston
Argy, John J.....	Waverly
Benard, Charles G.....	Lawrence
Bond, William J.....	Jamaica Plain
Boyce, Edward F.....	South Lincoln
Brawley, James R.....	Roxbury
Breen, Daniel J.....	North Bellingham
Brennan, John J.....	Brighton
Broughton, John R.....	Cambridge
Burke, Joseph A.....	Natick
Burke, Leo G.....	Lowell
Byrnes, Walter J.....	Ashmont
Caouette, Ralph H.....	Westfield
Carey, George H.....	South Boston
Carroll, John J.....	Somerville
Casey, Joseph P.....	South Boston
Champagne, Raymond J.....	Brockton
Clark, Henry C.....	Roxbury
Clark, John F.....	Lawrence
Cody, John N.....	Arlington
Collins, John F.....	Cambridge
Coneys, William J.....	South Boston
Connors, John J.....	Medfield
Conway, William J.....	Cambridge
Crowley, Edwin L.....	Abington
Degnan, John P.....	South Boston
Degnan, Joseph D.....	Lawrence
Degnan, Joseph M.....	Providence, R. I.
Dempsey, William J.....	Malden
Dillon, Francis J.....	Roxbury
Donaher, Frederick L.....	Everett
Donahue, John C.....	Salem
Earls, Francis J.....	Brighton
Finnegan, Edward J.....	Medford

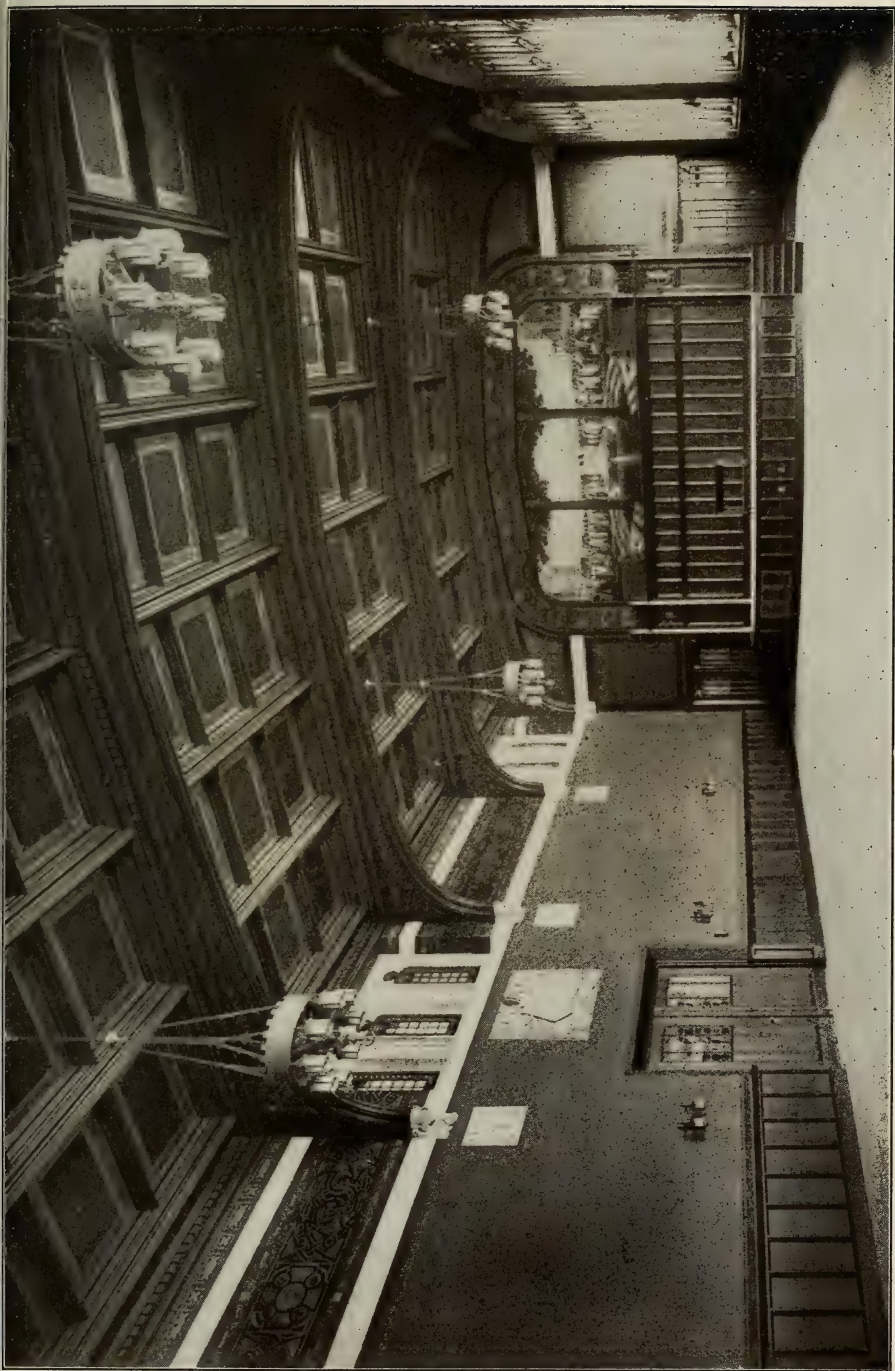
Flaherty, Michael E.....	South Boston
Flynn, Cornelius M.....	Dorchester
Flynn, Daniel A.....	Cambridge
Foley, James J.....	Mattapan
Fox, Bernard P.....	Dedham
Furlong, John R.....	Medford
Gallagher, Frederick J.....	Revere
Gately, Thomas F.....	Roxbury
Gemmel, Andrew L.....	Roslindale
Gervais, Edgar A.....	Lowell
Glavin, Francis P.....	Boston
Gorman, Lawrence Z.....	Jamaica Plain
Grimm, Arthur R.....	Roxbury
Haley, Russell T.....	North Cambridge
Hendry, John J.....	Chelsea
Higgins, Edmund A.....	Dorchester
Hinchey, Arthur L.....	Waltham
Horgan, Daniel A.....	Waban
Hubner, Edward J.....	Chelsea
Joyce, John J.....	Dorchester
Kane, Louis A.....	East Boston
Keefe, Howard F.....	Auburn, R. I.
Keller, Edward C.....	South Boston
Kerrigan, John F.....	South Boston
Kiely, Francis T.....	East Lynn
Kiley, Raymond F.....	Charlestown
Kiley, Walter L.....	Medford
Lane, John J.....	North Cambridge
Levis, William F.....	Dorchester
Linehan, John C.....	North Easton
Logue, Patrick J.....	Charlestown
Luby, Thomas F.....	Jamaica Plain
Lucey, Daniel I.....	Malden
Lyons, Francis J.....	South Boston
Lyons, John J.....	North Easton
Lyons, William J.....	Wakefield
Mackey, Philip F.....	South Boston
Magann, Leo I.....	Allston
Maloney, John M.....	Jamaica Plain
McCabe, Eugene A.....	Somerville
McGill, Charles J.....	Marlboro
McGinley, John J.....	South Hamilton
McInerney, John J.....	Brookline
McInnis, Alban B.....	Allston

McKeown, Edward J.....	Everett
McLaughlin, Joseph I.....	Boston
McMorrow, Henry L.....	Canton
McMorrow, John J.....	South Boston
McNamara, John A.....	Haverhill
McNamara, Thomas E.....	Cambridge
McShane, Richard S.....	Malden
Moran, Joseph A.....	East Boston
Morris, James J.....	Cambridge
Morrissey, James W.....	Medford
Mulligan, Joseph F.....	Dorchester
O'Connell, Michael J.....	Cambridge
O'Connell, Robert G.....	Dorchester
O'Connor, Cornelius T.....	Cambridge
O'Halloran, William T.....	Newtonville
O'Hayre, John B.....	Rockland
O'Neil, Gerald W.....	Roxbury
Power, William O.....	Arlington
Pyne, Robert E.....	Malden
Quinlan, Edward G.....	Reading
Reardon, Emmett J.....	North Abington
Riley, Charles E.....	Somerville
Ring, John D.....	Somerville
Roach, Joseph G.....	Brookline
Robertie, John A.....	Chelsea
Roddan, Edward L.....	Randolph
Scanlan, Thomas F.....	Somerville
Scannell, Joseph E.....	Mattapan
Shamon, Elias F.....	Boston
Shaw, Thomas F.....	Charlestown
Shea, Stephen A.....	Cambridge
Sullivan, John A.....	Worcester
Troy, Paul E.....	Melrose
Walsh, James T.....	Lawrence
Wardell, John T.....	Natick
Wellings, Ralph E.....	Roxbury
Whall, William A.....	Dorchester
White, Joseph C.....	Forest Hills
Wilkie, George E.....	Dorchester

SOPHOMORE

Anderson, Allen G.....	Chelsea
Barrette, Silvio W.....	Lowell

Barry, Thomas D.....	Dorchester
Breau, Edward P.....	North Cambridge
Brennan, Michael F.....	North Cambridge
Bunyon, Thomas J.....	Cambridge
Burke, Edward M.....	Cambridge
Burke, Paul M.....	Rockland
Burns, Thomas J.....	South Hamilton
Callanan, Leo J.....	Dorchester
Callen, Linus M.....	Allston
Cleary, George H.....	East Boston
Clifford, John J.....	Newton
Collins, Timothy W.....	Revere
Connors, Francis P.....	Boston
Cooney, LeRoy V.....	Watertown
Corbett, Andrew J. L.....	South Boston
Courtney, Richard P.....	Dorchester
Cox, James G.....	Newton
Coyle, Charles A.....	Lawrence
Cremen, Walter A.....	Somerville
Crowley, Ambrose E.....	Brookline
Culhane, William E.....	Cambridge
Cummings, Francis H.....	Bradford
Cummings, Francis J.....	Roxbury
Cunningham, William J.....	Somerville
Cusick, Edward F.....	Dorchester
Cusick, William J., Jr.....	Dorchester
Dee, Thomas P.....	Cambridge
Dempsey, William A.....	Hopkinton
Denehy, William J.....	Charlestown
Doherty, Francis J.....	Somerville
Donahue, James E.....	Roslindale
Donahue, John B.....	Arlington Heights
Donovan, James P.....	East Boston
Donovan, John F.....	Auburndale
Donovan, Michael F., Jr.....	Lawrence
Doyle, Joseph J.....	Watertown
Drohan, Edward W.....	Winchester
Dumas, John F.....	Lynn
Dumas, Leo P.....	Natick
Fallon, Herbert	Quincy
Fay, Michael J.....	Brookline
Fisher, Henry C.....	Roxbury
Fitzgerald, William F., Jr.....	Brookline
Fitzpatrick, James J.....	Meriden, Conn.
Fitzpatrick, Michael A.....	Providence, R. I.



ASSEMBLY HALL

Flynn, John A.....	Jamaica Plain
Flynn, Joseph A.....	Jamaica Plain
Flynn, Joseph P.....	Providence, R. I.
Flynn, Thomas L.....	Dorchester
Foley, William F.....	Watertown
Ford, Everett J.....	Hyde Park
Ford, Henry L.....	Brighton
Fox, Joseph P.....	Dedham
Foynes, Thomas N.....	Brighton
Gallagher, Edwin D.....	Dorchester
Gallivan, John J.....	South Braintree
Gannon, John T.....	East Weymouth
Gilbert, Francis A.....	Cambridge
Giles, Thomas O.....	Brockton
Girroir, Francis E.....	Roxbury
Glennon, James G.....	Jamaica Plain
Gregory, Irving F.....	East Boston
Griffin, Stephen J.....	Cambridge
Grogan, Lawrence A.....	North Andover
Hannon, Edwin F.....	Dorchester
Haynes, Edmund J.....	Dorchester
Healy, Joseph F. X.....	Boston
Hendrick, John J.....	Newtonville
Higgins, John H.....	Peabody
Hurley, Leo J.....	Mattapan
Irons, Gordon F.....	Charlestown
Kelley, Vincent J.....	Beverly
Kennedy, John W.....	Lawrence
Kirby, John J.....	South Boston
Lahiff, John L.....	Cambridge
Linehan, Mark E.....	North Easton
Lynch, Lincoln D.....	Rockland
MacEachern, John D.....	Concord Junction
McGrath, John H. V.....	South Boston
Maher, John F.....	Newton Highlands
Mahoney, Jeremiah W.....	Boston
Mainey, William A.....	Providence, R. I.
Martin, James C.....	Gloucester
McCaffrey, Francis J.....	Providence, R. I.
McCarthy, Arthur F.....	Charlestown
McCarthy, Raymond A.....	Waltham
McCarthy, Robert E.....	East Bridgewater
McColgan, George P.....	Charlestown
McDermott, Francis R.....	Franklin

McDonald, David H.....	Salem
McGrath, Bernard H.....	Rockland
McGrath, Daniel T.....	Newton Centre
McGrath, John J.....	Jamaica Plain
McInerney, Martin H.....	Brighton
McIsaac, Charles F.....	South Boston
McMorrow, Charles A.....	South Boston
Mockler, Frederick L.....	Chelsea
Monks, Ralph S.....	Campello
Morrissey, Francis J.....	Medford
Mullarkey, John E.....	West Quincy
Mulloy, James J.....	Roxbury
Murray, Cornelius P.....	Peabody
Murray, George F.....	Taunton
Murray, Thomas C.....	Wakefield
O'Brien, James F.....	Waltham
O'Brien, John R.....	Abington
O'Connell, William H.....	Charlestown
O'Connor, Edward J.....	Woburn
O'Connor, Thomas A.....	Dorchester
O'Dowd, James E.....	Roxbury
O'Lalor, Thomas E.....	Somerville
O'Neil, Eugene J.....	Roxbury
O'Regan, Hugh J.....	Allston
Paté, Joseph D.....	Somerville
Powers, John T.....	Lowell
Prendergast, Edward F.....	Dorchester
Quinlan, Francis S.....	Reading
Reardon, George A.....	North Abington
Reynolds, Thomas F.....	Newton Centre
Ronan, Edward J.....	Lowell
Rooney, James I.....	Waltham
Russo, Mark F.....	Boston
Ryan, Morgan T.....	Dorchester
Ryan, Timothy J.....	Cambridge
Salmon, Thomas A.....	Southboro
Saponaro, Phillip F.....	Dorchester
Shea, James W.....	Roxbury
Sheehan, Alfred C.....	Natick
Smith, Edward L.....	Somerville
Stack, William E.....	Gloucester
Stokes, Michael J.....	Cambridge
Sullivan, Eugene J.....	Wakefield
Sullivan, Harold J.....	Dorchester

Sullivan, James E.....	Brockton
Sullivan, John J.....	Allston
Sullivan, John J.....	Winter Hill
Sullivan, Thomas E.....	Brockton
Taffe, Daniel R.....	Haverhill
Tobin, John F. J.....	South Boston
Urban, Louis J.....	Fall River
Walsh, John D.....	Dorchester
White, John J.....	Dorchester
Winch, Francis E.....	Natick
York, John A.....	Watertown

FRESHMAN

Barry, John J.....	Newton Centre
Beaver, Joseph E.....	Somerville
Bell, Edward F.....	Boston
Bellefontaine, Joseph E.....	Medford
Bigley, William L.....	Somerville
Bowen, Michael J.....	Roxbury
Bracken, Joseph F.....	Hyde Park
Buckley, Francis C.....	Taunton
Burke, Frederick A.....	Waltham
Busam, Walter F.....	Medford
Butler, Matthew P.....	Cambridge
Ca'lahan, James E.....	Cambridge
Campbell, Paul G.....	Dorchester
Canty, William P.....	Everett
Carey, John F.....	Roxbury
Carron, Francis T.....	South Boston
Chapman, Albert W.....	Roxbury
Coakley, Roger G.....	Beverly
Cody, John F.....	Lynn
Coleran, James E.....	North Weymouth
Collins, James H.....	Brookline
Conley, William P.....	Charlestown
Connolly, Daniel J.....	Brockton
Connors, John F.....	Cambridge
Consodine, John J.....	Jamaica Plain
Corrigan, Philip L.....	Dorchester
Costello, Patrick J.....	South Boston
Craig, John F.....	Quincy
Crayton, Clarence W.....	Boston
Culliton, Thomas E.....	Lynn
Cunney, Michael H.....	Salem

Cunningham, Edmund K.....	Brighton
Cunningham, Henry V., Jr.....	Boston
Curtin, John J.....	Malden
Curtin, John P.....	Cambridge
Curtin, Lawrence J.....	Quincy
Cusick, Charles A.....	Dorchester
Dailey, William E., Jr.....	Medford
Daley, Charles F.....	Dorchester
Daley, Francis X.....	Roxbury
Deady, Carroll F.....	Brockton
DeCelles, Francis J.....	West Somerville
Deeley, Gerard J.....	Dorchester
Delay, James A.....	Charlestown
Desmond, Terence	Charlestown
Doherty, John P. S.....	Andover
Dolan, Leonard W.....	Jamaica Plain
Donnelly, Ignatius P.....	East Boston
Donovan, Paul J.....	Portsmouth
Dooley, Thomas W.....	Brookline
Douglass, George W.....	Cambridge
Doyle, James H.....	Roxbury
Driscoll, James W.....	Charlestown
Drugan, William R.....	Wakefield
Duffly, Paul R.....	Dorchester
Egan, John J.....	South Boston
Elbery, William P.....	Brighton
Evans, Arthur L.....	Roxbury
Fallon, Henry G.....	Roslindale
Farrell, Bernard D., Jr.....	Newton
Fey, Leo B.....	Utica, N. Y.
Fitzpatrick, Raymond A.....	Brockton
Fitzsimmons, Raymond A.....	Lawrence
Flynn, Francis J.....	Bridgewater
Flynn, Leo B.....	Lawrence
Foisy, Paul R.....	Lowell
Foley, Henry E.....	Roxbury
Foley, Thomas M.....	Dorchester
Ford, John J.....	Framingham
Frawley, Albert W.....	Lowell
Frawley, Arthur J.....	Lynn
Garbarino, Ernest F.....	Framingham
Gerrity, Thomas F.....	Concord Junction
Gilgun, John P.....	Woburn
Glynne, Francis E.....	Dorchester
Graham, Walter R.....	Newtonville

Grant, Philip R.....	Somerville
Green, Joseph G.....	Charlestown
Haggerty, Joseph F.....	Medford
Halligan, John J.....	South Boston
Hamilton, James J.....	Holliston
Hantz, John J.....	Roxbury
Hasenfus, Nathaniel J.....	Newton Centre
Hayes, Daniel J.....	Cambridge
Hayes, John F.....	Cambridge
Healy, Bernard F.....	Brookline
Healy, Leonard G.....	Roslindale
Heaphy, Matthew S.....	Beverly
Heddermon, Albert L.....	South Boston
Hennessey, Philip J.....	Salem
Herlihy, Thomas M.....	Cambridge
Higgins, Albert J.....	Belmont
Hogan, John P.....	South Boston
Hughes, Stephen I.....	Newton
Hurley, Henry F.....	Lynn
Jones, Theodore J.....	Auburndale
Jordan, Clement G.....	Hyde Park
Kearns, George J.....	Dorchester
Keefe, George H.....	Lowell
Kelleher, William J.....	Cambridge
Kelleher, William P.....	Jamaica Plain
Kelley, James J.....	Dorchester
Kelley, John D.....	Somerville
Kelley, Richard P.....	Newton
Kenneally, Frederick C.....	Lynn
Krim, Francis J.....	Roxbury
Lanagan, William J.....	Waltham
Lepore, John J.....	Boston
Lonergan, Thomas D.....	Cambridge
Long, William A.....	Forest Hills
Loughran, Thomas J.....	Warren, R. I.
Lucey, Stephen J.....	Brockton
Lynch, John A.....	Roslindale
Lynch, John W.....	Cambridge
Macauley, Robert E.....	Beverly
Macdonald, William C.....	Arlington
Madden, Edward C.....	Brighton
Magee, John J.....	Brookline
Magennis, Francis E.....	Medford
Maginnis, Edward L.....	South Boston

Mahan, Thomas F.....	Roslindale
Mahoney, William J.....	Cambridge
Markham, Walter J.....	Lowell
Mason, Cornelius P.....	Brockton
McArdle, Henry J.....	Dorchester
McCarthy, Charles B.....	South Boston
McCarthy, Louis B.....	Newton
McCloskey, Donald F.....	Dorchester
McDermott, Francis T.....	Belmont
McDermott, Henry R.....	Dorchester
McGady, Beaven J.....	Worcester
McGreenery, Edmund J.....	Cambridge
McHugh, Francis J.....	Lowell
McKearin, John J.....	Cambridge
McKim, George L.....	Dorchester
McLaughlin, Frank J.....	Cambridge
McMahon, Leonard A.....	Hyde Park
McNamara, George A.....	Charlestown
McNeil, Arthur D.....	Brookline
McSweeney, Daniel J.....	Dorchester
McSweeney, Walter L.....	Chelsea
Meade, John F.....	North Easton
Meehan, James J.....	Dorchester
Meredith, Joseph D.....	Newton Upper Falls
Moore, Edward J.....	South Boston
Moran, Frederick M.....	Forest Hills
Moriarty, Francis J.....	Cambridge
Morin, Ernest J.....	Lawrence
Morrissey, Arthur L.....	Somerville
Motley, Leo V.....	Roxbury
Mulcahy, William T.....	Woburn
Mullen, William G.....	Lynn
Mullin, Arthur F.....	Waltham
Murphy, Francis L.....	Dorchester
Murphy, George F.....	Jamaica Plain
Naughton, John J.....	Charlestown
Norton, John F.....	Dorchester
Nunez, Raphael R.....	Puerto Plata, W. I.
Nyhan, John J.....	Brookline
O'Brien, Edward G.....	Cambridge
O'Brien, Frederick A.....	Revere
O'Brien, Nelson J.....	Cambridge
O'Brien, Thomas R.....	West Lynn
O'Brien, William H.....	South Boston

O'Connell, Florence M.....	Arlington
O'Connor, Francis L.....	Brookline
O'Donoghue, John P.....	Wellesley
O'Doherty, Constantine	Woburn
O'Kane, John J.....	Ann Arbor, Mich.
O'Leary, Cornelius F.....	Somerville
O'Leary, Dennis N.....	Dorchester
O'Rourke, Herbert J.....	Roxbury
Parrish, James A.....	Altoona, Pa.
Paté, Bernard J.....	Somerville
Power, Justin E.....	Roxbury
Power, Leo F.....	Roxbury
Prior, Chester A.....	West Newton
Quigley, Joseph A.....	Holyoke
Rattigan, Frederick C.....	Watertown
Ray, Thomas G.....	Peabody
Reardon, Joseph F.....	Somerville
Reardon, Leo A.....	Roxbury
Reardon, Louis A.....	North Abington
Reynolds, James P.....	Newton Centre
Riley, Thomas J.....	Waltham
Riordan, Leo D.....	Brockton
Roche, William J.....	Quincy
Rowlandson, William E.....	Lowell
Ryan, Frank J.....	Jamaica Plain
Ryan, James A.....	Medford Hillside
Ryan, Paul F.....	Needham
Scully, Daniel J.....	West Quincy
Shanahan, Henry V.....	Watertown
Shea, Ralph J.....	Mattapan
Sherlock, Cornelius T. H.....	Brighton
Smith, Charles F.....	Dorchester
Smith, Henry J.....	Brighton
Sugrue, Humphrey J.....	Cambridge
Sullivan, Eugene J.....	South Boston
Sullivan, Francis S.....	East Boston
Sullivan, James P.....	Boston
Sutherland, Robert	Woodsville, N. H.
Sweeney, Thomas E.....	Dorchester
Tenney, Dudley P.....	Newton
Tierney, Arthur E.....	Charlestown
Toomey, John F.....	Cambridge
Torphy, William A.....	Fall River
Tracy, Edward W.....	Chestnut Hill

Tucker, Charles A.....	Dorchester
Turnbull, Francis J.....	Dorchester
Velardo, Stephen	Roxbury
Walsh, James H. F.....	Lawrence
Walsh, Robert P.....	Dorchester
Ward, Thomas E.....	Canton
Watson, George K.....	West Roxbury
Weller, Francis J.....	South Boston
Whalen, Donald W.....	Beverly
Wheeler, Carl S.....	East Lexington
White, Francis P.....	Rockland
White, John J.....	Forest Hills
Whittaker, James A.....	Roxbury
Winchester, George F.....	Dorchester
Wyatt, Charles R.....	North Dighton
Yantis, George D.....	Malden

SUB-FRESHMAN

Boyle, Thomas F.....	Dorchester
Brennan, John P.....	Somerville
Cadigan, John J.....	Jamaica Plain
Conway, Everett J.....	Forest Hills
Dacey, Daniel P.....	Haverhill
Donevan, Arthur J.....	Dorchester
Fanning, Eugene J.....	East Milton
Fitzgibbons, George F.....	Dorchester
Gilgan, Hubert F.....	Randolph
Haggerty, Frederick J.....	Belmont
Hill, Charles E.....	Everett
Hurley, John W.....	Wakefield
Hyland, Walter F.....	East Boston
Keegan, Garrett F.....	Rockland
Linehan, Joseph W.....	North Easton
Madden, Edward G.....	South Boston
McCue, Joseph A.....	Haverhill
McGorty, Francis J.....	Medford
Mich, Paul J.....	Brighton
Ryan, Earl E.....	Haverhill



S. A. T. C.

COLONEL JOHN S. PARKE, U. S. A., RET.

COMMANDING OFFICER

CAPTAIN ANDREW B. KELLY, 22nd INF., U. S. A.

ADJUTANT

2nd LIEUT. EDWARD BRILL

PERSONNEL OFFICER

2nd LIEUT. EDWARD L. RENEHAN

QUARTERMASTER

2nd LIEUT. LEO W. SIMON, Inf., U. S. A.

2nd LIEUT. DENIS Q. BLAKE, Inf., U. S. A.

2nd LIEUT. JOHN B. RHODES, Inf., U. S. A.

2nd LIEUT. WILLIAM L. RODDEY, Inf., U. S. A.

2nd LIEUT. EDWIN C. RAMAGE, Inf., U. S. A.

2nd LIEUT. JOHN W. SMITH, Inf., U. S. A.

2nd LIEUT. CHARLES A. ROBINSON, Inf., U. S. A.

2nd LIEUT. HUGH H. SANFORD, Inf., U. S. A.

Students enrolled in the Students' Army Training Corps from October 1st to December 12th, 1918.

Aicardi, Leo J.....	South Boston
Aieta, Louis F. P.....	Dorchester
Alquist, Francis N.....	Fitchburg
Arcand, Edgar J.....	Roxbury
Archambault, Dewey G.....	Lowell
Argy, William B.....	Waverly
Bacherz, Mieczyslaus F.....	Holyoke
Barlow, James F.....	Plymouth
Barrar, William H.....	Dorchester
Barrett, William J.....	Melrose
Barrett, Edward J., Jr.....	Lowell
Barrette, Silvio W.....	Lowell

Barry, Charles L.....	Cambridge
Barry, Thomas J.....	Haverhill
Baxter, William L.....	South Boston
Beering, Herbert A.....	Jamaica Plain
Belanger, Louis O.....	Taunton
Bell, Edward F.....	Boston
Bellefontaine, Joseph E.....	Medford
Belliveau, Leon F.....	Fitchburg
Benker, Frederick W.....	East Boston
Benard, Charles G.....	Lawrence
Benway, Alfred A., Jr.....	West Roxbury
Benway, George A.....	West Roxbury
Bergen, Francis J.....	Dorchester
Bernardin, Eugene A.....	Lawrence
Bigley, William L.....	Somerville
Black, James I.....	West Roxbury
Blackwell, Frederick L.....	Roxbury
Blanchard, James N.....	Franklin
Blaney, Daniel T.....	Boston
Bond, Gerald E.....	Revere
Bond, William J.....	Jamaica Plain
Boner, George W.....	South Groveland
Bowler, Francis J.....	Medford
Boyce, Edward F.....	South Lincoln
Boyle, Walter A.....	Dorchester
Brady, Arthur F.....	Jamaica Plain
Brady, Henry P.....	Roxbury
Brady, John M.....	Malden
Brawley, James R.....	Roxbury
Brawley, John P.....	West Medford
Brawley, Joseph F.....	West Medford
Breau, Edward P.....	North Cambridge
Brennan, Arthur J.....	Randolph
Brennan, John E.....	Roxbury
Brennan, John J.....	Brighton
Brennan, William F.....	Forest Hills
Bresnahan, Vincent C.....	Cambridge
Bridges, William S.....	West Roxbury
Briggs, John J.....	Brighton
Brooks, George A.....	New York, N. Y.
Brophy, Charles A.....	Waltham
Broughton, John R.....	Cambridge
Bryan, Matthew A.....	Watertown
Buckley, Thomas.....	Abington
Buckley, Walter E.....	Dorchester

Bunyon, Thomas J.....	Cambridge
Burke, Charles E.....	Franklin
Burke, Frederick A.....	Waltham
Burke, John H., Jr.....	Readville
Burke, Joseph A.....	Natick
Burke, Leo G.....	Lowell
Burke, Paul M.....	Rockland
Burke, Thomas M.....	Dorchester
Burns, John J.....	Cambridge
Busam, Walter F.....	Medford
Cadagan, John P.....	Arlington
Cahill, Francis T.....	South Boston
Callahan, James E.....	Cambridge
Callahan, Patrick R.....	Marlboro
Callanan, Leo J.....	Dorchester
Callen, Linus M.....	Allston
Campbell, Paul G.....	Dorchester
Canty, William P.....	Everett
Carey, George H.....	South Boston
Carlton, Edward J.....	Brighton
Carney, William J.....	Somerville
Carolan, Francis P.....	Brookline
Carroll, Fred C.....	Medford
Carroll, John J.....	Somerville
Carron, Francis T.....	South Boston
Casey, James B.....	Dorchester
Casey, Joseph P.....	South Boston
Casey, Walter E.....	South Boston
Cashin, James J.....	Cambridge
Cataldo, John R.....	Revere
Chambers, George A.....	Dorchester
Champagne, Raymond J.....	Brockton
Chapman, Albert W.....	Roxbury
Cheney, Allan J.....	South Boston
Cincotta, John J.....	Dorchester
Clark, John F.....	Lawrence
Clausmeyer, Walter T.....	West Roxbury
Clauss, Charles J.....	Dorchester
Cleary, George H.....	East Boston
Cleary, Joseph R.....	Roxbury
Clifford, John J.....	Newton
Coakley, Roger G.....	Beverly
Cockell, George W.....	Franklin
Cody, Bartholomew G.....	Franklin

Cody, John F.....	Lynn
Coen, Michael S.....	Waverly
Coffey, Joseph J.....	Mattapan
Cognac, Ralph J.....	South Boston
Cohen, Arthur A.....	Roxbury
Coleran, James E.....	South Weymouth
Collins, Edward V.....	Forest Hills
Collins, Edwin P.....	Somerville
Collins, James H.....	Brookline
Collins, James J.....	Revere
Collins, John F.....	Cambridge
Collins, Timothy W.....	Revere
Collins, Walter D.....	South Boston
Colman, Albert V.....	Dorchester
Condon, William E.....	South Braintree
Condrey, Stephen A.....	Lowell
Conlon, James H.....	Dorchester
Connell, Arthur W.....	Haverhill
Connell, Hugh E.....	Stoughton
Connell, John J.....	Roxbury
Connolly, William C.....	Dorchester
Connors, Albert E. J.....	South Boston
Connors, John F.....	Cambridge
Conroy, John J.....	Boston
Conway, William J.....	Cambridge
Cooney, LeRoy V.....	Watertown
Corrigan, Philip L.....	Dorchester
Coughlin, Joseph D.....	South Boston
Cox, James A. G.....	West Newton
Craig, John F.....	Quincy
Cremen, Walter A.....	Somerville
Crilley, John J. A.....	Charlestown
Cronan, John H.....	Taunton
Cronin, Francis D.....	Dedham
Crowley, Ambrose E.....	Brookline
Crowley, James G.....	West Roxbury
Culhane, Arthur J.....	Cambridge
Culhane, William E.....	Cambridge
Culliton, Thomas E.....	West Lynn
Cummings, Francis H.....	Bradford
Cummings, John T.....	Charlestown
Cunney, Thomas J.....	Salem
Cunney, Walter C.....	Salem
Cunningham, Charles J.....	Randolph
Cunningham, William J.....	Somerville

Curley, Albert J.....	Brighton
Curley, William F.....	Dorchester
Curtin, John J.....	Malden
Curtin, John P.....	Cambridge
Cusick, Arthur C.....	Roxbury
Cusick, Edward F.....	Dorchester
Dacey, Daniel P.....	Haverhill
Dailey, William E., Jr.....	Medford
Daly, Augustine J.....	Lawrence
Daly, Francis X.....	Roxbury
Danielian, Gabriel A.....	Haverhill
Davies, Joseph F.....	Roxbury
David, Joseph G.....	Cambridge
DeCelles, Francis J.....	West Somerville
Deeley, Gerard J.....	Dorchester
Degnan, James T.....	Lawrence
Degnan, Joseph D.....	Lawrence
Delahunt, Richard W.....	Jamaica Plain
Delaney, Harold F.....	Somerville
Delaney, James V.....	Marlboro
Delay, James A.....	Charlestown
Della Chiesa, Ovido A.....	Quincy
Deneen, Alfred J.....	Hopkinton
Denehy, William J.....	Charlestown
Desmond, Terence, Jr.....	Charlestown
Dever, William P.....	Woburn
Divver, Charles J.....	Melrose
Dodd, John R.....	North Abington
Doherty, Francis J.....	Somerville
Doherty, John P. S.....	Andover
Doherty, Philip J.....	Franklin
Doherty, William T.....	Brockton
Dolan, Frederick W.....	Auburndale
Dolan, John F.....	Brooklyn, N. Y.
Dolan, John J.....	Roxbury
Dolan, Leonard W.....	Jamaica Plain
Dolan, Thomas F.....	Roxbury
Dolan, Walter E.....	East Walpole
Donaher, Frederick L.....	Everett
Donahoe, Joseph A.....	Charlestown
Donahue, George J.....	Somerville
Donahue, John C.....	Salem
Donnelly, Ignatius P.....	East Boston
Donoghue, Edward T.....	South Boston
Donovan, Arthur J.....	Dorchester

Donovan, Bernard F.....	Cambridge
Donovan, Edward A.....	Brighton
Donovan, Francis W.....	Brighton
Donovan, James P.....	East Boston
Donovan, Jerome G.....	Roxbury
Donovan, John A.....	Roxbury
Donovan, Michael J.....	Roxbury
Donovan, Paul J.....	Portsmouth, N. H.
Dooley, Thomas W.....	Brookline
Dougherty, William J.....	New York, N. Y.
Dowd, Arthur K.....	Everett
Dowd, Dominick J.....	Andover
Dowd, George L.....	Brookline
Downey, George A.....	Hyde Park
Doyle, James H.....	Roxbury
Doyle, Joseph J.....	Watertown
Doyle, Sidney M.....	Dorchester
Driscoll, Edmund H.....	Haverhill
Driscoll, Francis P.....	Roslindale
Driscoll, Walter P.....	Dorchester
Drohan, Edward W.....	Winchester
Drohan, Thomas J.....	East Boston
Drummond, Henry V.....	Dorchester
Duane, Thomas F.....	Allston
Dufault, Francis X.....	Brockton
Duffly, Joseph L.....	Dorchester
Duffly, Paul R.....	Dorchester
Duffy, Bernard J.....	Roxbury
Duffy, John J.....	Charlestown
Dumas, John F.....	Lynn
Dumas, Leo P.....	Natick
Dunlop, Edward J.....	Roxbury
Dunn, William A.....	New York, N. Y.
Dwyer, Joseph F.....	Roslindale
Dyer, Fred A.....	Medford
Egan, John J.....	South Boston
Egan, John J. O.....	Dorchester
Egan, Patrick F.....	Brookline
English, Raymond W.....	Andover
Evans, Arthur L.....	Roxbury
Fagan, Harold H.....	Framingham
Fanning, Eugene J.....	East Milton
Farrell, Bernard D.....	West Newton
Fermoyle, Norman	Revere
Finen, John H.....	Bradford

Finnegan, Albert M.....	Brighton
Finnegan, Edward F.....	South Braintree
Finnegan, Edward J.....	New Bedford
Finnegan, Walter J.....	New York, N. Y.
Fisher, Henry C.....	Roxbury
Fitzgerald, Harold M.....	Haverhill
Fitzgerald, William F., Jr.....	Brookline
Fitzpatrick, Arthur D.....	Roxbury
Fitzpatrick, Henry J.....	East Boston
Fitzsimmons, Raymond A.....	Lawrence
Flaherty, John J.....	Boston
Flaherty, Michael E.....	South Boston
Flaherty, Thomas A.....	Charlestown
Flynn, Cornelius M.....	Dorchester
Flynn, Daniel A.....	Cambridge
Flynn, David X.....	Dorchester
Flynn, Francis J.....	Bridgewater
Flynn, Joseph A.....	Roxbury
Flynn, Joseph P.....	Providence, R. I.
Flynn, Leo B.....	Lawrence
Flynn, Thomas L.....	Dorchester
Foley, Charles W.....	Roxbury
Foley, Edward J.....	Woburn
Foley, James F.....	Somerville
Foley, James J.....	Mattapan
Foley, Roger W.....	Dorchester
Foley, William E.....	Cambridge
Foley, William F.....	Cambridge
Foley, William F.....	Watertown
Fontaine, Earle R.....	Belmont
Fontaine, Lester H.....	Belmont
Ford, Francis L.....	Cambridge
Ford, Thomas B.....	Allston
Foster, John J.....	Waltham
Fox, Bernard J.....	Lynn
Foynes, Thomas N.....	Brighton
Frawley, Albert W.....	Lowell
Frizzell, Charles B.....	Somerville
Fury, Daniel S.....	Hyde Park
Gaffey, John J.....	Roxbury
Gage, Frederick A.....	Malden
Gaines, Albert W.....	Boston
Gallagher, Charles C.....	Somerville
Gallagher, Edwin D.....	Dorchester
Gallagher, Francis J.....	Arlington

Gallagher, George J.....	Jamaica Plain
Gallagher, John J.....	Quincy
Gallivan, John J.....	South Braintree
Ganley, Joseph E.....	Lawrence
Gannon, John T.....	East Weymouth
Gately, Joseph M.....	Roxbury
Geary, Thomas F.....	Charlestown
Gegan, John B.....	Brockton
Gent, Raymond W.....	Hull
Geoghegan, Lawrence J.....	Brighton
Gervais, Edgar A.....	Lowell
Gilfoyle, Peter M.....	Charlestown
Gilgun, John P.....	Woburn
Gillen, Henry J.....	Roxbury
Gilman, Arthur P.....	Auburndale
Girroir, Francis E.....	Roxbury
Glavin, Francis P.....	Boston
Glennon, James G.....	Jamaica Plain
Goggin, Daniel E.....	Haverhill
Goldsmith, Henry L.....	Dorchester
Gookin, James A.....	Dorchester
Gorey, Andrew J.....	Boston
Gorman, Lawrence T.....	Wakefield
Gormley, George F.....	Dorchester
Graham, Edward S.....	Dorchester
Graham, Walter R.....	Newtonville
Grant, Frederick J.....	Dorchester
Grant, Richard D.....	Hyde Park
Griffin, Francis J.....	Roxbury
Griffin, Stephen J.....	Dorchester
Grimm, Arthur R.....	Roxbury
Grogan, Lawrence A.....	North Andover
Guerin, Daniel L.....	Bradford
Gulesian, Willard J.....	Mattapan
Haggerty, Joseph F.....	Medford
Haggerty, John T.....	Somerville
Haley, Russell T.....	North Cambridge
Hamel, Albert N.....	Lynn
Hamel, Rupert J.....	Roxbury
Hamilton, James J.....	Holliston
Hanley, John P.....	Providence, R. I.
Hanlon, Edward A.....	Newton
Hanlon, John R.....	Medway
Hanlon, Redmond J.....	West Somerville
Hanly, John F.....	Dorchester

Hannon, Bernard F.....	Atlantic
Hannon, Francis J.....	South Boston
Hannon, Leo A.....	Dorchester
Hannon, Robert E.....	Dorchester
Harkins, Daniel J.....	Dorchester
Harrington, John A.....	South Boston
Harrington, William H.....	Roxbury
Hartnett, John F.....	Woburn
Hartnett, Joseph L.....	Charlestown
Hasenfus, Nathaniel J.....	Newton Centre
Haskins, Howard L.....	Quincy
Hayes, Daniel J.....	Cambridge
Hayes, John T.....	Haverhill
Haynes, Edmund J.....	Dorchester
Head, Julian F.....	Newton Centre
Heagney, Paul L.....	Medford
Healy, Leonard G.....	Lynn
Heaphy, Matthew S.....	Beverly
Heath, William B.....	South Braintree
Heffernan, Stephen P.....	Brighton
Hendrick, John E.....	Newtonville
Hendrick, John J.....	Dorchester
Hendry, John J.....	Chelsea
Henigan, Joseph M.....	Malden
Hennessey, Philip J.....	Salem
Hennessey, Thomas J.....	West Lynn
Herlihy, John J.....	Haverhill
Hickey, John P.....	Brookline
Higgins, Albert D.....	Lynn
Higgins, Edmund A.....	Dorchester
Higgins, John H.....	Peabody
Hill, Charles E.....	Everett
Hinchey, Arthur L. W.....	Waltham
Hoar, David W.....	Newton
Howard, Robert F., Jr.....	Dorchester
Hubner, Edward J.....	Chelsea
Huckle, Alfred C.....	Roxbury
Hughes, Hubert J.....	Newton Lower Falls
Hurley, Henry F.....	Newton
Hurley, Henry F.....	Lynn
Hurley, John W.....	Wakefield
Hurley, Robert A.....	Dorchester
Hurley, Robert E.....	Roxbury
Hurley, Timothy D.....	Belmont
Hynes, Francis J.....	Cambridge

Irons, Gordon F.....	Charlestown
Ingraham, Wendell V.....	West Medford
Johnson, James A.....	South Boston
Jones, Roland G.....	Arlington
Jones, William C.....	Dorchester
Kearney, Charles F.....	Brighton
Kearns, George J.....	Dorchester
Keefe, Daniel J.....	Roxbury
Keefe, Howard F.....	Auburn, R. I.
Keenan, Arthur B.....	Stoneham
Keith, James J.....	Lowell
Kelleher, John J.....	Lawrence
Kelleher, William J.....	Cambridge
Kelleher, Walter F.....	Randolph
Kelleher, William P.....	Jamaica Plain
Keller, Edward C.....	South Boston
Kelley, James J.....	Dorchester
Kelley, John F.....	Brookline
Kelley, Joseph L.....	Woburn
Kelley, Martin L.....	Watertown
Kelley, Vincent J.....	Beverly
Kenneally, Frederick C.....	Lynn
Kennedy, Charles L.....	Arlington
Kennedy, John J.....	South Boston
Kennedy, John W.....	Lawrence
Kennelly, Waldo J.....	North Bellingham
Kenney, Dominic J.....	Medway
Kenney, George R.....	Jamaica Plain
Kenney, William F.....	Brookline
Keough, Frederick F.....	South Boston
Kerrigan, Boland F.....	Woburn
Kerrigan, John F.....	South Boston
Kerrivan, Richard L.....	Newton Upper Falls
Kilduff, Patrick J.....	Roxbury
Kiely, Francis T.....	East Lynn
Kiley, Walter L.....	Medford
Kelligrew, Thomas V.....	Dorchester
Kinnaly, Daniel J.....	South Boston
Kinneen, Timothy	Lexington
Kirby, John J.....	South Boston
Kirby, William H.....	Roxbury
Knight, John A.....	Quincy
Knowles, Joseph J.....	Dorchester
La Barbae, John F.....	Dorchester
Laberge, Maurice J.....	Hyde Park

Lahiff, John L.....	Cambridge
Lalor, Thomas F.....	Mattapan
Landers, Robert P.....	Dorchester
Lane, Henry T.....	Dorchester
Lane, John G.....	Dorchester
Lane, Joseph V.....	Roxbury
Lane, Thomas J.....	Lawrence
Larkin, Francis E.....	Milford
Leahy, Philip D.....	Forest Hills
Leary, Daniel F.....	Dorchester
LeCam, Edward J.....	Lowell
Leonard, Francis M.....	Roxbury
Leonard, John J.....	Dorchester
Levis, William F.....	Dorchester
Linehan, John C.....	North Easton
Lockwood, Paul A.....	Dorchester
Long, William A.....	Forest Hills
Luby, Thomas F.....	Jamaica Plain
Lucey, Daniel I.....	Malden
Lucey, Richard A.....	Brockton
Lydon, Michael J. A.....	Dorchester
Lynch, John J.....	Newton Upper Falls
Lynch, Lincoln D.....	Rockland
Lyons, Thomas E.....	Randolph
McArdle, Henry J.....	Dorchester
McCabe, Eugene A.....	Somerville
McCaffrey, Francis J.....	Providence, R. I.
McCall, Thomas F.....	Roxbury
McCann, Charles H.....	North Adams
McCarthy, Charles A.....	Watertown
McCarthy, Charles B.....	South Boston
McCarthy, Charles R.....	Dorchester
McCarthy, Francis E.....	Middleboro
McCarthy, George H.....	Chelsea
McCarthy, John F.....	Haverhill
McCarthy, John J.....	Charlestown
McCarthy, Raymond A.....	Waltham
McCarthy, Raymond J.....	Somerville
McCarthy, Robert E.....	East Bridgewater
McCarty, Robert H.....	Roxbury
McCloskey, Donald F.....	Dorchester
McCormack, John J.....	Taunton
McCorry, Francis V.....	Cambridge
McCue, Joseph A.....	Haverhill
McDermott, Edward F.....	Lowell

McDermott, George B.....	Belmont
McDermott, Henry F.....	Dorchester
McDonoghue, George H.....	Charlestown
McDonnell, Warren A.....	Lawrence
McElaney, Leo P.....	Dorchester
McElhinney, Hugh D.....	Woburn
McGill, Charles J.....	Marlboro
McGill, Walter J.....	Dorchester
McGinley, John J.....	South Hamilton
McGinn, John R.....	Lynn
McGovern, Henry P.....	Brighton
McGovern, Thomas C.....	South Boston
McGrath, Bernard H.....	Rockland
McGrath, Daniel T.....	Newton Centre
McGrath, Francis L.....	Boston
McGrath, John H.....	South Boston
McGrath, John J.....	Jamaica Plain
McGreenery, Edmund J.....	Cambridge
McInnis, Alban B.....	Allston
McKenna, William A.....	Boston
McKeon, Francis C.....	Medford
McKeown, Edward J.....	Everett
McKim, George L.....	Dorchester
McLaughlin, James F.....	Woburn
McLaughlin, Leo A.....	South Boston
McLaughlin, George F.....	Roxbury
McLaughlin, George F.....	West Everett
McLellan, John J.....	Brookline
McMahon, Leonard A.....	Boston
McManus, Michael A.....	Cambridge
McMorrow, Henry L.....	Canton
McMorrow, John J.....	South Boston
McMullin, Francis C.....	Brookline
McMurrer, John P.....	Everett
McMurrer, Louis J.....	Everett
McNamara, George A.....	Charlestown
McNeil, Arthur D.....	Brookline
McNeil, Joseph	Medford
McQueeney, James M.....	Revere
McQuillan, Daniel T.....	Cambridge
McSweeney, Myles T.....	West Medford
McSweeney, Walter L.....	Chelsea
Macauley, Robert E.....	Beverly
MacDonald, George A.....	Woburn
Macdonald, Henry M.....	Milton

MacEachern, John D.....	Concord Junction
Madden, Edward G.....	South Boston
Magee, John J.....	Brookline
Magee, William J.....	Jamaica Plain
Magennis, Francis E.....	Medford
Maguire, Daniel A.....	Boston
Maguire, John J.....	Charlestown
Maguire, Joseph M.....	Lexington
Maguire, Thomas R.....	Woburn
Mahan, Thomas F.....	Roslindale
Maher, John F.....	Newton Highlands
Mahoney, Francis X.....	South Boston
Mahoney, Joseph W.....	North Weymouth
Mahoney, William J.....	Cambridge
Maloney, Albert M.....	South Boston
Maloney, Edward M.....	Fitchburg
Maloney, Eugene T.....	Roxbury
Maloney, John M.....	Jamaica Plain
Maloney, Thomas F.....	West Quincy
Manley, Joseph H.....	Roslindale
Mantle, Joseph P.....	Roxbury
Martin, James C.....	Gloucester
Massé, Chester K.....	Cambridge
Mawn, Francis D.....	Woburn
Mayer, John F.....	Boston
Meinardi, John	Jamaica Plain
Melanson, Randolph D.....	Waverly
Miller, Charles F.....	Medford
Mitchell, John C.....	Quincy
Mockler, Frederick L.....	Chelsea
Monks, Ralph S.....	Campello
Monteith, Walter H.....	Natick
Moore, Edward J.....	South Boston
Moran, Edward L.....	Forest Hills
Moran, Thomas A.....	Haverhill
Morris, Henry E.....	Haverhill
Morris, James J.....	Cambridge
Morrison, Charles J.....	Dorchester
Morrissey, Arthur L.....	Somerville
Morrissey, Francis E.....	Arlington
Morrissey, Francis J.....	Medford Hillside
Morrissey, James W.....	Medford Hillside
Morton, Vincent P.....	Jamaica Plain
Mosher, Giles E.....	Newton Centre
Mueller, Henry W.....	Roxbury

Mulcahy, Charles J.....	Jamaica Plain
Mullen, George J.....	Charlestown
Mullen, William G.....	Lynn
Mulloy, James J.....	Roxbury
Mulready, Robert	Rockland
Mulvey, John J.....	Framingham
Murphy, Aden F.....	Woburn
Murphy, Edmund F.....	East Walpole
Murphy, Edward G.....	North Abington
Murphy, Edward J.....	Roxbury
Murphy, Frank L.....	Dorchester
Murphy, George A.....	Dorchester
Murphy, George F.....	Jamaica Plain
Murphy, Jeremiah J.....	Melrose
Murphy, John E.....	Milford
Murphy, John R.....	South Braintree
Murphy, Nicholas J.....	Newton
Murphy, Wilfrid E.....	South Boston
Murray, George F.....	Taunton
Nevulis, John J.....	South Boston
Nolan, Joseph F.....	Dorchester
Noonan, William J.....	Boston
Nyhan, John J.....	Chestnut Hill
Nyhan, William L.....	Chestnut Hill
O'Brien, Cornelius F.....	Charlestown
O'Brien, Edmund G.....	Cambridge
O'Brien, Fred A.....	Revere
O'Brien, John E.....	West Lynn
O'Brien, John R.....	Abington
O'Brien, Nelson J.....	Cambridge
O'Brien, Raymond J.....	Brookline
O'Brien, Thomas R.....	West Lynn
O'Brien, Walter V.....	Charlestown
O'Brien, William H.....	South Boston
O'Brien, William J.....	Lowell
O'Brien, William P.....	Jamaica Plain
O'Connell, John J.....	Cambridge
O'Connell, Lawrence M.....	Hopkinton
O'Connor, Cornelius T.....	Cambridge
O'Connor, Edward J.....	Woburn
O'Connor, Francis L.....	Roxbury
O'Connor, John J. W.....	Chelsea
O'Connor, William E.....	South Boston
O'Daly, Thomas J., Jr.....	Dorchester
O'Donnell, James E.....	Lynn

O'Donnell, Peter R.....	Lynn
O'Donoghue, John P.....	Wellesley
O'Halloran, William T.....	Newtonville
O'Hara, Frederick M.....	Charlestown
O'Hayre, John B.....	Rockland
O'Keefe, Arthur J.....	South Boston
O'Kelly, John F.....	Chelsea
O'Lalor, Thomas E.....	Somerville
O'Neil, Bernard F.....	South Boston
O'Neil, Eugene J.....	Roxbury
O'Neil, Frederick J.....	Dorchester
O'Neil, Gerald W.....	Roxbury
O'Reilly, John B.....	Dorchester
O'Rourke, Herbert J.....	Roxbury
Patè, Bernard J.....	Somerville
Patè, Joseph D.....	Somerville
Petitti, John F.....	Dorchester
Petrocelli, Philip A.....	Roxbury
Phelan, Charles J.....	Roxbury
Povah, Charles D.....	South Boston
Powell, Raymond C.....	Cambridge
Powers, Edward G.....	South Boston
Prest, Charles E.....	Medford
Prior, Chester A.....	West Newton
Purcell, Walter J.....	Arlington
Panora, Anthony	East Boston
Quigley, Joseph A.....	Roxbury
Quinlan, Francis S.....	Reading
Quinton, Gerard J.....	Providence, R. I.
Randall, Bertram H.....	Newtonville
Ray, Thomas G.....	Peabody
Reardon, Daniel F.....	Lynn
Reardon, Emmett J.....	North Abington
Reardon, Frederick A.....	Jamaica Plain
Reardon, George A.....	North Abington
Reardon, James G.....	Medway
Reardon, John B.....	North Abington
Reardon, Joseph F.....	Somerville
Reardon, Louis A.....	North Abington
Regan, Joseph C.....	East Boston
Reid, John F.....	East Weymouth
Reilly, John R.....	Jamaica Plain
Reynolds, Joseph B.....	Jamaica Plain
Rice, Arthur F.....	Chelsea
Riley, Charles E.....	Boston

Riley, Daniel F.....	West Quincy
Riley, William P.....	Boston
Riordan, George C.....	Franklin
Riordan, Leo D.....	Brockton
Ritchie, George S.....	Beverly
Roach, Francis N.....	Charlestown
Roach, Joseph G.....	Brookline
Roberts, Wilfred H.....	West Somerville
Roche, John V.....	South Boston
Rochette, Ralph A.....	Lowell
Rochette, Victor N.....	Lowell
Roddan, Edward L.....	Randolph
Ronan, Edmund J.....	Lowell
Rooney, James I.....	Waltham
Rooney, Leonard J.....	Waltham
Rowlandson, William E., Jr.....	Lowell
Roster, Robert D.....	Dorchester
Russo, Mark F.....	Boston
Ryan, Earl E.....	Haverhill
Ryan, Francis J.....	Jamaica Plain
Ryan, James A.....	Medford
Ryan, Morgan T.....	Dorchester
Ryan, Paul F.....	Needham
Ryan, Thomas A.....	Cambridge
Ryan, Timothy J.....	Cambridge
Salmon, Thomas A.....	Southboro
Sarjeant, Francis B.....	South Boston
Scanlan, Thomas J.....	Lynn
Scannell, Joseph E.....	Mattapan
Schofield, Robert W.....	East Boston
Scully, Daniel J.....	Quincy
Shanahan, Henry V.....	Watertown
Shay, Walter G.....	Dorchester
Shaw, Thomas F.....	Charlestown
Shea, Edmund J.....	Brighton
Shea, Francis D.....	Dorchester
Shea, George H.....	North Abington
Shea, James W.....	Roxbury
Shea, Ralph J.....	Mattapan
Shea, Stephen A.....	Cambridge
Sheehan, Francis J.....	Dorchester
Sheehan, William A.....	Boston
Sherlock, Cornelius T. H.....	Brighton
Short, Paul J.....	Roxbury
Slattery, John L.....	Dorchester

Smith, Charles J.....	Dorchester
Smith, Edward L.....	Somerville
Smith, Francis	Roxbury
Smith, Francis F.....	Cambridge
Smith, Harold J.....	Waltham
Smith, Henry J.....	Brighton
Spang, George J.....	Dorchester
Squanto, Walter E.....	Taunton
Stewart, John F.....	Dorchester
Sugrue, Humphrey J.....	Cambridge
Sullivan, David H.....	Hyde Park
Sullivan, Eugene J.....	South Boston
Sullivan, Eugene J.....	Wakefield
Sullivan, Frank S.....	East Boston
Sullivan, James E.....	Brockton
Sullivan, James P.....	Boston
Sullivan, John J.....	Allston
Sullivan, Michael L.....	Melrose
Sullivan, Roger R.....	Malden
Sullivan, Sylvester J.....	Brookline
Sullivan, Thomas E.....	Brockton
Supple, Joseph I.....	Dorchester
Supple, William E.....	Charlestown
Swan, Arthur F.....	Dorchester
Swan, Thomas H.....	Dorchester
Swan, Thomas J.....	Dorchester
Taffe, Daniel R.....	Haverhill
Tancred, Edward J.....	South Boston
Tangney, Patrick J.....	Dorchester
Taylor, Richard	Boston
Tenney, Dudley P.....	West Newton
Thompson, Raymond M.....	Abington
Tobin, Aloysius J.....	Belmont
Tobin, Francis	Brighton
Toye, James J.....	Lawrence
Tracy, Edward W.....	Kemberma
Treacy, Francis J.....	Quincy
Troy, Paul E.....	Melrose
Tully, Richard L.....	South Boston
Tully, Timothy M.....	Lowell
Vachon, Joseph S.....	Newton Centre
Vaillant, Claude J.....	Fitchburg
Velardo, Stephen	Roxbury
Vincent, Henry P.....	Boston
Wagner, Arthur J.....	Charlestown

Walker, Roy H.....	Wollaston
Wallace, Robert K.....	Arlington
Walsh, Joseph T.....	Roxbury
Ward, Peter F.....	Roxbury
Ward, William V.....	Marblehead
Wardell, John J.....	Natick
Waters, George H.....	Newtonville
Wells, Arthur J.....	Roxbury
Whalen, Donald W.....	Beverly
Whalen, Walter A.....	Roxbury
Whalen, William P.....	Newton
Whall, William A.....	East Boston
Whear, Roger G.....	Medford
Wheeler, Carl S.....	East Lexington
Wheelock, Lyle C.....	South Boston
Whelan, Augustine C.....	Lawrence
White, Francis J.....	Newton Centre
White, John J.....	Dorchester
Whitney, George A.....	North Adams
Wilkie, George E.....	Milton
Wilkinson, Edward S.....	South Boston
William, Thomas E.....	Newton
Wilson, William J.....	Dorchester
Winch, Francis E.....	Natick
Winchester, George F.....	Dorchester
Winters, Francis C.....	Brighton
Woodman, Elton P.....	Franklin
Wyatt, Charles R.....	North Dighton
Young, George F.....	Somerville

S. A. T. C. FACULTY

Rev. William Devlin, S.J. . . .	Dean
Mr. William V. Corliss, S.J. . . .	Assistant Dean
Rev. Michael J. Ahern, S.J. . . .	Astronomy, Aviation, Chemistry, En- gineering, Geology, Navigation, Pre-Medical, Topography and Map-Making
Rev. Thomas A. Becker, S.J. . . .	English
Rev. Michael Byrne, S.J. . . .	Chaplain
Rev. Jones I. J. Corrigan, S.J. . . .	War Aims
Rev. George DeButler, S.J. . . .	French
Rev. John S. Keating, S.J. . . .	English

Rev. John P. Meagher, S.J. . . .	French, Mathematics, Surveying, Topography and Map-Making
Rev. John D. McCarthy, S.J. . . .	Physics
Rev. Thomas F. McCluskey, S.J. . .	Director of the Sacred Heart
Rev. James McCormick, S.J. . . .	Mathematics
Rev. John McQuade, S.J.	English, Mathematics
Rev. William E. Murphy, S.J. . . .	Mathematics
Rev. Gerald C. Treacy, S.J.	English, Psychology
Mr. Joseph Busam, S.J.	Biology, Mathematics, Pre-Medical
Mr. Daniel F. Creeden, S.J.	Economics, War Aims
Mr. John Delaney, S.J.	Navigation, Physics, Radio
Mr. Atlee F. X. Devereux, S. J. . .	Mathematics, War Aims
Mr. James F. Hayes, S.J.	English, Topography and Map-Mak- ing
Mr. James A. Leavey, S.J.	English, French
Mr. Paul A. McNally, S.J.	Mathematics, Surveying, Topog- raphy and Map-Making
Mr. John C. O'Connell, S.J.	English, Mathematics
Mr. Robert A. Parsons, S.J.	Chemistry
Mr. John Tobin, S.J.	Mathematics, Topography and Map- Making
Capt. Andrew B. Kelly, U. S. A. . .	Military Law
Dr. Edmund Butler	Hygiene and Sanitation
Mr. Rupert Carven, C.P.A.	Accounting and Business Adminis- tration
Mr. Eugene Feeley, A.B.	Mathematics
Mr. Edward Heislein	Chemistry
Dr. William Madden	Hygiene and Sanitation
Dr. Fred O'Brien	Hygiene and Sanitation
Mr. Robert Walsh	Topography and Map-Making, War Aims

SCHEDULE

Study	7:00	(5 hours a week)	
Drill	8:00		
War Aims	9:00		
Section I	Mon. Wed. Fri.		} 3 hours weekly
Section II	Tues. Thurs. Sat.		
Study Section II	Mon. Wed. Fri.		
Section I	Tues. Thurs. Sat.		

Mathematics	10:00	
Section I		Tues. Wed. 1:30, Fri. Sat.
Section II		Mon. Wed. Fri. Sat.
Study Section I		Mon. Wed. Fri. Sat.
Section II		Tues. Wed. 1:30, Thurs. Sat.
		4 hours weekly
	11:00	
Study—20 yr.		Mon. Tues. Wed. Thurs. Fri.
English—18, 19 yr.		Mon. Wed. Fri.
Study—18, 19 yr.		Tues. Thurs.
		5 hours weekly
Drill	1:30-2:30	Mon. Tues. Thurs. Fri.
Mathematics I, Study II	1:30-2:30	Wednesday
Military Law and Study	2:30-3:30	Mon. Tues. Thurs. Fri.
	2:30	Wednesday
Elective 20 yrs.		English, French, German, Biology, Geology, Navigation, Chemistry, Physics
19 yrs.		Physics, Biology, French, Naviga- tion, Chemistry
18 yrs.		Physics, Chemistry, French, German
Sanitation 20 yrs.	5:00	Mon. Wed. Fri. Study Tues. Thurs.
Study 18, 19		Mon. Tues. Wed. Thurs. Fri.
Study	7:15-8:15	10 hours per week Class 14 hours Study 28 hours
Air Service		
Navigation	10:00 A.M.	
Physics	4:45 P.M.	
Quartermaster Corps		
Economics	11:00 A.M.	
Accounting	4:45 P.M.	

Fourteen hours of class each week and twenty-eight hours of study and no more, exclusive of Military Instruction and Drill.

Men proficient in Trigonometry or the Mathematics of their grade or in English may consult the Dean about the selection of an elective in each group to take their place, in addition to the elective hour on Wednesday.

The Baccalaureate Exercises

were held in the

Church of the Immaculate Conception

ON SUNDAY EVENING, THE FIFTEENTH OF JUNE

Sermon by Reverend James H. Stanton

RURAL DEAN NORFOLK COUNTY

Sermon at half-past seven, followed by Solemn Benediction

Forty-seventh Annual Commencement
of

Boston College

Wednesday, June 18, 1919
at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, *Presiding*

Overture—Light Cavalry *Suppé*

Orations by Graduates

THE WORLD'S GREAT INDUSTRIAL PROBLEM

The Elements of the Question . . . Francis J. Roland

The Wrong Solution . . . Francis J. Whelan

Basic Principles . . . John J. McCarthy

The True Solution . . . Henry J. Gillen

Selection—Voice of McConnell *Cohan*

CONFERRING OF DEGREES

ANNOUNCEMENT OF GRADUATE AND
UNDERGRADUATE PRIZES

Selection—Waters of Venice *Tiltz*

ADDRESS TO THE GRADUATES

JOHN A. BRETT, A.B., A.M., LL.B. (B. U.), LL.D.

March—Appleton *Hall*

The honorary degree of Doctor of Laws was conferred upon

JOHN A. BRETT, '88, A.B., A.M., LL.B. (B. U.)

DR. JOHN F. O'BRIEN, '88, A.B., A.M., M.D. (Harvard)

The degree of Master of Arts (in Course) was conferred upon

REV. ERIC MACKENZIE, A.B., '14

REV. LEO M. MURRAY, A.B., '14

Degrees Conferred

The Degree of Bachelor of Arts was Conferred Upon

Barry, Henry Francis.....	Roxbury
Bernardin, Eugene Arthur.....	Lawrence
Burke, Arthur Edmund.....	Rockland
Burke, Thomas Francis.....	Mattapan
Burke, William Bernard.....	Roxbury
Cahill, Raymond Thomas.....	Jamaica Plain
Condon, William James.....	Whitman
Coté, Charles Louis.....	North Cambridge
Cronan, John Henry.....	Taunton
Danehy, Edward Joseph.....	Cambridge
Donahoe, Joseph Augustine.....	Charlestown
Donovan, Bernard Francis.....	Cambridge
Douglas, Edward Thomas.....	Dorchester
Doyle, Alphonsus Anthony Russell.....	Roxbury
Dufault, Francis Xavier.....	Brockton
Evers, Henry Joseph.....	Malden
Fagan, Harold Hynes.....	Framingham
Falvey, Walter Alphonsus.....	Brighton
FitzGerald, Charles Stanislaus.....	Dorchester
Fitzpatrick, Henry Joseph.....	East Boston
Flaherty, Francis Nicholas.....	Dorchester
Foley, Garrett Daniel.....	Cambridge
Gardner, John Joseph, Jr.....	Lowell
Gavin, Walter Joseph.....	Waltham
Gillen, Henry John.....	Roxbury
Gorman, John William.....	Dorchester
Hanley, James Lawrence.....	Providence, R. I.
Harrington, Charles Garrett.....	Cambridge
Harrington, William Henry.....	Fall River
Healey, Joseph Elmer.....	Pawtucket, R. I.
Hickey, John Andrew.....	Everett
Holden, Joseph John.....	Newton
Joyce, John Ryan.....	Woburn
Kelley, John Basil, Jr.....	Dorchester
Kelly, Timothy John.....	Somerville
Kennedy, John Joseph.....	South Boston
Kickham, Edward Leonard.....	Brookline
Kirby, William Joseph.....	South Boston
LeCam, Edward James.....	Lowell
Lyons, John Denis.....	Wakefield

Maguire, Anthony Joseph.....	Brighton
Maher, Michael James.....	West Somerville
Maloney, William Francis.....	Jamaica Plain
Manley, John Constantine.....	Roslindale
Manning, James Francis.....	Cambridge
McAvinnue, Joseph Anthony.....	Lowell
McCarthy, Daniel Francis Xavier.....	North Cambridge
McCarthy, John Jeremiah.....	Charlestown
McCarthy, Raymond Joseph.....	Cambridge
McGlinchey, John Francis.....	Lowell
McNamara, Joseph Patrick.....	Rumford, R. I.
Mueller, Henry William.....	Roxbury
Mulvey, John Joseph.....	South Framingham
O'Brien, Walter Vincent.....	Charlestown
O'Brien, William John.....	Lowell
O'Connell, Lawrence Michael.....	Hopkinton
O'Connor, Daniel Francis.....	South Boston
O'Connor, John Joseph William.....	Chelsea
O'Connor, William Edward.....	South Boston
O'Day, Leo Neville.....	Brookline
O'Leary, John Joseph, Jr.....	Dorchester
Phelan, Thomas Aquinas.....	Jamaica Plain
Quigley, Harold Joseph.....	South Boston
Reilly, James Alfred.....	Roxbury
Renahan, Francis Xavier.....	Roxbury
Riley, James Henry.....	Lowell
Rochette, Ralph Arthur.....	Lowell
Rochette, Victor Napoleon.....	Lowell
Roland, Francis James.....	Roxbury
Roman, John Joseph.....	Brockton
Scollard, Garrett William, Jr.....	Dorchester
Shea, Daniel Joseph.....	Cohasset
Shea, Francis Daniel.....	Dorchester
Shea, Fred Joseph.....	Roxbury
Sheehan, William Arthur.....	Roxbury
Simmons, Robert George.....	Dorchester
Sughrue, Timothy Anthony.....	South Boston
Sullivan, Edward Michael.....	Dorchester
Tangney, Patrick James.....	Dorchester
Tobin, John Michael.....	Cambridge
Wall, John Robert.....	Roslindale
Walsh, William Francis.....	Roxbury
Whelan, Augustine Charles.....	Lawrence
Whelan, Francis Joseph.....	Dorchester
Wholley, Arthur Aloysius.....	Roxbury

Prizes and Honorable Mentions for the Year 1918-1919

SENIOR

In the Course of Psychology and Theodicy

The Gold Medal was awarded to Francis J. Roland.

The Premium was awarded to Bernard F. Donovan.

Worthy of Honorable Mention: Charles G. Harrington, John J. O'Leary, Jr., Harold H. Fagan, Water J. Gavin, John F. McGlinchey, John R. Joyce, Francis D. Shea, Harold J. Quigley, Francis X. Dufault, William H. Harrington, Edward J. LeCam, Eugene A. Bernardin, William E. O'Connor, William A. Sheehan, John J. Mulvey, Henry J. Fitzpatrick, John J. McCarthy, James L. Hanley, Robert G. Simmons, Leo N. O'Day, Joseph E. Healey, John A. Hickey.

In the Course of Ethics

The Gold Medal was awarded to Bernard F. Donovan.

The Premium was awarded to Francis J. Roland.

Worthy of Honorable Mention: Francis D. Shea, John J. O'Leary, Jr., Charles G. Harrington, Harold H. Fagan, John F. McGlinchey, Walter J. Gavin, Harold J. Quigley, Edward J. LeCam, Francis X. Dufault, John R. Joyce, Eugene A. Bernardin, Henry J. Fitzpatrick, William H. Harrington, John J. Mulvey, Leo N. O'Day, John J. McCarthy, William E. O'Connor, Henry J. Gillen.

In the Course of Evidences of Religion

The Premium was awarded to John J. O'Leary, Jr.

Worthy of Honorable Mention: Joseph E. Healey, Walter J. Gavin, John J. Gardner, Jr., John J. Kennedy, Edward J. LeCam, Raymond J. McCarthy, John R. Wall.

In the Course of History of Philosophy

The Premium was awarded to Walter J. Gavin.

Worthy of Honorable Mention: Raymond J. McCarthy, John F. McGlinchey, Walter V. O'Brien, Francis J. Roland, Patrick J. Tangney, John R. Wall.

In the Course of Astronomy and Geology

The Premium was awarded to Harold J. Quigley.

Worthy of Honorable Mention: Harold H. Fagan, John J. Mulvey, Bernard F. Donovan, James L. Hanley, Henry F. Barry, Walter J. Gavin, Joseph J. Holden, Timothy J. Kelly, Joseph F. McGlinchey, Joseph P. McNamara, Walter V. O'Brien, Francis J. Roland, Augustine C. Whelan.

JUNIOR, SECTION A

In the Courses of Logic and Metaphysics

The Gold Medal was awarded *ex aequo* to Joseph A. Moran, Cornelius T. O'Connor.

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: Francis J. Dillon, Augustine A. Donovan, Edward J. Finnegan, Raymond F. Kiley, Thomas F. E. McNamara.

In the Course of Physics

The Gold Medal was awarded to Cornelius T. O'Connor.

The Premium was awarded to Charles G. Bernard.

Worthy of Honorable Mention: Bernard P. Fox, John J. Lyons, Joseph A. Moran.

In the Course of Evidences of Religion

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: John J. McMorro, Joseph A. Moran, Cornelius T. O'Connor.

In the Course of History

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: Joseph A. Moran, Robert G. O'Connell, Cornelius T. O'Connor, Augustine A. Donovan.

In the Course of Political Economy

The Premium was awarded to John J. Lyons.

Worthy of Honorable Mention: Joseph A. Moran, Cornelius T. O'Connor, Ralph H. Caouette, Augustine A. Donovan, Charles G. Bernard, Howard F. Keefe, Francis T. Kiely, Thomas F. E. McNamara.

JUNIOR, SECTION B

In the Courses of Logic and Metaphysics

The Gold Medal was awarded to Leo G. Burke.

The Premium was awarded to John J. Wardell.

Worthy of Honorable Mention: Francis P. Glavin, Joseph M. Degnan, Emmett J. Reardon, Paul E. Troy, William J. Coneys, Thomas F. Gately, Richard S. McShane, James W. Morrissey, John F. Clark, John A. McNamara.

In the Course of Physics

The Gold Medal was awarded to Francis P. Glavin.

The Premium was awarded to James W. Morrissey.

Worthy of Honorable Mention: Leo G. Burke, Edward C. Keller, Joseph A. Linehan, Thomas F. Luby, John J. McGinley, John A. Sullivan, Ralph E. S. Wellings.

In the Course of Evidences of Religion

The Premium was awarded to James R. Brawley.

Worthy of Honorable Mention: John R. Broughton, Fred-

erick L. Donaher, John C. Donahue, Edmund A. Higgins, Arthur L. Hinchey, Charles J. McGill, John M. Maloney, William T. O'Halloran.

In the Course of History

The Premium was awarded to Arthur R. Grimm.

Worthy of Honorable Mention: Arthur L. Hinchey, Paul E. Troy, John F. Clark, Leo G. Burke, Ralph E. Wellings, Francis P. Glavin, John J. Brennan, John J. McGinley, Emmett J. Reardon, Stephen A. Shea, Thomas F. Gately.

In the Course of Political Economy

Worthy of Honorable Mention: Arthur R. Grimm, John J. McGinley, Edmund A. Higgins, Paul E. Troy, Leo G. Burke, Francis P. Glavin, John J. Brennan, Elias F. Shamon, Emmett J. Reardon, Thomas F. Gately.

SOPHOMORE, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Thomas D. Barry.

The Premium was awarded to George P. McColgan.

Worthy of Honorable Mention: Edward F. Prendergast, Edmund J. Haynes, Cornelius P. Murray, Jeremiah W. Mahoney, Charles A. McMorro, Henry L. Ford, David H. McDonald, Morgan T. Ryan, Everett J. Ford, John T. Powers, John J. Sullivan, Stephen J. Griffin.

In the Course of Evidences of Religion

The Premium was awarded to George P. McColgan.

Worthy of Honorable Mention: Thomas D. Barry, Edwin D. Gallagher, Stephen J. Griffin, Edmund J. Haynes, Joseph F. X. Healy, David H. McDonald, Charles A. McMorro, William A. Mainey, Cornelius P. Murray.

In the Course of History

The Premium was awarded *ex aequo* to Edmund J. Haynes, Jeremiah W. Mahoney.

Worthy of Honorable Mention: Thomas D. Barry, Charles A. McMorrow, Stephen J. Griffin, George P. McColgan, Cornelius P. Murray, David H. McDonald, Edward F. Prendergast.

In the Course of Chemistry

The Premium was awarded to Thomas D. Barry.

Worthy of Honorable Mention: Charles A. McMorrow, Edmund J. Haynes, Irving F. Gregory.

In the Course of Mechanics

The Premium was awarded to Thomas D. Barry.

Worthy of Honorable Mention: Edmund J. Haynes, Stephen J. Griffin, Andrew J. L. Corbett, George P. McColgan.

SOPHOMORE, SECTION B

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Raymond A. McCarthy.

The Premium was awarded to John H. Higgins.

Worthy of Honorable Mention: Thomas J. Bunyon, Joseph P. Flynn, James E. Sullivan, Joseph D. Paté.

In the Course of Evidences of Religion

The Premium was awarded to Raymond A. McCarthy.

Worthy of Honorable Mention: Edward F. Cusick, Edward W. Drohan, John H. Higgins, Joseph D. Paté, Eugene J. Sullivan, Francis E. Winch.

In the Course of History

Worthy of Honorable Mention: Raymond A. McCarthy, Joseph D. Paté, John F. Dumas, Joseph P. Flynn, John H. V. McGrath, James W. Shea.

In the Course of Chemistry

The Premium was awarded to Raymond A. McCarthy.

In the Course of Mechanics

Worthy of Honorable Mention: Eugene J. Sullivan, Raymond A. McCarthy, Joseph D. Paté.

SOPHOMORE, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Walter J. Furlong.

The Premium was awarded to John A. York.

Worthy of Honorable Mention: Edward L. Smith, Francis A. Gilbert, John D. Walsh, Alfred C. Sheehan, Joseph P. Fox.

In the Course of Evidences of Religion

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: John A. York, Francis A. Gilbert, Edward L. Smith, Alfred C. Sheehan.

In the Course of History

The Premium was awarded *ex aequo* to Joseph P. Fox, Walter J. Furlong.

Worthy of Honorable Mention: Francis A. Gilbert, John A. York, Edward L. Smith, Francis P. Connors, John W. Kennedy, Thomas E. O'Lalor, John D. MacEachern, LeRoy V. Cooney, Alfred C. Sheehan.

In the Course of Chemistry

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: John A. York, Harold J. Sullivan, Joseph P. Fox, Francis A. Gilbert.

In the Course of Mechanics

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: John A. York, Joseph P. Fox, Henry C. Fisher, James A. G. Cox.

SOPHOMORE, SECTION D

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Gordon F. Irons.

The Premium was awarded to Mark F. Russo.

Worthy of Honorable Mention: Martin H. McInerney, James E. Donahue, John J. Gallivan, Francis S. Quinlan, John J. McGrath, Thomas F. Reynolds.

In the Course of Evidences of Religion

The Premium was awarded *ex aequo* to Gordon F. Irons, Mark F. Russo.

Worthy of Honorable Mention: Martin H. McInerney, James E. Donahue, Charles A. Coyle, Francis S. Quinlan, John J. Gallivan, Thomas F. Reynolds.

In the Course of History

Worthy of Honorable Mention: James C. Martin, Martin H. McInerney, James E. Donahue.

In the Course of Chemistry

The Premium was awarded to John J. Gallivan.

Worthy of Honorable Mention: Robert E. McCarthy.

In the Course of Mechanics

Worthy of Honorable Mention: James E. Donahue, Frederick L. Mockler, Martin H. McInerney, Robert E. McCarthy.

FRESHMAN, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Albert W. Chapman.

The Premium was awarded to James H. Collins.

Worthy of Honorable Mention: Gerard J. Deeley, Francis X. Daly, Thomas E. Sweeney, Edmund J. McGreenery, James H. Doyle, William P. Canty, George L. McKim, John F. Craig, Leonard A. McMahon, Francis T. Carron, Bernard D. Farrell, Jr., Leo B. Flynn.

In the Course of Evidences of Religion

The Premium was awarded to James H. Doyle.

Worthy of Honorable Mention: Albert W. Chapman, James H. Collins, Gerard J. Deeley.

In the Course of History

The Premium was awarded to Edmund J. McGreenery.

Worthy of Honorable Mention: James H. Collins, Thomas E. Sweeney.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Thomas E. Sweeney, James H. Collins, Edmund J. McGreenery.

In the Course of French

Worthy of Honorable Mention: Albert W. Chapman.

In the Course of Spanish

The Premium was awarded to John F. Toomey.

Worthy of Honorable Mention: John F. Craig.

FRESHMAN, SECTION B

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Daniel J. McSweeney.

The Premium was awarded to John J. Consodine.

Worthy of Honorable Mention: Charles A. Cusick, Charles F. Daley, Carroll F. Deady, Leo F. Fey, John F. Hayes, Cornelius P. Mason.

In the Course of Evidences of Religion

The Premium was awarded to John J. Consodine.

Worthy of Honorable Mention: Matthew P. Butler, William P. Conley, Clarence W. Crayton, Charles A. Cusick, Charles F. Daley, Carroll F. Deady, Leo F. Fey, Thomas M. Foley, John F. Hayes, Stephen J. Lucey, Cornelius P. Mason, Charles A. Tucker.

In the Course of History

The Premium was awarded to John J. Consodine.

Worthy of Honorable Mention: Charles F. Daley, Thomas M. Foley, Carroll F. Deady, Cornelius P. Mason, Henry E. Foley, Francis J. Turnbull, Daniel J. McSweeney, Raymond A. Fitzpatrick.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Francis J. Turnbull.

Worthy of Honorable Mention: Charles A. Cusick, Charles F. Daley, Carroll F. Deady, Henry E. Foley, Thomas M. Foley, Cornelius P. Mason, Charles A. Tucker.

In the Course of French

Worthy of Honorable Mention: Charles F. Daley, John J. Consodine, Daniel J. McSweeney, John F. Hayes.

In the Course of Spanish

Worthy of Honorable Mention: Clement G. Jordan, Raymond A. Fitzpatrick, John P. Hogan, Dennis N. O'Leary.

FRESHMAN, SECTION C

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John F. Carey.

The Premium was awarded to Henry F. McDermott.

Worthy of Honorable Mention: Thomas E. Ward, George H. Keefe, James J. Meehan, Nathaniel J. Hasenfus.

In the Course of Evidences of Religion

The Premium was awarded to John F. Carey.

Worthy of Honorable Mention: Henry F. McDermott, Thomas E. Ward, George H. Keefe, Albert W. Frawley, Francis E. Magennis.

In the Course of History

Worthy of Honorable Mention: John F. Carey, Henry F. McDermott.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: John F. Carey, Albert W. Frawley, Thomas E. Ward, William C. Macdonald.

In the Course of Spanish

The Premium was awarded to John F. Carey.

Worthy of Honorable Mention: John J. Magee.

FRESHMAN, SECTION D**In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to T. Theodore Jones.

The Premium was awarded to Thomas G. Ray.

Worthy of Honorable Mention: Francis J. Weller, Charles R. Wyatt, Donald W. Whalen, Eugene J. Sullivan, John P. O'Donoghue, Cornelius T. H. Sherlock.

In the Course of Evidences of Religion

The Premium was awarded to Charles R. Wyatt.

Worthy of Honorable Mention: Thomas G. Ray, T. Theodore Jones, Francis S. Sullivan, John P. O'Donoghue, James A. Ryan, Francis J. Weller, Donald W. Whalen.

In the Course of History

Worthy of Honorable Mention: Eugene J. Sullivan, Francis J. Weller.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Cornelius T. H. Sherlock.

Worthy of Honorable Mention: Thomas G. Ray.

In the Course of French

Worthy of Honorable Mention: Cornelius T. H. Sherlock.

FRESHMAN, SECTION E**In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to William J. Roche.

Worthy of Honorable Mention: Thomas J. Riley, William R. Drugan, Lawrence J. Curtin.

In the Course of Evidences of Religion

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: Thomas J. Riley, Lawrence J. Curtin.

In the Course of History

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: William R. Drugan, Thomas J. Riley, Charles F. Collins, John F. Meade, James H. F. Walsh, Lawrence J. Curtin, Florence M. O'Connell, Thomas M. Herlihy, John J. Ford, Henry J. Smith.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: Henry J. Smith, William R. Drugan, Thomas J. Riley, Charles F. Collins, Florence M. O'Connell.

In the Course of French

Worthy of Honorable Mention: William J. Roche, Lawrence J. Curtin, Thomas J. Riley.

FRESHMAN, SECTION F

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to George J. Kearns.

The Premium was awarded to Arthur L. Evans.

Worthy of Honorable Mention: Walter F. Busam, James E. Coleran.

In the Course of Evidences of Religion

Worthy of Honorable Mention: George J. Kearns, Stephen Velardo.

In the Course of History

Worthy of Honorable Mention: George J. Kearns, John F. Cody, James E. Coleran, Leonard W. Dolan, Francis J. Ryan, John J. Cadigan, Arthur L. Evans, Walter F. Busam.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Arthur L. Evans.

Worthy of Honorable Mention: Walter F. Busam, George J. Kearns, John J. Cadigan, Paul G. Campbell.

In the Course of French

Worthy of Honorable Mention: Thomas E. Culliton, Chester A. Prior.

FRESHMAN, SCIENCE

In the Course of Chemistry, Mechanics and Mathematics

The Gold Medal was awarded to Thomas R. O'Brien.

The Premium was awarded to Francis C. Buckley.

Worthy of Honorable Mention: James J. O'Kane, John P. Gilgun, Edward W. Tracy, Walter L. McSweeney, William J. Lanagan.

In the Course of Evidences of Religion

The Premium was awarded to Thomas R. O'Brien.

Worthy of Honorable Mention: Thomas W. Dooley, Francis C. Buckley.

In the Course of History

Worthy of Honorable Mention: Thomas R. O'Brien.

In the Course of French

Worthy of Honorable Mention : Thomas R. O'Brien, Francis C. Buckley.

SUB-FRESHMAN

The Premium was awarded to Walter F. Hyland.

Special Prizes

FULTON DEBATING SOCIETY

The gold medal, the gift of His Eminence William Cardinal O'Connell, Archbishop of Boston, was awarded to Richard S. McShane, '20.

MARQUETTE DEBATING SOCIETY

The gold medal, the gift of the Society, was awarded to Eugene J. Sullivan, '21.

ENGLISH ESSAY

The prize of \$25 in gold, the gift of Hon. Joseph A. Pelletier, was awarded to Carroll F. Dedy, '22, for the best essay on "The Value of the Classics."

FORM OF BEQUEST.

*I give and bequeath unto the Trustees of Boston
College, a corporation duly incorporated under the
laws of the Commonwealth of Massachusetts, the
sum of.....dollars.*

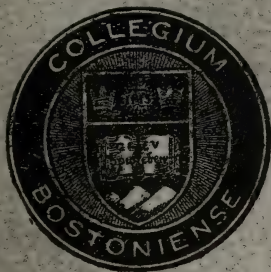
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9/20

BOSTON COLLEGE

CHESTNUT HILL
MASSACHUSETTS



CATALOGUE
1919-1920

BOSTON COLLEGE

CATALOGUE



1920

UNIVERSITY HEIGHTS
CHESTNUT HILL
MASS.



Calendar for 1920=1921

1920

FALL TERM

- Sept. 14-21—Examinations for admission and removal of conditions.
Register of students.
- Sept. 22, Wednesday—Formal opening of school with "Veni Creator"
and Benediction.
"Schola Brevis"—Reading of class lists.
- Sept. 23, Thursday—Regular classes.
- Sept. 24, Friday—Mass of the Holy Ghost.
- Sept. 28, Tuesday—Sodalities organize.
- Oct. 1, Friday—First meeting of Fulton and Marquette Debating
Societies.
- Oct. 12, Tuesday—Columbus Day holiday.
- Oct. 29, Friday—Marks close for September-October.
- Nov. 1, Monday—Feast of All Saints' Holyday.
- Nov. 2, Tuesday—Election day; no class for Seniors.
- Nov. 24, Wednesday—Examination in Dialectics.
- Nov. 25, Thursday—Thanksgiving Day; holiday.
- Dec. 8, Wednesday—Feast of the Immaculate Conception; Holyday.
- Dec. 23, Thursday—Marks close for November-December.
- Dec. 24, Friday—Christmas vacation begins.

1921

Jan. 3, Monday—School reopens; repetition of term matter begins;
Examination in English composition.

Jan. 24-27—Examinations in matter covered during the term.

Dec. 28, Friday—Term holiday.

1921

SPRING TERM

Jan. 31, Monday—Second term begins.

Feb. 1, Tuesday—Announcement of Subject for Prize Essays.

Feb. 22, Tuesday—Washington's Birthday; holiday.

Feb. 23, Wednesday—Examination in Major Logic.

March 1, Tuesday—Examination in Psychology.

March 11, Friday—Fulton Prize Debate.

March 15, Tuesday—College Retreat begins.

March 18, Friday—College Retreat closes.

March 21, Monday—Examination in Ontology.

March 23, Wednesday—Easter vacation begins at 12:30.
Marks close for February-March.

March 30, Wednesday—Easter vacation ends.

April 19, Tuesday—Patriots' Day; holiday.

April 29, Friday—Contest for Prize in Oratory.

Examinations in Natural Theology and Cosmology.

Last day for receiving essays submitted in competition.

May 5, Thursday—Ascension Day; Holyday.

May 16, Monday—Repetition for Senior Class.

May 23, Monday—Repetition for undergraduate classes.

May 30, Monday—Decoration Day; holiday.

June 6, Monday—Senior Orals.

June 8, Wednesday—General Examinations begin.

June 19, Sunday—Solemn Vespers; Baccalaureate Sermon.

June 22, Wednesday—Graduation exercises.

June 24, Friday—Competition for Scholarships.

June 25, Saturday—Examination for removal of Conditions.

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EUGENE J. FEELEY, A. B., A. M.

PROFESSOR OF LATIN, GREEK, ENGLISH, EVIDENCES OF RELIGION

AND MATHEMATICS

HAROLD H. FAGAN, A. B.

INSTRUCTOR OF CHEMISTRY

FRANCIS A. REYNOLDS, '16

GRADUATE MANAGER OF ATHLETICS

SESSIONS AND HOLIDAYS

The first term of the school year 1920-1921 begins on Wednesday, September 29th; the second on Monday, January 31st; but students are not precluded from entering at other times. School will close with graduation on Wednesday, June 22, 1921.

The ordinary holidays:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 24 to January 3; from Wednesday in Holy Week to Wednesday in Easter Week.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

LECTURERS IN THE CLASS OF BUSINESS ADMINISTRATION

Lectures given one hour a week as part of the English elective in the
Senior Class.

John H. Clausen	Dr. Herbert Arens
James Dana	T. F. Anderson
Thomas M. Elcock	Rupert S. Carven
Albert Good	James J. Cotter
Matthew T. Keenan	T. K. Cory
William C. McDermott	James E. Gibbons
J. C. McCormick	Victor Heath
John V. Peard	T. M. B. Hicks
Edward J. O'Neil	A. B. Mitcham
Bernard J. Rothwell	J. H. Johnson
B. J. Shaughnessy	S. W. Wakeman

LECTURERS IN THE CLASS OF JOURNALISM

Lectures given one hour a week as part of the English elective in the
Junior Class.

Clifton B. Carberry.....	Boston Post
Alfred S. Clark.....	Boston Post
James B. Connolly.....	Author of "Out of Gloucester," etc.
Myles E. Connolly.....	Boston Post
Clifford R. Davis.....	Boston Post
Olin Downes.....	Boston Post
Charles R. Doyle.....	Boston Post
Henry Gillen	Boston Post
Joseph D. Hurly.....	Boston Post
P. J. Lynch.....	Boston Post
John F. H. Mellen.....	Boston Post
Neal O'Hara	Boston Post
Kent Perkins	Boston Herald
Anthony J. Philpott	Boston Globe
Harry W. Poor.....	Boston Globe
James Riordan	Boston Advertiser
Frank P. Sibley	Boston Globe
Lewis Taplinger	Boston Advertiser
M. H. Williams.....	Boston Traveler
Charles E. Young.....	Boston Post
F. L. Bullard	Boston Herald

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single

year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already two structures of simple, and yet substantial, Gothic, the Recitation Building crowned with an inspiring central tower and St. Mary's Hall ornamented in chaste medieval richness, rise high on modest terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation; and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.





AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

Be it enacted by the Senate and House of Representatives in General Court Assembled and by the authority of the same, as follows:

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

PREPARATORY HIGH SCHOOL

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

RELIGIOUS TRAINING

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teachings will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instrument of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamenal relations between thought

and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

Entrance Requirements

1. All applicants for admission to Boston College and give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.
2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.
3. Graduates of certain High Schools approved by vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Headmaster stating that they have successfully completed the course, and have attained the mark required by the school for certificate privileges.
4. All other applicants for admission who desire the A.B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will be given to it in the examination. The use of Cicero's orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppen's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

†Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge *The Ancient Mariner*; Tennyson, *Holy Grail and Morte D'Arthur*; Addison's *Sir Roger de Coverley*; *Macaulay *Essays on Milton and Addison*; *Milton, *Minor Poems*; *Shakespeare, *Macbeth or Merchant of Venice*; *Burke *on Conciliation*; Lowell, *The Vision of Sir Launfal*; Newman's *Callista*.

A careful study of the works marked thus* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1920 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The *History of the Oriental Nations, of Greece, Rome and England*; Montgomery's *History of the United States*, or some equivalent. *Elements of Civics*.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's *Complete Algebra* and *Wentworth's Geometry*, or works of equal grade.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

GENERAL REGULATIONS.

ATTENDANCE.—As regular attendance is an important element of class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second in the third of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results of the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for three to four hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number. The beneficiaries are to be young men who, irrespective of race, color or creed, are American citizens or have declared their intention of becoming citizens.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MICHAEL J. KELLEY SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN BAPST, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. ALPHONSE CHARLIER, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. ROBERT FULTON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN E. McELROY, S.J., SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The MARY MALONEY SCHOLARSHIPS, two in number.

The REV. JOHN E. McELROY, S.J., SCHOLARSHIP.

The SARAH McHUGO SCHOLARSHIP.

The SOPHIA MUNDY SCHOLARSHIP.

The ELIZABETH O'CONNELL SCHOLARSHIP.

The FREDERICK P. O'CONNELL SCHOLARSHIP.

The JOSEPH P. O'CONNELL SCHOLARSHIP.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man, who wishes to study for the priesthood, preferably to one who wishes to enter a Religious Order.

The DENNIS J. SEXTON SCHOLARSHIP.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP, founded by Rev. James N. Supple.

The LEMUEL P. VAUGHAN SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

Four new scholarships were awarded during the past year, as follows:

The REV. HENRY M. BROCK, S.J., SCHOLARSHIP, preferably to a graduate of Holy Trinity School, Boston.

The T. F. HUSSEY SCHOLARSHIP.

The GRACE PARKMAN SCHOLARSHIP.

The VERA RYAN SCHOLARSHIP presented in memory of Miss Vera Ryan by her sisters, preferably for a student with a religious vocation.

The EDWARD I. BAKER SCHOLARSHIP, founded in January 1916.

The REV. HENRY A. BARRY SCHOLARSHIP, partly founded in March, 1908, by a friend of the zealous priest whose name it bears.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The REV. THOMAS I. COGHLAN SCHOLARSHIP, founded in May, 1909, by this true friend of Catholic education.

The JOHN F. CRONAN SCHOLARSHIP, founded in August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, the right of selection is reserved to His Grace, the Archbishop of Boston.

The DANA SCHOLARSHIPS, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1895, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number, founded in 1911, by Rev. Michael Dolan of Newton. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ANNIE E. DONOVAN SCHOLARSHIP, founded by the late Annie E. Donovan for the purpose of establishing a scholarship for the benefit of the boy graduates of St. Mary's School, Charlestown.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP, founded by friends in 1912.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP, founded by friends in 1913.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALEY SCHOLARSHIPS, two in number, founded in 1912, by a bequest of the late pastor of St. Ann's Church, Gloucester, Mass. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The MATTHEW A. HORGAN SCHOLARSHIP, founded in 1911, by his children in affectionate memory of a devoted father and a faithful defender of religion. This Scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

The SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The KATHERINE KILROY SCHOLARSHIP, founded in 1912, by a bequest of the lady whose name it bears.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.



The MARY AND FRANCIS SCHOLARSHIP, founded on September 1, 1911, in honor of our Lady of Pity, for the purpose of enabling a deserving boy to study for the Church.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The FATHER NOPPER SCHOLARSHIP, founded in June, 1911, by the members of Holy Trinity Parish, Boston, in memory of the Rev. Francis X. Nopper, S.J., who died on April 16, 1895, and who was for many years the Apostle of the German Catholics in Boston and vicinity.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The REV. DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S.J.

The REV. JEREMIAH M. PRENDERGAST SCHOLARSHIP, founded by a friend in January, 1910.

The THOMAS RILEY SCHOLARSHIP, founded in March, 1910, by Mrs. Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The BERNARD SCALLEY SCHOLARSHIP, founded in 1913, by a bequest of the late Bernard Scalley of Woburn.

ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, in grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The SULLIVAN SCHOLARSHIP, founded in 1902, in memory of the late John Sullivan.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, by this Apostolic priest, in favor of a worthy student from the parish of Saint Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, founded in December, 1911, by his sister Miss Elizabeth C. Supple. This Scholarship is in favor of a deserving boy from the parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The MARGARET TULLY SCHOLARSHIP, in memory of a noble-hearted, devout Catholic lady.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

Organizations

LEAGUE OF THE SACRED HEART

Director, Rev. Thomas J. McCluskey, S.J.

Promoters

Senior

William J. Bond
Joseph P. Casey
William J. Dempsey
Frederick L. Donaher
Francis P. Glavin
John J. Lyons
Alban B. McInnis
Thomas E. McNamara
Joseph A. Moran
Paul E. Troy

Junior A

John A. Flynn
John H. Higgins
Eugene J. Sullivan

Junior B

William J. Cusick
Henry C. Fisher
Walter J. Furlong
James I. Rooney

Junior C

Charles A. Coyle
Mark E. Linehan
Martin H. McInerney

Sophomore A

James H. Doyle
James J. Meehan

Sophomore B

John J. Consodine
Clement G. Jordan

Sophomore C

Henry F. McDermott
George D. Yantis

Sophomore D

Lawrence J. Curtin
Walter F. Hyland

Sophomore E

Arthur D. McNeil
Stephen Velardo

Sophomore B. S.

Thomas R. O'Brien
Edward W. Tracy

Freshman A

Bernard A. Loftus
Paul J. Wenners

Freshman B

Edmund G. Barry
Joseph A. Comber

Freshman C

Charles H. Bryson
Enrico B. Muollo
William H. Palmer

Freshman D

Alfred P. Schmiz

Freshman E

Paul H. Doherty
Raymond W. Kavanah

Freshman F

Alfred J. Bedard
Thomas F. Boyle

Freshman G

Benedict T. Daly
Leonard G. Morrissey

Sub-Freshman

Walter F. Mack

SODALITY OF THE IMMACULATE CONCEPTION

Freshman Sodality

Moderator, Rev. Charles P. Gisler, S.J.

Prefect, Joseph V. Andreoli

First Assistant, Joseph G. Crane

Second Assistant, Myles T. McSweeney

Secretary, Matthew J. Hale

Consultors

Edmund W. Croke

Arthur F. Dowd

Thomas F. Boyle

Norbert H. McInnis

Everett J. Conway

Patrick H. Collins

Sophomore Sodality

Moderator, Rev. Richard A. O'Brien, S.J.

Prefect, Robert P. Walsh

First Assistant, William R. Drugan

Second Assistant, Donald W. Whalen

Secretary, James A. Ryan

Treasurer, Francis E. Magennis

Organist, Cornelius T. H. Sherlock

Sacristans

Francis X. Daly

John F. Craig

Junior Sodality

Moderator, Rev. Frederick G. Boehm, S.J.

Prefect, Lincoln D. Lynch

First Assistant, John F. Donovan

Second Assistant, Martin H. McInerney

Secretary, Frederick L. Mockler

Senior Sodality

Moderator, Rev. Thomas A. Becker, S.J.

Prefect, John J. Lane

First Assistant, John F. Clark

Second Assistant, Joseph D. Degnan

Secretary, Elias F. Shamon

Master of Probation, Gerard B. Cleary

Organist, Charles J. McGill

THE STYLUS

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of the THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Directors is elected annually in May.

Faculty Director

Atlee F. X. Devereux, S.J.

Editorial Board

Editor, John J. Lyons, '20

Associate Editors

Domi, Thomas F. Gately, '20

Athletics, John B. Donahue, '21

Alumni, Thomas N. Foynes, '21

Exchange, Francis J. DeCelles, '21

Contributing Editors

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John F. Carey, '22

William J. Roche, '22

Arthur T. Joyce, '22

Myles T. McSweeney, '23

Francis E. Magennis, '22

William F. Fitzgerald, Jr., '21

Charles A. Tucker, '22

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Assistant Advertising Manager, Henry E. Foley, '22

SUB TURRI

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Art Editor, James R. Brawley

Photo Editor, Edmund A. Higgins

Assistant Photo Editors

William J. Lyons

John J. McGinley

Alumni Editor, Louis A. Kane

Athletic Editor, John F. Collins

Assistant Athletic Editor, Thomas F. Shaw

Society Editor, Thomas E. F. McNamara

Assistant Society Editor, Joseph I. McLaughlin

Advertising Manager, Raymond F. Kiley

Assistant Advertising Managers

William J. Conway

James J. Foley

Business Manager, Charles J. McGill

Associate Editors

Gerard B. Cleary

Elias F. Shamon

Francis P. Glavin

Francis J. Dillon

THE HEIGHTS.**Boston College Weekly.**

There was initiated in the Fall of 1919, a new venture in the paths of student journalism at Boston College. The proposal to edit a weekly college newspaper which would be at once a complete and timely bulletin of college activities and an organ for moulding and directing student opinion met with the hearty approval of the faculty and student body. Forthwith, on November 19, 1919, the first number of *THE HEIGHTS*, Boston College Weekly, made its appearance and thereafter until Easter of the current year maintained its original size, which very probably gave it the distinction of being the smallest college newspaper in the whole country. On April 16, 1920, the first issue of the enlarged paper was published and immediately took rank with representative college weeklies. At a later date the initial number of pages, four, was increased to six, and a fitting climax to a year of progressive journalism was enjoyed by *THE HEIGHTS* in its final issue of the year, a handsome twelve-page pictorial edition featuring all those who in many ways had focussed public attention upon college activities at Boston College during the past year. In all twenty-five editions were published during the first year. The paper makes its appearance each Friday during the terms as outlined in the Catalogue; material for insertion must be in the hands of the Editor before 2.30 P. M. on Monday. Following is the editorial staff for the year 1919-1920:

Editor, John D. Ring, '20

Associate Editors

Edmund A. Higgins, '20 Elias F. Shamon, '20

Staff

John B. Donahue, '21 Charles J. McCarthy, '22

Harold J. Sullivan, '21 Walter F. Hyland, '22

Art Department

J. Robert Brawley, '20 Robert P. Walsh, '22

Advertising Manager, Thomas F. Mahan, '22

Assistant Advertising Manager, Francis E. Monahan, '22

Circulation Manager, James E. Donahue, '21

Staff Photographer, Cornelius T. H. Sherlock, '22

FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, Rev. Ignatius W. Cox, S.J.

First Term

President, Richard S. McShane, '20

Vice-President, William T. O'Halloran, '20

Secretary, Elias F. Shamon, '20

Treasurer, Raymond F. Kiley, '20

Censor, Augustine D. Horgan, '20

Second Term

President, Elias F. Shamon, '20

Vice-President, Raymond F. Kiley, '20

Secretary, John J. Wardell, '20

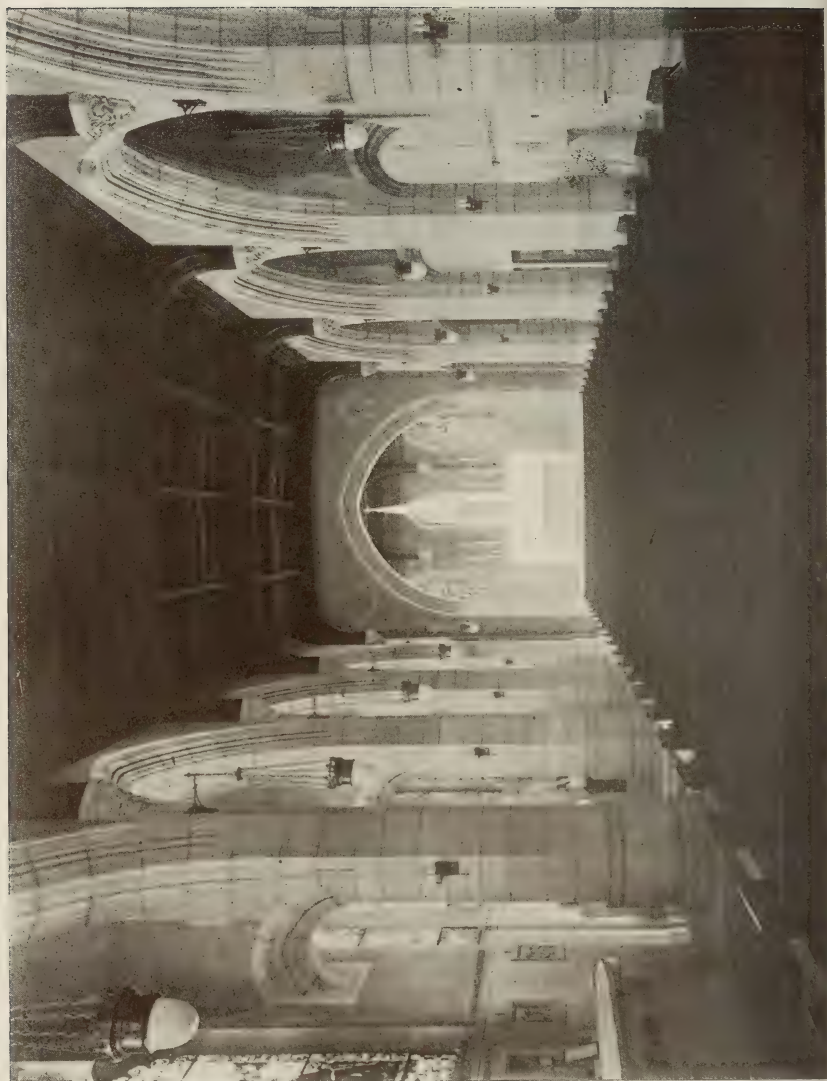
Treasurer, John J. Lane, '20

Censor, Joseph F. Mulligan, '20

The annual prize debate was held on Friday, March 12, in the Assembly Hall, Boston College. The question debated was, Resolved: "That the exclusion of the Cummin's Anti-Strike Provision from the Federal Railroad Legislation was wise in policy and sound in principle."

The speakers chosen to debate the question were: Mr. Francis J. DeCelles, '21, and Mr. Edward L. Roddan, '20, to uphold the affirmative side; and Mr. Thomas E. F. McNamara, '20, and Mr. Eugene J. Sullivan, '21, for the negative side. Alternates were Mr. Joseph F. Mulligan, '20, and Mr. William D. Power, '20.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Mr. Thomas E. F. McNamara, '20.



MARQUETTE DEBATING SOCIETY.

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

Moderator, Joseph K. Counite, S.J.

First Term.

President, Henry E. Foley, '22

Vice-President, Charles A. Tucker, '22

Secretary, Francis E. Magennis, '22

Treasurer, Charles A. Cusick, '22

Sergeant-at-Arms, Francis J. Turnbull, '22

Second Term.

President, Francis E. Magennis, '22

Vice-President, James A. Ryan, '22

Secretary, Francis J. Turnbull, '22

Treasurer, Charles A. Cusick, '22

Sergeant-at-Arms, Carroll F. Deady, '22

During the year debating teams were invited and appeared at open meetings of K. of C. councils.

The Marquette prize debate was held at University Heights on May 12th. The question, Resolved, "That the Initiative and Referendum be adopted in national affairs," was debated as follows: For the affirmative, Messrs. Charles A. Tucker, '22, Francis E. Magennis, '22 and Joseph G. Crane, '23; for the negative, Joseph A. Comber, '23, Henry E. Foley, '22 and Arthur T. Joyce, '22. The alternates were Gaynor A. Wellings, '23 and Charles A. Cusick, '22. A gold medal, the gift of James A. Dorsey, A. B., L. L. B., was awarded to Henry E. Foley, '22.

BROSNAHAN DEBATING SOCIETY.

This society was formed in November, 1916. Meetings are held Friday afternoons. The membership is restricted to the Freshman classes and is limited to fifty.

Moderator, Rev. Richard A. O'Brien, S.J.

RADIO CLUB

The Radio Club was organized in 1919 with a large representative membership. Its purpose is to inculcate and develop in the students an intimate knowledge of the modern applications of radiotelegraphy and radiotelephony. The station is provided with the latest and most approved apparatus, constructed for the reception of transatlantic signals, with a transmitting range of several hundred miles. The official call is 1PR.

Faculty Director, Rev. Daniel J. Lynch, S.J.

Officers

President, Everett J. Ford, '21

Vice-President, John A. Ecker, '23

Secretary, Charles A. Tucker, '22

Treasurer, Arthur F. Dowd, '23

ATHLETIC ASSOCIATION

Faculty Director

Rev. Richard A. O'Brien, S.J.

President, Joseph F. Mulligan, '20

Vice-President, William J. Bond, '20

Secretary, James R. Brawley, '20

Treasurer, Rev. Francis J. Driscoll, S.J.

Graduate Manager, Francis A. Reynolds, '16

Football

Coach, Major Frank W. Cavanaugh

Captain, James J. Fitzpatrick, '21

Manager, Thomas F. Shaw, '20

Assistant Manager, Cornelius M. Flynn, '21

Trainer, William A. Walker

Baseball

Coach, Thomas F. McCarthy
Captain, William J. Bond, '20
Manager, Gerald W. O'Neil, '20
Assistant Manager, Henry C. Fisher, '21

Track

Coach, John A. Ryder
Captain, William J. Dempsey, '20
Manager, Thomas E. F. McNamara, '20
Assistant Manager, James E. Donahue, '21

Hockey

Coach, Walter J. Falvey, '18
Captain, Frank J. Morrissey, '21
Manager, James W. Morrissey, '20
Assistant Manager, Martin H. McInerney, '21

Basketball

Coach, Louis J. Urban, '21
Captain, Jeremiah W. Mahoney, '21
Manager, Thomas F. Salmon, '21
Assistant Manager, John J. Kirby, '21

Boxing

Instructor, Beaven J. McGady, '22
Student Representatives, Athletic Council

Senior, John J. Sheehan, '20
Junior, Thomas N. Foyne, '21
Sophomore, Edward C. Madden, '22
Freshman, John J. Lyons, '23

The Graduate Athletic Board for the year 1919-20 is composed of the following members of the Alumni:

Chairman, Thomas D. Lavelle, '01
Secretary, Charles S. Fitzgerald, '19

Dr. Arthur W. White, '98	William D. Nugent, '99
Dr. Timothy J. Murphy, '88	Hugh C. McGrath, '01
Dr. John A. Brewin, '98	Francis R. Mullin, '00
Edward T. Douglas, '19	

BOSTON COLLEGE ALUMNI ASSOCIATION

President, William D. Nugent, '99

First Vice-President, Rev. Bernard S. O'Kane, '08

Second Vice-President, James A. Coveney, '10

Secretary, Edward A. McLaughlin, '15

Treasurer, James E. Gibbons, '12

Executive Committee

Rev. Michael J. Doody, '85

Rev. Bernard O'Kane, '08

Dr. Charles S. Stack, '90

Dr. John V. Gallagher, '98

J. M. Duffy, '03

Dr. Arthur J. White, '88

Peter J. Sullivan, '08

Leonard S. Whalen, '06

L. F. Supple, '16

Charles A. Birmingham, '10

Boston College Club of Allston-Brighton

President, Alban B. McInnis, '20

Vice-President, Edward C. Madden, '22

Treasurer, Martin H. McInerney, '21

Secretary, Thomas N. Foyne, '21

Boston College Club of Arlington

President, William D. Power, '20

Vice-President, Angus J. Chisholm, '18

Secretary-Treasurer, John N. Cody, '20

Boston College Club of Cambridge

President, Edmund J. Brandon, '15

First Vice-President, Rev. Dennis J. O'Brien

Second Vice-President, William J. O'Sullivan

Secretary, John B. Atkinson, '16

Treasurer, William J. Hopkins

Executive Committee

Dr. Eugene A. McCarthy, '84 D. Frank Ryan, ex-'16

Boston College Club of Chelsea

President, J. Arthur Robertie, '20

Vice-President, John J. Hendry, '20

Secretary-Treasurer, Frederick L. Mockler, '21

Boston College Club of East Boston

President, Louis A. Kane, '20

Vice-President, Joseph A. Moran, '20

Secretary-Treasurer, Irving F. Gregory, '21

Boston College Club of Lawrence

President, John F. Clark, '20

Vice-President, Charles A. Coyle, '21

Secretary-Treasurer, Augustine A. Donovan, '20

Boston College Club of Lowell

President, Martin E. Connors, '20

Vice-President, Edgar A. Gervais, '20

Treasurer, Edmund J. Ronan, '21

Secretary, John T. Power, '21

John J. Healey, '21

Boston College Club of Natick

President, John J. Wardell, '20

Secretary-Treasurer, Bernard I. McManus, '05

Boston College Club of Newton

President, William T. O'Halloran, '20

Vice-President, Augustine D. Horgan, '20

Secretary-Treasurer, John J. Clifford, '21

Boston College Club of Providence

President, Howard F. Keefe, '20

Vice-President, William Mainey, '21

Secretary, William Torphy, '22

Treasurer, Francis J. McCaffrey, '21

Boston College Club of Rockland-Abington

President, Emmett J. Reardon, '20
Vice-President, Lincoln D. Lynch, '21
Secretary, Edwin L. Crowley, '20
Treasurer, G. Francis Keegan, '22

Boston College Club of Salem

President, John C. Donahue, '20
Vice-President, Leo Tracey, '12
Secretary, Thomas McManus, '23
Treasurer, Rev. Frederick F. Muldoon, '04

Boston College Club of Somerville

President, John D. Ring, '20
Vice-President, William J. Cunningham, '21
Secretary, John D. Kelley, '22
Treasurer, Walter A. Cremen, '21

Boston College Club of South Boston

President, John J. McMorro, '20
Vice-President, Francis Lyons
Treasurer, John J. Kirby, '21
Secretary, Philip Mackey, '20

Boston College Club of West Roxbury

President, Joseph C. White, '20
Vice-President, James E. Donahue, '21
Treasurer, Frederick J. Moran, '22
Secretary, John M. Maloney, '20

Boston College Club of Roxbury

President, James R. Brawley, '20
Vice-President, William J. Bond, '20
Secretary-Treasurer, Stephen A. Velardo, '22

Boston College Club of Woburn

President, John R. Joyce, '19
Vice-President, Philip D. Shea, '20
Secretary, Bernard J. Winn, '23
Treasurer, Edward J. O'Connor, '21

Outline of Courses

PHILOSOPHY

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one half-term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism. Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties; senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-half term.

1. Being. Objective Concept. Essence.
2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance. Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Cause of Being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-half term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.
- (b) Constitution of Bodies.
- (c) Organic bodies. Life: its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.
2. Sensitive life. Outer and inner senses.
3. Nature of the human soul. Union with body.
4. Properties: Simplicity, spirituality, immortality.
5. Faculties. Cognoscitive, The Intellect. Acts of the Intellect. Origin of Ideas. Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.



2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms. Definition. Truth assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm. Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.
 - (b) To their will.
 2. To their body. Self-defence.
 3. To their honor. Duelling.
 4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
 5. Ways of acquiring property.
 - (d) Restitution.
2. Society. Relations to others as members of society.
 - (a) Definition of Society.
 - (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete. Some human fact.

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage; Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
7. Minor societies. Right to existence and self-government.
8. Function of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
9. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
10. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.
2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

THESES IN ETHICS

For Examination Leading to the Degree of
Bachelor of Arts

General Ethics

I. Ethics is a normative science, based on reason, which interprets a specific and paramount fact, the elements of which are conduct and oughtness. Its province is to determine the principles by which conduct ought to be regulated, and in accord with which character ought to be formed.

II. Conduct, the material object of ethics, is volitional action, *i. e.*, voluntary action that presupposes knowledge of an end and of the means thereto, and is subsequent to deliberation regarding the means. It is elicit, or imperate, self-regarding or other-regarding.

III. What is done with unavoidable ignorance is neither free nor volitional in regard to the matter of which we are ignorant. But what is done with vincible ignorance is free and volitional, at least in its cause.

IV. Concupiscence which is stimulated independently of the will causes voluntariness and increases its intensity, but diminishes its freedom.

V. An act done through fear is simply volitional; as a rule, it is positively involuntary after a fashion; but fear, as long as it does not destroy the right use of reason, is never destructive of freedom.

VI. Violence, strictly so-called, excludes all voluntariness; the will can only suffer violence in regard to imperate acts.

VII. As a consequence of freedom, every volitional act is imputable to the free agent whose act it is.

VIII. The "Ought" of ethics implies an ultimate "end" cognizable by reason; an ultimate "good" sought by the will, and a categorical obligation imposed by "right."

IX. The absolutely last end of all creatures is God's glory; His objective glory for irrational creatures; His objective and formal glory for rational creatures.

X. The intrinsic and relatively last end appointed unto man by God in the natural order consists in man's perfect natural happiness or complete blessedness, which is the final perfection of his rational nature with the happiness consequent thereupon.

XI. God is the necessary and, of His nature, the sufficient object of perfect happiness or complete blessedness, the metaphysical essence of which consists in the perfect knowledge alone of God.

XII. The object of complete blessedness does not consist (1) in finite external goods, nor (2) in bodily health or life, nor (3) in pleasure, sensuous or intellectual, nor (4) in self-realization, nor (5) in virtue, nor (6) in knowledge, nor (7) in culture, nor (8) in adjustment to environment.

XIII. Man's subjective end does not consist (1) in the "normal development of the vital functions," (Paulsen); nor (2) in the "maximum of activity," (Samuel); nor (3) in the "nirvana," (Schopenhauer).

XIV. Complete blessedness is unattainable in this life; wherefore man's supreme end here is to fit himself for his absolutely and relatively last end in the future life by good, moral acts or by a life here of moral rectitude.

XV. Man's supreme "good" is eudaemonia or the attainment of complete blessedness.

XVI. There is a natural, objective and intrinsic distinction between an act that is morally good and an act that is morally bad; wherefore we must reject all moral positivism or arbitrary morality.

XVII. The generic morality of an act consists in the double dependence of the act on the will, acting freely, and on the intellect, adverting to the moral goodness or moral badness of the object of the act.

XVIII. (1) The proximate norm of moral goodness and moral badness is man's rational nature looked at in itself and in all its essential relations; (2) the ultimate (universal) norm is the Divine Essence.

XIX. The moral goodness of an act does not consist in the usefulness of the act for reaching the last end.

XX. The norms of morality of Utilitarianism under its fourfold form (1) Egoistic Hedonism, (2) Universalistic Hedonism, (3) Ethical Evolution, and (4) Negative Eudaemonism, are false. The norms (5) of Intuitionism, and (6) of Kantian Stoic Formalism or Categorical Imperative are also false.

XXI. The specific morality of a volitional act is determined by three causes: (1) essentially and intrinsically by the formal object of the act; (2) accidentally and intrinsically by the circumstances; (3) accidentally and extrinsically by the end of the agent.

XXII. Moral badness (1) is not a positive entity; but (2) the privation in the act of conformity with rational nature; hence (3) moral badness is specified (a) proximately by its opposite, moral goodness, and (b) remotely by its object, as out of harmony with rational nature, as such.

XXIII. No deliberate volitional act can be morally indifferent in the concrete.

XXIV. The exterior act has formal moral goodness or badness only by the extrinsic title of the interior act (hence the exterior act adds of itself nothing to the goodness or badness of the interior act).

XXV. Man may truly merit with God, though the merit that obtains from man to God is not of the same kind as that which obtains between man and man.

XXVI. "Duty" or the "right" is an ideal of conduct, to the performance of which there exists a categorical moral obligation or necessity binding our wills.

XXVII. Presupposing the decree of creation, there necessarily exists in God an eternal law, or order of the Divine Intelligence, and decree of the Divine Will obliging, morally, volitional acts to their last end.

XXVIII. Corresponding to the eternal law in God, there is in man a natural or moral law, imposed on us by the Divine Will, and promulgated by the light of reason, a law which is universal and unchangeable.

XXIX. The obligation of the natural or moral laws arises (1) not from the dictate of practical reason acting autonomously, (Kant); (2) not from the conformity or difformity of man's acts with rational nature, (Vasquez); but (3) immediately from God's Will.

XXX. (1) Sanction of the natural law (a) exists in this life, but (b) imperfectly. (2) Perfect sanction exists in future life, and (3) it consists in the gain or loss of the last end.

XXXI. The sanction in the next life, (1) is not the same in degree or all; (2) it is eternal in both cases.

XXXII. The general precepts of the natural law cannot be invincibly unknown to man having the developed use of reason.

XXXIII. The first principle of the natural law is: "Do good and avoid evil."

XXXIV. All human (positive) law is founded on natural law. To have binding power, positive law must be (1) righteous, (2) just, and (3) possible.

XXXV. For the moral goodness of an act, the ultimate practical dictate of conscience should be at least morally or prudentially certain.

XXXVI. Everyone is bound to obey (1) a true conscience; (2) one invincibly erroneous; and (3) when conscience is in doubt, recourse must be had to reflex principles affording prudential certainty before action becomes lawful.

XXXVII. In the sole case of what is lawful or unlawful, a remote judgment that is probable, regarding the moral goodness of the act, is sufficient for a morally good act, certainty coming to the last practical judgment of conscience through the principle: "A doubtful law does not impose obligation."

XXXVIII. A right (in the strict sense) is an inviolable moral faculty or power over what is one's own.

XXXIX. (1) Right, as a rule, in general, is coactive; (2) coactivity, and (3) a fortiori, the actual possibility of using force does not constitute any part of the essence of right; coactivity in use, (coaction), is to be regulated by the good of civil society.

XL. True natural rights exist independently of any positive law.

XLI. The juridical order is a part of the moral order. We must reject, then, the separation introduced by Kant between the juridical and the moral orders.

XLII. In a collision of rights or duties there is no true contradiction; in the seeming contradiction the higher right or duty prevails.

XLIII. (1) Every rational being, and (2) only rational beings can be the subject of rights.

XLIV. Character is an integration of habits of conduct superimposed on temperament. Character is morally perfect when it results from the combined and harmonized virtues which determine our ethical and juridical duties to God, and our neighbor, and in respect of self.

APPLIED ETHICS

XLV. Man has towards God the duty (1) of hope, and (2) supreme love.

XLVI. Man has the duty towards God of worship, (1) internal, and (2) external.

XLVII. Man has the duty of so subjugating his passions to his will that they may be trained to obey its commands.

XLVIII. Man has the duty of never taking his own life directly and on his own authority.

XLIX. Man has the duty of positively preserving life and health, but not, as a rule, by the use of extraordinary means.

L. Man has the duty of never lying. A broad mental reservation is not a lie; but even its unconditional use is unlawful; when, however, there is a grave reason proportionate to its character, a broad mental reservation is not illicit.

LI. Man has the right to use physical force against an unjust aggressor, even to the taking of his life, always with due regard for the limitations of blameless self-defence.

LII. Man has not the right to use physical force in defence of honor or good name.

LIII. Duelling, undertaken on private authority and for private cause, especially for so-called honor's sake, is forbidden by the natural law.

LIV. (1) The Socialistic Ideal Industrial State, as a practical proposition, is impossible; (2) Socialism's economic principles are unsound; (3) its philosophic basis is false; and (4) its ethical principles are immoral and irreligious.

LV. Not only do the arguments of the Agrarian Socialists lack all cogency, but exclusive state ownership of all land is impossible.

LVI. Right of private ownership is not based (1) on civil law alone; nor (2) on original compact; nor (3) solely on the right of man to the fruit of his labor.

LVII. (1) The right of acquiring private ownership, viewed in the abstract, is a natural right; (2) the original fact determining private ownership is occupancy.

LVIII. It is necessary for every human society that there should exist in it social authority.

LIX. (1) Conjugal society arises from nature; and (2) includes the element of permanence. (3) In the concrete it comes into existence by the mutual consent of the parties to the matrimonial bond.

LX. The primary end of conjugal society is the procreation of human beings, and the proper rearing of offspring.

LXI. The natural law forbids polyandry and polygamy, as also divorce from the matrimonial bond.

LXII. The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.

LXIII. Monopoly exists by favor or tolerance of the civic community, and is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

LXIV. (1) Civil society is a natural society; (2) its supreme authority arises immediately from God.

LXV. The theory of Successive Aggregation and the Social Compact theory are false.

LXVI. The proximate cause of the moral union of minds and wills respecting the common end in civil society is the consent of the multitude.

LXVII. The primary and necessary subject possessing supreme authority, and receiving it immediately from God, is the whole community as such, which has all the right of power, but only "radicitus" as regards its exercise. The community determines by their consent who shall formally exercise this supreme authority.

LXVIII. The scholastic doctrine on the origin of civil society and civil authority differs essentially from every form of the Contract Theory.

LXIX. The end of civil society is (1) the common good, i. e., public prosperity; (2) in the shape of means for the temporal welfare of all in common; (3) which means are: (a) the security of individual rights; (b) the supply of common helps for the individual's use in the development of his powers of soul and body.

LXX. (1) Complete separation of the Church and State is to be condemned; (2) in merely civil affairs the State is independent of the Church; (3) in purely spiritual affairs the Church is independent of the State; (4) in mixed affairs the final decision belongs to the Church.

LXXI. The right of caring for the education of children pertains of itself, and directly, to parents alone, not to the State.

LXXII. (1) The legislative power is necessary to civil authority. (2) Supreme civil power possesses judicial authority both in civil and in criminal cases, including the right of capital punishment.

LXXIII. Natural international right, both private and public, must be admitted.

LXXIV. The principle of "Nationality" is false.

LXXV. War is not of itself opposed to the natural law. The conditions for lawful offensive war are:

- (1) legitimate authority;
- (2) justice of cause;
- (3) just methods of warring.

LATIN

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

AUTHORS:

First Term: Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

Second Term: Cicero, De Signis, Second Philippic, or Pro Marcello, Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegiac Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

AUTHORS:

First Term: Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

Second Term: Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS:

First Term: Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

First Term: Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

First Term: Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

Second Term: Plato, Republic, Book I. Aristophanes, Birds, or Frogs, or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH

COURSE I. Freshman year. Three hours a week.

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. AUTHORS:

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryant, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

Second Term: Shakespeare, Spenser, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE:

First Term: From the Lake School, to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603,1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

1. PRECEPTS OF ORATORY:

First Term: Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. RHETORICAL ANALYSIS:

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines*, *Against Ctesiphon*.

Second Term: Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. AUTHORS:

First Term: Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. King Lear, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation) (Donnelly). Palgrave, *Golden Treasury* (criticism)—both terms.

Second Term: Shakespeare, *Macbeth* (analysis). Shakespeare, *Julius Cæsar* (oratorical study). Bradley, *Oratorical Selections* (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior. Three hours a week. Lectures, practice and criticism.

COURSE IV. Elective for Senior. Three hours a week. Lectures, Business Administration and Business English.

HISTORY

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lectures based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the Great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War. The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Junior year. Two hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

POLITICAL ECONOMY

Junior Year. Two hours a week.

First Term: Aim and scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometallism and Bimetallism. Commercial Credit. Bank and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

Second Term: International Trade. Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth: Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE

Elective. Two hours a week.

First Term: Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title

to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

Second Term: Private Wrongs. Proceedings in an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION

COURSE I. Freshman Year. One hour and one-half a week.

First Term: Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore Year. One hour and one-half a week.

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

First Term: Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

ASTRONOMY

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and the Ephemeris. Calculation of Eclipses.

GEOLOGY

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology. Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

HISTORY OF PHILOSOPHY

Senior Year. Three hours a week.

First Term: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaisheshika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socrates Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy. The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant.

Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer, Krause and Hegel. The Non-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

EDUCATION.

Elective. Three hours a week.

Educational Psychology.

The psychology of learning with reference to methods of teaching, Mental Processes and education in its biological and physiological aspects; physical growth and mental development; instincts, heredity, individual differences, abnormalities; sense perception, imagination, memory, thought, emotions, habit and will.

Educational Theory and Practice.

Definitions of Education, aims, educative agencies, courses of study, tests and measurements. Interest, attention, types of learning, methods of learning, fatigue, supervised study, formal discipline.

History of Education.

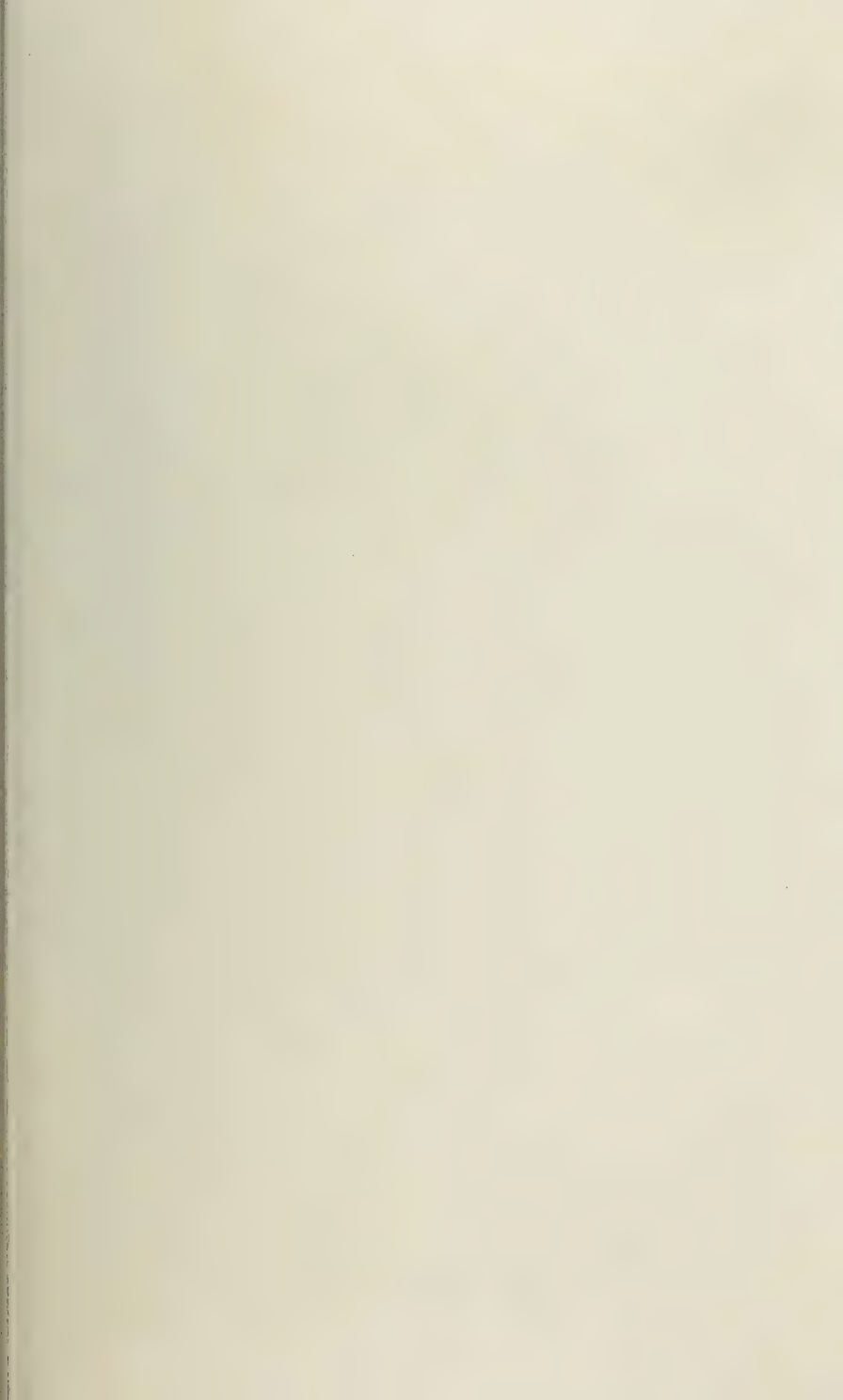
Oriental, Greek and Roman Education. Mediaeval Education. Scholasticism and the rise of the universities. The Renaissance. Humanistic conception of education. Erasmus, Ascham, Sturm. The Reformation and the Counter-Reformation. Realistic Education. Montaigne, Bacon, Comenius, Locke. Natural Education, Rousseau, Modern Education theory. Pestalozzi, Herbert, Froebel, Spencer. Development of public education in the United States. Modern tendencies in education.

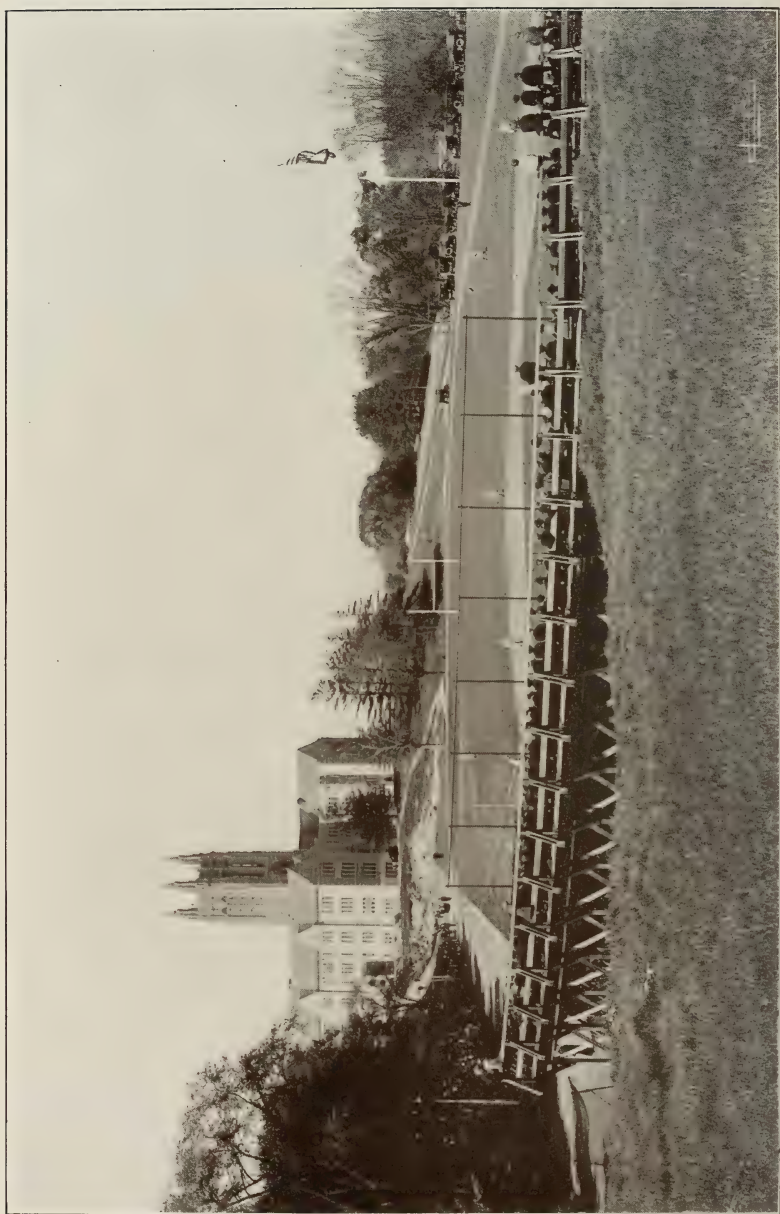
BIOLOGY

COURSE I. This course comprises two hours of lecture and four hours of laboratory work throughout two years of thirty-six weeks each, or six semester hours each year.

The purpose of the course is to prepare students for the study of Dentistry or Medicine and for advanced work in Botany or Zoology. The scope of the course exceeds the recommendation of the Council on Medical Education of the American Medical Association.

The course is offered to the premedical students and to the students of the A. B. course who wish to prepare for the study of Medicine. These latter must elect the course at the beginning of their Junior Year.





The greater part of this year is spent in mastering the general principles of Biology and the fundamentals of Botany and Zoology. The cell, its structure, reproduction and various functions are studied in the amoeba, paramoecium, vorticella and euglena, while the details of cell-division are seen in the root tip of the onion or tradescantia. After the general classification of the plant kingdom has been learned, the thallophytes and fungi are given special attention. The protococcus, and several diatoms and desmids are studied and then the filamentous thallophytes, the spirogyra, zygnema, vaucheria and chara are examined in the gross and microscopic specimens of fresh and preserved material. In the study of the fungi the bacteria are emphasized, the student becoming acquainted in the laboratory with the principles of bacteriological technique by isolating and identifying the common types of bacteria by their cultural characteristics on the ordinary media. Microscopic examination of the hanging drop and the stained preparation enables the student to become familiar with the characteristics of the common types and teaches him the care and use of the oil immersion lens. The yeast, molds and peziza complete the study of the fungi.

A short period is given to the bryophytes and then a very detailed study of the histological structure, the physiology and the life cycle of the fern is made.

A brief treatment of the pine as typical of the gymnosperms is followed by a consideration of the life processes in the flowering plant, namely, absorption and elaboration of food materials, growth, propagation and reproduction.

Next the student becomes familiar with the general classification of animals, and beginning with the living hydra, and later making microscopic examinations of total mounts and cross sections of that animal, he makes careful dissections of the earthworm, crayfish, starfish and frog, completing the work of the first year.

Each student is required during the first year of the course to spend sufficient time in the laboratory under the direction of the technician to learn the several methods of preparing tissues for microscopic study. He carries several specimens through the various stages of fixing, dehydration, infiltration and imbedding, and then mounts and stains a set of fifty slides which must be approved by the instructor.

A note book containing all drawings and descriptions called for in the laboratory outline furnished each student must be handed to the instructor periodically for inspection and approval.

COURSE II. Open to those who have completed Course I or its equivalent. The work of this year may be grouped under the following headings:—

I. General Anatomy and Physiology.

Mammalian anatomy is treated in lectures which are supplemented by laboratory work. The various systems of the human body are studied both as to structure and function, and as a complement to this work the student is required to make a careful comparative study of the cat or rabbit, spending the greater part of one semester in making a careful dissection of those animals and attending demonstrations given by the instructor.

II. Histology.

This portion of the course includes the study of the microscopic structure of the fundamental tissues, bone, cartilage, fibrous tissue, muscle and epithelium, the various types of gland cells, blood and blood vessels, bone marrow, and all varieties of nerve cells.

III. Embryology.

In this course reproduction in animals is considered in general, the earliest stages following fertilization being studied in the eggs of cerebratulus, while the later development of the embryo is studied in total mounts and cross sections of the twenty-eight hour chick.

The laboratory book containing sketches, drawings and descriptions called for in the outline must be approved before credit will be given for the course.

CHEMISTRY

COURSE I. Two lecture or recitation periods a week throughout the year. (Four semester hours.) Required in Sophomore.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-book: "General Chemistry for Colleges," Alex. Smith. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Laboratory Manual of General Chemistry," Smith.

COURSE III. (Four semester hours.) Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Course III is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Textbooks: Smith and Hale's "A Laboratory Outline of General Chemistry," A. B. Lamb: "Laboratory Manual of General Chemistry."

COURSE IV. Elective in Junior and Senior. One lecture or recitation and two laboratory periods of two hours each per week throughout the year. (Six semester hours.)

Qualitative Analytical Chemistry. This course is divided into three parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S. J.
References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective in Senior. Two lecture or recitation, and two laboratory periods of two hours each per week throughout the year.

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters, and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-book: F. J. Moore, "Outlines of Organic Chemistry."

PHYSICS

COURSE I. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE II. Required in Junior. Five lectures or recitations a week during the year. (Ten semester hours.)

Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnetism and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory. Carhart: College Physics.

COURSE III. Elective in Junior and Senior. Two periods a week during the year. (Four semester hours.)

A laboratory course. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

MATHEMATICS

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The oblique Triangle. Construction of Logarithmic Table. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Elective. Three hours a week.

Calculus.

MODERN LANGUAGES

Note.—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

French

COURSE I. Freshman year. Two hours a week.

AUTHORS:—*First Term*: Chateaubriand, *Le Dernier des Abencerages*. Atala, Moliere, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, *Le Cid*, Polyeucte, Racine, *Athalie*.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

Second Term: Study of the French Dramatists: Corneille, Racine, Moliere, De la Vigne, Bornier, *La Fille de Roland*, Rostrand, Cyrano de Bergerac.

Private reading, directed by Professor.

German

COURSE I. Freshman year. Two hours a week.

First Term: A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallenstein Tod"; Goethe, "Iphigenie au Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

Second Term: A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic Poetry. Lessing, Schiller, Goethe, etc. Nibelungen, Klopstock's Messias.

Private reading, directed by Professor. Conference.

Spanish

Two hours a week.

Both Terms: Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

ORATORY AND ELOCUTION

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

PRE-MEDICAL COURSES AT BOSTON COLLEGE

Students of Boston College who desire to prepare themselves for entrance into acceptable medical schools must so arrange their elective courses in science as to fulfill the requirements which are now standard in all pre-medical education. These requirements are:*

(a) The completion of *at least* two years of college work, in addition to four years of high school for college entrance, said college work to include, along with the usual college subjects, courses in physics, in general inorganic chemistry, in organic chemistry and in biology.

(b) These courses in science must all include suitable laboratory work.

(c) A reading knowledge of French or German.

The scope of these required courses in science is defined as follows:

General Inorganic Chemistry course to consist of twelve semester hours* of which four semester hours must consist of laboratory work. Qualitative analysis may be counted in with general inorganic chemistry.

Organic Chemistry. Four semester hours required, at least half of which must be laboratory work.

Physics. Eight semester hours required, of which at least two must be laboratory work.

Biology. Six semester hours required, of which four must consist of laboratory work.

French or German—If this requirement is absolved by college work, six semester hours are required as a minimum.

In order to complete these courses at Boston College, the student must arrange his science subjects according to the following schedule:

SOPHOMORE YEARS:

Chemistry I—Four semester hours

Chemistry II—Four semester hours

or

Chemistry III—Four semester hours

JUNIOR YEAR:

Chemistry IV—Six semester hours

Physics I—If preferred Physics II may be taken in Junior year in place of Chemistry IV.

*See Final Report of the Council on Medical Education of the American Medical Association.

*A semester hour is defined as one lecture or recitation hour, or one laboratory period of two hours per week during a term of sixteen weeks.

Boston College School of Education

FACULTY

REV. WILLIAM DEVLIN, S.J.

President

REV. JAMES F. MELLYN, S.J.

Director of the School of Education

Professor of Education

Educational Psychology and History of Education

REV. THOMAS A. BECKER, S.J.

Professor of English

REV. DANIEL J. LYNCH, S.J.

Professor of Physics

REV. JAMES MCCORMICK, S.J.

Professor of Mathematics

PETER V. MASTERSON, S.J.

Professor of History

REV. CLEMENT A. RISACHER, S.J.

Professor of Chemistry

The School of Education of Boston College was organized in the fall of 1919. The increasing interest in education, together with what is a characteristic development of recent educational progress, namely, educational co-operation, are the causes for its organization.

Formerly the course in the history, science, and art of education was intended solely to meet the needs of the undergraduate who wished to take up teaching as a profession. The School of Education purposes to meet the demand for the training of graduate student teachers for secondary schools. A more scientific plan of training teachers for service in secondary schools is thus provided.

With the opening of the School of Education an arrangement was effected between the School Committee of Boston and Boston College whereby courses leading to the degree of Master in Arts are offered to residents of the City of Boston who are graduates of colleges approved by the Board of Superintendents. Before this educational co-operation between the School Committee of Boston and Boston College, college graduates preparing for the Boston service did their practice work under the direction of Assistant Superintendent Mary C. Mellyn and their class work in the Boston Normal School. By the present arrangement their practice work is as heretofore under the direction of Miss Mellyn while their related academic work, if they so elect, will be taken at the School of Education of Boston College.

College graduates desiring to enter the School of Education of Boston College under this arrangement with the School Committee must present themselves for an examination for admission to the Boston Normal School. The date of this examination, usually held in the early part of September, may be learned from the School officials. The subjects of examination will include:

One required Major Subject from the following:

English and American Literature

French

German

Latin

Spanish

Trigonometry and Analytics

Biology

Chemistry

Physics

Mediaeval and Modern European History

American History

Economics

Two required Minor Subjects: (a) English Composition and Rhetoric, (b) One of the following, not already taken as a Major:

French
German
Latin
Spanish
Algebra
Geometry
Biology
Chemistry
Physics
Mediaeval and Modern European History
American History
Economics

The related academic work of the School of Education, given for a semester of 18 hours weekly, includes these courses:

Principles and Methods of Secondary Education
History of Education
Educational Psychology, with special attention to the
 Psychology of Adolescence
Educational Hygiene
Educational Research
English Composition and Rhetoric
Major Subject, continued

The satisfactory completion of the practice and related academic work satisfies the requirements for the degree of Master in Arts. This degree will be accepted in lieu of two of the three years of experience in teaching required for the Junior High or for the High School certificate for Boston service. Anyone receiving this degree is eligible to take the examinations for the Junior Assistant certificate of qualification.

During the past year in connection with the School two courses at the invitation of the Reverend Augustine F. Hickey, S.T.L., Diocesan Superior of Schools, were given to the teaching Sisters of the Archdiocese of Boston. About 700 teaching Sisters took these courses.

Courses for Public School teachers are contemplated next year, announcement of which will be made later.

MODERN SOCIAL QUESTIONS AND PROBLEMS

In Their Philosophical and Ethical Bearings, Given by the
Professor of Ethics in the Extension Course

Part I

- Lecture I. The Prohibition Question.
II. Aspects of the Feminist Movement.
III. The Woman Suffrage Question.
IV. Eugenics and Eugenists.
V. The Agitation for Birth Control.

Part II

- Lecture I. The Great War and International War.
II. The Ethics of War and Warfare.
III. The Philosophy and Crimes of Prussian Militarism.
IV. The Fallacy of Pacifism.
V. The Part in the War played by Socialism and Radicalism.
VI. The True Meaning and Glory of Patriotism.
VII. War-Problems:
 (a) The Conscientious Objector
 (b) Air-Raids
 (c) The Submarines.
VIII. Peace Plans and Peace Prospects.
IX. The War Policy of the Pope.
X. After-War Problems of Social Reconstruction and Re-adjustment.

Part III

- Lecture I. The Sanctity of Marriage.
II. The Conjugal Tie.
III. Divorce.
IV. Race Degeneration.
V. Race Regeneration.

Part IV

- Lecture I. Industrial Unrest.
II. The Living Wage.
III. Social Justice.
IV. The Laborer's Right to Strike.
V. Problems in Immigration.

- VI. Child Labor and Child Welfare.
- VII. Women in Industry.
- VIII. The Sweating System.
- IX. Organization and Unemployment.
- X. Studies in Constructive Social Reform.

Part V

- Lecture
- I. Socialism and Social Unrest.
 - II. Socialism and Unsound System of Politics and Economics.
 - III. Socialism and Human Welfare.
 - IV. The Moral Indictment against Socialism.
 - V. The Religious Indictment against Socialism.

Part VI

- Lecture
- I. Modern Theories of State Power.
 - II. The Militaristic State.
 - III. The Servile State.
 - IV. The Distributive State.
 - V. Paternalism and Government.

TIME SCHEDULE

FRESHMAN

Latin	7	hrs.
Greek	5	"
English	3	"
History	2	"
Mathematics	4	"
Evidences of Religion ...	1½	"
Elocution	½	"
Modern Language	2	"

Total per week.....25 "

SOPHOMORE

Latin	8	hrs.
Greek	5	"
English	3	"
History	2	"
Mechanics	2	"
Evidences	1½	"
Elocution	½	"
General Chemistry	3	"

Total per week.....25 "

JUNIOR

Philosophy	10	hrs.
Physics	5	"
History	2	"
Economics	2	"
Evidences	1½	"
Elocution	½	"
Electives	3	"

Total per week.....25 "

SENIOR

Psychology	6	hrs.
Ethics	6	"
Evidences	1½	"
Elocution	½	"
History of Philosophy..	2	"
Geology or Astronomy..	3	"
Electives	3	"

Total per week.....22 "

EXPENSES

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$150 per session of ten months. The session is divided into quarters, and payment of fees must be made quarterly in advance on the following dates: October the first, December the third, February the fourth, April the eighth. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. In any event, the Treasurer is directed to regard a delinquent as temporarily suspended, and to report to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of five dollars.

Fee for Entrance	\$5.00
Fee for Athletics	10.00
Fee for Certificates, Marks, etc.	1.00
Fee for Chemistry, General and Analytic	10.00
Fee for Physics	10.00
Fee for Organic Chemistry	10.00
Fee for Biology	20.00
Fee for Graduation	10.00
Fee for Examination in any Conditional Branch	3.00

ACKNOWLEDGMENTS.

Gifts to the Library.

From the Rev. Arthur T. Connolly of Roxbury, Mass., many choice and valuable sets of English, American and French authors, among them nine sets of Shakespeare's plays.

From the Rev. John H. Fleming of Dedham, Mass., the works of Albertus Magnus in thirty-eight volumes, De Lugo in eight volumes, together with fifteen volumes of Bible Commentary by L'Abbe Petit, and many other valuable works.

From Mrs. W. H. Ruddick, five hundred volumes from the library of the late Dr. W. H. Ruddick.

From Mrs. J. S. Bleakie of Brookline, Mass., seventy-five volumes.

From Mr. Otto Fleischner twenty-three volumes.

From the library of the late Rev. James Supple of Charlestown, Mass., numerous volumes of Homiletics and Theology.

From the library of the late Rev. Timothy Brosnahan of Waltham, Mass., many volumes of Homiletics and Theology.

From Mr. H. F. Sheran of Roxbury, Mass., several hundred volumes on the History and Literature of Ireland.

From the family of Mr. Matthias Brock of Roxbury, Mass., a set of the Catholic Encyclopedia.

From Dr. J. W. Hinckley of Boston, Mass., a set of the Catholic Encyclopedia.

From Mr. George J. Martin, of Chestnut Hill, Mass., fifteen volumes on Business Management.

From Mr. Thomas J. Flynn of Boston, Mass., two hundred and fifty volumes.

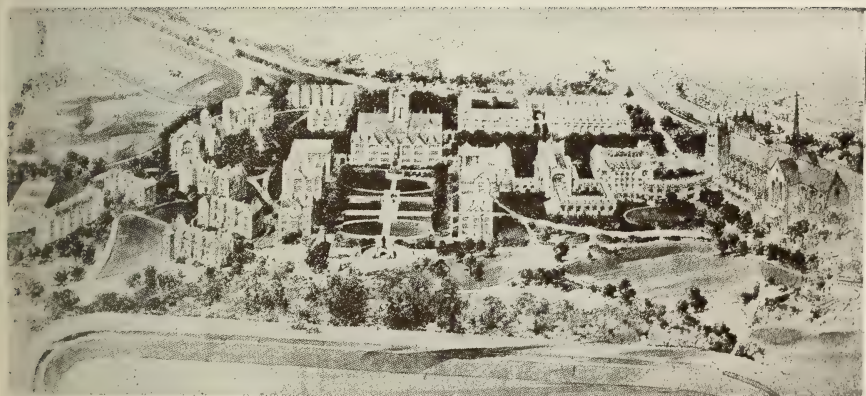
Register of Students

1919-20

SENIOR

Aicardi, Leo J.....	South Boston
Anderson, Harold J.....	Somerville
Argy, John J.....	Waverley
Benard, Charles G.....	Lawrence
Bond, William J.....	Jamaica Plain
Brawley, James R.....	Roxbury
Breen, Daniel J.....	North Bellingham
Brennan, John J.....	Brighton
Broughton, John R.....	Newton
Burke, Joseph A.....	Natick
Burke, Leo G.....	Lowell
Byrnes, Walter J.....	Dorchester
Caouette, Ralph H.....	Westfield
Carey, George H.....	South Boston
Casey, Joseph P.....	South Boston
Champagne, Raymond J.....	Brockton
Clark, John F.....	Lawrence
Cleary, Gerard B.....	Roxbury
Cody, John N.....	Arlington
Collins, John F.....	Cambridge
Coneys, William J.....	South Boston
Connors, John J.....	Medfield
Connors, Martin E.....	Lowell
Conway, William J.....	Cambridge
Crowley, Edwin L.....	Abington
Degnan, John P.....	South Boston
Degnan, Joseph D.....	Lawrence
Dempsey, William J.....	Malden
Dillon, Francis J.....	Roxbury
Donaher, Frederick L.....	Everett
Donahue, John C.....	Salem
Donovan, Augustine A.....	Lawrence
Earls, Francis P. J.....	Brighton
Finnegan, Edward J.....	Medford
Flynn, Daniel A.....	Cambridge
Foley, James J.....	Mattapan

Fox, Bernard P.....	Dedham
Gallagher, Francis J.....	Stoneham
Gallagher, Frederick J.....	Revere
Garrahan, Christopher T.....	South Framingham
Gately, Thomas F.....	Roxbury
Gemmel, Andrew L.....	Roslindale
Gervais, Edgar A.....	Lowell
Glavin, Francis P.....	Boston
Grimm, Arthur R.....	Roxbury
Gorman, Lawrence Z.....	Wakefield
Haley, Russell T.....	North Cambridge
Hendry, John J.....	Chelsea
Higgins, Edmund A.....	Dorchester
Hinchey, Arthur L.....	Waltham
Horgan, Augustine D.....	Newton
Hubner, Edward J.....	Chelsea
Joyce, John J.....	Dorchester
Kane, Louis A.....	East Boston
Keefe, Howard F.....	Auburn, R. I.
Keller, Edward C.....	South Boston
Kerrigan, John F.....	South Boston
Kiely, Francis T.....	East Lynn
Kiley, Raymond F.....	Charlestown
Kiley, Walter L.....	Medford
Lane, John J.....	North Cambridge
Leary, Daniel J.....	Lynn
Levis, William F.....	Dorchester
Linehan, John C.....	North Easton
Luby, Thomas F.....	Jamaica Plain
Lucey, Daniel I.....	Malden
Lyons, Francis J.....	South Boston
Lyons, John J.....	North Easton
Lyons, William J.....	Wakefield
Macdonald, Wilfred C.....	Somerville
Mackey, Philip F.....	South Boston
Magann, Leo I.....	Brighton
Maloney, John M.....	Jamaica Plain
McCabe, Eugene A.....	Somerville
McGill, Charles J.....	Marlboro
McGinley, John J.....	South Hamilton
McInerney, James J.....	Brookline
McInnis, Alban B.....	Allston
McKeown, Edward J.....	Everett



COMPLETE PLAN OF BOSTON COLLEGE BUILDINGS

McLaughlin, Joseph I.....	Boston
McNamara, John A.....	Haverhill
McNamara, Thomas E. F.....	Arlington
McMorrow, Henry L.....	Canton
McMorrow, John J.....	South Boston
McShane, Richard S.....	Malden
Moran, Joseph A.....	East Boston
Morris, James J.....	North Cambridge
Morrissey, James W.....	Medford
Mulligan, Joseph F.....	Dorchester
O'Connell, Michael J.....	Cambridge
O'Connell, Robert G.....	Dorchester
O'Connor, Cornelius T.....	Cambridge
O'Halloran, William T.....	Newtonville
O'Hayre, John B.....	Rockland
O'Neil, Gerald W.....	Roxbury
Pashby, William F.....	Lynn
Power, William D.....	Arlington
Pyne, Robert E.....	Malden
Rainville, Rosario G.....	Brockton
Reardon, Emmet J.....	Abington
Riley, Charles E.....	Somerville
Ring, John D.....	Somerville
Robertie, John A.....	Chelsea
Roddan, Edward L.....	Randolph
Rooney, Paul N. A.....	East Boston
Scanlan, Thomas F.....	Somerville
Scannell, Joseph E.....	Mattapan
Scully, George A.....	Dorchester
Shamon, Elias F.....	Boston
Shaw, Thomas F.....	Charlestown
Shea, Philip D.....	Woburn
Shea, Stephen A.....	Lynn
Sheehan, John J.....	Cambridge
Sullivan, John A.....	Worcester
Troy, Paul E.....	Melrose
Vaughan, James F.....	South Boston
Walsh, James T.....	Lawrence
Wardell, John J.....	Natick
Wellings, Ralph E. S.....	Roxbury
Whall, Ambrose E.....	East Boston
White, Joseph C.....	Jamaica Plain
Wilkie, George E.....	Dorchester

JUNIOR

Alciere, Francis L. P.....	West Somerville
Boylan, Leo F.....	Providence, R. I.
Breau, Edward P.....	North Cambridge
Brennan, Michael F.....	North Cambridge
Bunyon, Thomas J.....	Cambridge
Burke, Paul M.....	Rockland
Burns, John J.....	Cambridge
Burns, Thomas J.....	South Hamilton
Callanan, Leo J.....	Dorchester
Callen, Linus M.....	Allston
Carroll, John J.....	Somerville
Cleary, George H.....	East Boston
Clifford, John J.....	Newton
Collins, Timothy W.....	Revere
Connolly, John A.....	Brookline
Connors, Frank P.....	Boston
Costello, Daniel J.....	Lawrence
Cox, James A. G.....	West Newton
Coyle, Charles A.....	Lawrence
Cremen, Walter A.....	Somerville
Crowley, Ambrose E.....	Brookline
Culhane, William E.....	Cambridge
Cummings, Francis H.....	Bradford
Cunningham, William J.....	Somerville
Cusick, Edward F.....	Dorchester
Cusick, William H., Jr.....	Dorchester
DeCelles, Francis J.....	Somerville
Dempsey, William A.....	Hopkinton
Donahue, James E.....	Roslindale
Donahue, John B.....	Arlington
Donovan, James P.....	East Boston
Donovan, John F.....	Weston
Donovan, Michael F., Jr.....	Lawrence
Dowling, William F.....	South Boston
Doyle, Joseph J.....	Watertown
Drohan, Edward W.....	Winchester
Dumas, John F.....	Lynn
Fallon, Herbert.....	Quincy
Fay, Michael J.....	Brookline
Finnegan, Michael J.....	Malden
Fisher, Henry C.....	Dorchester

Fitzgerald, William F., Jr.....	Brookline
Fitzpatrick, James J.....	Meriden, Conn.
Fitzpatrick, Michael A.....	Providence, R. I.
Flynn, Cornelius M.....	Dorchester
Flynn, John A.....	Jamaica Plain
Flynn, Joseph A.....	Roxbury
Flynn, Joseph P.....	Providence, R. I.
Foley, William F.....	Watertown
Ford, Everett J.....	Hyde Park
Ford, Henry L.....	Brighton
Fox, Joseph P.....	Dedham
Foy, Robert E., Jr.....	Quincy
Foyne, Thomas N.....	Brighton
Furlong, Walter J.....	Newburyport
Gallagher, Edwin D.....	Dorchester
Gallivan, John J.....	South Braintree
Gannon, John T.....	East Weymouth
Gilbert, Francis A.....	Cambridge
Girroir, Francis E.....	Roxbury
Glennon, James G.....	Jamaica Plain
Gregory, Irving F.....	East Boston
Griffin, Stephen J.....	Cambridge
Grogan, Lawrence A.....	North Andover
Halloran, Clarence R.....	Framingham
Healey, John J.....	Lowell
Healy, Joseph F. X.....	Boston
Higgins, John H.....	Peabody
Hughes, William L.....	South Boston
Irons, Gordon F.....	Charlestown
Kelley, Vincent J.....	Beverly
Kennedy, John W.....	Lawrence
Kinsella, Herbert J.....	Dorchester
Kirby, John J.....	South Boston
Lee, William T.....	Worcester
Linehan, Mark E.....	North Easton
Lynch, Lincoln D.....	Rockland
MacGrath, John H. V.....	South Boston
Mahoney, Jeremiah W.....	Boston
Mainey, William A.....	Providence, R. I.
Martin, James C.....	Gloucester
McCabe, Charles J.....	Somerville
McCaffrey, Francis J.....	Providence, R. I.

McCarthy, Arthur F.....	Charlestown
McCarty, Raymond A.....	Waltham
McDonald, David H.....	Salem
McGrath, Bernard H.....	Rockland
McGrath, John J.....	Jamaica Plain
McInerney, Martin H.....	Brighton
Mockler, Frederick L.....	Chelsea
Monahan, Francis E.....	Roxbury
Monks, Ralph S.....	Campello
Morrissey, Francis J.....	Medford
Mulloy, James J.....	Roxbury
Murray, George F.....	Taunton
Murray, Thomas C.....	Wakefield
O'Brien, Francis P.....	Brookline
O'Brien, James F.....	Waltham
O'Brien, John R.....	Abington
O'Connor Edward J.....	Woburn
O'Regan, Hugh H.....	Brighton
O'Connor, Thomas A.....	Dorchester
O'Dowd, James E.....	Roxbury
O'Lalor, Thomas E.....	Somerville
O'Neil, Eugene J.....	Roxbury
Pate, Joseph D.....	West Somerville
Powers, John T.....	Lowell
Prendergast, Edward F.....	Dorchester
Quinlan, Edward G.....	Reading
Quinlan, Francis S.....	Reading
Reardon, George A.....	North Abington
Reardon, Mortimer F.....	Rockland
Reynolds, Thomas F.....	Newton
Ronan, Edmund J.....	Lowell
Rooney, James I.....	Waltham
Rooney, Leonard J.....	Waltham
Russo, Mark F.....	Boston
Ryan, Morgan T.....	Dorchester
Ryan, Timothy J.....	Cambridge
Ryder, John T.....	Dorchester
Salmon, Thomas A.....	Southboro
Saponaro, Philip P.....	Dorchester
Shea, Edmund A.....	Roxbury
Shea, James W.....	Roxbury
Sheehan, Alfred C.....	Natick

Smith, Edward L.....	Somerville
Sullivan, Eugene J.....	Wakefield
Sullivan, Harold J.....	Dorchester
Sullivan, John J.....	Allston
Sullivan, John J.....	Somerville
Sullivan, Thomas E.....	Brockton
Taffe, Daniel R.....	Haverhill
Thayer, Paul J.....	Lubec, Me.
Tobin, John F. J.....	South Boston
Urban, Louis J.....	Fall River
Walsh, John D.....	Dorchester
Winch, Francis E.....	Natick

SOPHOMORE

Barry, John J.....	Newton
Beaver, Joseph E.....	Somerville
Bell, Edward F.....	Boston
Bellefontaine, Joseph E.....	Medford
Bigley, William L.....	Somerville
Bracken, Joseph F.....	Hyde Park
Buckley, Francis C.....	Taunton
Burke, Frederick A.....	Waltham
Busam, Walter F.....	Medford
Butler, Matthew P.....	Cambridge
Callahan, James E.....	Cambridge
Canty, William P.....	Everett
Carey, John F.....	Roxbury
Carron, Francis T.....	South Boston
Chapman, Albert W.....	Roxbury
Cody, John F.....	Lynn
Collins, Charles F.....	Dorchester
Collins, James H.....	Brookline
Conley, William P.....	Charlestown
Connolly, James J.....	Roxbury
Connors, John F.....	Cambridge
Consodine, John J.....	Jamaica Plain
Corrigan, Philip L.....	Dorchester
Costello, Patrick J.....	South Boston
Craig, John F.....	Quincy
Crayton, Clarence W.....	Boston
Cummings, Francis J.....	Roxbury
Cunney, Michael H.....	Salem

Curtin, John J.....	Malden
Curtin, John P.....	Cambridge
Curtin, Lawrence J.....	Quincy
Cusick, Charles A.....	Dorchester
Daley, Charles F.....	Dorchester
Daly, Francis X.....	Roxbury
Deady, Carroll F.....	Brockton
Dee, Thomas P.....	Cambridge
Deeley, Gerard J.....	Dorchester
Delay, James A.....	Charlestown
Dolan, Leonard W.....	Jamaica Plain
Donnelly, Ignatius P.....	East Boston
Donovan, Joseph I.....	Roxbury
Doyle, James H.....	Roxbury
Driscoll, James W.....	Charlestown
Drugan, William R.....	Wakefield
Duffly, Paul R.....	Dorchester
Egan, John J.....	South Boston
Elbery, William P.....	Brighton
Evans, Arthur L.....	Roxbury
Fahey, James E.....	Dorchester
Fahey, William J.....	Hudson
Fanning, Eugene J.....	East Milton
Farrell, Bernard D., Jr.....	Newton
Fitzgerald, Richard E.....	Worcester
Fitzpatrick, Raymond A.....	Brockton
Flynn, Francis J.....	Bridgewater
Flynn, Leo B.....	Lawrence
Foisy, Paul R.....	Lowell
Foley, Henry E.....	Roxbury
Foley, Thomas M.....	Dorchester
Foley, William F.....	Cambridge
Ford, John J.....	Framingham
Frawley, Albert W.....	Lowell
Frawley, Arthur J.....	Lynn
Gallagher, Charles C.....	Somerville
Garbarino, Ernest F.....	Framingham
Garrity, Thomas F.....	Concord
Giles, Thomas O.....	Brockton
Gilgan, Hubert F.....	Randolph
Gilgun, John P.....	Woburn
Graham, Walter R.....	Newtonville

Green, Joseph G.....	Charlestown
Halligan, John J.....	South Boston
Hamilton, James J.....	Holliston
Harrington, Gerald A.....	Middleboro
Hasenfus, Nathaniel J.....	Newton
Hayes, Daniel J.....	Cambridge
Hayes, John F.....	Cambridge
Healy, Bernard F.....	Brookline
Healy, Leonard G.....	Roslindale
Heaphy, John F.....	Beverly
Heaphy, Matthew S.....	Beverly
Hogan, John P.....	South Boston
Hyland, Walter F.....	East Boston
Johnston, Joseph C.....	Providence, R. I.
Jones, Thomas T.....	Auburndale
Jordan, Clement G.....	Hyde Park
Joyce, Arthur T.....	Boston
Kearns, George J.....	Dorchester
Keefe, George H.....	Lowell
Keegan, Garrett F.....	Rockland
Kelleher, William J.....	Cambridge
Kelleher, William P.....	Jamaica Plain
Kelley, George A.....	West Medford
Kelley, John D.....	Somerville
Kelley, Richard P.....	Newton
Lanagan, William J.....	Waltham
Long, William A.....	Jamaica Plain
Lynch, John W.....	Cambridge
Macdonald, William C.....	Arlington
Madden, Edward G.....	Brighton
Madden, Edward G.....	South Boston
Magennis, Francis E.....	Medford
Mahan, Thomas F.....	Roslindale
Maloney, Thomas F.....	West Quincy
Markham, Walter J.....	Lowell
Mason, Cornelius P.....	Brockton
McArdle, Henry J.....	Dorchester
McCarthy, Charles A.....	Lawrence
McCarthy, Charles J.....	East Boston
McCarthy, Robert E.....	Bridgewater
McCloskey, John, Jr.....	Dorchester
McDermott, Frank T.....	Belmont

McDermott, Henry F.....	Dorchester
McGady, Beaven J.....	Worcester
McGreenery, Edmund J.....	Cambridge
McHugh, Francis P.....	Lowell
McInerney, Timothy A.....	Worcester
McKearin, John J.....	Cambridge
McKim, George L.....	Dorchester
McMahon, Leonard A.....	Hyde Park
McNeil, Arthur D.....	Brookline
McSweeney, Daniel J.....	Dorchester
McSweeney, Walter L.....	Chelsea
Meade, John F.....	North Easton
Meehan, James J.....	Dorchester
Meredith, Joseph D.....	Newton
Mich, Paul J.....	Brighton
Moran, Frederick M.....	Jamaica Plain
Morin, Ernest J.....	Lawrence
Moriarty, Francis J.....	Cambridge
Morrissey, Arthur L.....	Somerville
Morrissey, Francis E.....	Arlington
Motley, Leo V.....	Roxbury
Mullen, David F.....	Framingham
Mullin, Arthur F.....	Waltham
Murphy, Frank L.....	Dorchester
Murray, William H.....	Roxbury
Norton, John F.....	Dorchester
Nunez, Roman R.....	Puerto Plata, W. I.
Nyhan, John J.....	Brookline
O'Brien, Edmund G.....	Cambridge
O'Brien, Fred A.....	Revere
O'Brien, Nelson J.....	Cambridge
O'Brien, Thomas R.....	West Lynn
O'Brien, William H.....	South Boston
O'Connell, Florence M.....	Arlington
O'Donoghue, John P.....	Wellesley
O'Leary, Cornelius F.....	Somerville
O'Leary, Dennis N.....	Dorchester
O'Rourke, Herbert J.....	Roxbury
Prior, Chester A.....	West Newton
Ray, Thomas G.....	Peabody
Reardon, Leo A.....	Roxbury
Reynolds, James P.....	Newton

Riley, Thomas J.....	Waltham
Riordan, Leo D.....	Brockton
Roche, William J.....	Quincy
Rowlandson, William E., Jr.....	Lowell
Ryans, James A.....	Medford
Ryan, Paul F.....	Needham
Scully, Daniel J.....	Quincy
Shannon, William P. R.....	Cambridge
Shaughnessey, John J.....	Woburn
Shea, Ralph J.....	Mattapan
Sheehan, William J.....	Cambridge
Sherlock, Cornelius T. H.....	Brighton
Skwarlo, Walter E.....	Taunton
Smith, Henry J.....	Brighton
Sullivan, Eugene J.....	South Boston
Sullivan, Frank S.....	East Boston
Sullivan, James P.....	Boston
Sweeney, Thomas E.....	Dorchester
Tenney, Dudley P.....	Newton
Tierney, Arthur E.....	Charlestown
Toomey, John F.....	Cambridge
Torphy, William A.....	Fall River
Tracy, Edward W.....	Newton
Tucker, Charles A.....	Dorchester
Turnbull, Francis J.....	Dorchester
Velardo, Stephen.....	Roxbury
Walsh, Robert P.....	Dorchester
Ward, Thomas E.....	Canton
Weller, Frank J.....	South Boston
Whalen, Donald W.....	Beverly
White, Francis P.....	Rockland
White, John J.....	Jamaica Plain
Wyatt, Charles R.....	North Dighton
Yantis, George D.....	Malden

FRESHMAN

Andreoli, Joseph V.....	Brighton
Allen, Robert J.....	Newton
Baker, George T.....	Lawrence
Barlow, George M.....	Plymouth
Barry, Edmund G.....	East Boston
Barry, Edward J.....	Dorchester

Barry, Francis A.....	Brockton
Barry, William J.....	Roxbury
Bedard, Alfred J.....	Lawrence
Berger, Edmund A.....	Lowell
Boyle, Thomas F.....	Dorchester
Breen, Aloysius J.....	Lowell
Brennan, John F.....	Chelsea
Brennan, John P.....	Somerville
Brickley, Harold F.....	South Boston
Brock, James J.....	Dorchester
Broyderick, Herbert A.....	Lynn
Bryson, Charles H.....	Newton
Burke, Charles D.....	Hyde Park
Burke, Edward A.....	Waltham
Burke, Edward J.....	Roxbury
Burns, Thomas L.....	Charlestown
Cadogan, William B.....	Dorchester
Callahan, Edward J.....	East Boston
Callahan, William J.....	Dorchester
Cannon, Thomas J.....	Brookline
Carr, John T.....	South Boston
Carty, William J.....	Roxbury
Ciesinski, Ladislaus A.....	Salem
Colman, Patrick J.....	Cambridge
Comber, Joseph A.....	Lawrence
Comerford, Walter A.....	Worcester
Connolly, Charles R. M.....	Brookline
Conway, Everett J.....	Jamaica Plain
Coughlan, Robert E.....	Boston
Coughlin, Gerald F.....	Dorchester
Crane, Joseph G.....	Jamaica Plain
Craven, John T.....	Malden
Croke, Edmund W.....	Dorchester
Croker, Marcus F.....	Newton
Crosby, John J.....	Malden
Curley, Frank A.....	Malden
Curley, Harry F.....	Mattapan
Currier, Osgood J.....	South Boston
Curry, John R.....	Cambridge
Dailey, Francis K.....	Medford
Daly, Benedict T.....	Roxbury
Daly, James J.....	Dorches ^t er

Daly, William H.....	Lawrence
Damon, George T.....	Brockton
Danehy, Eugene M.....	Winchester
Davis, Edward J.....	Brighton
Dennehy, Harold J.....	Plymouth
Denvir, Robert F.....	Allston
Desmond, Leo R.....	Dorchester
Diggin, John L.....	Dorchester
Dillon, James J.....	Everett
Dimmock, Walter G.....	Roxbury
Doherty, Francis G.....	Boston
Doherty, Francis R.....	Dorchester
Doherty, Paul H.....	West Newton
Dolan, William J.....	Jamaica Plain
Donovan, Albert T.....	Jamaica Plain
Donovan, Arthur J.....	Dorchester
Donovan, Jerome G.....	Roxbury
Donovan, Richard J.....	Lawrence
Dowd, Arthur F.....	Allston
Downey, Walter F.....	Dorchester
Drown, George H.....	Sanford, Me.
Duffy, William B.....	Lawrence
Dullea, Edward C.....	South Boston
Ecker, John A.....	Dorchester
Elston, Edmund V.....	Roxbury
Emmet, Francis X.....	West Somerville
Engewald, Charles F.....	Roxbury
Ennis, William J.....	Boston
Falvey, Francis E.....	Charlestown
Flaherty, Bartholomew J.....	South Boston
Flavin, John P.....	Quincy
Fleming, Arthur C.....	Medford
Flynn, John M.....	Somerville
Flynn, Walter J.....	South Boston
Fogerty, Edward F.....	Rockland
Ford, Edward P.....	Brighton
Ford, Francis L.....	Cambridge
Fortin, John W.....	Brockton
Gallagher, Owen A.....	Dorchester
Galvin, Joseph D.....	Canton
Gambet, Adrien J.....	Boston
Garrity, Thomas E.....	Belmont

Gay, John H.....	Dorchester
Gilfoyle, Peter M.....	Charlestown
Gingras, Rene H.....	Lynn
Gormley, George F.....	Dorchester
Grady, James F.....	Cambridge
Grant, George J. M.....	West Somerville
Hale, Matthew J.....	Boston
Healey, Francis L.....	South Boston
Healy, Michael L.....	Dorchester
Hickey, Francis J.....	Winthrop
Hill, Charles E.....	Everett
Hobin, Leo W.....	Roxbury
Hogan, Bartholomew W.....	West Newton
Houriham, John F.....	Dorchester
Hughes, Stephen L.....	Newton
Hurley, Daniel E.....	Charlestown
Jordan, Francis A.....	Waltham
Kane, Arthur W.....	Randolph
Kavanah, Raymond W.....	Methuen
Keavy, Thomas J.....	Charlestown
Kelley, Cyril F.....	Dorchester
Kelley, Daniel J.....	Jamaica Plain
Kelley, Edward G.....	Cambridge
Kelley, Harold W.....	Somerville
Kelley, James J.....	Dorchester
Kelly, James J.....	Dorchester
Keyes, John T.....	South Boston
King, John Edward.....	Ashland
Kneizis, Stephen P.....	South Boston
Lally, Joseph P.....	Cambridge
Lane, Thomas M.....	North Cambridge
Larkin, Francis L.....	Cambridge
Lashway, Alexander L.....	Boston
Lavelle, James H.....	Framingham
Leonard, John P.....	Dorchester
Levi, Joseph M.....	Roslindale
Linehan, Joseph W.....	North Easton
Loftus, Bernard F.....	Marlboro
Long, Francis A.....	Brockton
Lynch, Eugene F.....	Charlestown
Lynch, John F.....	Leominster
Lyons, John J.....	Dorchester

Lyons, Joseph B.....	Charlestown
Lyons, Patrick H.....	North Easton
Macdonald, George H.....	Beverly
Macksey, Clarence A.....	Winchester
Mandile, Fred A.....	Dorchester
Martin, Daniel J.....	Lowell
Martin, James J.....	Marlboro
Mason, John A., Jr.....	Newton
Mayo, Walter L.....	Somerville
McAleer, Robert E.....	Cambridge
McCabe, Leo M.....	Somerville
McCarthy, John T.....	Roxbury
McCarthy, Joseph D.....	South Boston
McCarthy, Lawrence J.....	Chelsea
McCloskey, Donald J.....	Dorchester
McCue, Joseph A.....	Haverhill
McDermott, Daniel A.....	Lynn
McDermott, Harold F.....	Cambridge
McElaney, Leo P.....	Dorchester
McGettrick, Francis M.....	Roxbury
McGoldrick, Cecil F.....	Cambridge
McGorty, Francis J.....	Medford
McGovern, Philip P.....	Somerville
McGurty, Patrick F.....	Woburn
McInnis, Norbert H.....	Allston
McInnis, William C.....	Roxbury
McManus, Thomas H.....	Salem
McPeake, Lawrence J.....	Mattapan
McSweeney, Myles T.....	West Medford
Melley, Joseph A.....	Chelsea
Minahan, Cornelius E.....	Dorchester
Monahan, George F.....	Charlestown
Monahan, Peter J.....	South Boston
Moriarty, Joseph B.....	Boston
Morrissey, Leonard G.....	Medford
Muldowney, Thomas H.....	Brookline
Muollo, Enrico B.....	Boston
Murphy, Lawrence J.....	Woburn
Murphy, Stephen F.....	Weymouth
Murray, Arthur E.....	Waltham
Murray, Arthur V.....	Natick
Muskavitch, William V.....	South Boston
Naughton, John J.....	Charlestown

Oberhauser, Fred A.....	Jamaica Plain
Olesen, George F.....	Cambridge
O'Brien, Cornelius F.....	Charlestown
O'Brien, James J.....	North Cambridge
O'Brien, Jeremiah F.....	Malden
O'Connell, Cornelius J.....	Canton
O'Connell, William J.....	Dorchester
O'Connor, Edward L.....	North Cambridge
O'Connor, Francis J.....	South Boston
O'Donnell, John A.....	Dorchester
O'Hara, Frederick M.....	Charlestown
O'Leary, Edward L.....	Everett
O'Leary, Gerard P.....	Dorchester
Palmer, William H.....	Brookline
Phillips, Arthur F.....	East Boston
Pike, Richard J.....	Winthrop
Reardon, James G.....	Medway
Reardon, John J.....	Charlestown
Reynolds, Francis E.....	South Boston
Ring, Leo T.....	Haverhill
Ripley, Albert F., Jr.....	Dorchester
Roche, John D.....	Marlboro
Rockett, Richard H.....	Marblehead
Ronan, Arthur T.....	Salem
Russell, Francis S.....	Plainville
Ryan, Earl E.....	Haverhill
Scanlon, Edward F.....	Frammingham
Schmiz, Alfred P.....	Cambridge
Shea, Walter C.....	Lowell
Sherry, Leo E.....	Peabody
Smith, Charles J.....	Roslindale
Smith, Charles M.....	Cambridge
Smith, Louis M.....	Somerville
Smith, Walter J.....	Malden
Sullivan, Alexander M.....	Merrimac
Sullivan, Charles J.....	South Boston
Sullivan, Francis L.....	Haverhill
Supple, Henry L.....	Everett
Sullivan Daniel J.....	Charlestown
Swan, Thomas H.....	Dorchester
Sweeney, Joseph L.....	Roxbury
Tangney, Nicholas J.....	Dorchester
Tanner, Francis A.....	Brockton

Tracy, Louis M.....	Cambridge
Treanor, John H.....	Dorchester
Treat, Charles H.....	Somerville
Troski, Francis A	Dorchester
Tully, Timothy M.....	Lowell
Walsh, Edward A.....	Cambridge
Walsh, Walter P.....	Roxbury
Wellings, Gaynor A.....	Roxbury
Wenners, Paul J.....	Roxbury
Winn, Bernard J.....	Woburn

SUB-FRESHMAN

Argy, William B.....	Waverley
Cleary, Joseph R.....	Roxbury
Collins, Patrick H.....	Cambridge
Creed, Francis A.....	Haverhill
Delaney, Joseph C.....	Woburn
Eccles, Thomas G.....	Hingham
Finnegan, Miles J. B.....	North Billerica
Fitzgibbons, James H.....	Beverly
Hussey, John E.....	Arlington
Joyce, John E.....	New Bedford
Kamp, Alphonse F.....	Roxbury
Kearns, Hugh B.....	Malden
Kelleher, Daniel L.....	Brockton
Kent, Walter L.....	South Boston
MacGerrigle, Raymond J.....	Randolph
Mack, Walter F.....	Lowell
McLaughlin, James H.....	Woburn
O'Neil, John E.....	Lawrence
Ryan, Peter G.....	Ayer
Sheehan, David J.....	Cambridge
Sheehan, Edward F.....	Dorchester
Sullivan, Joseph F.....	South Boston

SPECIAL

Bizzozero, Ernest B.....	Quincy
Devlin, Edward J.....	Lynn
Madden, Henry N.....	Cambridge
McKenna, Henry F., Jr.....	Cambridge
Murphy, Charles F.....	Marlboro
Quinn, James J.....	Malden

The Baccalaureate Exercises
were held in the
Church of the Immaculate Conception
on
Sunday Evening
the Twentieth of June

Sermon by
Reverend James F. Kelly, P. P., '93

Sermon at Seven-thirty
Followed by Solemn Benediction

Forty-eighth Annual Commencement

of

Boston College

Wednesday, June 23, 1920

at 4 P. M.

RIGHT REV. JOSEPH G. ANDERSON, D. D. V. G., *Presiding*

Overture....."Home Circle".....Schlegpell

ORATIONS BY GRADUATES

THE FOUNDATION OF TRUE AMERICANISM

"The Sovereignty of the People" . . . Edward L. Roddan

"Our Heritage of Liberty" . . . Richard S. McShane

"The Bond of Union" . . . Thomas F. Scanlan

"True Democracy" . . . Thomas F. McNamara, Jr.

Cornet Solo....."O Promise Me".....DeKoven

Frank J. Flynn, '22

Program



Conferring of Degrees

Announcement of Graduate and Undergraduate Honors

Baritone Solo—“*Somewhere a Voice is Calling*” Wardell

LEO J. CALLANAN, '21

ADDRESS TO THE GRADUATES

HON. MARTIN CONBOY

March—“*Lorraine*” Ganne

Musical selections by the Boston College Musical Club under
direction of

CAREY J. MARTIN, '21

Degrees Conferred

The Degree of Master of Arts (in course) was conferred upon:

Donovan, James Augustine	A. B. Boston College, '18
Doyle, John Joseph	A. B. Boston College, '17
Dunn, John Ambrose	A. B. Boston College, '18
Looney, William Francis	A. B. Harvard, '19
Mealy, Matthew Francis	A. B. Boston College, '17
O'Brien, Walter Vincent	A. B. Boston College, '19
Shea, Daniel Joseph	A. B. Boston College, '19
Sweat, Warren Joseph	A. B. Boston College, '18
Walsh, William Francis	A. B. Boston College, '19

The Degree of Master of Science (in course) was conferred upon:

Fagan, Harold Hynes	A. B. Boston College, '19
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The Degree of Bachelor of Arts was conferred on:

Aicardi, Leo Joseph.....	South Boston
Anderson, Harold Joseph.....	Somerville
Argy, John Joseph.....	Waverley
Bond, William Joseph.....	Jamaica Plain
Brawley, James Robert.....	Roxbury
Breen, Daniel Joseph.....	North Bellingham
Brennan, John Joseph.....	Brighton
Broughton, John Richard.....	Newton
Burke, Joseph Arthur.....	Natick
Burke, Leo Gabriel.....	Lowell
Byrnes, Walter John.....	Dorchester
Carey, George Henry.....	South Boston
Casey, Joseph Patrick.....	South Boston
Champagne, Raymond Joseph.....	Brockton
Clark, John Francis.....	Lawrence
Cleary, Gerard Bartholomew.....	Roxbury
Cody, John Nobert.....	Arlington
Collins, John Frederick.....	Cambridge
Coneys, William Joseph.....	South Boston
Connors, John Joseph	Medfield

Connors, Martin Edward.....	Lowell
Conway, William Jeremiah.....	Cambridge
Crowley, Edwin Leo.....	Abington
Degnan, John Patrick.....	South Boston
Degnan, Joseph Dennis.....	Lawrence
Dempsey, William Joseph.....	Malden
Dillon, Francis Joseph.....	Roxbury
Donaher, Frederick Leo.....	Everett
Donahue, John Cornelius.....	Salem
Donovan, Augustine Aloysius.....	Lawrence
Earls, Francis Patrick Joseph.....	Brighton
Finnegan, Edward Joseph.....	Medford
Flynn, Daniel Anthony.....	Cambridge
Fox, Bernard Patrick.....	West Roxbury
Gallagher, Francis Joseph.....	Stoneham
Gallagher, Frederick James.....	Revere
*Garrahan, Christopher Thomas.....	South Framingham
Gately, Thomas Francis.....	Roxbury
Gemmel, Andrew Lawrence.....	Roslindale
Gervais, Edgar Alexander.....	Lowell
Glavin, Francis Patrick.....	Boston
Gorman, Lawrence Zachary.....	Wakefield
Grimm, Arthur Richard.....	Roxbury
Haley, Russell Thomas.....	North Cambridge
Hendry, John Joseph.....	Chelsea
Higgins, Edmund Aloysius.....	Dorchester
Hinchey, Arthur Louis William.....	Waltham
Horgan, Augustine Daniel.....	Newton
Hubner, Edward Joseph.....	Chelsea
Joyce, John Joseph.....	Dorchester
Kane, Louis Aloysius.....	East Boston
Keefe, Howard Francis.....	Auburn, R. I.
Keller, Edward Christopher.....	South Boston
Kerrigan, John Francis.....	South Boston
Kiely, Francis Timothy.....	East Lynn
Kiley, Raymond Francis.....	Charlestown
Kiley, Walter Leo.....	Medford
Lane, John Joseph.....	North Cambridge
Leary, Daniel Joseph.....	Lynn
Levis, Forrest.....	Dorchester
Linehan, John Clement.....	North Easton
Luby, Thomas Francis.....	Jamaica Plain
Lucey, Daniel Ignatius.....	Malden

Lyons, Francis Joseph.....	South Boston
Lyons, John Joseph.....	North Easton
Lyons, William Joseph.....	Wakefield
Macdonald, Wilfred Christopher.....	Somerville
Mackey, Philip Francis.....	South Boston
Magann, Leo Irving.....	Brighton
Maloney, John Michael.....	Jamaica Plain
McCabe, Eugene Anthony.....	Somerville
McGill, Charles Joseph.....	Marlboro
McGinley, John Joseph.....	South Hamilton
McInerney, James Joseph.....	Brookline
McInnis, Alban Butler.....	Allston
McKeown, Edward Joseph.....	Quincy
McLaughlin, Joseph Ignatius.....	Boston
McMorrow, John Joseph.....	South Boston
McNamara, John Arthur.....	Haverhill
McNamara, Thomas Francis, Jr.....	Arlington
McShane, Richard Stanislaus.....	Malden
Moran, Joseph Adrian.....	East Boston
Morris, James Joseph.....	Cambridge
Morrissey, James William.....	Medford
Mulligan, Joseph Francis.....	Dorchester
O'Connell, Michael Joseph.....	Cambridge
O'Connell, Robert Gerard.....	Dorchester
O'Connor, Cornelius Thomas.....	Cambridge
O'Halloran, William Timothy.....	Newtonville
O'Hayre, John Bernard.....	Rockland
O'Neil, Gerald William.....	Roxbury
Pashby, William Francis.....	Lynn
Power, William David.....	Arlington
Pyne, Robert Emmet.....	Malden
Reardon, Emmett Joseph.....	Abington
Riley, Charles Edward.....	Somerville
Ring, John D.....	Somerville
Robertie, John Arthur.....	Chelsea
Roddan, Edward Leo.....	Randolph
Rooney, Paul Neill Anthony.....	East Boston
Scanlan, Thomas Francis.....	Somerville
Scannell, Joseph Eustace.....	Mattapan
Scully, George Arthur.....	Dorchester
Shamon, Elias Francis.....	Boston
Shaw, Thomas Francis.....	Charlestown
Shea, Philip Daniel.....	Woburn

Shea, Stephen Augustine.....	Lynn
Sullivan, John Anthony.....	Worcester
Troy, Paul Edward.....	Melrose
Vaughn, James Francis.....	South Boston
Walsh, James Thomas	Lawrence
Wardell, John Joseph.....	Natick
Wellings, Ralph Edmund.....	Roxbury
White, Joseph Charles.....	Jamaica Plain
Wilkie, George Edwin.....	Dorchester

The Degree of Bachelor of Philosophy was conferred on:

Caouette, Ralph Hubert.....	Westfield
Sheehan, John Joseph.....	Cambridge

*Degree conferred March 3, 1920.

Prizes and Honorable Mentions for the Year 1919-1920

SENIOR

In the Course of Psychology and Theodicy

The Gold Medal, the gift of Rt. Rev. Mgr. Patterson, P.R., was awarded to Leo G. Burke.

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: John J. Wardell, Cornelius T. O'Connor, Joseph A. Moran, William J. Coneys, Emmett J. Reardon, Philip D. Shea, Edward L. Roddan, William J. Bond, Arthur R. Grimm, Paul E. Troy, William F. Levis, John J. Lyons, William F. Pashby, John A. McNamara.

In the Course of Ethics

The Gold Medal, the gift of Rev. Francis J. Glynn, A.M., was awarded to John J. Lyons.

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: Leo G. Burke, Joseph A. Moran, Daniel J. Breen, Gerald B. Cleary, Martin E. Connors, Arthur R. Grimm, Raymond F. Kiley, Edward L. Roddan, Elias F. Shamon, Paul E. Troy, James T. Walsh.

In the Course of Evidences of Religion

The Gold Medal, the gift of His Eminence, William Cardinal O'Connell, Archbishop of Boston, was awarded to Leo G. Burke.

Worthy of Honorable Mention: William J. Coneys, Francis P. Glavin, Joseph A. Moran, John J. Brennan, John J. Lyons, Cornelius F. O'Connor, Elias F. Shamon, Thomas F. Shaw, William F. Pashby, Thomas F. Gately, Arthur L. Hinchey, Edward L. Roddan, Edgar A. Gervais, Edward C. Keller, George E. Wilkie.

In the Course of History of Philosophy

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: John J. Lyons, Thomas F. Gately, John J. Brennan, Leo G. Burke, John J. Sheehan, Arthur L. Hinchey, Howard F. Keefe, William J. Coneys, Francis P. Glavin, John J. Wardell, Ralph E. S. Wellings, Charles G. Benard, Charles J. McGill, Richard S. McShane.

In the Course of Astronomy and Geology

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: Leo G. Burke, Arthur R. Grimm, Joseph A. Moran, Philip D. Shea.

JUNIOR, SECTION A

In the Course of Logic and Metaphysics

The Gold Medal was awarded to Raymond A. McCarthy.

The Premium was awarded to John J. Burns.

Worthy of Honorable Mention: Joseph P. Flynn, Edward F. Cusick, John H. Higgins, Timothy J. Ryan.

In the Course of Evidences of Religion

The Premium was awarded to Raymond A. McCarthy.

Worthy of Honorable Mention: James W. Shea, Edward F. Cusick, Daniel J. Costello, John H. Higgins.

In the Course of History

Worthy of Honorable Mention: Edward F. Cusick, Raymond A. McCarthy, Timothy J. Ryan.

In the Course of Political Economy

The Premium was awarded to John H. Higgins.

Worthy of Honorable Mention: Joseph P. Flynn.

JUNIOR, SECTION B

In the Courses of Logic and Metaphysics

The Gold Medal was awarded *ex aequo* Joseph P. Fox, Walter J. Furlong.

The Premium was awarded to Paul J. Thayer.

Worthy of Honorable Mention: John W. Kennedy, Edward F. Prendergast, Philip P. Saponaro, Edward L. Smith, David H. McDonald, Stephen J. Griffin, John T. Powers, James I. Rooney, Jeremiah W. Mahoney, Everett J. Ford, Henry C. Fisher, Thomas J. Burns, William H. Cusick, Thomas E. O'Lalor, Henry L. Ford.

In the Course of Physics

The Gold Medal was awarded to Walter J. Furlong.

The Premium was awarded to Everett J. Ford.

Worthy of Honorable Mention: Paul J. Thayer.

In the Course of Evidences of Religion

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Joseph P. Fox, Edward L. Smith, David H. McDonald, Paul J. Thayer, Edward F. Prendergast, Leonard J. Rooney, Alfred C. Sheehan, Irving F. Gregory, Joseph F. X. Healy.

In the Course of History

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Joseph P. Fox.

In the Course of Political Economy

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Paul J. Thayer, Edward L. Smith, Joseph P. Fox, Thomas J. Burns, Jr., David H. McDonald, Jeremiah W. Mahoney, John J. Sullivan, Edward F. Prendergast, Thomas A. O'Connor, John W. Kennedy.

JUNIOR, SECTION C

In the Courses of Logic and Metaphysics

The Gold Medal was awarded to Gordon F. Irons.

The Premium was awarded to John T. Gannon.

Worthy of Honorable Mention: Bernard H. McGrath, Mark F. Russo, Martin H. McInerney, Charles A. Coyle, Fred L. Mockler, James C. Martin, James E. Donahue.

In the Course of Physics

Worthy of Honorable Mention: John J. McGrath, Frederick L. Mockler.

In the Course of Evidences of Religion

The Premium was awarded to Bernard H. McGrath.

Worthy of Honorable Mention: Martin H. McInerney, John T. Gannon, Mark F. Russo, Gordon F. Irons, James E. Donahue, Frederick L. Mockler.

In the Course of History

Worthy of Honorable Mention: John T. Gannon.

In the Course of Political Economy

Worthy of Honorable Mention: James C. Martin, Martin H. McInerney, John T. Gannon, Gordon F. Irons, Ralph S. Monks.

SOPHOMORE, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John F. Carey.

The Premium was awarded to Albert W. Chapman.

Worthy of Honorable Mention: George L. McKim, William P. Canty, John F. Craig.

In the Course of Evidences of Religion

Worthy of Honorable Mention: John F. Carey, James A. Doyle, James H. Collins.

In the Course of History

The Premium was awarded to Francis T. Carron.

In the Course of Chemistry

Worthy of Honorable Mention: George L. McKim, Thomas E. Sweeney.

In the Course of Mechanics

The Premium was awarded to Albert W. Chapman.

Worthy of Honorable Mention: Gerard J. Deeley, John F. Carey, Francis X. Daly.

SOPHOMORE, SECTION B**In the Course of Latin, Greek and English Literature**

The Gold Medal was awarded to John J. Consodine.

The Premium was awarded to Charles F. Daley.

Worthy of Honorable Mention: Raymond A. Fitzpatrick, Daniel J. McSweeney, Carroll F. Deady, Charles A. Cusick, Cornelius P. Mason, Henry E. Foley, John J. Norton, Walter E. Skwarlo, Francis J. Turnbull, Thomas M. Foley.

In the Course of Evidences of Religion

Worthy of Honorable Mention: John J. Consodine, Michael H. Cunney, Charles A. Cusick, Henry E. Foley, Edmund J. McGreenery, Dennis N. O'Leary.

In the Course of History

Worthy of Honorable Mention: John J. Consodine, Charles F. Daley, Walter E. Skwarlo.

In the Course of Chemistry

The Premium was awarded to Charles F. Daley.

Worthy of Honorable Mention: John J. Consodine, Henry E. Foley, Raymond A. Fitzpatrick.

In the Course of Mechanics

The Premium was awarded *ex aequo* to Charles F. Daley, Francis J. Turnbull.

Worthy of Honorable Mention: Carroll F. Deady, Charles A. Cusick, John J. Consodine, Daniel J. McSweeney, Henry E. Foley, Thomas M. Foley, Francis J. Moriarty, Raymond A. Fitzpatrick.

SOPHOMORE, SECTION C**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: James E. Fahey, George D. Yantis.

In the Course of Evidences of Religion

Worthy of Honorable Mention: James E. Fahey, George D. Yantis, Thomas E. Ward, Donald W. Whalen.

In the Course of History

Worthy of Honorable Mention: George D. Yantis.

In the Course of Chemistry

Worthy of Honorable Mention: James E. Fahey, Henry F. McDermott.

SOPHOMORE, SECTION D**In the Course of Latin, Greek and English Literature**

The Gold Medal was awarded to William J. Roche.

The Premium was awarded to Thomas J. Riley.

Worthy of Honorable Mention: Lawrence J. Curtin, Walter F. Hyland, William R. Drugan, William J. Fahey, Francis P. White, Charles F. Collins, Florence M. O'Connell.

In the Course of Evidences of Religion

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: Thomas J. Riley, William R. Drugan, Walter F. Hyland, Lawrence J. Curtin, William J. Fahey, Charles F. Collins, Francis P. White, Florence M. O'Connell.

In the Course of History

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: Walter F. Hyland, Francis P. White.

In the Course of Chemistry

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: William R. Drugan, Charles F. Collins, Thomas J. Riley.

In the Course of Mechanics

The Premium was awarded to Walter F. Hyland.

Worthy of Honorable Mention: William J. Roche, William R. Drugan, Charles F. Collins.

SOPHOMORE, SECTION E**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Arthur L. Evans, George J. Kearns, Chester A. Prior.

In the Course of Evidences of Religion

Worthy of Honorable Mention: George J. Kearns, Arthur L. Evans.

In the Course of Chemistry

The Premium was awarded to Arthur L. Evans.

Worthy of Honorable Mention: George J. Kearns, Walter F. Busam.

In the Course of Mechanics

The Premium was awarded to Arthur L. Evans.

Worthy of Honorable Mention: George J. Kearns, Walter F. Busam.

SOPHOMORE, SCIENCE AND PRE-MEDICAL SECTIONS

In the Courses of Physics, Analytic Chemistry and Organic Chemistry

The Gold Medal was awarded to Thomas R. O'Brien.

In the Course of English

Worthy of Honorable Mention: Edward F. Bell, Philip L. Corrigan.

In the Course of Calculus

Worthy of Honorable Mention: Harold H. Fagan.

FRESHMAN, SECTION A

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Paul J. Wenners.

Worthy of Honorable Mention: William J. Callahan, William B. Cadogan, Gerald F. Coughlin, Gaynor A. Wellings, Francis A. Barry, Walter L. Mayo, Bernard F. Loftus.

In the Course of Evidences of Religion

The Premium was awarded to: William J. Callahan.

Worthy of Honorable Mention: Gerald F. Coughlin, Paul J. Wenners, William B. Cadogan, Gaynor A. Wellings, Joseph B. Moriarty, Arthur E. Murray, Francis K. Dailey, Bernard F. Loftus.

In the Course of History

Worthy of Honorable Mention: Joseph L. Sweeney, Paul J. Wenners, William J. Callahan.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Paul J. Widders.

Worthy of Honorable Mention: Osgood J. Currier, Gerald F. Coughlin, William B. Cadogan, William J. Callahan, Charles M. Smith.

In the Course of French

The Premium was awarded *ex aequo* Charles M. Smith, Francis A. Barry.

Worthy of Honorable Mention: Paul J. Widders, William J. Callahan.

FRESHMAN, SECTION B**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Edmund G. Barry, James J. Daly, James F. Grady, Joseph A. Comber, Daniel E. Hurley, Joseph V. Andreoli.

In the Course of Evidences of Religion

The Premium was awarded to Edmund G. Barry.

Worthy of Honorable Mention: Joseph A. Comber, James J. Daly, James F. Grady.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Edmund G. Barry.

In the Course of French

Worthy of Honorable Mention: Joseph A. Comber.

FRESHMAN, SECTION C**In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Joseph M. Levi.

Worthy of Honorable Mention: Enrico B. Muollo, Matthew J. Hale, Norbert H. McInnis.

In the Course of Evidences of Religion

The Premium was awarded to Robert E. McAleer.

Worthy of Honorable Mention: Leo R. Desmond, Walter G. Dimmock, Matthew J. Hale, Francis A. Jordan, Joseph M. Levi, Norbert H. McInnis, Enrico B. Muollo, Timothy J. Tully.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Joseph M. Levi.

Worthy of Honorable Mention: Robert E. McAleer, Walter G. Dimmock, Enrico N. Muollo, Francis A. Jordan.

In the Course of French

Worthy of Honorable Mention: Joseph M. Levi, Enrico B. Muollo, Timothy M. Tully.

In the Course of Spanish

The Premium was awarded to Robert E. McAleer.

Worthy of Honorable Mention: Norbert C. McInnis, Myles T. McSweeney, Francis L. Ford.

FRESHMAN, SECTION D

In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to Alfred P. Schmiz.

The Premium was awarded to Edmund A. Berger.

Worthy of Honorable Mention: Owen A. Gallagher, Joseph G. Crane; James H. Lavelle.

In the Course of Evidences of Religion

The Premium was awarded to Alfred P. Schmiz.

Worthy of Honorable Mention: Francis M. McGettrick, Daniel A. McDermott, Edmund A. Walsh, Edmund A. Berger.

In the Course of History

Worthy of Honorable Mention: Alfred P. Schmiz, Joseph G. Crane.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Owen A. Gallagher.

Worthy of Honorable Mention: Edmund A. Berger, Edmund A. Walsh, Alfred P. Schmiz, Arthur W. Kane, Daniel A. McDermott.

In the Course of German

The Premium was awarded to James H. Lavelle.

Worthy of Honorable Mention: Alfred P. Schmiz, John A. Ecker.

FRESHMAN, SECTION E**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: John P. Flavin, Raymond W. Kavanah.

In the Course of Evidences of Religion

The Premium was awarded to John P. Flavin.

Worthy of Honorable Mention: Raymond W. Kavanah, Alexander L. Lashway, Jeremiah F. O'Brien, Everett J. Conway, Harold F. McDermott.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to John P. Flavin.

In the Course of French

The Premium was awarded to Raymond W. Kavanah.

Worthy of Honorable Mention: Jeremiah F. O'Brien.

In the Course of German

Worthy of Honorable Mention: James G. Reardon, Arthur T. Ronan.

In the Course of Spanish

Worthy of Honorable Mention: Everett J. Conway, Louis M. Tracy.

FRESHMAN, SECTION F

In the Courses of Latin, Greek and English Literature

Worthy of Honorable Mention: Peter J. Monahan, Edmund V. Elston, Alfred J. Bedard.

In the Course of Evidences of Religion

The Premium was awarded to Francis E. Curley.

Worthy of Honorable Mention: Alfred J. Bedard, Thomas F. Boyle, George T. Damon, William B. Duffy, Edmund V. Elston, Peter J. Monahan, John D. Roche, Richard H. Rockett.

In the Course of History

Worthy of Honorable Mention: Peter J. Monahan.

In the Courses of Trigonometry and Analytic Geometry

The Premium was awarded to Alfred J. Bedard.

Worthy of Honorable Mention: Edmund V. Elston, Peter J. Monahan, William B. Duffy.

In the Course of French

The Premium was awarded to Alfred J. Bedard.

Worthy of Honorable Mention: Peter J. Monahan, Edmund V. Elston, Marcus F. Crocker, John D. Roche, Richard H. Rockett, Francis E. Curley.

FRESHMAN, SECTION G, PRE-MEDICAL and SPECIAL**In the Courses of Chemistry, Mathematics, and Mechanics**

The Gold Medal was awarded to Edward J. Devlin.

The Premium was awarded to Arthur F. Phillips.

Worthy of Honorable Mention: John F. Lynch.

In the Course of Evidences of Religion

Worthy of Honorable Mention: Fred A. Oberhauser,
Stephen F. Murphy, Daniel J. Sullivan, William L. Nolan.

In the Course of French

The Premium was awarded to Ernest F. Bizzozero.

Worthy of Honorable Mention: Edward J. Devlin.

In the Course of German

Worthy of Honorable Mention: John F. Lynch.

SUB-FRESHMAN**In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Patrick H. Collins.

Worthy of Honorable Mention: Thomas G. Eccles, Miles
J. B. Finnegan.

In the Courses of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Thomas G. Eccles.

Special Competition Prizes

Fulton Debating Society

The Gold Meral, the gift of Mrs. Vincent P. Roberts, was awarded to Thomas F. McNamara, '20.

Marquette Debating Society

The Gold Medal, the gift of James A. Dorsey, A.B., LL.B., was awarded to Henry E. Foley, '22.

Oratorical Contest

The prize of \$50 in gold, the gift of Rev. Patrick A. Lydon, '04, was awarded to Harold J. Sullivan, '21.

English Essay

The prize of \$50 in gold, the gift of the Alumni Association, was awarded to John F. Carey, '22, for the best essay on "Sound Moral Principle is of the Essence of Art."

The prize of \$25 in gold, the gift of Hon. Joseph A. Pelletier, '91, was awarded to John F. Carey, '22, for the best analysis of the "Webster's Speech in the Girard Will Case."

Science Essay

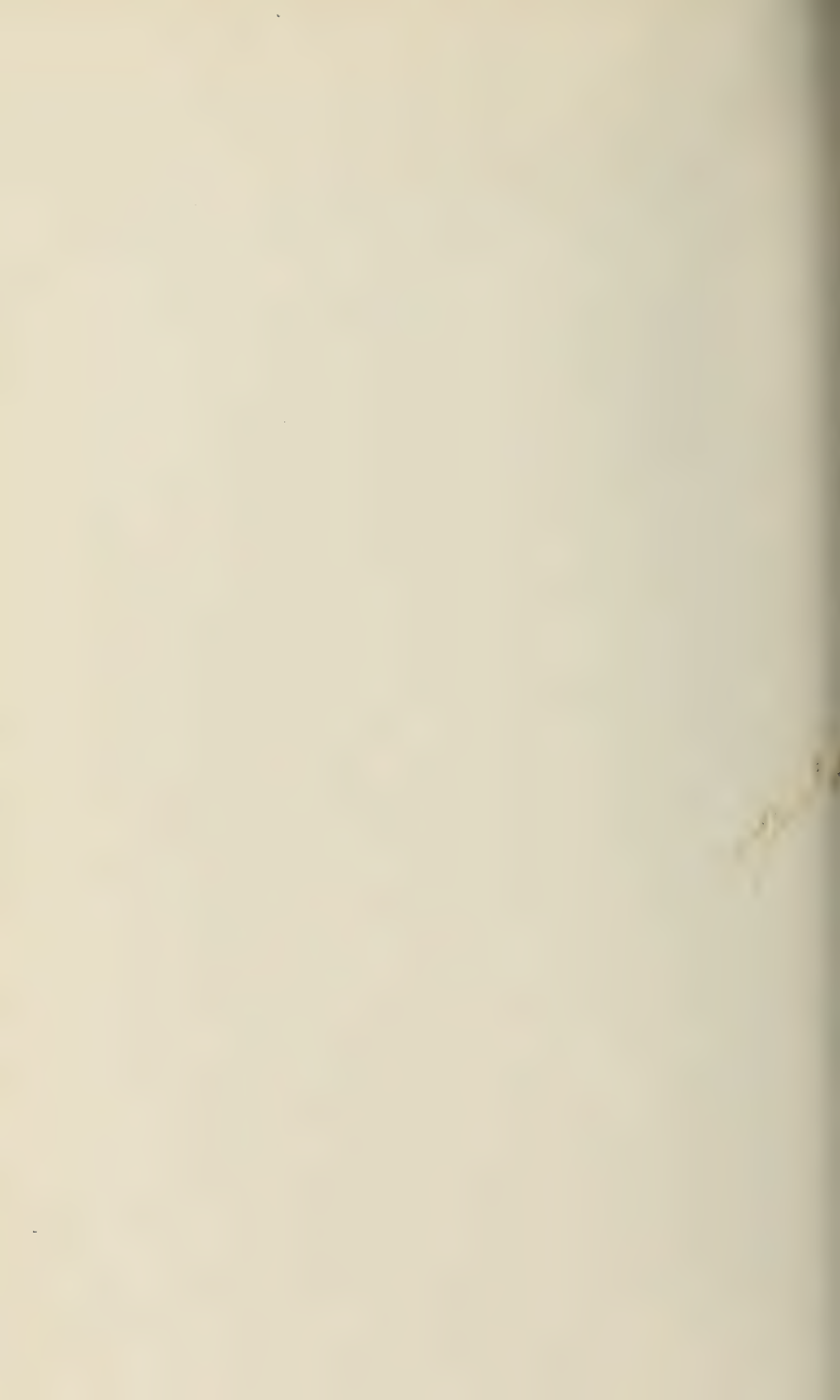
The prize of \$25 in gold was awarded to Walter J. Furlong, '21, for the best essay on "Transmitters and Receivers of Undamped Oscillations."

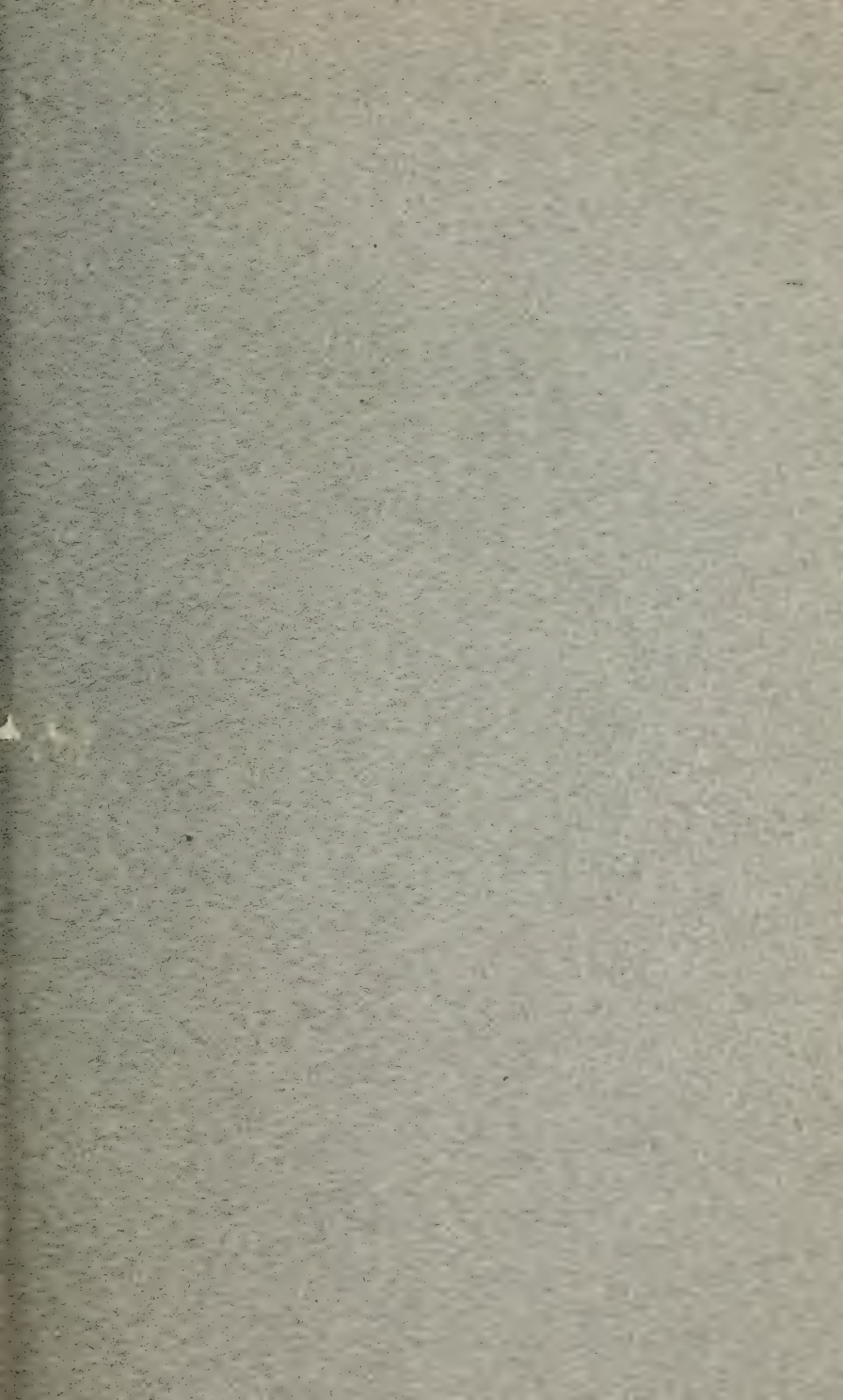
FORM OF BEQUEST

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars.

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